



Lesson Name: Argument Paragraph and Speech

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Episode:

Length of Lesson: Lesson can be attached to any reading / written language lesson that wants to focus on persuasive/argument writing

Grade Level(s): 3rd, 4th, 5th, 6th

Content Area(s): English Language Arts and Reading, Social Studies, Science

Learning Goals: Given a student selected topic, students will select a side to defend, research and collect facts that support that side, use their research to write a persuasive paragraph and create a short persuasive presentation.

ISTE Standards: Empowered Learner: Students Leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences., Knowledge Constructor: Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others., Creative Communicator: Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.

SAMR Level: Augmentation Level: Tech acts as a direct tool substitute, with functional improvement.

Materials, Equipment, Digital Tools & Resources: All materials digitally embedded in doc. Teachers could supplement with books for additional research tools

Instructional Plan: This doc can be added on to any lesson with the expectation of persuasive/argument writing / defense of a topic. Easy to follow, step by step instructions are embedded in the doc for educators and students to follow.

Assessment: Student, Teacher and Skill assessment rubrics embedded in doc

Rubric: Persuasive/Argument Paragraph and Speech:

<https://drive.google.com/drive/folders/0Byj7xcqRS573TXp4NXREN1ZaOXc?usp=sharing>

Additional Links and Resources: Persuasive/Argument Paragraph and Speech Folder with HyperDoc and Resources:

<https://drive.google.com/open?id=0Byj7xcqRS573RFh3Nm54WmZYWE0>

Comments: