

Engagement Report: Senior Student Survey

This engagement report is based on a survey conducted among the class of 2024 senior students at Hubbard Schools. The survey aimed to gather insights into the students' post-high school plans, long-term career goals, satisfaction with their educational experiences, participation in school activities, and their views on the courses, electives, and opportunities provided by our school district. Through an analysis of the responses, this report seeks to identify major themes that reflect the aspirations, experiences, and feedback of the students. These insights are crucial for understanding the student body's needs and preferences, which can inform future educational strategies and support systems at Hubbard Schools.

What are your long-term career plans or goals?

Which of the following best describes your current plans immediately following high school?

103 responses



If applicable, please list the colleges and universities you have applied to or plan to apply to. Additionally, if possible, provide the current status of your applications (e.g., accepted, waitlisted, pending, rejected). If you do not plan to attend any colleges, please indicate 'not applying' in your response.

Responses to this question contain information about the colleges, universities, or institutes to which the respondents have applied. It's important to note that these are not all final choices but reflect a range of institutions that students, as individuals, have considered, with many applying to multiple schools. Of the respondents, 22 students indicated that they have applied to three or more schools, while 13 indicated that they were not applying.

The most frequently cited schools include Youngstown State University, Kent State University, Ohio University and The Ohio State University, indicating a strong preference for in-state public schools among the student respondents. However, there is also a significant mention of a variety of private and out-of-state schools, showcasing the diverse range of higher education options being explored by our students.

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College/University/Institute	Accepted	Pending/Planned Application	Rejected
Youngstown State University	32	5	
Robert Morris University	1		
University of Akron	4		
Penn State	4		
Kent State University	11	2	
Malone University	1		
New Castle School of Trades		1	
Penn State Shenango	2		
Ohio University	7		
Ashland University	2		
Casal's Institute	1		
Cuyahoga Community College	1		
Full Sail University	1		
Westminster University	1		
Hiram College	4		
Kent State Trumbull	1		
Toledo University	2		
Cleveland State University	1		
Fairmont State University	2		
Ohio Northern University	1		
Loyola University	1		

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Clark Atlanta University	1		
Temple University	1		
West Virginia University	4		
Morehouse College	1		
University of Cincinnati	2	2	
The Ohio State University	6	1	
Washington & Jefferson College	1		
Allegheny College	1		
Lake Erie College	1		
Tiffin University	1		
Walsh University	1		
Florida Southwestern State	1		
University of Pittsburgh	3		
Wheeling University	1		
Mercyhurst University	1		
Georgia Institute of Technology		1	
University of Chicago		1	
Raphael's School of Beauty		1	
San Diego State University	1		
Bowling Green University	2		
University of Kentucky	1		
Duke University	1		

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Miami University	3		
Arizona State University	1		
Belmont University	1		
Columbia College Chicago	1		
Boston University		2	
University of Massachusetts	1		
Baldwin Wallace University	1		
West Virginia Wesleyan	1		
Fordham University		1	
Miami University	1		
New York university		1	
Rutgers University	1		
Virginia Tech University		1	
University of Findlay	1		
Mount Union College	1		

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What are your long-term career plans or goals?

The goals mentioned range from specific job titles and roles to broader industry areas, highlighting the students' aspirations to achieve success in their chosen fields, whether through higher education, vocational training, or direct entry into the workforce.

Notably, the most repeated career plans among the respondents include the fields of engineering, digital media, teaching, accounting, various trades, and an interest in business ownership. However, a wide range of fields and aspirations were noted, including healthcare (e.g., Obstetrics Nurse, oncology nurse practitioner), engineering (e.g., Acoustic Engineer for Aerospace, electrical engineer), social work, fitness training, veterinary science, chemistry, aviation (e.g., commercial airline pilot), and more specialized ambitions such as forensic science, interior/architectural design, and film/TV music composition.

Additionally, a notable portion of the responses, while lacking in specificity, conveyed aspirations towards achieving financial prosperity, leading a fulfilling life, and discovering a career path aligned with their passions. This highlights a significant number of students prioritizing personal fulfillment and financial success in their future career aspirations, alongside those with more defined professional goals.

Career Plans/Goals	Number of Students
Nursing	2
Social Work	1
Engineering	6
Fitness Training	1
Veterinarian	2
Chemist	1
Laborer	3
Aircraft Technician	1
Tradesman	4
Truck Driver	1
Culinary	1
Accounting	4
Criminal Justice	1

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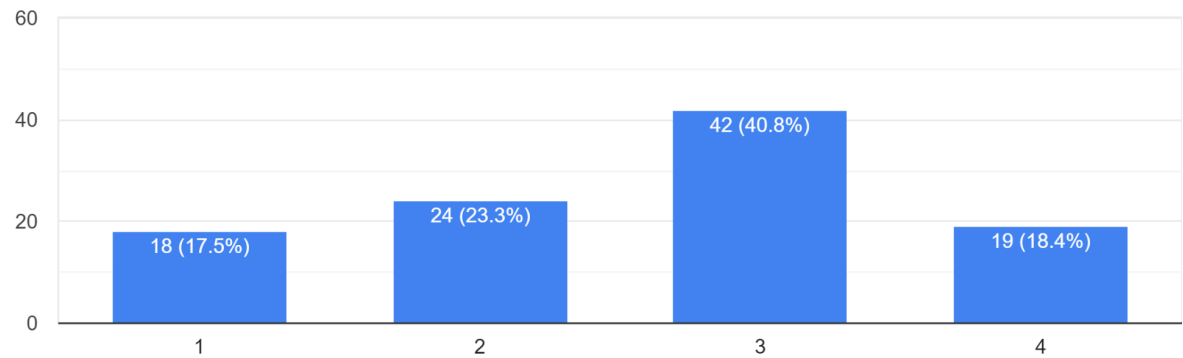
Teacher	5
College Football Coach	2
Coroner	1
Digital Media	5
Real Estate	1
Business Owner	4
Military	3
Pilot	2
Tattoo Artist	1
Computer Science	1
Environmental Science	1
Biomedical Scientist	2
Sports Medicine	1
Marketing	1
Artist	1
Dental Hygienist	1
Architectural Design	2
Cosmetology	1
Physical Therapy	1
Occupational Therapy	1
Professor	1
Lawyer	1

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Overall, how satisfied are you with your experiences at Hubbard Schools?

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103 responses

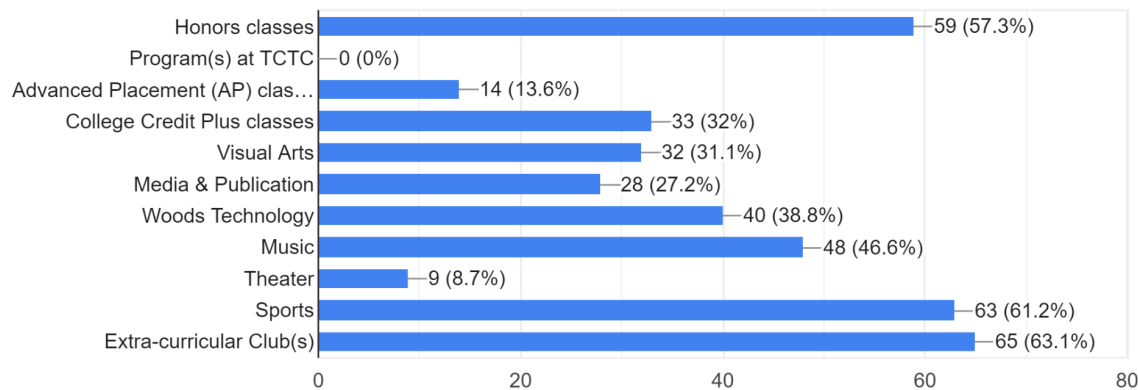


*Responses are recorded on a scale where 1 represents 'Dissatisfied' and 4 signifies 'Satisfied'.

Which of the following have you participated in while at Hubbard Schools?

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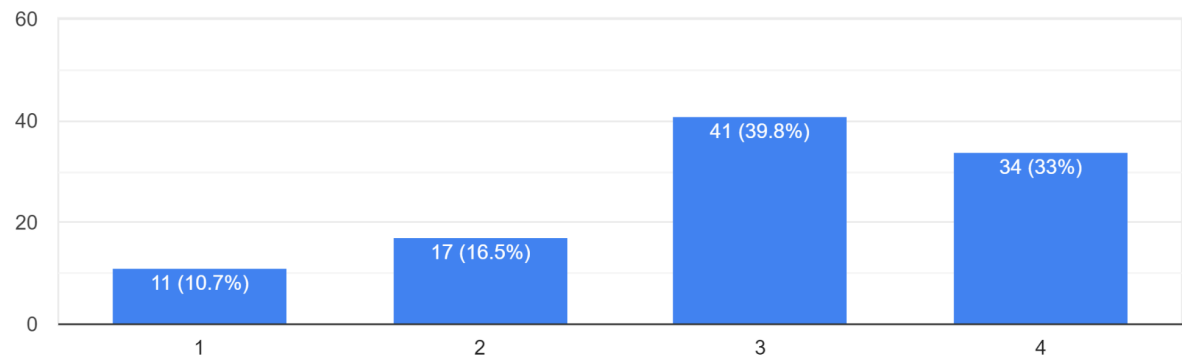
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Engagement Report: Senior Student Survey

How satisfied are you with the courses, electives and opportunities offered at Hubbard Schools?

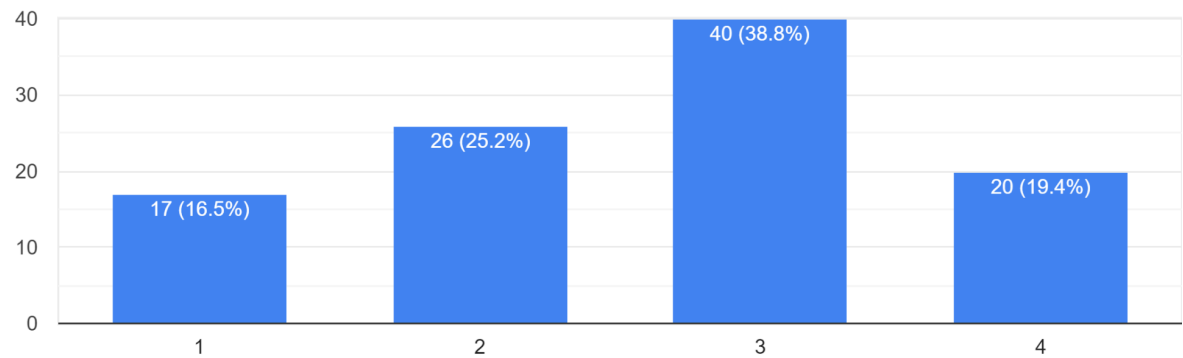
How satisfied are you with the courses, electives and opportunities offered at Hubbard Schools?
103 responses



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How well do you think Hubbard’s courses, electives and opportunities have prepared you for your post-high school plans?

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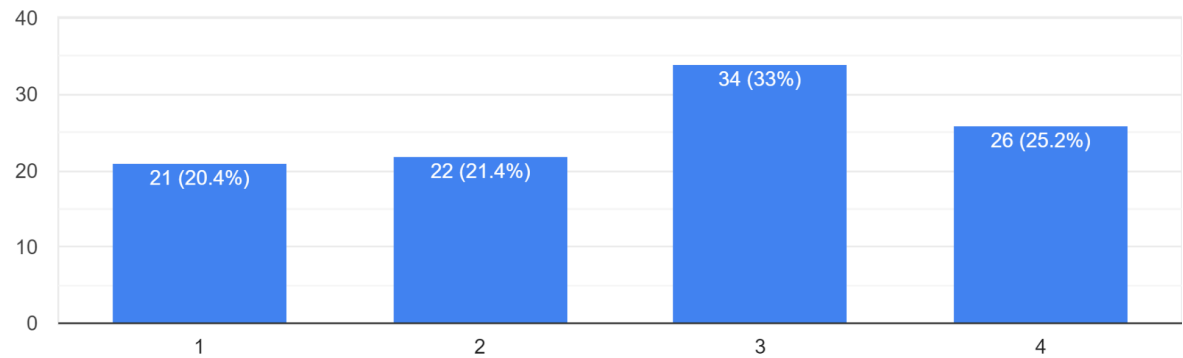
What courses, electives or opportunities do you wish Hubbard Schools would have offered to help you better prepare for your post-high school plans?

- **Life Skills and Practical Knowledge:** Many responses indicate a desire for classes that teach life skills, such as changing the oil in a car, mortgages, car loans, doing taxes, and other important financial literacy topics.
- **Career Exploration and Guidance:** Some students wish for more in-depth career exploration programs and guidance on topics like how to pay and prepare for college.
- **Academic and Elective Courses:** There's additional interest in adding more specific academic offerings. Students are looking for additional College Credit Plus (CCP) courses, specialized subjects like Organic Chemistry and AP Psychology, as well as courses in robotics/engineering and computer programming. There is some additional interest in expanded health and fitness (e.g., exercise science, weight lifting), as well as more elective humanities courses to balance the STEM offerings (e.g., digital music productions, additional language offerings).

These themes reflect a desire for a more holistic educational experience that prepares students for both their future careers and equips them with skills to navigate daily life challenges.

How much do you feel like you belong at Hubbard Schools?

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103 responses



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What do you like the most about your school? What experiences or opportunities would you not want to change along your educational journey at Hubbard Schools?

Several key themes emerged regarding what students appreciate most about their school experience:

- **Appreciation for Teachers and Guidance:** Many responses emphasize the positive impact of teachers and guidance counselors, noting their understanding, patience, and dedication.
- **Academic Opportunities:** Students value the academic opportunities available, with frequent mentions of the College Credit Plus (CCP) program, which allows them to take college courses. Additionally, the availability of woodshop was frequently highlighted.
- **Extracurricular Activities:** The availability and variety of extracurricular activities, including sports, band, and other clubs, are greatly enjoyed.
- **School Environment:** The welcoming school environment is another theme. Students make note of feeling safe, included, with many opportunities to participate in activities.
- **Freedom and Flexibility:** Students enjoy the freedom to choose their schedules and classes, as well as the overall flexibility in their educational experience.

These themes reflect a positive view of the school's supportive staff, diverse academic and extracurricular options, and a welcoming environment that fosters student growth and satisfaction.

What do you dislike the most about your school? What opportunities or experiences could have enhanced your educational journey at Hubbard Schools?

- **Student Behavior and Consistent Discipline:** Many responses express concerns regarding negative student behaviors and how some students treat others. Alongside these concerns is a perceived sense of favoritism, leading to calls for more uniform and consistent application of discipline.
- **Enhanced Classroom Experience:** Some responses highlight the importance of meaningful student engagement and better efforts to establish connections within the classroom. These responses often coincide with perceptions of favoritism. Additionally, there is a desire for more course offerings and increased academic rigor in some subjects.
- **School Community and Inclusivity:** A few responses reflect challenges faced by students in integrating into the school community.

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What advice or insights would you share with incoming freshman to help them navigate and make the most of their experience at Hubbard Schools?

These insights are presented with the hope that they will guide and inspire our future students.

- **Academic Dedication and Balance:** Our seniors emphasized the importance of maintaining a strong focus on academics while also recognizing the need for balance. They advise future students to work hard and stay committed to their studies from the start, but also to remember the importance of managing stress effectively.
- **Authenticity and Independence:** A recurring theme was the encouragement for students to stay true to themselves. Our seniors highlighted the value of independence, encouraging students to make their own decisions and navigate high school with confidence in who they are.
- **Social Engagement and Participation:** Engaging with the school community through friendships, clubs, and activities is seen as essential for a fulfilling high school experience. Seniors advise incoming students to actively participate in school life, as these experiences contribute significantly to their enjoyment.
- **Kindness and Drama Avoidance:** The importance of being kind and a good person is strongly emphasized. Steering clear of drama is also strongly emphasized for an enjoyable experience.
- **Enjoyment and Stress Management:** Finally, seniors remind students to enjoy their high school years. These years will fly by faster than you think; don't let stress overshadow your experiences.

*The findings from this survey offer a valuable perspective on the collective student experience, highlighting areas of success as well as opportunities for improvement to enhance the educational journey for current and future students.