

Designing Your Course In Canvas Badge

Based on Quality Matters (QM) Higher Education Sixth Edition Rubric

General Standard	QM Specific Review Standard	Addressed In Training Session
Course Overview	QM 1.1. Instructions make clear how to get started and where to find various course components.	✓
Course Overview	QM 1.8. The self-introduction by the instructor is professional and is available online.	✓
Learning Objectives	QM 2.1. The course learning objectives, or course/program competencies, describe outcomes that are measurable.	✓
Learning Objectives	QM 2.2. The module/unit-level learning objectives or competencies describe outcomes that are measurable and consistent with the course-level objectives or competencies.	✓
Learning Objectives	QM 2.3. Learning objectives or competencies are stated clearly, are written from the learner's perspective and are prominently located in the course.	✓

Learning Objectives	QM 2.4. The relationship between learning objectives or competencies and learning activities is clearly stated.	✓
Assessment and Measurement	QM 3.1. The assessments measure the achievement of the stated learning objectives or competencies.	✓
Instructional Materials	QM 4.1. The instructional materials contribute to the achievement of the stated learning objectives or competencies.	✓
Instructional Materials	QM 4.2. The relationship between the use of instructional materials in the course and completing learning activities is clearly explained.	✓
Course Technology	QM 6.1. The tools used in the course support the learning objectives or competencies.	✓
Accessibility & Usability	QM 8.1. Course navigation facilitates ease of use.	✓
Accessibility & Usability	QM 8.2. The course design facilitates readability.	✓
Accessibility & Usability	QM 8.3. The course provides accessible text and images in files, documents, LMS pages, and web pages to meet the needs of diverse learners.	✓