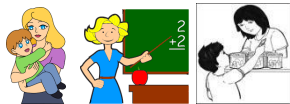
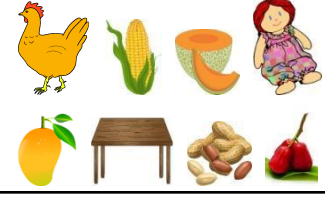


 GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdresources.com for more	Grade Level:	I
	Teacher:	File Created by Ma'am SANDRA A. DARIO	Learning Area:	MTB
	Teaching Dates and Time:	OCTOBER 2 – 6, 2023 (WEEK 6)	Quarter:	1 ST QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN					
A. Pamantayang Pangnilalaman	The learner... -demonstrates the ability to read grade one level text with sufficient accuracy, speed, and expression to support comprehension. -demonstrates developing knowledge and use of appropriate grade level vocabulary and concepts.	The learner... demonstrates developing knowledge and use of appropriate grade level vocabulary and concepts. demonstrates knowledge of the alphabet and decoding to read, write and spell words correctly.	The learner... demonstrates developing knowledge and use of appropriate grade level vocabulary and concepts. demonstrates knowledge of the alphabet and decoding to read, write and spell words correctly.	The learner... demonstrates developing knowledge and use of appropriate grade level vocabulary and concepts. demonstrates knowledge of the alphabet and decoding to read, write and spell words correctly.	The learner... demonstrates developing knowledge and use of appropriate grade level vocabulary and concepts. demonstrates knowledge of the alphabet and decoding to read, write and spell words correctly.
B. Pamantayan sa Pagganap	The learner... listens, reads, and writes for specific purpose.	The learner... -uses basic knowledge and skills to write clear,coherent sentences, and simple paragraphs based on a variety of stimulus materials. -applies grade level phonics and word analysis skills in reading, writing and	The learner... -uses basic knowledge and skills to write clear,coherent sentences, and simple paragraphs based on a variety of stimulus materials. -applies grade level phonics and word analysis skills in reading, writing and spelling words	The learner... -uses basic knowledge and skills to write clear,coherent sentences, and simple paragraphs based on a variety of stimulus materials. -applies grade level phonics and word analysis skills in reading, writing and spelling words.	The learner... -uses basic knowledge and skills to write clear,coherent sentences, and simple paragraphs based on a variety of stimulus materials. -applies grade level phonics and word analysis skills in reading, writing and spelling words.
C. Mga Kasanayan sa Pagkakatuto <i>Isulat ang code ng bawat kasanayan</i>	Express ideas through a variety of symbols (e.g. drawings and invented spelling) MT1C-lb-f-1.1 Infer the character feelings and traits in a story listened to. MT1LC-le-f-3.1 Follow words from left to right, top to bottom and page by page. MT1BPK-ld-f-2.1	Write the upper and lower case letters legibly, observing proper sequence of strokes. MT1PWR-lb-i-3.1 Identify naming words (persons, places, things, animals) a. common and proper b. noun markers MT1GA-le-f-2.1	Identify upper and lower case MT1PWR-lb-i-2.1 Write the upper and lower case letters legibly, observing proper sequence of strokes. MT1PWR-lb-i-3.1	Request more stories to be read to them. MT1ATR-lb-i-3.1 Participate actively during story reading by making comments and asking questions. MT1OL-le-i-5.1	Request more stories to be read to them. MT1ATR-lb-i-3.1 Participate actively during story reading by making comments and asking questions. MT1OL-le-i-5.1
II. NILALAMAN	Talasalitaan Pag-unawa sa Binasa	Kasanayan sa Wika	Kasanayang Pagsulat	Kasanayang Pagsulat	Pagkilala sa Titik

III. KAGAMITANG PANTURO					
A. Sanggunian					
1. Mga Pahina sa Gabay ng Guro	Gabay ng kurikulum ng K-12 pah.20	Gabay ng kurikulum ng K-12 pah.20	Gabay ng kurikulum ng K-12 pah.20	Gabay ng kurikulum ng K-12 pah.20	Gabay ng kurikulum ng K-12 pah.20
2. Mga Pahina sa Kagamitang Pang-Mag-aaral	109-111	111-112		114-115	116-117
3. Mga Pahina sa Teksbuk					
4. Karagdagang Kagamitan mula sa portal ng <i>Learning Resource</i>					
B. Iba Pang Kagamitang Panturo	larawan ng may simulang tunog na Mm/Aa, plaskard	larawan ng may simulang tunog na Mm/Aa, plaskard			
IV. PAMAMARAAN					
A. Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin	Pantigin nang wasto ang bawat salita.Isulat sa guhit ang bawat pantig. 1. ama __+__ 2. babae __+__+__ 3. lola __+__ 4. abaniko __+__+__+__ 5. baka __+__	Muling balikan ang kuwentong narinig "Matalino ka Meng!" Sa pamamagitan ng pagtatalakayan, ipabigay sa mga bata ang mga pangalan ng tauhan sa kuwento. Aling Mina Tiya Manda Meng botika ni Mando	Sabihin kung sino sa mga tauhan ang tinutukoy: Siya ang ina ni Meng?_____ Siya ang tiyahin ni Meng?_____ Siya ang may-ari ng botika.____	Ipakita ang mga larawan na nagsisimula sa titik Mm manok mais mata martilyo mangingisda magsasaka mama ama manga	Magpakita ng mga larawan ng bagay na may simulang tunog na Mm at Aa. Ipatunog ang simulang titik ng bawat larawan. Ipalagay ang mga larawan sa tamang hanay; Mm Aa
B. Paghahabi sa layunin ng aralin	Mga bata, ano ang gingawa ninyo kapag maysakit ang nanay o tatay ninyo? Bakit?	Laro: Hulaan Mo? Nagtuturo ako sa mga bata ng pagbasa at pagsulat. Sino ako? Gamit ko'y Bangka at lambat. Sino ako?	Awit: Ano ang Tunog ng Titik Mm? Tono: (This Is the Way) Ano ang tunog ng titik Mm? Titik Mm Titik Mm Ano ang tunog ng titik Mm? MmMmMm	Awit: Ano ang Tunog ng Titik Aa? Tono: (This Is the Way) Ano ang tunog ng titik Aa? Titik Aa Titik Aa Ano ang tunog ng titik Aa? AaAaAa	Umiinom ba kayo ng tsokolate? Ano ang 2 bagay na pinagsasama ninyo? (tubig at tsokolate)
C. Pag-uugnay ng mga halimbawa sa bagong aralin	Paghahawan ng balakid: (Gumamit ng larawan o isakilos) 	Ilahad ang mga pangalan ng tao gamit ang mga larawan mula sa kwento: Nanay guro ama tindera kamag-aaral 	Magpakita ng larawan ng mga bagay na may simulang tunog na Mm Manok mais milon manika mangga mesa mani makopa	Magpakita ng larawan ng ama. Sa anong titik nagsisimula ang salitang ama? 	Gumamit ng plaskard. Ipakita ng titik Mm at Aa sa mga bata. Sabihin: Ngayon ay pagsasamahin natin ang tunog ng dalawang titik na ito. M+A=MA m+a=ma Basahin: MA MA MA ma ma ma

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D. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1	Ipakita ang aklat(big book) sa mga bata. Hayaang magbigay sila ng kanilang palagay sa mga nakikita nila dito. Ano ang gusto ninyong malaman sa kwento?	Ano ang tawag natin sa pangkat ng mga larawan/salitang ito?	Saang titik nagsisimula ang ngalan ng bawat bagay? Ipatunog ang titik Mm sa bawat bata.	Magpakita ng mga larawan ng mga bagay na may simulang tunog na Aa. abaniko apa abokado apoy aso araw anino ahas atis 	PAGBUO NG MGA PARIRALA: ANG MAMA, ANG AM, ANG AMA PAGBUO NG PANGUNGUSAP Ama,ama ang mama. Mama ,mama ang ama,
E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2	Kuwento: “Matalino ka Meng” Papasok na si Meng sa paaralan. Maagang umalis ang kanyang ama patungo sa bukid. Narinig ni Meng ang tawag ng ina na hindi makabangon. Maysakit si Aling Mina. Mataas ang kanyang lagnat. Naisip ni Meng na huwag na lamang pumasok sa paaralan. Dali-dali siyang pumunta sa bahay ng kanyang Tita Manda. Binigyan siya ng pera ng kanyang Tiya Manda.Mabilis na pumunta sa Botika ni Mando si Meng at binilhan ng gamot ang ina. Nang makabalik sa bahay agad niyang pinainom ng gamot ang ina. “Salamat, anak kaybuti mo.” Ang sabi ni Aling Mina	Magpakita ng larawan ang guro at itaas ng mga bata ang isang daliri kung ito ay ngalan ng tao at dalawa daliri kung hindi: Mansanas, ama, Gamot, tindahan, Meng, pusa, mama	Bilugan ang lahat ng m sa mga salita na may titik. Mama nila oso paso mani hikaw mata ulan baka 	Ibigay ang pangalan ng bawat isa. Saang titik nagsisimula ang ngalan ng mga bagay? Ipatunog ang titik Aa sa bawat bata.	Pagbuo/pagbasa ng kwento: AMA Ama! Ama! Mama! Mama! Mama ang ama.
F. Paglinang sa kabihasnan (Tungo sa Formative Assessment)	Pangkatang Gawain Pangkat 1- Bahay Ko Ito Iguhit ang bahay-kubo at kulayan 2. Pangkat 2 – Tinda-tindahan Isadula kung paano maging isang tindera 3. Pangkat 3- Bibili Ako	Laro: Tayo –Upo Tumayo kung pangalan ng tao at umupo kung hindi. Pusa gamut Jose Aysa motor Pulis lalaki ninang mesa drayber	Magbigay ng mga bagay sa paligid na may tunog na Mm. Magbigay ng mga pangalan ng kaklase na may simulang titik Mm. Sa hangin, sa desk, sa likod ng kaklase at sa papel.	Kahon ng letra Bakatin ang malaki at maliit na titik Aa sa guhit. _____ _____ _____	Pagsulat ng malaki at maliit na titik Mm at Aa. _____ _____

	Isa-isahin ang mga bibilhin mo para gumaling ang nanay. (Hayaang ipaliwanag ng mga bata ang kanilang ginawa)				
G. Pag-uugnay sa pang araw-araw na buhay	Anong aral ang natutuhan mo sa kwento?	Ano ang tawag natin sa pangkat ng mga larawan/salitang ito?	Ano ang tunog ng Mm?	Ano ang tunog ng Aa?	Paano ang tamang pagbabaybay ng salita? Ipaalala din ang wastong pagsulat ng bawat titik ayon sa tamang guhit at pagitan ng mga salita.
H. Paglalahat ng Aralin	Pagmamahal sa nanay/tatay	Ang nanay, guro, ama, ina ay ngalan ng tao.	Ano ang tunog ng Mm?	Ano ang tunog ng Aa?	Paano ang tamang pagbabaybay ng salita? Ipaalala din ang wastong pagsulat ng bawat titik ayon sa tamang guhit at pagitan ng mga salita.
I. Pagtataya ng Aralin	Bilugan mo ang tamang sagot upang mabuo ang bawat pangungusap. 1. Nasa (ilog, bayan, bukid) ang tatay Meng. 2. Nagkasakit ang (ate, nanay, lola) ni Meng. 3. Hindi na nakapasok si Meng sa(paaralan, opisina, palengke). 4. Pumunta si Meng sa kanyang (Tiya Melba, Tiya Manda, Tiya Mely) upang humingi ng tulong. 5. Binili ni Meng ng (kendi, tinapay, gamot)	Lagyan ng / ang ngalan ng tao at X ang hindi. ___1. Sanggol ___6. dyanitor ___2. Pari ___7. puno ___3. Bisekleta ___8. bumbero ___4. Aklat ___9. kapatid ___5. tindera ___10. lolo	Ikahon ang larawan na may simulang titik/tunog na Mm. Mesa milon manok ubas Manika mangga makopa mais Mani palayok sili mangkok	Ikahon ang larawan na may simulang titik/tunog na Aa. Atis baso alak ate kuya Apoy aso mais ahas abokado 	Pagdugtungin ng guhit ang titik sa ngalan ng larawan. 1.  n a m 2.  m a l 3.  n a l
J. Karagdagang gawain para sa takdang aralin at remediation	Paano mo maipakikita ang pagmamahal mo sa nanay o tatay mo na maysakit?Isulat sa iyong notbuk.	Sumulat ng 20 ngalan ng tao sa iyong kwaderno.	Gumuhit ng 5 bagay na may simulang titik Mm sa inyong kwaderno	Gumuhit ng 5 bagay na may simulang titik Aa sa inyong kwaderno.	Gumuhit ng 5 bagay na may simulang titik Aa sa inyong kwaderno.
V. MGA TALA					
VI. PAGNINILAY					
A. Bilang ng Mag-aaral na nakakuha ng 80% sa pagtataya					
B. Bilang ng Mag-aaral na nangangailangan ng iba pang gawain para sa remediation					
C. Nakatulong ba ang remedial? Bilang ng mga					

mag-aaral na nakaunawa sa aralin					
D. Bilang ng mga mag-aaral na magpapatuloy sa remediation					
E. Alin sa mga istratehiyang pagtuturo ang nakatulong ng lubos? Paano ito nakatulong?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. Anong suliranin ang aking nararanasan na nasulusyunan sa tulong ng punong guro at superbisor?	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials

	__ local poetical composition	__ local poetical composition	__ local poetical composition	__ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ local poetical composition
G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa kapwa ko guro?	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson __ worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/ Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils' eagerness to learn __ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson __ worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/ Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils' eagerness to learn __ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson __ worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/ Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils' eagerness to learn __ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson __ worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/ Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils' eagerness to learn __ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson __ worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/ Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils' eagerness to learn __ Group member's Cooperation in doing their tasks