



Open World Cause Nepal 2019
Final Individual Team members reports
Dates in country: July 2nd - July 15th
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Position in OWC: Executive Director, Elected 2015

Position in country: Teacher, Technology Professional Development Facilitator

Professional position: Educator

Open World Cause History:

The Open World Cause (OWC) is a non-profit, 501(c)(3) based in the state of Colorado and was founded in 2015. OWC's efforts began in December of 2010 as a high school "senior legacy project." The effort was started by high school students Jake Waters and myself, Ben Honeycutt. OWC collected donations through a 501(c)(3) partner, The Foundation of Leadership and Learning based in Hutchinson, Kansas. In 2010, OWC's primary objective was to bring two laptops and internet access to the Shantideep Adarsh Vidhyasan (SAV) school in Bageshewari, Nepal, a community near Bhaktapur.¹ The SAV School was operated by headmaster Govinda Panthy and headteacher Sudha Panthy, who oversaw its operation from 1998-2014. The high school initiative started by Jake Waters and I successfully raised \$5,700, allowing the SAV School to purchase two laptops, internet access, and furnish a library for their student body in April of 2011. The SAV School utilized the laptops to help their students build international partnerships with schools all around the world. OWC was founded as a student organization at the University of Kansas by Connor Janzen, Nikki Petrozz, and myself in 2012 as a continued partner for the SAV School. OWC facilitated domestic partnerships with the SAV School and funded repairs for classroom damage sustained by monsoons in 2011. In 2013, high school seniors Garrett Wilkinson and Aaron Brzowski got involved with OWC and led an initiative called "Project Purus," which provided Sawyer Point One Bucket Filters to the SAV students. Garrett officially joined OWC in 2014 and

¹ "Buhler Students Raise Funds For Nepal." CJOonline. N.p., 2011. Web. 2 Sept. 2019 . <<https://www.cjonline.com/news/state/2011-02-06/buhler-students-raise-funds-nepal>>.



recommended that OWC transition itself into an accompaniment, modeled after the guidelines of Dr. Paul Farmer. Among Dr. Farmer's recommendations is for domestic individuals in the United States to consider their long-term impacts and build lifelong partnerships and when working on international initiatives.² OWC began to approach its partnership with the SAV School by thinking about the long-term goals of its projects. Later in 2014, OWC assisted Govinda and Sudha Panthy in their efforts to start a new school in the Narayanpur community in Dang, Nepal. Govinda and Sudha requested this change after Bhaktapur began a busing program to students in Bageshrowi. Govinda and Sudha wanted to start a school in Dang that could serve students hailing from the Tharu population and Dalit Caste, a population of students who did not have access to pre-K schooling in 2014. OWC partnered with Belgian based organizations Nanri and Edukado to fund the construction of washrooms for a new school in 2014.³ This school, called the "Tri Ka School", intended to serve children from three distinct districts in the Narayanpur community in the Dang district in Nepal. Tri Ka had three constructed classrooms funded by Nanri and Edukado and two washrooms funded by OWC. During this time, OWC was financially reliant on partnerships offered to student organizations at the University of Kansas and Kansas State University. In 2014, Govinda hoped the classrooms of Tri Ka could serve between 50-75 students in these communities. Govinda requested OWC fund the construction of two additional classrooms and a personal office and space in January of 2015. The aimed goal was that 100 students would be able to attend Tri Ka by 2016. In January of 2015, only 24 students attended the Tri Ka school and Govinda identified that finding quality teachers who had the ability to teach ELL instruction was a major barrier preventing him from delivering the curriculum he delivered at the SAV School. Considering Tri Ka's low-enrollment and difficulty attracting teachers, Govinda invited OWC out for a surveying trip to see if finding solutions to these attendance barriers was attainable for OWC. Before traveling, OWC worked to follow The Fair-Trade Learning standards. International travel standards co-written by Dr. Eric Hartman, a professor to Garrett Wilkinson. These standards aimed to ensure that international trips led by domestic organizations in the United States lead to sustainable, long-term educational opportunities as opposed to short term contributions as often seen in a phenomenon labeled as "voluntourism."⁴ To make a long-term impact in Tri Ka's instruction, OWC partnered with Double Robotics, who provided a telepresence robot to the Tri Ka school. The hope was that Double's telepresence robot would be the key to allowing qualified teachers in the United States to lead digital professional developments and teacher trainings on

2 - Farmer, P. (2011). Accompaniment as Policy. [online] The Office of the Secretary General's Special Adviser: On Community Based Medicine and Lessons from Haiti. Available at: <https://www.lessonsfromhaiti.org/press-and-media/transcripts/accompaniment-as-policy/> [Accessed 13 Jun. 2018].

3 "Nepal2014: Our Trip To Build A School In Nepal!." Blogger. N.p., 2019. Web. 1 Sept. 2019 . <<http://edukado-nepal2014.blogspot.com/>>.

4 - Hartman, Eric, Cody Morris Paris, and Brandon Blache-Cohpen. "Fair Trade Learning: Ethical Standards for Community-engaged International Volunteer Tourism." *Tourism and Hospitality Research* 14, no. 1-2 (01 2014): 108-16. doi:10.1177/1467358414529443

phonics and ELL programs. In addition, OWC brought 37 Sawyer Point One Bucket Filters to give the families of the Tri Ka School long-term access to clean water.

Led by a team of student volunteers of Connor Janzen, Shelby Miller, Ashley Weber, Garrett Wilkinson, and myself, OWC traveled from June 4th-July 1st of 2015 to determine if OWC could provide any long-term support that could ensure the long-term viability of the Tri Ka school.⁵ OWC hoped to achieve this by interviewing members of the Narayanpur community under USAID guidelines, analyzing data from Govinda's students at the SAV School, and observing instructional needs through observations of classroom time at Tri Ka. OWC's observations were influenced by the work and recommendations of Dr. Shabnam Koirala-Azad, and her work "Changing Definitions of Student Learning and Achievement in Postconflict Nepal."⁶ Dr. Koirala-Azad provided the following analysis, "the end of Nepal's decade-long civil conflict [...] has also marked a time for new possibilities in redefining education with a special focus on quality and achievement." Dr. Koirala-Azad went on to conclude that "New teacher training programs, informed by student-identified learning needs, [...] should offer training in various assessment methods so this leads to a potentially slow but urgently needed departure from testing as the only method of student achievement." From Dr. Koirala-Azad's recommendations, OWC looked at establishing long-term educational partners that could allow Tri Ka's teachers to have instructional support from qualified U.S. educators.

In OWC's surveying in Nepal, it was determined that while parents were happy with the Tri Ka school, the lack of a lunch program presented a structural barrier for parents in the community. Many parents in the Narayanpur community cited a lack of financial ability to provide lunch for their children. In analysis conducted by Shelby Miller in the 2015 trip, it was concluded that it would cost approximately 20 cents a day to provide school lunch for one pupil at the Tri Ka School. OWC calculated that with 100 students, this price could cost roughly \$6,000 USD a year to fund a Tri Ka lunch program.

In OWC's data analysis, we discovered that 47.43% of Nepali students earned their 10th grade Student-Leaving Certificates (SLC's) and were able to proceed from their 10th grade of instruction.⁷ When visiting the SAV School's feeder high school, we found that SAV students passed this exam at a 95% rate. Meanwhile, we found that Tri Ka's primary area of need was continued instructional support for an ELL curriculum. With our findings, the volunteers on the trip voted unanimously on funding a school lunch program to form a long-term accompaniment for the Tri Ka school. To achieve this goal, Open

5 Wilkinson, Garrett. "Open World Cause: Morse summer project." (2016). <https://krex.k-state.edu/dspace/handle/2097/20464>

6 OIRALA-AZAD, SHABNAM K. "Changing Definitions of Student Learning and Achievement in Postconflict Nepal." *International Guide to Student Achievement*. Routledge, 2013. 482-484.

7 Ghimire, Binod. "47.43 Pc Students Pass SLC Test." *Kathmandu Post*. N.p., 2019. Web. 1 Sept. 2019 .
<<https://kathmandupost.com/miscellaneous/2015/06/20/4743-pc-students-pass-slc-test>>.

World Cause became an official non-profit 501(c)(3) in the Fall of 2015 with Connor Janzen, Shelby Miller, Garrett Wilkinson and myself as founding members. OWC moved to become a non-profit with the goal of providing humanitarian support to communities in developing countries. OWC's approved long-term accompaniments with the Tri Ka school in Naraynapur, Nepal, and HIPAfrica's school in Kimilili, Kenya.

OWC's educational technology initiatives were influenced by Dr. Jim Yong Kim, the President of the World Bank from 2012-2019, who advocated to expand digital learning opportunities similar to what is provided through Khan Academy, stating, "Sal Khan is an amazing teacher. And there are fantastic teachers out there in every language and what they do is essentially put very simple but effective lessons into a very simple format on software [...] and as the students learn, the great secret is the teachers are learning too. And that rather than waiting 25 or 30 years to improve the quality of teachers, you bring great teachers into the classroom right away."⁸ In Dr. Neil Gershenfeld's 2005 work, "FAB: The Coming Revolution on Your Desktop—from Personal Computers to Personal Fabrication." Dr. Gershenfeld concluded that when students have access to technology and freedom in their instruction, they create "laboratories of learning" where they have ownership of their projects.⁹ Gershenfeld articulated that when students have this ownership, they often go above and beyond their outlined goals. In 2017 OWC began a partnership with the University of Kansas' Council for the Social Studies, who has worked to build a K-12 curriculum for "student legacy projects". Since 2017, OWC has since worked to facilitate bi-directional partnerships to OWC's internationally partnered schools, the Tri Ka school in Nepal, and HIPAfrica's school in Kimilili, Kenya. In 2016, OWC discovered that HIPAfrica was facing closure unless it could construct 3 new classrooms, a washroom, and new fencing that were up to Kenya's updated zoning standards.

In 2017, Professor Melissa Collum agreed to be OWC's Director of Humanitarian Projects, and was appointed to lead an OWC team in an educational surveying trip to Kenya in May 2017. Professor Collum was appointed due to her expertise in objective humanitarianism and her experiences working in East Africa through projects with the U.N. Our objectives were to survey the community of Kimilili, Kenya, and analyze the function of the HIPAfrica school in the community to determine the impact that constructing new classrooms would have on the children and parents of Kimilili.¹⁰ On the trip, OWC provided Sawyer Point One Bucket Filters to 50 families, conducted health observations of HIP's student

⁸ Kim, Dr. Jim Yong. "Q And A With World Bank Group President Jim Yong Kim." WorldBank.org. N.p., 2019. Web. 1 Sept. 2019 .

<<https://www.worldbank.org/en/news/speech/2015/04/07/q-and-a-world-bank-group-president-jim-yong-kim-csis>>.

⁹ Gershenfeld, Neil. Fab: the coming revolution on your desktop—from personal computers to personal fabrication. Basic Books, 2008.

¹⁰ "Teaching, Serving, And Professional Learning In Kimilili, Kenya." <https://www.socialstudies.org/>. N.p., 2019. Web. 2 Sept. 2019 .

<<https://www.socialstudies.org/tssp/news/teaching-serving-and-professional-learning-kimilili-kenya>>.

body from a licensed nurse, did a community analysis on the trip, and licensed educators conducted a Professional Development session at the request of HIP's teachers. After HIPAfrica approved and adopted Professor Collum's post-trip recommendations, including setting up a bank account for the school, and signing memorandums of understanding before each donation, OWC worked to adopt a systematic approach to raising the \$16,000 necessary to keep HIPAfrica in operation. With OWC's volunteers graduated from college, necessary funds could no longer be collected from University partners. Modeled from the recommendations of Dr. Gershenfeld, OWC worked with Skype in the Classroom and Microsoft Education and assisted in helping facilitate the partnerships of over 50 classrooms from around the world with HIPAfrica.^{11 12 13} These classrooms raised over half of the \$16,000 to fund the construction of three new classrooms, a washroom with hand-washing and sanitizing stations, that allowed HIP to stay open for its students.¹⁴ OWC continued its partnership with HIPAfrica through the first quarter of 2019, funding teacher salaries at HIPAfrica until that time.

After traveling to Nepal in 2015, OWC funded the construction of two new classrooms, an office, and a living space for Govinda and Sudha Panthy. In addition, OWC has provided a minimum of \$6,000 a year for Tri Ka's school lunch program. After our 2015 trip, our goal was to help boost Tri Ka's enrollment from 24 students with the establishment of the lunch program. As of the beginning of 2019, 95 students attended the Tri Ka school. With the majority of OWC's volunteers now full time K-12 teachers in the United States, and OWC's access to University fundraising no longer available, our trip to Nepal will be centered on how and if OWC can continue serving a role through international partnerships. OWC also aims to receive financial updates to Tri Ka's lunch program and a comprehensive financial budget of the school, we aim to expand our advocacy through a partnership with Days For Girls, to re-start efforts to build remote ELL professional development support offered to Tri Ka's teachers, conduct health observations of each student from a licensed nurse and expand technology access given to Tri Ka's students through the donation of 12 iPads with a continued focus to adopt Dr. Neil Gershenfeld's model to create technological laboratories of learning. Professor Melissa Collum has once again volunteered to lead our trip, and Professor Collum's recommendation has been sought for the future trajectory of the OWC organization.

11 "Sunlive - Children Learn The Importance Of Water - The Bay's News First." Sunlive.co.nz. N.p., 2019. Web. 2 Sept. 2019 .

<https://www.sunlive.co.nz/news/157691-children-learn-importance-of-water.html?fbclid=IwAR2bRn2h_m5hpsBd3L8Xyut6KXvMzysdW0utmfmZk7DbNAd2UgPsQl5ZXD4>.

12 Rice, Mark. "Columbus 5Th-Graders Make, Sell Christmas Ornaments To Help Save African School." *www.Ledger-Enquirer.com*. N.p., 2017. Web. 2 Sept. 2019 .

<<http://www.ledger-enquirer.com/news/local/education/article188974629.html>>.

13 Lombardi, Angelica. "Digital Legacy Project Helps Monument Academy Students Think Outside The Box." *krdo.com*. N.p., 2016. Web. 2 Sept. 2019 .

<<https://www.krdo.com/news/digital-legacy-project-prompts-monument-academy-students-to-think-outside-the-box/222699640>>.

14 Honeycutt, Ben. "How 50 Classrooms Used Skype To Help Save A School In Kenya." *MicrosoftBlog*. N.p., 2018. Web. 2 Sept. 2019 .

<<https://educationblog.microsoft.com/en-us/2018/12/how-50-classrooms-used-skype-to-help-save-a-school-in-kenya/>>.

General Impressions of Tri Ka

The Tri Ka school serves children ages 2-8 from the Narayanpur community. The majority of the classrooms at Tri Ka operate with a teacher centered approach and are often reliant on “constructed responses” from students. The classrooms were observed to have “dead space” through lessons, where children are sitting and waiting as teachers grade notebooks in a 1 by 1 fashion. The teachers at the school are eager to learn new pedagogies and this seems to start at the top with the approach of the head-teacher, Sudha Panthy. The students and parents also seem to trust their teachers and are enthused to be a part of the Tri Ka school under the leadership of Govinda and Sudha Panthy.

Initiative(s) overviews: Write to each. (Narrative form but separated by initiative(s))

Lunch Program/Student Nutritional Project: The school lunch program serves students lunch every day and is valued by the students, parents and teachers of Tri Ka. The lunches are typically high in carbs and can be low in nutrients. Getting an updated cost from our 2015 estimates is still a priority and necessary before continuing the program. Upon receiving updated costs, considering expansion of the program to include more nutritious options should be a priority (**10/6 Update:** costs received and OWC is evaluating adding more nutritional options to the menu).

Day For Girls: I was not directly involved in this initiative once OWC was in the country - but the incredible success of the program should inspire OWC to continue assisting this initiative and help facilitate the Tri Ka school in being a DFG provider in the Narayanpur community. This was the most impactful initiative OWC was a part of in the Narayanpur community and one of the most important partnerships OWC has ever had. Sarita Timalisina, with her work establishing the program before our trip, has volunteered to help lead its continued mission through OWC and the DFG program.

Professional Development: Professional Development was sought after, appreciated, and embraced by the staff at the Tri Ka school. This was a highlight of OWC’s trip in Nepal and it should be a top priority to standardize the PD sessions we taught and continue providing PD through a digital platform once we return. The Tri Ka school is eager to continue working with OWC in this capacity and it is incredibly important for OWC to set up a consistent system for professional training.

Curriculum Development: With the educators on the OWC team, curricularizing the work we did with Tri Ka and the Narayanpur community should be a primary focus to continue to spread awareness and educational opportunities for Tri Ka, the Tharu Community, and the Narayanpur community as a whole.

Initiative(s) recommendations

English Language Instruction: For Educators

- P.D. on tech use, student centered classroom instruction, and phonics from OWC - done through video conversations or pre-recorded videos.

- Work on classroom pedagogies for student reflection
- Reading out-loud to students was another request from staff and is a continued recommendation for staff

Days for Girls:

- Explore through Sarita if Tri Ka can be a provider for Days for Girls programs and sanitary pads for the Narayanpur community

Lunch Program:

- Add nutritional options (such as tomatoes) to every meal
- Explore whether the back lot behind the school can be rented out to start a vegetable garden.

Professional Development:

- Teachers could gather together once a week for collaborative PLN time. Could OWC be included on the outcomes of these conversations?
- If a lot is rented behind the school and there is an added recess time, could this allow a planning period where teachers could work together?
- Pursue other partnerships in the community. PD was the #1 request from OWC by Uttam, the headmaster of a 1,700 student public school in the community.

Communications:

- Empower the teachers and Sudha to be a voice for the school on social media while Govinda continues being a voice on social media for his students.

OWC

- Following Melissa Collum's recommendation, OWC could transition to an organization that's centered on providing professional development to schools who request it. This would be an emphasis of developing new partnerships, while our partnership with Tri Ka will continue to evolve based on need of the community.
- This can allow OWC to build relationships through professional development and then address other structural needs in the community (Clean Water, Days for Girls, etc).

Feasibility of Recommendation(s) (list form aligned to recommendations)

ELL & Professional Development- Tricky, needs buy in by *multiple* members of OWC to be feasible. However, OWC has the educator volunteers and the experience to make a program like this successful if adequate buy-in is in place.

Days for Girls- Continued work with Sarita, Sudha and Ms. Anjali to ensure the long-term viability of the program.

Lunch Program- This is a staple of OWC's accompaniment with the Tri Ka community and can absolutely continue with an updated budget from Tri Ka (the last estimates taken on the program were done in 2015). Renting out the space behind the school is also attainable, as it is estimated to cost \$150 a year. This makes making a garden in this space a real possibility. In terms of whether or not we will receive a budget, there is reason for optimism. Out of the 10 major requests I was directed to make (refer to 7-13 Tri Ka admin document) 9 requests were enthusiastically accepted. John Martin has since provided a format for Govinda and Sudha to complete their budget work. With that said, OWC must receive a budget before proceeding for accountability purposes with the IRS and our donors. **10/6 Update:** A completed budget has been provided by Govinda Panthy, Rima Sharma, and Sudha Panthy from Tri Ka.

Communications- Possible if the right people are empowered. Can be set up together with Govinda, Sudha or another teacher. Offering a stipend for this position may be prudent to ensure its viability.

OWC- With the educational experience of the volunteers involved and the success of our Professional Development work in Kenya, this is a truly exciting prospect for our organization to pursue.

Recommendation(s) for OWC involvement at Tri Ka - Generalized.

- More opportunities for members and supporters of OWC to get involved. Telling stories about the school and the impact Tri Ka is making on a daily basis should be a priority.
- A systematic update to Tri Ka's budget and developing a system of MOU's before donations is essential for moving forward in the future.
- A new OWC appointed "leader" for the Panthy's and myself to report to for future OWC work at Tri Ka. After getting to know the Panthy's for nearly a decade, the lines between our personal and professional relationship can often blur. Establishing a new leader at the top of OWC's chain of command for work with Tri Ka will be essential for myself and the Panthy's to make sure that professional and personal requests are easier to oversee and maintain. Electing a new executive director in the 2020 year should be a priority for OWC.

Other information in relation to Tri ka:

- Educators were skeptical of OWC's expertise in the beginning of the trip. A skype call before the trip should be a priority. On 7/5, a teacher at Tri Ka approached Govinda and Sudha Panthy worried that information from our evaluations could result in the termination of her employment. Communicating our aims and objectives pre-trip directly with the teachers is essential to avoiding misunderstandings like this in the future.
- It is essential to formalize our process for OWC members traveling in future. A member representing our organization had made commitments to a prior trip to Tri Ka and then did not travel on these trips and did not notify Tri Ka about the change of plans. This caused Govinda to delay sharing the information about our Summer 2019 trip with his staff until he was sure the trip was finalized. We must work to formalize our process when traveling to prevent false starts from members representing OWC in the future. Working to establish an approval process through our board of directors could be an update we make to our 501(c)(3)'s constitution.

- This pre-trip communication could occur in physical travel by one member of OWC before the trip or through a digital medium.
- Teachers said they reported to Sudha and the students seemed familiar and comfortable with Sudha.
- There is a major demand to add classrooms in the school to add to the school's capacity to teach children in the community. Children often do not have access to schooling at the pre-school level outside of Tri Ka. This is outside of our funding capacity but we have put a broad goal to fund the construction of additional classrooms within the next five years.

Other information in relation to OWC Nepal 2019 trip.

- In country, there was often a task-sheet mentioned in OWC executive sessions that needed to be accomplished by the volunteers of the trip, such as information necessary to acquire about Tri Ka in order to complete OWC's final report, but a full list with this information was not provided to the OWC volunteers before or during the trip. The absence of knowing this list at times created confusion amongst members for the overarching goals of the trip - a confusion echoed by OWC's board of directors.
- A standardized task-list of information needed from our partners (such as Tri Ka) should be given to all members before future trips to standardize our approach and ensure that all members are working toward the same primary goal. One of the trip's fundamental priorities, which was receiving budgetary information from Tri Ka, never took place. At the end of the trip we realized Govinda and Sudha were unaware of the format or the scope of this request. Having an agreed to task sheet in the future can ensure this communication can take place between OWC and Tri Ka pre-trip and could prevent misunderstandings of this capacity in the future. This can also allow OWC to have documentation of these requests if they are not fulfilled (for example: as of 9/2, OWC has yet to receive a budget from Tri KA). **10/6 Update:** A completed budget has been provided by Govinda Panthy, Rima Sharma, and Sudha Panthy from Tri Ka.
- Time to model proper charting to the entire group should be made at the beginning of each trip. Documentation from members has been provided in inconsistent formats and there was confusion about when and where to chart through the trip. Establishing a standardized charting time should be prioritized as well.
- This was widely agreed to be the most productive and impactful trip OWC has made in the history of its organization. Continuing to build from Melissa's recommendation for our future focus on Professional Development should be a priority throughout OWC.
- Professor Melissa Collum, or a designated trip leader is essential for future trips with OWC. Professor Collum navigated 6 different skill-sets of OWC's volunteers and worked with everyone's talents to achieve the best outcomes possible. Her leadership was essential to making the impact that OWC made through our 2019 trip.

Pre-travel

Dates	Initiative(s) worked on prior to travel	Role	Tasks completed	Comments
	Example: D4G	Recruited people for “sew in” and sewed	Participated in a Sew in by the Onalaska, WI D4G	84 Kits completed and donated
Summer 2017	Conversation with the Panthy Family		Govinda and Sudha invited my fiance, Natalie Chabot and I, to have a wedding in Nepal.	Asked if we’d be comfortable if they hosted a traditional Nepali wedding for Natalie Chabot and I.
Summer 2017	Trip Organization /Tech Set-up	Started a facebook status with a group of educators	Educators suggested free and reliable apps for iPads that could help with ELL development and establishing a remote PD program through helping model using these apps in a classroom.	ELL development was the #1 request from Govinda Panthy for the Tri Ka school during our 2015 trip to Nepal and we made a plan to utilize these applications if we could donate these iPads on a future trip.
Fall 2017	Trip Organization	Facebook Conversation with Professor Melissa Collum	Professor Melissa and I facetimed and Melissa asked about the needs of Tri Ka and what objectives OWC would have for a trip to Nepal.	
Fall 2017	Trip Organization	Skype Conversation with Govinda Panthy	Govinda articulated one of the biggest challenges facing the Tri Ka school was English Language Instruction.	Govinda requested providing English Language instruction to Tri Ka’s staff and students and asked if this

				would be in Open World Cause's capability. Govinda and I also discussed developing a program with my middle school students to help his students learn to read.
Fall 2017	Trip Organization	Conversation with Natalie Chabot	I communicated with Open World Cause's Director of Foreign Language Instruction, Natalie Chabot, and asked about her interest in conducting evaluations of the English Language Program at Tri Ka.	Natalie conducted evaluations and PD during our work at HIPAfrica in Kenya and said she'd love to work in a similar capacity in Nepal. Natalie expressed enthusiasm behind the idea and expressed willingness to work on evaluations and training for the teachers and students at Tri Ka.
Fall 2017	Trip Organization	Facebook Conversation with Abigail Schletzbaum	Abigail Schletzbaum, a volunteer for Open World Cause. Works at the Red Cross and specializes in Natural Disaster Preparedness. Abigail was in Nepal during the 2015 Earthquake and met Govinda through Open World and stayed in contact with her since that time.	Govinda values Abigail's expertise and requested she be present in Open World Cause's next trip to bring her expertise. I requested that Abby think about what type of role she would envision herself in if she traveled to Nepal in the Summer of 2019.
4/12/18	Trip Organization	Facetime with Professor Melissa Collum	I articulated Govinda's request for English Language instruction to his staff and the struggle Tharu and women from the Dalit case have to	Professor Melissa evaluated Govinda Panthy's requests and introduced bringing a nurse to conduct health assessments, introduce a

			attain opportunities in the community..	women's education curriculum, and conduct Professional Development sessions if there was staff interest.
4/14/18	Trip Organization	Skype Call with Govinda Panthy	At Professor Collum's Request, I skyped Govinda Panthy about a potential trip Melissa would take from 5/22/18-6/6/18 to the Tri Ka School	Govinda responded with enthusiasm about the request and agreed to host Melissa.
5/6/18	Trip Organization	Skyped with Govinda Panthy	Govinda and I talked out the trip's potential objectives.	At Govinda's request, I coordinated with Professor Melissa about her potential travels. She proposed taking a trip in December 2018 as opposed to June. Govinda expressed he was fine with to receive us any time.
5/30/18	Trip Organization	Met with Saroj Kafle -	Natalie Chabot and I drove to St. Louis, Missouri to meet with Saroj Kafle. Saroj was a student from Govinda's first class at SAV. Saroj is now pursuing his doctorate in St. Louis We began planning an in-country trip to conduct follow-up surveying after our 2015 trip and check the status of the Tri Ka school after the 2016 construction of additional classrooms.	Saroj expressed his interest in being involved with an Open World Cause trip, traveling with our group, and expressed his willingness to help.
5/30/18	Trip	Introduced to	Saroj Kafle introduced	Kapoor grew up in Nepal

	Organization	Kapoor Dhami	me to Kapoor Dhami, a fellow graduate student in St. Louis.	and had direct experience working in the Dang region and offered support for OWC projects.
6/8/18	Trip Organization	Met with Shelby Miller	Invited Shelby to a potential OWC trip to Nepal. Shelby traveled with OWC in 2015 and her experience felt vital for a return trip.	Shelby was a computer teacher at White Church elementary in Kansas City, KS and ESOL certified. Tri Ka's top request since 2015 has been support with English Language Learning, this made Shelby's involvement essential to an Open World trip. I requested Shelby think about what type of role she would envision herself in if she traveled to Nepal in 2019.
7/8/18	Trip Organization	Facebook Video Called with Garrett Wilkinson	Asked Garrett's thoughts of our objectives for traveling to Nepal in the Summer of 2019 and invited him to join. Garrett traveled with OWC to Nepal in 2015 and was a big advocate for starting a lunch project. Garrett's background is in medicine and provided medical advice for making proper nutrition available through school lunch programs.	Garrett expressed interest in traveling to Nepal if he was available during our travel dates.
10/17/18	Trip	Skype Call	Govinda and I talked	I expressed that I would

	Organization	with Govinda & Swachalika Panthy	about the two potential OWC affiliated trips and Govinda reaffirmed the need to bring ELL supports to the Tri Ka staff and students.	make an effort to begin a club at my school in the following semester.
11/4/18	Trip Organization	Facetimed with John Martin	With Open World's focus in Nepal increasingly moving towards Professional Development, I asked John Martin, the director of innovation and technology for the Interlakes School District in NH. John had experience organizing PD and at the present is in charge of the biggest tech conference in NH.	John served on Open World's trip to Kenya and did an excellent job of teacher evaluations, overseeing PD and solving set-up problems on the fly. He expressed enthusiasm to travel with us to Nepal if we traveled in July. John said he would love to be in a similar role if he were able to travel with OWC.
11/18/18	Trip Organization	Created Nepal 2019 Travel Folder	Created to allow OWC volunteers to organize projects and document requests from the Narayanpur community.	Shared with Professor Melissa Collum, Abigail Schletzbaum, Natalie Chabot, Shelby Miller and John Martin
12/7/18	Trip Organization	Conversation with Sudha Panthy	Sudha, the headteacher of Tri Ka and I discussed the needs of the Tri Ka school and how the Open World Cause could provide support to her efforts..	English Language Instruction was listed as a priority. I told Sudha our trip would be led by Professor Melissa Collum, who could provide critical assistance to this objective. Sudha was very excited to receive Professor Collum at Tri Ka. Sudha requested to have personal updates about our trip as they developed.

12/16/18	Trip Organization	Conversation with Govinda Panthy	Updated Govinda that my application to form a school club was approved and requested to learn needs for the program. I also updated Govinda that Melissa was now planning to travel a week early to Nepal this summer.	Govinda asked that my students cover content at an early childhood level and targets syllables uncommon in Nepal.
12/23/18	Trip Organization	Skype Call with the Panthy Family	I skyped Govinda, Sudha and Swachalika Panthy about OWC's upcoming trip. I also presented a proposal for a project that my 7th grade students could start to help start a sustainable ELL program at Tri Ka.	Govinda, Sudha and Swachalika made requests for OWC's trip and I asked if we could work in classrooms and conduct interviews in the community while we were in Narayanpur. The Panthy family expressed that this would be a non issue. Sudha and Govinda confirmed that they could plan a Nepali wedding ceremony for myself and Natalie Chabot during the trip. The Panthy's approved the ELL proposal and again stressed the priority for ELL instruction for both Tri Ka's students and teachers. Govinda and Sudha also noted that providing more nutritious school lunches was a priority for the school and community. After talking with the Panthys, OWC set a tentative timeline to

				travel to Nepal from July 1st-July 14th
12/28/18	Trip Organization	Conversation with Shelby Miller	Shelby said she was committed to Nepal if we could travel during the month of July. With John and the Panthy's expressing July as a potential month to travel, this locked in the timeline to our trip.	Shelby proposed serving a PR role on our trip, and publishing our work in Nepal to our outlets on Social Media. Shelby also said she'd love to be involved with planning Professional Development sessions and to do work in the classroom and community.
1/11/19	Curriculum Development	Started a Student Organization at Woodland Park Middle School	I reached out to parents of my middle school students who expressed interest in forming a school club to help students read at the Tri Ka School.	Club chose to meet every Thursday.
1/25/19	Curriculum Development	Student organization partnered with local Rotary Club	Students pitched bringing their efforts to the schools InterACT club and running a longterm partnership through the community Rotary	Students' request was accepted.
2/5/19	Curriculum Development	Students uploaded first reading video and named their effort "Crossing World Barriers"	My middle school students named their effort "crossing World Barriers" and uploaded their first read-aloud and illustrations video. The video fit Govinda's requested reading level and content.	Middle schoolers decided on using "FreeKidsBooks.org" so each book read would be in the public domain.
2/9/19	Curriculum	Crossing	The Crossing World	Govinda responded

	Development	World Barriers skyped with Govinda and Swachalika Panthy about their program.	Barriers students skyped Swachalika and Govinda and interviewed them about how they could best present read-alouds to Tri Ka's students.	positively to the videos and offered suggestions for future movies.
3/17/19	Trip Organization	Conversation with Melissa Collum	I had a phone call with Melissa Collum about the trip. Melissa accepted OWC's request to lead our 2019 trip to Nepal and spoke to me about potential roles I could fill on the trip.	Melissa informed me that she connected with the Days for Girls program. She spoke of her intention to lead a program that would provide washable sanitary pads to women in the Narayanpur community. Melissa asked if I had a contact who might help us translate a conversation between the OWC volunteers and Sudha Panthy leading a Days for Girls program in Nepal.
3/21/19	Trip Organization	Conversation with my student Erika and her parents	Communicated with my student Erika's parents about continuing the literacy program and working with the OWC over video calling while we were in Nepal.	Erika and her parents said they would strongly consider extending the Crossing World Barriers project through the summer and the next school year.
4/1/19	Trip Organization	Conversation with Sudha Panthy	Set up in our ongoing Facebook Conversation, Sudha and I had a discussion about setting up a potential women's education program in Narayanpur.	Sudha was very interested in the idea, especially with Professor Collum helping lead the program, and said she'd love to have a program at Tri Ka that supported

				young Tharu women. NOTE: As it would be a taboo for me to bring up as a male, I did not mention washable sanitary pads we'd be bringin as part of the Days for Girls program.
4/1/19	Trip Organization	Conversation with Garrett Wilkinson	I approached Garrett for his expertise on how we could approach helping start a Days for Girls program in the Narayanpur community. Garrett worked through Harvard's medical school and I inquired if he had any connections who could assist us with helping start this program through an approach that ensured bi-directionality between Open World Cause and the people of Narayanpur.	Garrett recommended I reach out to Saroj Kafle to see if he had any direct contacts with any women in Nepal who would like to assist with starting the Days for Girls program at Tri Ka. Garrett expressed that he wouldn't be able to travel with Open World Cause for our 2019 trip but expressed his support for the Days for Girls program and his willingness to support OWC through the planning process of the trip.
4/3/19	Trip Organization	Social Media all call for iPad donations	After making overtures on social media for the past months looking for people and school districts who had iPads or tablets they'd be willing to donate to a non-profit.	OWC board member Nick Krahn reached out to me to inform us that his district would be able to donate 8 iPads to donate to the Tri Ka school in Nepal.
4/7/19	Trip Organization	Started Group Facebook Conversation with those	Included Melissa Collum, Abigail Schletzbaum, Shelby Miller, Natalie Chabot,	Facebook Conversation designed to coordinate the purchase of plane tickets and developing

		interested in going to Nepal	while Melissa added Haley Swanson and Morgan Alexander.	our shared initiatives in Nepal, namely Days for Girls and Professional Development
4/8/19	Trip Organization	Conversation with Kapoor Dhami and Saroj Kafle	I had facebook conversations with Kapoor Dhami and Saroj Kafle and asked if they were connected to anyone who would be interested in serving as a translator for our Days for Girls initiative. I also extended an invite for both to join OWC on our trip to Nepal.	Kapoor said he would reach out to several people and get back to us shortly. He expressed that he would be unable to join our trip but would love to support OWC however else he could. Saroj expressed his interest in traveling to Nepal, but said he'd likely travel the month before our trip.
4/11/19	Trip Organization	Conversation with my student Erika and her parents	Erika's parents reached out over e-mail and expressed that they and Erika were interested in working on a project for the Tri Ka school over the summer and video calling into the OWC team.	
4/16/19	Trip Organization	Introduced to Sarita Timalisina	Kapoor Dhami introduced me to Sarita Timalisina. Sarita is a Nepali student attending University here in the United States.	Sarita enthusiastically agreed to help OWC's DaysforGirls Initiative and said she'd be happy to talk to Sudha about the washable sanitary pads we'd be bringing to Nepal.
4/18/19	Tech Support/Trip Organization	Skype Call with Professor Collum and Panthy Family	Introduced Melissa to the Panthy family and established Melissa's travel dates to Nepal	

			(June 24th) and when the rest of the team would join her (July 2nd)	
4/18/19	Trip Organization	Conversation with Sudha Panthy	Requested if Sudha would be available in early May to set up a call with OWC volunteers hoping to help start a Days for Girls program in Nepal.	Sudha expressed that she'd be available and was excited for the conversation.
4/30/19	Curriculum Development	Uploaded two Crossing World Barriers videos and sent them to Govinda.	Govinda responded positively to the videos and asked that they would be easily accessible on the technology we bring this summer.	
5/3/19	Tech Support/Trip Organization	Days for Girls Call between Professor Collum, Sarita Timalisina, Sudha & Swachalika Panthy, Shelby Miller, Natalie Chabot, Abigail Schletzbaum	Introduced everybody in the call before stepping away during the Days for Girls conversation.	Sudha and Swachalika responded with overwhelming positivity to the program and expressed to the DFG team that she wanted us to help launch a program at Tri Ka this summer.
5/6/19	Trip Organization	Organized purchase of plane tickets over facebook.	The OWC group had a video facebook conversation as we found a common time we could individually purchase plane tickets for Nepal.	We officially set July 2nd-15th as the dates we'd travel to Nepal.
5/8/19	Trip Organization	Edited Team Member	Added Natalie Chabot and I's flight itinerary	

		Responsibility Form	and our outlined responsibilities while traveling to Nepal.	
5/14/19	Trip Organization	Conversation with Melissa Collum	Melissa discussed needs and necessary documentation forms the OWC team would need on the trip	Made a tentative plan to develop those documentation forms at Melissa's direction after the school year.
5/26/19	Trip Organization	Facebook Video Call with Professor Melissa Collum	Melissa requested a Skype Call to be informed about the responsibilities of the trip members who I worked with before the trip.	
5/31/19	PR Outreach	Instagram and Facebook Post	Posted announcement that OWC had partnered with Days for Girls and was planning on launching a Days for Girls effort in the Narayanpur community.	The post collected \$75 in donations to OWC initiatives.
6/5/19	Trip Organization	Scheduled 3 pre-trip video calls with OWC volunteers traveling to Nepal.	Created Doodle to schedule 3 video calls with the OWC volunteers traveling to Nepal before the whole group traveled to the country. Sent the Doodle sheet to OWC chat.	June 9th, June 17th, and June 27th were decided on as dates by Professor Collum for the group facebook video calls.
6/7/19	Trip Documentation	Developed OWC Curriculum Development Form	To be used by OWC educational volunteers developing K-12 curriculum from OWC's work in Nepal.	Developed with direction of Melissa Collum.

6/7/19	Trip Documentati on	Created Open World Cause Professional Development Form	To be used by OWC educational volunteers reflecting on professor development sessions conducted at the Tri Ka school.	Developed with direction of Melissa Collum.
6/7/19	Trip Documentati on	Contacted HappyShirtPri nting	Contacted HappyShirtPrinting in Lawrence, Kansas about purchasing OWC t-shirts for all travelers and as gifts to the Panthy family and staff of the Tri Ka school.	
6/9/19	Trip Organization	OWC Facebook Video Call	The OWC volunteers talked out group roles and crafted a to-do list for travel to Nepal.	Melissa Collum and I scheduled a seperate phone call for June 12th to figure out and fine tune my personal objectives for the trip.
6/12/19	Trip Organization	Conversation with Melissa Collum	Melissa talked necessary changes needed to finalize my Professional Development, Curriculum Development, and requested I make a Days for Girls Documentation form.	I requested an outline for proper reporting so that each volunteer's report would be presented in a consistent format. Melissa said she'd have no problem working with that request.
6/13/19	Trip Documentati on	Started Days for Girls documentation form.		At Direction of Melissa Collum.
6/14/19	Trip Organization	Trip Update	Abigail Schletzbaum had to withdraw from the trip due to commitments with the Red Cross.	Melissa worked with Shelby and I to divide up Abby's pre-trip responsibility between us

				before we left for Nepal.
6/14/19	Trip Organization	Conversation with Morgan Alexander	Sent a write-up of my personal trip responsibilities to Morgan Alexander.	For purposes of Morgan to send to a sponsor.
6/16/19	Trip Documentation	Finalized Days for Girls Documentation Forms	Documentation to be used by OWC's volunteers in these programs during the trip.	Added corrections suggested by Melissa Collum to finalize documentation.
6/17/19	Trip Organization	OWC Group Facebook Video Call	Talked out needs and logistics for our travel to Nepal.	Melissa Collum recommended I reach out to my student, Erika, about adding a nutritional focus and figuring out if Tri Ka could provide more nutritious school lunches through a starting a garden.
6/17/19	Trip Organization	Corrected Trip Documentation	Edited group OWC travel letter and finalized Curriculum Development and Professional Development documentation forms.	Added corrections suggested by Melissa Collum to finalize documentation.
6/19/19	Trip Organization	Tech pick-up for Tri Ka	With Natalie Chabot picked up 8 donated iPads from OWC board member Nick Krahn in Wichita, KS.	iPads donated by USD 375, the Center School District in Kansas.
6/19/19	Trip Organization	Completed write-up for trip	Completed write-up outlining personal responsibilities during trip to Nepal.	Write-up to be published by Shelby Miller in a publication on OWC's website.
6/20/19	Trip	Tech Purchase	Purchased 3 iPads from a	2 iPads were purchased

	Organization	for trip to Nepal	sale at Inman Elementary school in Inman, KS with Natalie Chabot.	with the intention to be donated, while the third was purchased as a gift for the Panthy family.
6/22/19	Trip Organization	PR Outreach	Posted update that Professor Collum had made it to Nepal and was with Govinda Panthy.	
6/23/19	Trip Organization	PR Outreach/Request for Support	Created GoFundMe with a \$2,000 goal to fund the school lunch program and other initiatives the Open World Cause was pursuing during the trip.	As of 8/31/19, \$1,005 was raised through <i>GoFundMe</i> and <i>ALL</i> donations received through personal and event facebook fundraisers.
6/24/19	Trip Organization	Social Media Outreach	Created facebook fundraiser for Open World Cause on personal facebook page.	Raised \$230 total.
6/25/19	Trip Organization	HappyTShirt confirmation	Happytshirt order confirmed and set-up a pick-up by Shelby Miller	
6/25/19	Trip Organization	Social Media Outreach	Created new fundraiser on facebook events page and added incentives for donations over the events page	
6/26/19	Trip Organization	Days for Girls	Connected by Melissa Collum to Marcia Edginton, a Colorado Springs Days for Girls volunteer who had 35 kits available for Open World Cause's trip to	With Natalie Chabot sent Marcia an e-mail to arrange a time to pick up Days for Girls kits

			Nepal.	
6/26/19	Trip Organization	Tech set-up	Created a new google account (owcTriKa@gmail.com) and a new Apple ID on all the iPads so each iPad could be given necessary educational applications.	Consulted Social-Media educator post for reliable, free phonics apps that could help with ELL instruction through the iPads and could be taught to the teachers by the OWC team through professional development.
6/26/19	Trip Organization	PR Outreach/Call for Support	Created a social media all-call for final donations to the OWC efforts in Nepal this summer.	Bred Niessen reached out from the post. Brad, the Tech Director for the Andover Public Schools in Andover, Kansas had 30 available iPads to donate to our efforts in Nepal.
6/27/19	Trip Organization	Conversation with Brad Niessen	Brad informed me that he would be unable to donate or deliver the iPads in time for our trip.	Brad and I made a tentative plan to have the iPads donated before our next trip to Nepal.
6/27/19	Trip Organization	Tech set-up	Purchased chargers for iPads and tested out phonics apps installed to the iPads. iPads were unable to use Google Drive.	Lack of Google Drive compatibility presented complications for data collection during and after the trip
6/27/19	Trip Organization	PR Outreach	Posted update to OWC Social Media of pictures Melissa Collum captured in Tri Ka's classrooms.	
6/27/19	Trip Organization	Attended final OWC meeting	Set up final plans for landing and work in	

		before the trip to Nepal	country.	
6/27/19	Trip Organization	Conversation with Melissa Collum	Talking to Melissa Collum with Natalie Chabot to finalize tasks while working in Nepal.	Melissa updated our to-do checklist and gave me a list of questions she wanted me to ask Govinda in Nepal. Informed Melissa of the problems with Google Drive and we began to brainstorm solutions.
6/27/19	Trip Organization	Conversation with my student Erika and her parents.	At Melissa's request, I contacted Erika's parents about Erika leading a nutritional initiative and video calling the team in Nepal this summer.	Erika and her parents said they would take a week to research and have Erika create a presentation of what could be planted in the school garden. Erika also wanted to communicate with the teachers and students of Tri Ka to figure out their needs and wants for the garden.
6/28/19	Trip Organization	Days for Girls	Contacted Marcia Edginton and picked up Days for Girls kits from her home in Colorado Springs.	35 total kits were picked up from the Days for Girls team in Colorado to take to Nepal.
6/28/19	Trip Organization	Tech Set-Up	Discovered technical workaround to bring Google Drive to iPads.	Contacted Melissa about the workaround and she approved the download.
6/29/19	Trip Organization	PR Outreach	Posted Professor Collum's blog-post about her experiences in Narayanpur.	Collected \$20 in donations through the post over facebook.

6/29/19	Trip Organization	Tech Set-Up	Installed Google Drive, Google Docs, Google Slides, Skyview and Minecraft to ALL iPads.	Costs covered by personal finances
6/30/19	Trip Organization	PR Outreach & Call for Support	Posted update on facebook event page and pledged to match \$40 in donations.	Collected \$270 in total donations.
6/30/19	Trip Organization	Liability	Created OWC release of liability form for volunteers to sign.	Created at request of Melissa Collum and I forwarded a request for all volunteers to sign.
6/30/19	Trip Organization	PR Outreach	Recorded and published Video Diary #1 of OWC trip on personal facebook page and added a fundraiser to the post. Recorded with Natalie Chabot.	\$25 raised for Open World Cause.

Daily log of work in Nepal (2019):

Date	Initiative/project/assignment	Role	Comments
2 July	OWC Trip Update	PR Outreach	Posted to Social Media that all volunteers had made it to Nepal and were with Govinda.
2 July	Social Media Trip Update and Facebook Fundraiser	PR Outreach	\$70 raised for OWC through Facebook Donations
2 July	Contacted my student, Erika and her parents.	Curriculum Development	Made tentative plans to have a call at the Tri

			Ka school during the following week.
3 July	Travel Day		Traveled from Kathmandu to Narayanpur
3 July	Recorded a thank you video with Morgan Alexander to GoMacro for providing a supply of granola bars for volunteers on the trip and the students of Tri Ka	PR Outreach	
3 July	Recorded and Published Video Diary #2 (Recorded Interview with Headmaster Govinda Panthy)	Interviewer/PR Outreach	Posted to Social Media
4 July	Grade 1 Observations	Informal Evaluator	English
4 July	Grade 1 Observations	Informal Evaluator	Math
4 July	Playgroup Observations	Informal Evaluator	English Lesson
4 July	FULL Staff Meeting (OWC/Tri Ka Staff)	Observer/Documenter	Teaches requested Professional Development (PD) Each Day from OWC team
4 July	PD Prep - iPad sign-in to Wi-Fi and in-country app check.	Tech Support	iPads all synced with wifi and ready for PD.
4 July	Social Media Update and Facebook Fundraiser	PR Outreach	\$15 raised for OWC through Facebook Donations
5 July	Recorded and Published Video Diary #3	PR Outreach	Updated Social Media followers on trip project. \$5 raised for OWC through Facebook Donations
5 July	Grade 1 Observations	Classroom Evaluator	Art Lesson

5 July	Grade 1 Observations	Classroom Evaluator	Birthday Cards for Haley
5 July	Technology Professional Development	Instructor	IPads received enthusiastically by staff.
5 July	Formative Assessment Professional Development	Participant	Whiteboards & Nat Boards introduced to staff.
5 July	Recorded Video Diary #8 with Sudha Panthy	Interviewer/PR Outreach	Interviewed Sudha Panthy for Social Media. Published out of order on July 10 to better serve the content of the interview.
5 July	Witness to Conversation between a teacher of Tri Ka and Govinda & Sudha Panthy	Witness	Teacher was worried OWC's evaluations could be used/result in termination. Govinda cleared up that misconception and OWC worked to define our goals to the teachers and assure them after this conversation took place.
5 July	Interview with Govinda Panthy	Interviewer	Forwarded Professor Collum's Requests for our trip to Nepal
6 July	Community Meeting #1	Attendant	Introduced myself to parents before the first Days for Girls (DFG) meeting
6 July	Interview with Govinda Panthy #1	OWC Exec Director/Interviewer	Interviewed Govinda Panthy alongside John Martin. Discussed requests from OWC

			and past international partnerships with SAV and Tri Ka
6 July	Community Meeting #2	Attendant	Introduced myself to parents before the second Days for Girls (DFG) meeting
6 July	Interview/Meeting with Govinda Panthy #2	OWC Exec Director Interviewer/Subject	Discussed OWC's future transition and possible new executive director (John) and what Tri Ka's requests and needs are from OWC.
6 July	Meeting with Uttam (headmaster of a local public school)	Attendant/Documenter	In response to our request to observe a local public school, Govinda invited over Uttam, a local headmaster of a public school.
6 July	Recorded and Published Video Diary #4 (Interview with John Martin)	Interviewer/PR Outreach	John Martin and I sat down to talk about the progress of our daily PD sessions with Tri Ka's teachers.
6 July	Conversation with Professor Melissa Collum	Learner	Professor Collum gave her general overview OWC's work and recommendations for the future.
7 July	Conversation with Professor Melissa Collum	Participant	Professor Collum and I brainstormed about OWC's future strategies for sustainability
7 July	Professor Collum call with U.N.	Witness	I witnessed Professor

	contact		Collum call a contact about health symptoms she documented in Narayanpur.
7 July	Playgroup Observations	Evaluator	
7 July	Read-aloud and play activities with students	Facilitator	
7 July	Meeting with Govinda	Documenter	Govinda brought out the Double for me to observe and requested a technical fix for the machine.
7 July	Phonics PD	Participant	Participated in a Professional Development session run by Shelby Miller and Morgan Alexander
7 July	Recorded and Published Video Diary #5 (Conducted Video Interview with Professor Melissa Collum)	Interviewer/PR Outreach	Interviewed Professor Collum about the Days for Girls Sessions with women of the Narayanpur Community
7 July	E-mailed my student Erika and her parents about setting up a time for her to talk with Tri Ka's students	Curriculum/Nutritional Program set-up	Erika's parents responded enthusiastically to the request and we set July 9th as a tentative date for a video call.
8 July	Shadowed Headteacher Sudha	Observer	Shadowed Sudha as headteacher for Tri Ka and witnessed two meetings she scheduled with workers from the community

8 July	UKG Observations	Informal Evaluator	
8 July	LKG Observations	Informal Evaluator	
8 July	Grade 1 Drawing Lesson/Activity	Instructor/Facilitator	Modeled a free draw lesson for teacher Anjali alongside Natalie.
8 July	PD Prep and Design		
8 July	Read-aloud to Grade 1	Instructor/Facilitator	Modeled reading aloud to students on request from teacher Anjali and was documented by John Martin.
8 July	Video Diary #6 Recorded and Published (Conducted Interview with Natalie Chabot about the progress of our Professional Developments).	Interviewer/PR Outreach	Interviewed Natalie Chabot about the success of our Professional Development Sessions and updated followers on Social Media.
8 July	Observed Teacher Anjali's read-aloud to her students.	Informal Evaluator	Teacher Anjali did a great job engaging her students. Melissa requested that I write a formal eval of Ms. Anjali's lesson.
8 July	Technology Professional Development.	Instructor	Co-ran with Natalie Chabot
9 July	Middle School Student (Erika) called in to Tri Ka assembly.	Facilitator	Erika, my middle school student from Colorado leading CWB and Tri Ka's nutrition initiative - called in through Whatsapp and asked students and teachers questions about their

			ingredients in their school lunches.
9 July	Video Diary #7 Recorded and Published (Conducted Interview with Erika over Whatsapp about her hopes to fundraise for a new lot for the school and to help add tomatoes to Tri Ka's school lunch.	Interviewer/PR Outreach	Erika pointed out the benefits to adding Vitamin A to student's school lunches.
9 July	Photographed John Martin's read-aloud to LKG.	Photographer	
9 July	Photographed Morgan Alexander's phonics lesson to LKG	Photographer	
9 July	Photographed Morgan Alexander's phonics lesson to PG.	Photographer	
9 July	Photographed Morgan Alexander's phonics lesson to Grade 1	Photographer	
9 July	Photographed Professor Melissa Collum's toothbrushing lesson to Grade 1	Photographer	
9 July	Co-taught a tech lesson to Grade 1	Co-Teacher/Facilitator	Anjali and I co-taught a lesson with math flashcards on the Ipad. (S on SAMR).
9 July	Community walk with Govinda, John and Haley		We picked up supplies during PD and Govinda showed us the location of the public school we will observe later in the week.
9 July	LKG Classroom clean-up		Tore down posters teachers wanted thrown out and helped clean up classroom
9 July	UKG Classroom clean-up		Tore down posters

			teachers wanted thrown out and helped clean up classroom
10 July	UKG tech lesson (math)		Co-taught a lesson with math flashcards on the iPad (S on SAMR)
10 July	UKG tech lesson (phonics)		Co-taught a phonics lesson on the iPad (A on SAMR)
10 July	Escorted classes for class pictures outside	Usher/helping hand	Each class had a picture and an entire school picture
10 July	Photographed GoMacro pictures	Photographer	
10 July	Photographed Professor Melissa Collum's tooth-brushing lesson to UKG	Photographer	
10 July	Public School Visit in Narayanpur	Photographer	Visited local public school, met teachers at the 1,700 seat school (Ages 6-20)
10 July	PD Prep & Printing		
10 July	Technology Professional Development	Instructor	
10 July	Poster construction		
10 July	Poster teardown in Playgroup		Tore down posters and cleaned at teacher's request
10 July	Gift & Donation organization for staff at Tri Ka		Organized gift and physical donations into piles for easy distribution to students.

10 July	Facetime tests with teacher iPads		Facetimed my father at home to test international capability of facetime.
11 July	Classroom activities and games with students		Did a puppet phonics activity with student body.
11 July	Worked with Professor Melissa Collum to record “What will I become” videos with Tri Ka students	Worked to find student volunteers in classrooms to help record the videos.	Asked students about their hobbies and dreams in the interviews.
11 July	Natalie records an interview with Anjali and uploads Video Diary #9.		Anjali told me she would love to have an interview and asked if it would be okay if Natalie conducted the interview. Natalie enthusiastically agreed and posted a fundraiser on Facebook with the video (\$50 raised).
11 July	PD Prep		
11 July	Technology Professional Development	Final In-Person Professional Development with Tri Ka’s teachers	In an August conversation with Garrett Wilkinson, he suggested making an official certificate for the Tri Ka teachers who completed OWC’s introductory PD course. Shelby Miller completed the final design in August.
11 July	Gift and donations given to teachers		
12 July	Travel Day		Traveled from Narayanpur to Kathmandu

13 July	Conversation with Govinda Panthy	Talked in Nagarkot with John Martin and Natalie Chabot	Govinda pledged to send us financials as well as an update for his reimbursements still needed for costs he covered on behalf of the OWC team. Govinda expressed that he would need guidance on finishing and sending the financials to the OWC team, which John and I pledged to provide.
14 July	Conversation with Melissa Collum	Talked in Kathmandu with John Martin	Melissa made special requests for my reporting, including adding an introduction and a write-up about OWC history at the beginning of my documentation. The three of us then talked about the projects OWC could continue pursuing in the future - including how we could ensure continued work with the Tri Ka school, the need for Tri Ka's financials, and expanding our efforts in professional development.
15 July	Uploaded Video Diary #10 with Natalie Chabot	PR Outreach.	Natalie Chabot and I gave an overview of the trip and OWC's plan to continue our support of the Tri Ka school and to expand

			our Professional Development focus as an organization.
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Other duties/activities participated in country

Date	Event	Role	Comments
4 July	Community walk with Govinda Panthy & OWC team		
11 July	Married in a Nepali wedding ceremony to Natalie Chabot	Groom	Community event. Students, teachers, parents and OWC team all in attendance. OWC, with permission, was able to document Tharu cultural practices to work on building a Tharu curriculum with educators from Nepal. Interviews with students about their hopes and dreams were also conducted at this time.

Documentation submission

Date	Documentation Submitted	Comments	Date: Submitted in country - Date	Date Loaded to Melissa's computer in country	Date Uploaded to Google docs
7 July	Ben's 7-4 Informal Eval of Grade 1 - Science		7 July	N/A	7 July
7 July	Ben's 7-4 Informal Eval of Grade 1 - Language Arts		7 July	N/A	7 July
7 July	Ben's 7-4 Informal Eval of Playgroup		7 July	N/A	7 July

7 July	Ben's 7-5 Formal Eval of Grade 1 - Drawing		7 July	N/A	7 July
7 July	Ben's 7-5 Formal Eval of Grade 1 - Drawing		7 July	N/A	7 July
8 July	Ben's 7-7 Formal Eval of Playgroup Drawing		8 July	N/A	8 July
8 July	Ben's 7-5 Tri Ka Administration Documentation Sheet		8 July	N/A	8 July
8 July	Ben's 7-6 Tri Ka Administration Documentation Sheet	N/A	8 July	N/A	8 July
10 July	Ben's 7-8 Informal Eval of LKG		10 July	N/A	2 September
10 July	Ben's 7-8 Informal Eval of UKG		10 July	N/A	2 September
10 July	Ben's 7-8 Formal Eval of Grade 1		10 July	N/A	2 September
15 July	Ben's 7-13 Tri Ka Administration Documentation Sheet		15 July	N/A	2 September

Respectfully submitted by,
Ben Honeycutt