

TEACHER NOTE: to use this resource in your classroom - click 'file' and then click 'make a copy' to create your own Google Doc version to edit as needed and share with your students.

**Type Your Name Here:** 

What unique powers does the Senate have?

the founders include these differences in the Constitution?

## Researching U.S. Senators

Researching 0.5. Senators
1. View the following two video clips in this link to learn about this branch of the U.S. Government: Congressional Powers and the Constitution
Respond to the questions below:
Explain the founders' intent on establishing a Congress as Rep. King discusses.
Where in the Constitution does it provide for a Congress?
Explain Rep. Barr's statements on the powers of the legislative branch.
2. View this video clip to learn about this chamber then respond to the accompanying questions: The Role of the Senate
What is meant by the Senate being described as a "cooling saucer?"
Why was the Senate intentionally created to be slow?

Describe the differences between the requirements for the House and the Senate. Why did

3. To learn about your state's se	enators, click here: <u>C-SPAN's Co</u>	ngressional Chronicle
From the drop-down arrow on t	he website, select your state to v	riew your state's senators.
Provide the political party fo	or each senator:	
Consider the political party made in your state?	representation, how could that	impact policy decisions that are
	ck the "Official Bio" link under	n you would like to research and the photo and complete the charts
Name		State
Party	Title (if indicated)	Years in Congress
Current Position in the Senat  Dates held:	e (if indicated):	
Maula Fananda a a		
Work Experience		
Company:		Dates of Employment:
Job Title (if indicated):		

Company:	Dates of Employment:
Job Title:	
<u>Education</u>	
School:	Year Graduated:
Degree:	
School:	Year Graduated:
Degree:	
Additional Information (if applicable):	
5. Click on the Twitter link beneath the	person's photo if it is available and complete the chart.
Number of People Following:	Number of Followers:
	reed. Some ideas to consider are: what is this person doing ag discussed, what position does this person take, explain how would you respond

## 6. Committees

On your senator's page, scroll down to the "Committees" section. Respond to the questions below.

On which committees does your senator serve?					
			ate Committees to at is the purpose o		
Explain how the	se committees re	late to the senato	r's experience or	background:	
7. Votes On your senator's	s page, scroll dov	vn to the "Votes"	section and comp	elete the informat	ion in the charts.
Voting Record	Recorded Votes	Missed Votes	Votes Against the Majority	Party Line Votes	Featured Votes
Based on the da party.	ta in your chart, ε	explain your sena	tor's voting record	d as it relates to t	heir political

charts.							
Days on the Floor			Total Time Speaking				
Bills Sponsored	Bills Passed	Bills Failed		Amendments	Co-Sponsored Bills		
	Click on several of the blue text links in the "Bills" section on the page to view the bills your senator has supported. In the space below, explain some of the issues that are reflected in the bills.						
9. <u>Evaluation</u>							
Review the data you collected in your charts. Is there a relationship among the various committees on which the individual serves, the voting record, bills and person's experience and background? Explain your reasoning.							
10. It's Election Day! Would you vote for your senator? Explain your position based on your research. When you have completed this assignment, save your work and submit it to your teacher.							

On your senator's page, scroll down to the related sections below and complete the information in the