

Contact Info

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Ms. Tomasello & Señorita Linares Newsletter

Weeks: February 9-20/Febrero nueve-veinti

Welcome/Bienvenidos to 3rd Grade Spanish Immersion at Union Park! We will be sending out bi-weekly newsletters, and all past newsletters will be posted [HERE](#) for you to reference at any time throughout the school year as needed. We look forward to a great year!

Valentine's/Friendship Day

If your child is interested in participating, they are welcome to bring **20 (per class) or 40 (whole 3rd grade Spanish Immersion)** on the 13th. Do not worry about writing each student's name on each card. We will take the last part of the day to distribute them. Due to allergies, we highly encourage giving out non-edible gifts! :)

Valentine Grams for Sale

Presale: 2/4-2/6

Regular Sale: 2/9-2/11

Delivery: 2/13

Whole Class \$25

Individual Grams 5 for \$5 (one set purchase per student)

QR Code to Sign Up:



<https://az-deervalley.intouchrecepting.com/>

Tissues & Wipes Needed!

Cold and Flu Season has hit hard in our classes, and with that, our tissues and wipes are dwindling! If you can donate either or both, it would be greatly appreciated! Thanks in advance for helping keep our classrooms germ-free! :)

OPTIONAL Spring Conferences

If you would like to sign up, please click on the link. [Sign Up](#)

Some More-S'mores

Take a peek at Mrs. Ghanooni's latest s'more update! [February](#)



Ms. Tomasello's ELA and Social Studies News!

We will be learning...

Reading

These next few weeks, we will be discussing Compare and Contrast using a variety of texts, including our main stories The Nose Awards & Octopus Escapes Again. We will work to develop vocabulary, comprehension, and foundational skills. Our spelling patterns are Words with OO (mood, wooden, drew, smooth, blue, balloon, true, crooked, chew, tooth, hooves, cool, pooch, feud, foolproof, spoonful, footstool, scrapbook) and Words with -ed & -ing Endings (swimming, drumming, dropping, sitting, taping, saving, changing, joking, forgetting, skidding, invited, smiled, planned, loved, gripped, tasted, admired, scrapped).

RI.9 Compare and contrast the most important points and key details presented in two texts on the same topic.

3.WF.3 I can use spelling patterns to decode single and multi-syllabic words. I can use my knowledge of conventions to accurately form a complete sentence.

L.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

L.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

Writing

Using the writing process, we will continue writing our opinion essays.

3.W.1 Write opinion pieces on topics or texts, using reasons to support one's point of view. a. Introduce the topic or text, state an opinion, and create an organizational structure that lists reasons. b. Provide reasons that support the opinion. c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. d. Provide a concluding statement or section.

Social Studies

This year, we will cover Arizona History. Over the next couple of weeks, we will focus on how Arizona became a territory and eventually a state, and its path to statehood.

3.E.11 I can tell you about the different jobs in AZ including jobs involving copper, cattle, cotton, citrus, climate, ranching, farming, tourism.

3.H.2.2 I can explain the ways people and groups have worked together throughout AZ's history.

Home Practice

Reading: at least 20 minutes of reading every night. After they read they fill out the reading log for each day. (Monday-Thursday) Reading Logs will be collected Friday morning. **It will not be taken for a grade, this is a great opportunity for extra practice to enhance reading fluency and comprehension!** Also, practice our weekly spelling words.

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Srta. Linares Spanish, Math, and Science News!

Lo que vamos a aprender

Spanish:

Todo acerca de mi ;) presentación oral; All About Me. A note will be sent home to notify you when it is your child's special week.

¿Qué son los adjetivos y cuáles son algunos ejemplos?

Los **adjetivos** son un tipo de palabra que complementa al sustantivo y suministra más información acerca de él, puntualizando cualidades generales, detallando características particulares que le son inherentes, o bien delimitando su alcance.

[100 Ejemplos de Adjetivos \(explicado\)](#)

Math: Please study multiplication tables

<https://safeshare.tv/x/ss65bd367e50079>

www.flocabulary.com

Clase Verde: QX3P75

Clase Amarillo: 2Y2HP5

[PhET](#)

We will work on solving various word problems using the four operations.

Module 4 Multiplication and Area 3.MD.C

Geometric measurement: Understand concepts of area and perimeter.

3.MD.C.5 (Topics A-D)

Understand area as an attribute of plane figures and understand concepts of area measurement.

- a. A square with side length 1 unit, called “a unit square,” is said to have “one square unit” of area, and can be used to measure area.

3.MD.C.5 (Topics A-D)

Understand area as an attribute of plane figures and understand concepts of area measurement.

- b. A plane figure which can be covered without gaps or overlaps by n unit squares is said to have an area of n square units.

3.MD.C.6 (Topics A-B, D)

Measure areas by counting unit squares (e.g., square cm, square m, square in, square ft, and improvised units).

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3.MD.C.7a (Topics A-D)

Relate the area to the operations of multiplication and addition.

- a. Find the area of a rectangle with whole-number side lengths by tiling it, and show that the area is the same as would be found by multiplying the side lengths

3.MD.C.7b (Topics A-D)

Relate the area to the operations of multiplication and addition.

- b. Multiply side lengths to find areas of rectangles with whole-number side lengths in the context of solving real-world and mathematical problems, and represent whole-number products as rectangular areas in mathematical reasoning.

3.MD.C.7c (Topics A, C-D)

Relate the area to the operations of multiplication and addition.

- c. Use tiling to show that the area of a rectangle with whole-number side lengths a and $b + c$ is the sum of $a \times b$ and $a \times c$. Use area models to represent the distributive property in mathematical reasoning.

3.MD.C.7d (Topics A-D)

Relate the area to the operations of multiplication and addition.

- d. Understand that rectilinear figures can be decomposed into non-overlapping rectangles and that the sum of the areas of these rectangles is identical to the area of the original rectilinear figure. Apply this technique to solve problems in real-world contexts.

Science:

This week, we will learn about the food chain.

3.L2U1.7 Develop and use system models to describe the flow of energy from the Sun to and among living organisms.

- + Identify the living and nonliving components of an ecosystem
- + Examine an ecosystem and identify microscopic and macroscopic organisms

Use food chains to show how energy is passed from organism to organism

- + Explain the interrelationships among plants and animals in different environments: producers (call-back to photosynthesis from previous standard/quarter), consumers, decomposers
- + Explain how plants and animals cause change in their environment
- + Describe how environmental factors (e.g., soil composition, range of temperature, quantity and quality of light or water) in the ecosystem may affect a member organism's ability to grow, reproduce, and thrive
- + Describe what happens to food chains/webs if the flow of energy is interrupted

Home Practice

Math: Home Practice will be given on days that I teach a lesson. It will review the skill(s) taught and practiced in class. **It will not be counted toward a grade.**

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Math Vocabulary:

Por / by

Cada / each

Área / area

en total / in total

cada uno / each one

vez/veces / time/times

División / division

Suma / Sum

Más / More

Total / Total

Resta / Subtract

Menos / Less

Juntos / Together

Más que o por menos que / More or less than

Science Vocabulary:

Productores/

Consumidores/

Descomponedores/

Carnívoros/

Ecosystem/Ecosistemas

Animals/Animales

Plant/Plantas

Food Chain/Cadena alimenticia

Herbívoros/

Clasificación/

Spotlight on the Syllabus

CAFETERIA PROGRAM: Students in 7th and 8th grades will have a 30-minute lunch, and Kinder through 6th grades will have 40 minutes (which includes a recess break). Deer Valley offers a varied lunch menu and sends a copy home with each student at the beginning of each month. Students may bring their lunch or eat a hot lunch in the cafeteria. The cafeteria phone number is 623-445-5814.

Safe and Healthy Eating: Please encourage your child(ren) to be seated upright when eating and not to be distracted. Encourage them to eat slowly, take small bites, and fully chew and swallow their food before talking or laughing. If you pack a lunch and send it with your child, please do not include any glass containers and please avoid food items that could be difficult to chew or which could possibly cause choking. Encourage them not to eat while walking, running, or engaging in other activities. Encourage them to avoid children's games that involve catching a food item in the mouth or putting large amounts of food into the mouth. Eating in the cafeteria should be fun and social, but eating in the cafeteria is a privilege. For those who misbehave or fail to follow these directions, alternative places to eat lunch will be provided.

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3rd Grade Rubrics for ALL Subjects

This is a copy of the rubrics we use to grade your students' tests.

Please refer to this anytime you want to know how/why your student received that particular grade on any assessments. This [spreadsheet](#) will also be included in every newsletter to reference all year long! *Note: there are tabs at the bottom of the spreadsheet for rubrics in every subject.

Amazon Wish List

Hello 3rd Grade SI Families, we want to thank you in advance for your generosity and support. We look forward to a great year with you! :) Wish List

Important Dates/Fechas Importantes

2/6 Early Release @ 1:30

2/12 K-3 Spring Picture Day

2/12 & 2/13 Half Day Release @ 11:35 Parent-Teacher Conferences

2/14 Happy Valentine's Day! & Happy Birthday, Arizona!

2/16 No School!

2/20 Early Release @ 1:30

2/27 Early Release @ 1:30

Birthdays/Cumpleaños

Lillian S. 2/2

Corinne 2/7