

Purpose/Context: *The purpose of this assignment is for students to practice mapping the space of an argument with multiple sides, and especially to practice constructing opposing viewpoints. I often use it as a final step before students must write papers.*

Split room into two teams (count to 2 or divide room in halves)

Topic: is death harmful to the one who dies?

Team 1: Yes! Team 2: No!

Each team has 10 minutes to prepare a defense of their side. Make sure to take stock of *multiple* arguments in your favor and try to anticipate what the other side is going to say.

You need to identify a leader or spokesperson for each round

Debate, 4 minutes each:

Round 1: Is death harmful to the one who dies?

Round 2: Is it always, or almost always, better to live longer?

Round 3: Can you be harmed by death, if you are no longer around?

Round 4: Is prenatal non-existence the same as posthumous non-existence?