Participation in Government Civics Policy Paper Rubric

Name _____

Category	10-9 Points	8-6 Points	5-0 Points
Thesis Statement (Introductory Paragraph/ Problem introduction) **Score_____/10**	Problem is clearly defined in a well written thesis statement (Any data, information, etc. is properly cited.)	Problem lacks some clarity or thesis statement is not well written (Data, information, etc. is NOT properly cited.)	Problem is unclear or thesis statement is poor (Data, information, etc. missing proper citation.)
Describe the *History* of the Problem (Background up to the modern day.) **Score _____/10**	Presents **relevant** data, testimony, interviews, stories and/or articles that prove the problem has existed in our society.	Presents **some** relevant data, testimony, interviews, stories and/or articles that prove the problem has existed in our society.	Does not present relevant data, testimony, interviews, stories and/or articles that prove the problem has existed in our society.
Describe the Problem in our *Current Society* **Score _____/10**	Uses **relevant** evidence such as statistics, charts/graphs, facts, personal narratives/interviews, etc. that the problem exists in our *current society*.	Uses **some** evidence such as statistics, charts/graphs, facts, personal narratives/interviews, etc. that the problem exists in our *current society*.	Does not use relevant evidence such as statistics, charts/graphs, facts, personal narratives/interviews, etc. that the problem exists in our *current society*.
Describes Current Policies related to this problem. **(POLICY #1 OF 2)** **Score_____/10**	Presents **relevant** information, data, etc. which current policies are effective/working OR ineffective/not working to help the problem.	Presents **some** information, data, etc. which current policies are effective/working OR ineffective/not working to help the problem.	Does not present any information, data, etc. which current policies are effective/working OR ineffective/not working to help the problem.
Describes Current Policies related to this problem. **(POLICY #2 OF 2)** **Score_____/10**	Presents **relevant** information, data, etc. which current policies are effective/working OR ineffective/not working to help the problem.	Presents **some** information, data, etc. which current policies are effective/working OR ineffective/not working to help the problem.	Does not present any information, data, etc. which current policies are effective/working OR ineffective/not working to help the problem.
Develop Policy Alternatives/Actions **Score _____/10**	Develops/presents **detailed suggestions** to change the law (or make a new law) to fix the problem.	Develops/presents suggestions to change the law (or make a new law) to fix the problem.	Does not develop/present suggestions to change the law (or make a new law) to fix the problem.

Conclusion **Score /5**	Well written conclusion that supports introduction	Conclusion is weak or doesn't support the introduction	Conclusion is not well written or missing
Accuracy of facts **Score _____ /5**	All facts, data, etc. are well selected, relevant to the topic, and historically accurate	Most facts, data, etc. are well selected, relevant to the topic, and historically accurate	Facts, data, etc. are not well selected, irrelevant to the topic, and historically accurate
Style ("Flow"); **Organization;** **Length** **Score _____/10**	6 **FULL** PAGES MINIMUM No typing errors Correct order/format Logically organized by date or topic Times New Roman Size 12 font, double spaced, 1 inch-margins	5 **FULL** pages or more Some typing errors Correct order/format Lacking organization by date or topic Some Errors in Basic Requirements	Less than 5 **FULL** pages Typing errors Lacks order/format errors Little organization Does not really follow Basic Requirements
Mechanics **(Grammar &** **Citations)** **Score /10**	Spelling/grammar are correct Proper parenthetical form on all in-text citations Cites ***ALL data, etc. that is not their own personal information***	Some spelling & grammar errors such as ***run-on-sentences & fragments*** Incorrect/missing parenthetical in-text citations	Many spelling and grammar errors such as ***run-on-sentences & fragments*** No parenthetical references/missing most of them/incorrectly done
Sources **Works Cited Page** **Score /10**	Minimum of 5 sources that follow\ correct M.L.A. style on the works cited page; includes a variety of sources (book, journal, research, etc.)	Less than 5 sources little variety in sources errors in M.L.A. style	Less than 5 sources Only 1 type of source does not follow correct M.L.A. style

(-10% for each day late) _____

Total Score _____/100