SPRING HILL MIDDLE SCHOOL

Weekly Agenda for
ELA 8 Honors and English 1 Honors Classes
Week of: November 23 - 24
*** subject to change***

	In Class	At Home
Monday	HELA: Informational Text - Final Test E1: *F451* Final Essay - write third body paragraph & conclusion (in-class only)	HELA: E1:
Tuesday	ALL: 1. Review Stems List 5 HW 2. iReady ELA My Path HELA: E1:	 HELA: E1:
Wednesday	NO SCHOOL	
Thursday	NO SCHOOL	
Friday	NO SCHOOL	
Important Dates & Announcements		
Important Dates: ELA iReady Testing - Tuesday, Dec. 2 & Wednesday, Dec. 3		***Announcements:***

Week of: November 16 - 20
*** subject to change***

	In Class	At Home
Monday	ALL: Grammar Notes - Sentence Type #4	HELA: Finish classwork

	HELA: 1. Info. Text #3 (Chilling Story) - class review & revisions 2. Info. Text #4 (Video Games) - read, annotate, and start graphic organizer E1: *Fahrenheit 451* Part 3 (p. 107-158END) Socratic Seminar - group 3 *major grade* & class debriefing	E1: Be ready to turn in *F451* Part 1, 2, and 3 questions tomorrow!
Tuesday	HELA: 1. CommonLit: The Rise of Air Jordan 2. Info. Text #4 (Video Games) - finish graphic organizer E1: *F451* Final Essay Brainstorming - begin (in-class only)	HELA: Finish classwork E1:
Wednesday **LATE START**	HELA: 1. Info. Text #4 (Video Games) - class review & revisions 2. Info. Text - read & annotate 3 article packet E1: 1. *F451* Final Essay Brainstorming - finish (in-class only) 2. Stems List 5 - assign HW sheet & flashcards	HELA: Finish classwork E1: Stems
Thursday	HELA: 1. Info. Text - Text Structure Practice 2. Info. Text - *create* 3 article packet review presentations 3. Stems List 5 - assign HW sheet & flashcards E1: *F451* Final Essay - review rubric, write introduction & start first body paragraph (in-class only)	HELA: Stems E1:
Friday	HELA: 1. Info. Text - Central Idea Practice 2. Info. Text - *share* 3 article packet review presentations as final test review E1: *F451* Final Essay - finish first body paragraph & write 2nd body paragraph (in-class only)	HELA: Study for Informational Text Test Mon. 11/23 (see description posted in Google Classroom), Stems 5 HW due Tues. E1: Stems 5 HW due Tues.
Important Dates & Announcements		
Important Dates:		***Announcements:***

Week of: November 9 - 13

*** subject to change***

	In Class	At Home
Monday **SUB**	ALL: NoRedInk - Dependent Clauses & Complex Sentence Practice HELA: Info. Text #2 (Football) - complete graphic organizer using annotations E1:*Fahrenheit 451* - read & annotate part three (Goal: pages 120-132)	HELA: E1: Continue *F451* reading & annotating
Tuesday	HELA: 1. Info. Text #2 (Football) - read text & review annotations as a class, revise graphic organizer as needed 2. NoRedInk - Finish yesterday's practice E1: 1. NoRedInk - Dependent Clauses & Complex Sentence Quiz 2. *Fahrenheit 451* - read & annotate part three (Goal: pages 133-145), start required questions	HELA: Finish classwork (Toy Story and Football annotations & graphic organizers will be collected tomorrow.) E1: Continue *F451* reading & annotating
Wednesday **Veteran's Day Assembly**	HELA: 1. Informational Text #2 (Football) - Complete Self-Reflection 2. iReady ELA My Path E1: *Fahrenheit 451* - read & annotate part three (Goal: pages 146-158), finish required questions	HELA: E1: Continue *F451* reading & annotating
Thursday	HELA: 1. Informational Text Quiz 2. Info. Text #3 (Chilling Story) - read, annotate, and complete 3 boxes of graphic org. E1: *Fahrenheit 451* - reading check quiz, complete Socratic Seminar entrance slip for part three (p. 107-158END) *The entrance slip & discussion is a major grade this time.*	HELA: Finish classwork E1: Finish entrance slip!
Friday	HELA: 1. CommonLit - The Power of Like 2. Info. Text #3 (Chilling Story) - finish graphic organizer	HELA: Finish classwork E1: Group 3 will go Monday!

	3. iReady ELA My Path E1: *Fahrenheit 451* Part 3 (p. 107-158END) Socratic Seminar - groups 1 & 2 *major grade*	
Important Dates & Announcements		
Important Dates:		***Announcements:***

Week of: November 2 - 6

*** subject to change***

	In Class	At Home
Monday	HELA: Informational Text Notes E1: *Fahrenheit 451* - Part Two (p. 67-106) reading check, complete Socratic Seminar entrance slip	HELA: Study stems E1: Study stems, Finish classwork
Tuesday	NO SCHOOL	NO SCHOOL (Finish up Monday's work!)
Wednesday	HELA: 1. Review "The Tell-Tale Heart" 2. Informational Text - read and annotate info. text # 1 ("Toy Story Land"), start graphic organizer E1: *F451* Part Two (p. 67-106) Socratic Seminar - groups 1 & 2	HELA: Study stems, Finish classwork E1: Study stems
Thursday	HELA: Informational Text - info. text #1 - finish graphic organizer E1: *F451* Part Two (p. 67-106) Socratic Seminar - group 3 & class debriefing	HELA: Study stems, Finish classwork E1: Study stems
Friday	ALL: Stems List 4 Quiz HELA: Informational Text - info. text #2 read & annotate E1: *F451*- start reading and annotating part 3 (p. 107-119)	HELA: Study for informational text notes quiz - Weds. 11/11. E1: Finish today's *F451* reading! (You will have work time in class Mon-Weds. to complete part three. Plan on 12 pages per day! Part three (p. 17-158 is due Thursday, 11/12.)
Important Dates & Announcements		

Important Dates:	***Announcements:***

Week of: October 26 - 30

*** subject to change***

	In Class	At Home
Monday	HELA: *The Outsiders* - Final Test E1: *Fahrenheit 451* - Part One (p. 1-65) reading check, complete Socratic Seminar entrance slip	HELA: E1: Finish classwork
Tuesday	HELA: *The Outsiders* - Text vs. Film E1: *Fahrenheit 451* - Part One (p. 1-65) Socratic Seminar	HELA: Finish classwork E1:
Wednesday	ALL: 1. Sentence Type #3 Notes 2. Assign Stems List 4 HW Sheet & Flashcards HELA: *The Outsiders* - Text vs. Film - finish! E1: *Fahrenheit 451* Part One (p. 1-65) - Finish Socratic Seminars, Discovering Author's Style Activity (if time allows)	HELA: Finish classwork, stems E1: *F451* Part Two (Goal = pages 66-79)
Thursday	HELA: *The Tell-Tale Heart* - reading and questions E1: *Fahrenheit 451* - read & annotate Part Two (p. 67-106), start questions	HELA: E1: *F451* Part Two (Goal = pages 80-93)
Friday	HELA: *The Tell-Tale Heart* - wrap up E1: *Fahrenheit 451* - read & annotate part 2 (p. 67-106), finish questions	ALL: Stems List 4 HW Sheet & Flashcards due Mon. (Stems List 4 Quiz Friday, 11/6) HELA: E1: *F451* Part Two (Goal = pages 94-106) & all finished for Monday! Be prepared for a quiz anytime reading is due!)

Important Dates & Announcements	
Important Dates:	***Announcements:***

Week of: October 19 - 23

*** subject to change***

	In Class	At Home
Monday	HELA: *The Outsiders* Ch. 8-10 Quiz, work on Ch. 10-12 notes & reading - finish novel for Weds. E1: *The House on Mango Street* - Review Tone Shifts (Pear Deck activity)	HELA: Finish classwork E1: Review for *Mango* Lit. Term & Tone Quiz
Tuesday	HELA: *The Outsiders* - finish novel and notes! E1: 1. *Mango* - Lit. Term Kahoot Review 2. *Fahrenheit 451* - Read Ray Bradbury's Biography, Assign Part One (p. 1-65)	HELA: Finish classwork E1: Review for *Mango* Lit. Term & Tone Quiz, *F451* Part One (Goal = pages 1-16)
Wednesday	HELA: *The Outsiders* - Ch. 8-12 note review! E1: 1. *Mango* - Tone Shift Kahoot Review 2. *Fahrenheit 451* - Read & annotate Part One (p. 1-65) (in-class work day)	HELA: Finish classwork, review for test E1: Review for *Mango* Lit. Term & Tone Quiz, *F451* Part One (Goal = pages 16-32)
Thursday	HELA: *The Outsiders* - finish Ch. 8-12 note review! E1: 1. *Fahrenheit 451* - Read & annotate Part One (p. 1-65), start completing required questions (in-class work day)	HELA: Finish classwork, review for test E1: Review for *Mango* Lit. Term & Tone Quiz, *F451* Part One (Goal = pages 32-48)
Friday	HELA: *The Outsiders* - test review! E1: 1.*Mango* Literary Terms & Tone Vocabulary Quiz 2. *Fahrenheit 451* - Finish reading & annotating Part One (p. 1-65), complete	HELA: Review for *The Outsiders* final test on Monday! Be prepared to turn in Ch. 8-12 questions. E1: *F451* Part One (Goal = pages 48-65 & all finished for Monday! Be prepared for a quiz anytime reading is due!)

	required questions	
Important Dates & Announcements		
Important Dates:		***Announcements:***

Week of: October 12 - 16

*** subject to change***

	In Class	At Home
Monday	NO SCHOOL - FALL BREAK	NO SCHOOL - FALL BREAK
Tuesday	HELA: *The Outsiders* - Ch. 6-7 note review, start reading chapter 8 E1: *The House on Mango Street* - create & present section 3 class review - literary term analysis focus	HELA: Finish classwork, study stems E1: Finish classwork, study stems
Wednesday **LATE START**	HELA: *The Outsiders* - finish reading chapter 8 and complete notes E1: *The House on Mango Street* - finish Sec. 3 presentations, start Tone Shifts activity (5 of 10 examples)	HELA: Finish classwork, study stems E1: Finish classwork, study stems
Thursday	HELA: *The Outsiders* - read chapter 9 & complete notes E1:*The House on Mango Street* - finish Tone Shifts activity (10 of 10 examples) (Due to teacher absence, the entire class time was provided to complete today.)	HELA: Finish classwork E1: Finish classwork
Friday	ALL: Stems List 3 Quiz (moved to today due to teacher absence!) HELA: *The Outsiders* - read chapter 10 E1: *The House on Mango Street* - Review Tone Shifts (Pear Deck activity)	HELA: Finish classwork, *The Outsiders* Ch. 8-10 Quiz Monday, 10/19 E1: *Mango* Literary Terms & Tone Vocabulary Quiz Wednesday, 10/21.

Important Dates & Announcements	
Important Dates:	***Announcements:***

Week of: October 5 - 9

*** subject to change***

	In Class	At Home
Monday	HELA: 1. *The Outsiders* - chapters 4 & 5 reading & analysis check (quiz) 2. Stems List 3 HW Sheet & Flashcards - finish! 3. *The Outsiders* - chapters 4 & 5 note review E1: 1. Stems List 3 HW - class review 2. *The House on Mango Street* - finish presenting section 2 slide presentations	HELA: Finish classwork E1: finish reading & annotating *The House on Mango Street* section 3 (p. 81-110 END) - due tomorrow!
Tuesday	HELA: 1. Stems List 3 HW - class review 2. *The Outsiders* - read chapter 6 & complete notes E1: *The House on Mango Street* - section 3(p. 81-110 END) literary analysis chart - MAJOR grade/ in-class only	HELA: Finish classwork E1: Study stems
Wednesday **PSAT DAY (Students taking it will miss 1st - 3rd block.)**	HELA: *The Outsiders* - finish reading chapter 6 & complete notes E1: *The House on Mango Street* - vignette creative writing activity	HELA: Finish classwork, study stems E1: Finish classwork, study stems
Thursday	HELA: *The Outsiders* - read chapter 7 & complete notes E1: *The House on Mango Street* - section 3 (p. 81-110 END) quote analysis chart - MAJOR grade/in-class only	HELA: Finish classwork, study stems E1: Study stems
Friday	NO SCHOOL - FALL BREAK	NO SCHOOL - FALL BREAK
Important Dates & Announcements		

Important Dates: Stems List 3 Quiz - Thurs. 9/15	***Announcements:***

Week of: September 28 - October 2

*** subject to change***

	In Class	At Home
Monday	HELA: *The Outsiders* - complete chapter 3 notes (work day in class!) E1: *The House on Mango Street* - read and annotate section 2 (p. 35-80) (work day in class!)	HELA: Finish classwork E1: Finish classwork
Tuesday	HELA: 1. *The Outsiders* - chapters 1-3 quiz and chapters 2-3 note review *Notes review postponed until tomorrow since the majority of students did not attempt all notes. Future quizzes and tests will assess ANALYSIS, so the notes are essential! Instead, students read chapter 4.* 2. NoRedInk - Simple & Compound Sentence Practice E1: 1. *The House on Mango Street* - complete section 2 (p. 35-80) literary analysis chart 2. NoRedInk - Simple & Compound Sentence Practice	HELA: Finish classwork E1: Finish classwork
Wednesday	HELA: 1. *The Outsiders* - chapters 2-3 note review, read chapter 4 E1: *The House on Mango Street* - complete section 2 (p. 35-80) quote analysis chart 2. NoRedInk - Simple & Compound Sentence Practice	HELA: Finish classwork E1: Finish classwork
Thursday	ALL: Stems List 3 - Assign HW sheet & flashcards HELA: *The Outsiders* - complete chapter 4 notes E1: *The House on Mango Street* - create section 2 slide presentations w/ partner(s)	HELA: Finish classwork, stems E1: Finish classwork, stems

Friday	ALL: NoRedInk - Simple & Compound Sentence Quiz (complete at the start of class!) HELA: *The Outsiders* - read chapter 5 & complete notes (work day!) E1: *The House on Mango Street* - present section 2 slide presentations	HELA: Finish classwork, stems E1: start reading *The House on Mango Street* section 3 (p. 81-110) - due Tues. 10/6. (You will NOT have a full class work day!)
Important Dates & Announcements		
Important Dates:		***Announcements:***

Week of: September 21 - 25

*** subject to change***

	In Class	At Home
Monday	ALL: Review Stems List 2 HW HELA: *The Outsiders* - Spirit of the 60s research - present slide presentation E1: *The House on Mango Street* - complete section 1 (p. 3-34) literary analysis chart	HELA: Study stems E1: Finish classwork, Study stems
Tuesday	HELA: *The Outsiders* - read chapter 1, complete characters and plot sections of notes E1: *The House on Mango Street* - complete section 1 (p. 3-34) quote analysis chart	HELA: Finish classwork, Study stems E1: Finish classwork, Study stems
Wednesday	HELA: *The Outsiders* - review chapter 1, complete notes together (modeling expectations) E1: *The House on Mango Street* - create section 1 slide presentations w/ partner(s)	E1: Finish classwork, Study stems E1: Finish classwork, Study stems
Thursday	ALL: Stems List 2 Quiz HELA: *The Outsiders* - read chapter 2 E1: *The House on Mango Street* - present section 1 slide presentations w/ partner(s)	E1: Finish classwork

Friday	HELA: *The Outsiders* - complete chapter 2 notes and start chapter 3 reading E1: 1. Grammar - Simple & Compound Sentence Practice 2. *The House on Mango Street* - finish section 1 presentations, start section 2 reading	HELA: Finish class work, Be prepared for a chapter 1-3 reading check (quiz) on Tuesday, 9/29. E1: Start reading & annotating *The House on Mango Street* Section 2 (p. 35-80). You will also have the entire class period on Monday, 9/28 to work!
Important Dates & Announcements		
Important Dates:		***Announcements:***

Week of: September 14 - 18

*** subject to change***

	In Class	At Home
Monday **SCHOOL PICTURE DAY**	ALL: Theme Unit Test - Part One (Multiple Choice) E1: NoRedInk - Parts of Speech Practice	 E1: Finish classwork
Tuesday	ALL: Theme Unit Test - Part Two (Written Response)	
Wednesday **LATE START**	HELA: *The Outsiders* - Spirit of the 60s research - Review assignment & complete source 1 E1: *The House on Mango Street* - Read introduction & complete characterization activity	HELA: Finish classwork E1: Finish classwork - ½ of introduction & 5 of 10 traits
Thursday	ALL: 1. Grammar Notes - Sentence type #2 2. Stems List 2 - Assign HW sheet & flashcards HELA: *The Outsiders* - Spirit of the 60s research - complete source 2 notes E1:*The House on Mango Street* - Read introduction & complete characterization activity	 HELA: Finish classwork, work on stems E1: Finish classwork - ALL introduction & ALL traits completed
Friday	HELA: *The Outsiders* - Spirit of the 60s research - create slide presentation	HELA: Spirit of the 60s slide presentation due Monday, 9/21 @ 8:00am. Submit to Google Classroom.

	E1: *The House on Mango Street* - Read and annotate Section 1 (p. 3-34)	Work on stems. E1: Finish classwork - Section 1 (p. 3-34) annotations due Monday, 9/21 when you walk into class! Work on stems.
Important Dates & Announcements		
Important Dates:		***Announcements:***

Week of: September 4 - 11

*** subject to change***

	In Class	At Home
Monday	NO SCHOOL	
Tuesday	1. Stems List 1 Homework - class review 2. “My English” - class review of theme graphic organizer 3. “A White House Diary” - read, annotate, & complete theme/plot brainstorming sheet	Study stems, Finish classwork
Wednesday	1. “A White House Diary” - create presentations	Study stems, Finish classwork
Thursday	1. “A White House Diary” - share presentations	Study stems, Finish classwork
Friday	1. Stems List 1 Quiz 2. Complete No RedInk Practice - Subjects, Predicates, & Incomplete/Complete Sentences 3. Review for Theme Unit Test (study guide will be posted in Google Classroom)	Theme Unit Test: Monday, 9/14 - multiple choice Tuesday, 9/15 - written response (with cold text)
Important Dates & Announcements		
Important Dates:		***Announcements:*** *Note: Honors 8th Grade and English 1 start the year with similar foundational skills and stories.

Week of: August 31 - September 4

*** subject to change***

	In Class	At Home
Monday	1. Lit. Terms #2 Kahoot Review 2. “Cub Pilot” - Finish creating slide presentation - ACE paragraph	Study literary terms
Tuesday	1. “Cub Pilot” - Share presentations	Study literary terms, Finish classwork
Wednesday	1. “My English” - Read, annotate, and complete theme, plot summaries, and plot quotes. (First half of page on graphic org - no paragraph yet)	Study literary terms, Finish classwork
Thursday	1. Need to Know Lit. Terms #2 Test 2. “My English”- Finish plot section (ACE paragraph) and entire setting section of graphic org.	Finish classwork
Friday	1. Grammar - Sentence Type #1 Notes 2. Stems List 1 HW & Flashcards -assign 1. “My English” - complete all character section of graphic organizer	Finish classwork, study stems

Important Dates & Announcements	
Important Dates: Need to Know Lit. Terms #2 Test Thursday, 9/3	***Announcements:*** *Note: Honors 8th Grade and English 1 start the year with similar foundational skills and stories.

Week of: August 24-28

*** subject to change***

	In Class	At Home
Monday	1. “Mrs. Flowers” - Complete final class review & self-reflection 2. “Cub Pilot on the Mississippi” - read & complete handout	Get a good night’s rest for testing!

Tuesday	iReady ELA Testing	Study literary terms
Wednesday	iReady ELA Testing	Study literary terms
Thursday	1. Need to Know Lit. Terms #1 Test 2. Need to Know Lit. Terms #2 Notes - self-paced Pear Deck 3. “Cub Pilot” - finish Monday’s work as needed	Finish classwork
Friday	1. Review Need to Know Lit. Terms #2 2. “Cub Pilot” - create slides 1-4 in class	Finish classwork - “Cub Pilot” - finish slide 4 as needed Study literary terms #2
Important Dates & Announcements		
Important Dates: i-Ready testing Tuesday, 8/25 & Wednesday, 8/26 Need to Know Lit. Terms #1 Test Thursday, 8/27 Need to Know LIt. Terms #2 Test Thursday, 9/3		***Announcements:*** *Note: Honors 8th Grade and English 1 start the year with similar foundational skills and stories.

Week of: August 17 - 21

*** subject to change***

	In Class	**At Home**
Monday	1.“Where I’m From” poem - final revisions 2. Need to Know Lit. Terms #1 - take notes	Finish poem & submit to Google Classroom by 8:00am tomorrow *click turn in!*
Tuesday	1. Need to Know Lit. Terms #1 - finish notes 2. Read “Mrs. Flowers” (an excerpt from *I Know Why the Caged Bird Sings*) pages 1-TBD & complete response questions	Study literary terms, finish class work
Wednesday	1. Lit. Term Kahoot Review 2. Finish “Mrs. Flowers” and all response questions, theme/plot brainstorming	Study literary terms, finish class work
Thursday	1. Lit. Term Kahoot Review 2. “Mrs. Flowers” - Complete plot portion of theme graphic organizer	Study literary terms, finish class work

Friday	1. Lit. Term Kahoot Review 2. “Mrs. Flowers” - Complete setting & character portions of graphic organizer	Study literary terms, finish class work *“Mrs. Flowers” graphic org. due @ the start of class Mon.*
Important Dates & Announcements		
Important Dates: i-Ready testing Tuesday, 8/25 & Wednesday, 8/26 Need to Know Lit. Terms #1 Test Thursday, 8/27		***Announcements:*** *Note: Honors 8th Grade and English 1 start the year with similar foundational skills and stories.

Week of: August 11-14

*** subject to change***

	In Class	**At Home**
Monday		
Tuesday	Welcome Back! Expectations, Syllabus, Icebreakers	Review & sign syllabus in Google Classroom
Wednesday	Introduce “Where I’m From” poem	Review & sign syllabus in Google Classroom
Thursday	“Where I’m From” poem - wrap up class discussion & introduce assignment	Review & sign syllabus in Google Classroom, poem brainstorming
Friday	SLO (in class pre-assessment) “Where I’m From” poem - work time	Review & sign syllabus in Google Classroom Work on poem
Important Dates & Announcements		
Important Dates: “Where I’m From” poem due Tuesday, 8/18 @ 8:00am. Submit to Google Classroom.		***Announcements:***