



Global Citizenship Pathway

Overview

The Bethel High School Global Citizenship Pathway is a personalized learning community for students interested in pursuing a future career in a field that requires a global perspective, such as politics, finance, journalism, travel, and social justice. Students will engage in a variety of rigorous, relevant and authentic college-prep courses and activities centered on their interests.

The goals of the Global Citizenship pathway are to increase students' knowledge and appreciation of world issues and their effect on humanity in order to become contributing members of the global community. When all pathway requirements have been met, students will receive a certificate of completion and a Pathway Seal will be affixed to their final transcript.

Bethel High School Global Citizenship Pathway students will have the opportunity to:

- Engage in a contextualized curriculum which will prepare them for post-secondary coursework in international fields of study as well as future careers.
- Engage in career-based learning opportunities that include shadowing, joining, and working for a global community service organization that deals with domestic and/or foreign issues.
- Build relationships with distinguished teachers and mentors.
- Attend professional learning programs, seminars, conferences and special events relating to global studies.
- Become affiliated with national organizations, such as Roots and Shoots, AFS, Habitat for Humanity, Model UN, Heifer International, Kiwanis International (Key Club), and Amnesty International.
- Have the option to participate in foreign and domestic educational travel and field trips, such as global summits, mission trips, and various humanitarian experiences.
- Be provided the opportunity to earn credit from various colleges through approved courses.
- Complete a self-directed culminating project that highlights the student's specific interest in the world.

Pathway Requirements

As part of or in addition to Bethel High School graduation requirements, Global Citizenship Pathway students will successfully **complete the following course requirements** to earn the Pathways certificate:

- ☐ 3.5 social studies credits including:
 - ☐ Modern World History I
 - ☐ Modern World History II or AP Human Geography or AP European History
 - ☐ U.S. History
 - ☐ Global Issues & Civics or Law & Civics
- ☐ World Language - Level 3 or Level 4/AP World Language
- ☐ Choose at least **3 credits** from the following list:
 - ☐ Peer Leadership (1 credit)
 - ☐ Facing History and Ourselves (.5 credit)
 - ☐ Comparative Religions (.5 credit)
 - ☐ Conflict Resolution (.5 credit)
 - ☐ Black and Latino Studies (1 credit)
 - ☐ Psychology (AP: 1 credit or CP: .5 credit)
 - ☐ AP Human Geography (1 credit/if not counted above)
 - ☐ AP European History (1 credit/if not counted above)
 - ☐ Art History (1 credit)
 - ☐ College History (.5 credit)
 - ☐ Public Speaking (.5 credit)
 - ☐ Naval Science 42 (1 credit)
 - ☐ Environmental Science (AP: 1 credit or CP: .5 credit)
 - ☐ EMT (1 credit)
 - ☐ International Business
 - ☐ Essentials of Economics (UCONN ECE)

In addition to the required classroom courses, the Bethel High School Pathways Program also emphasizes the importance of hands-on, experiential learning as part of post-secondary preparation. For that reason, all Pathways students **must also complete the following experiences** to earn the Pathways certificate:

☐ **Complete at least 15 hours of immersion in a setting related to the Global Citizenship Pathway**

Examples:

- ☐ Activist (raise awareness for an important social, political, or economic issue)
- ☐ Museum intern or legal intern
- ☐ Teaching assistant (Cadet Teaching in an area related to global citizenship)
- ☐ Political campaign or historical event volunteer
- ☐ EL tutoring or translating
- ☐ International work/educational/volunteer experiences (similar domestic travel experiences will be considered at the discretion of the Pathways coordinator)
- ☐ Extracurricular clubs/activities such as Model UN, Mock Trial, Debate Club, Student Ambassadors, Save the Children, Kindness Club, Girl Up, National Honor Society, Student Government, Black Student Alliance, *Wildcat Word* etc. where student takes on an active and engaged role

☐ **Successful completion of a culminating experience related to Global Citizenship:**

Examples:

- ☐ Leading and organizing fundraisers or community outreach events within a school or community club/organization
- ☐ Work with a local museum to archive or curate exhibits about important figures, events, places, landmarks
- ☐ Organize a talk with legislators/politicians from both sides of the political spectrum and coordinate the event
- ☐ Work with the town government to document the history of the town
- ☐ Design a curriculum or presentation about local government/history for elementary students
- ☐ Start a Rho Kappa social studies honor society
- ☐ Organize a community service project such as a fundraiser, food drive, clothing drive, toy drive, or card writing campaign for a population in need
- ☐ Identify a local economic issue and develop solutions, working with local representatives and organizations who can make a difference
- ☐ Volunteer on the campaign of a local political candidate, or work in the office of a local representative

Partnerships:

Students in the Global Citizenship Pathway will be encouraged to partner with the following businesses, agencies and institutions to create personalized experiences:

- Rotary Club
- Habitat for Humanity
- Kiwanis International
- Sirasu Education Project
- NJROTC
- Brotherhood in Action
- Bethel HS clubs from other list
- Kindness Works Bethel, CT
- Gay-Straight Alliance
- Ancell School of Business
- Local museums/historic sites
- Government Officials
- Politicians
- College credit from various institutions and AP courses