

I am writing in response to your correspondence and requests related to the education of your son which you sent last week. I understand that you maintain "safety concerns" about your student's current educational placement. While the district takes any such concerns seriously, a careful and thorough review of your student's placement, needs, and behavior demonstrates that his current placement is both safe and educationally appropriate.

During each incident that your student engaged in work refusal and exhibited behaviors, the data overwhelmingly demonstrates that the work your student refused to complete was educationally appropriate based upon his abilities, needs, and appropriately ambitious goals and programming. Further, the district determined that the accommodations and services provided in your student's IEP remain appropriate, and were implemented with fidelity. Finally, your student's teachers and providers utilized positive behavioral supports and interventions to address his behaviors. There is simply no basis to believe that your student's continued participation in his educational placement represents a safety or security risk.

To the extent that you wish for your recent communications to be considered a request to change your student's placement, the District is respectfully refusing to do so at this time. The district is refusing to change your student's placement because the data demonstrates his current placement, goals, and services are tailored to your student's individualized needs and abilities. This decision is based upon all of the data available to the district, including progress reporting data, input and reports from your student's daily educators and service providers, the data reported in conjunction with your student's most recent evaluation and included in his most recent MDT, and his performance on daily classwork and academic assessments.

The district considered changing the Student's placement in light of the concerns you expressed. The district rejected that option, however, because the instances that your student exhibited work refusal did not demonstrate that your student's current placement was inappropriate. To the contrary, all of the data available to the district demonstrates that these incidents were unrelated to the rigor of the work assigned to your student, which was educationally appropriate. There was no evidence that your student's continued participation in his current educational placement represents a safety issue or would be inappropriate for your student; consequently, a change to your student's educational placement would serve to remove him from his least restrictive environment.

The district will continue to monitor your student's performance, progress, and behavior, and will convene his IEP team if it becomes

necessary to reconsider his placement or to consider and adopt further positive behavioral supports and interventions to address his needs.

It is incredibly important that your student attend school in order to benefit from the services and accommodations that have been uniquely designed to address your student's individual needs and enable him to make appropriate educational progress. The district continues to stand ready, willing, and able to serve your student in his current educational placement. Consistent with state law and board policy, your student is of mandatory attendance age and will continue to be marked absent if he is not in attendance, and the district will continue to follow board policy in addressing absences and attendance.

I have enclosed a copy of the Notice of Parental Rights for your convenience. If you have any questions or concerns about this communication, please contact my office.

Yours very truly,