

# Curriculum Units and Learning Outcomes

<b>Content Area: Wellness</b>	<b>Grade Level: 11-12</b>
<b>Unit Title: Positioning and Working with Crew Members</b>	
<b>Unit Summary: Unit Summary</b> Students will learn how to correctly position themselves on the court or field with other officials to enhance call/ruling accuracy.	
<b>SHAPE America National Physical Education Standards</b>  <b>Standard 1:</b> The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.  <b>Standard 2:</b> The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.  <b>SHAPE America National Health Education Standards</b> <b>Standard 3:</b> Students will demonstrate the ability to access valid information and products and services to enhance health.  <b>Massachusetts Curriculum Frameworks</b>  <b>Standard 2: Physical Activity and Fitness</b> Students will, by repeated practice, acquire and refine a variety of manipulative, locomotor, and non-locomotor movement skills, and will utilize principles of training and conditioning, will learn biomechanics and  <b>CASEL Core Competencies:</b>  <b>Self Awareness</b> <b>Self Management</b> <b>Social Awareness</b> <b>Responsible Decision Making</b>	

**Enduring Understandings: Students will understand that:**

- Being in correct position enhances accuracy of “getting it right.”

**Essential Questions:**

- To what extent does proper positioning influence the ability for the official to get the call right?

**Students will demonstrate KNOWLEDGE of:**

- Knowing where to be situated to enhance call accuracy.

**Students will be SKILLED at:**

- Being in correct position to increase call accuracy.

**Estimated Duration: 1 class**