## CCSD181 Summer Institute - 4 Days of Technology Integrations- Connecting to the 4C's

Time Frame: 4 days

Meeting Dates: First 4 weekdays in August

Hours: 9am-2pm

**Purpose:** To learn about a variety of ways to integrate technology into the classroom that match the 4C model- collaboration, communication, critical thinking, and creativity.

	DAY 1 Share Technology Tools/Apps	DAY 2 Dive Deeper into Tools/Apps	DAY 3 Create and Collaborate	DAY 4 Create, Collaborate, Share Out
9:00 - 9:30	Welcome and Overview of our 4 days.  Intro Activity: Twitter Challenge- Create Twitter Account, and create an About Me page.	Activity- Device Management Slide creations using Google Slides	Activity-Q-Bit: 1 - Define it 2 - Support it 3 - Flip it 4 - Stake in the ground about it 5 - Ask a question about it 6 - Innovate it	Activity- Vocabulary Word Challenge - one person from each group go in hall - give everyone left in each group a word - those people will write one word that describes the given word - any duplicates must not be shared - hallway person comes back, and has to the word!
9:30 - 11:00	1. Give an overview of the 4Cs, and explain that we	- Share a few other apps/tech tools/resources	Today is going to be all about collaborating with your team	Work, work, work! This is YOUR time to create ways to

	will continue to learn new and exciting ways to target all 4Cs in the classroom.  - Teach and share apps/tech tools to use in the classroom for formative assessments: - Padlet - Seesaw - Google Forms - Explain Everything  *Allow time for educators to explore these apps.	that are wonderful in the classroom:  - Wonderopolis  - FlipGrid  -Extraordinaire s Design Studio Pro  - NearPod:  NEARPOD PEAR DECK  OF THE STREET OF THE S	and others around you.  - Pick an app or two that you would like to use in your own classrooms, and create a lesson that incorporates that tool.  - Pick one way to connect to *literacy, and one way to enhance any other topic of choice in your classroom.  * Literacy is a focus because this will only help us grow with our brand new FPC program!	integrate technology into the classroom. Feel free to use as many, or as few of the ideas we have been talking about over the past few days. (We will share ideas at the end of the day)
11:00 - 12:00	LUNCH	LUNCH	LUNCH	LUNCH
12:00 - 1:30	Share out apps/tech tools to use in the classroom for collaboration:  - Seesaw  - Google Docs  - Google Slides  - Blogger  *Allow time for educators to	Activity: Give educators a change to use the Extraordinaires Design Studio Pro  Share out: - How to create and design a Student	Activity: What if questions  2. Continue to create, collaborate, and ask questions along the way.	Activity: 1. Google Doc Share Out: - Go into the Google Doc, and add a little about what you are creating, what standards this aligns to, and more!

	explore.	Portfolio Template using Google Sites - Mood Check In  *Allow time for educators to explore and create anything from today.		More time to create.  At about 1:00, everyone will share what they added to the Google Doc, and we can discuss ways to implement these create ideas into our own classrooms!
1:30 - 2:00	Share out with group and reflect.  *Tweet out one new thing you learned and one thing you loved.	Share out with group and reflect.  *Tweet out one new thing you learned and one thing you loved.	Share out with group and reflect.  *Tweet out one new thing you learned and one thing you loved.	Share out with group and reflect.  * Tweet out 2 things you have created during these 4 days.