

## Responsive Instruction Essential Resources - Division 4

Focus Area	Potential Resources to Support Teacher Growth and Development
Respond to Differences	<ul> <li>Learn Alberta - Inclusive Education Library</li> <li>Learn Alberta - Differentiation</li> <li>Collaborative Response Model</li> <li>Regional Consultative Team Aspen Collaborative Services</li> <li>Empowering the Spirit - Educational Resources to Support Reconciliation</li> <li>Differentiated Instruction - creates learning environments that maximize opportunities and potential for the success of ALL students, regardless of background, skills, interests and abilities.</li> <li>Learning For All This resource offers information, strategies and references for school leaders and teachers working with students with significant disabilities.</li> <li>Words Their Way - vocabulary, phonics, and spelling development.</li> <li>Critical Thinking Consortium</li> <li>Overdrive - Online Library</li> <li>Epic! Books for Educators - Online Library</li> </ul>
Collaborate with Students to Differentiate	<ul> <li>Multiple Intelligences</li> <li>Universal design for learning</li> <li>Instructional Strategies that Support Differentiation</li> <li>O'Connor, K. How to Grade for Learning. Third Edition. Corwin 2009.</li> </ul>
Adjust Instruction	<ul> <li>Leveled Literacy &amp; Guided Reading</li> <li>MIPI - Math Intervention Programming Instrument</li> <li>HLAT - Highest Level of Achievement Test for Writing</li> <li>Alberta Assessment Consortium (Username: NGPS / Password: spring)</li> <li>Edmonton Regional Learning Consortium</li> <li>ATA Professional Development</li> <li>Literacy for All</li> <li>Critical Thinking Consortium</li> </ul>
Employ Research- Proven Practices	<ul> <li>Teaching and Empowering ALL Students - Shelley Moore - Learning Maps</li> <li>Shelley Moore- Articles</li> <li>Child Trauma Academy Library</li> <li>Classroom Instruction that Works - Research-Based Strategies for Increasing Student Achievement - Robert Marzano</li> </ul>