



#B Term 4 - Lesson 37

Going to the Beach - Grade 4

The Victorian Curriculum (F - 2) Strand: Communication, Substrand: Socialising (VCASFC127) Strand: Communication, Substrand: Creating (VCASFC133)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01) Strand: Communicating meaning in Auslan, Sub-strand: Creating text in Auslan (AC9L2AU2C05)
NSW Syllabus Code(s): Creating Texts in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01)	

Preparation prior to lesson	Print out copies of the list of beach phrases for students to sign to their partner. Cut each sheet in half to provide phrases 3 per student.
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Learning Intention	I will <ul style="list-style-type: none"> Learn Auslan signs related to the beach and items that you would take there.
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Success Criteria	I can <ul style="list-style-type: none"> Recognise the beach signs. Correctly sign the beach signs. Use sign, fingerspelling and Constructed Action to sign a phrase. Recognise and draw pictures of phrases signed.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - Going to the Beach Today Steve and Thomas are off on a trip to the beach. They have many things that they will need and are taking with them. It should be fun. I hope that the weather is good! Go along with them, learning the signs and possibly remembering your own beach visits.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: Beach, Sand, Beach umbrella, sunglasses, Sunscreen, Sandcastle, Beach cricket, Blow up ring. Revision: Sea/Ocean, Towel, bathers, hat, swimming</p>	Lesson 37 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practise the beach signs taught today, together as a group. • Work in pairs <ul style="list-style-type: none"> - one student signs (& uses fingerspelling and/or Constructed Action as required) to represent a message (printed phrases) given to them. - the other student watches, interprets and draws a picture of the message phrase, e.g. beach umbrella mum sit. - The partners take turns signing and drawing. (3 phrases each) - The student watching the signing can ask for it to be signed again, if they are unsure or need it slower. 	<p>Sheet below: Auslan Phrases about the Beach</p>

15 mins	Activity: <ul style="list-style-type: none"> • Practise the beach signs taught today, together as a group. • Partners - Sign and Draw (phrases involving the Beach signs) 	
5 mins	Reflection with Students: (Select from the following options) <ul style="list-style-type: none"> • Discuss the activity. Which proved most challenging - signing the phrase or 'reading it back'? Explain. • When was the last time that you went to the beach? • Fingerspell the name of the beach that you went to. The teacher will help you and all students can do it together, e.g. Rosebud, Geelong, Altona. • What did you take to the beach with you and what did you forget? • How did you get to the beach and who took you? Perhaps you went with a friend and their family. 	

SIGN REFERENCE SHEET: [Going to the Beach.pdf](#)

NORTHERN REFERENCE SHEET: [Northern_Going to the Beach.pdf](#)

ACTIVITY SHEET:  Auslan Phrases about the Beach.pdf