Curriculum Units and Learning Outcomes

Content Area: Wellness	**Grade Level: 11-12**
Unit Title: Positioning and Working with Crew Members	
Unit Summary: Unit Summary Students will learn how to correctly position themselves on the court or field with other officials to enhance call/ruling accuracy.	
SHAPE America National Physical Education Standards **Standard 1:** The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. **Standard 2:** The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance. **SHAPE America National Health Education Standards** **Standard 3:** Students will demonstrate the ability to access valid information and products and services to enhance health. **Massachusetts Curriculum Frameworks** **Standard 2: Physical Activity and Fitness** Students will, by repeated practice, acquire and refine a variety of manipulative, locomotor, and non-locomotor movement skills, and will utilize principles of training and conditioning, will learn biomechanics and **CASEL Core Competencies:** **Self Awareness** **Self Management** **Social Awareness** **Responsible Decision Making**	

Enduring Understandings: Students will understand that:

- Being in correct position enhances accuracy of "getting it right."

Essential Questions:

- To what extent does proper positioning influence the ability for the official to get the call right?

Students will demonstrate KNOWLEDGE of:	**Students will be SKILLED at**:
● Knowing where to be situated to enhance call accuracy.	● Being in correct position to increase call accuracy.

Estimated Duration: 1 class