

<b>Unit #6 Holiday Persuasive Writing and Speech</b> * <i>This unit contains enduring standards that will be reinforced and assessed throughout the school year.</i>	<b>Essential Question(s):</b> •
<b>DESIRED RESULTS</b>	
<b>Performance Indicator(s):</b>  <b>YEARLONG FOCUS: RL.10: Apply active reading strategies to comprehend 8th grade texts across a variety of genres and lengths.</b>  <b>W8.2 I can write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (A-F)</b> <ul style="list-style-type: none"> <li>I can <u>introduce</u> a topic clearly, previewing what is to follow <b>(W.8.2.A)</b></li> <li>I can <u>develop</u> the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. <b>(W.8.2.B)</b></li> <li>I can <u>use</u> precise language and subject-specific vocabulary to inform about or explain the topic. <b>(W.8.2.D)</b></li> <li>I can <u>provide</u> a concluding statement or section that follows from and supports the information or explanation presented. <b>(W.8.2.F)</b></li> <li>I can <u>analyze</u> how the author acknowledges and responds to conflicting evidence or viewpoints.</li> </ul> <b>W8.1 (A-E) I can write arguments to support claims with clear reasons and relevant evidence.</b> <ul style="list-style-type: none"> <li>I can introduce claims, acknowledge alternate or opposing claims, and distinguish my claims from alternate or opposing claims. <b>(W.8.1.A)</b></li> <li>I can trace and evaluate the argument and specific claims in the text. <b>(W.8.1.E)</b></li> <li>I can take evidence from literary or informational texts to support analysis, reflection, and research. <b>(W.8.9. A-B)</b></li> <li>I can cite the evidence in the text that most strongly supports my analysis of what the text explains and implies. <b>(RI.8.1)</b></li> <li>I can write a concluding statement or section that follows from the argument presented. <b>(W.8.1.E)</b></li> </ul> <b>Supporting Standards:</b> <ul style="list-style-type: none"> <li>(RI.8.4)</li> <li>(RI.8.6)</li> <li>(RL8.4)</li> <li>(W.8.9. A-B)</li> <li>(L.8.1.A-D)</li> <li>(L.8.2.A-C)</li> <li>(L8.3)</li> <li>(L8.4.A-D)</li> <li>(L8.5.A-C)</li> </ul>	<b>Rigor:</b>
<b>Summative Assessment(s):</b> <a href="#">Expository Writing- Description of Product</a> <b>Persuasive Speech-Sell Your Product</b>	
<b>Unpacked Concepts</b> <b>(What students will <u>KNOW</u>):</b>	<b>Unpacked Skills</b> <b>(What students will be able to <u>DO</u>):</b>



