

Elementary Weekly Assignment Template

Students: All resources and activities can be found on the
[CPS Distance Learning and Academic Resources](#) page.

Parents: Use this link to help you become familiar with the assigned student activities.

Week of: April 20	Teacher Name: Jenny Bos	Grade Level: 3rd
Email Address: bosj@discoverers.org	Phone No: 402-563-7045 Voice Mail #:11321	Office Hours: Wednesday. & Thursday 9:00-9:30 & 1:00 -1:30 Tuesday 9:00-9:30 & 7:00-7:30

Class: 3B Reading	Due Date: Friday, April 24	Online Communication Tool:
MUST DO READING		<u>Seesaw</u>
<u>Learning Goal or Lesson Objectives:</u> 1) I can tell if the author's purpose is to persuade, inform, entertain, or explain. 2) I can describe the elements of a story. 3) I can describe the elements of a story. (Plot) 4) I can identify the theme of a literary passage. 5) I can use details to summarize a literary passage 6) I can use what I know to determine word meaning.		Parents: There is one reading activity in Seesaw for the whole week. Your child will need to go to the day of the week and complete the activity. They will edit this one activity each day or can work ahead. The activity is titled Reading April 20-24 Unit 5, Cycle 1 (MUST DO).
Monday Learning Activity: In Seesaw, add the activity titled Reading April 20-24 Unit 5, Cycle 1 1. Read the story Clever Jack Takes the Cake. 2. On slide 11, identify the genre, author's purpose and setting. 3. Read 20 minutes from a book of your choice or Epic! IXL : (approximately 10 minutes) I1 - Identify the story elements If done, go to 4th grade I1 - Identify the story elements		Seesaw or packet picked up on Thursday at Lost Creek McGraw Hill Reading Wonders Grade 3 IXL on iPad
<u>Tuesday Learning Activity:</u> * In Seesaw, find in your journal the activity titled Reading April 20-24 Unit 5, Cycle 1		Seesaw or packet picked up on Thursday at Lost Creek

<ol style="list-style-type: none"> 1. Reread the story from yesterday on slides 2-10. 2. On slide 13 drag the plot events to the correct spot on the Organizer. 3. Read 20 minutes from a book of your choice or Epic! <p>IXL: (approximately 10 minutes) I1 - Identify the story elements If done, go to 4th grade I1 - Identify the story elements</p>	<p>McGraw Hill Reading Wonders Grade 3</p> <p>IXL on iPad</p>
<p><u>Wednesday Learning Activity:</u> * In Seesaw, find in your journal the activity titled Reading April 20-24 Unit 5, Cycle 1</p> <ol style="list-style-type: none"> 1. On slide 15, record yourself reading the page. I want to hear Troll's and Jack's voices. 2. On slide 15, review theme and create your own for the story Clever Jack Takes the Cake. 3. Read 20 minutes from a book of your choice or Epic! <p>IXL: (approximately 10 minutes) B1 - Determine theme of myths, fables and folktales If done, go to 4th grade B1 - Determine theme of myths, fables and folktales</p>	<p>Seesaw or packet picked up on Thursday at Lost Creek</p> <p>McGraw Hill Reading Wonders Grade 3</p> <p>IXL on iPad</p>
<p><u>Thursday Learning Activity:</u> * In Seesaw, find in your journal the activity titled Reading April 20-24 Unit 5, Cycle 1</p> <ol style="list-style-type: none"> 1. On slide 17, complete the literary summary (Somebody, wanted, but, so, then.). 2. Use the " caption icon to record yourself reading your summary. 3. Read 20 minutes from a book of your choice or Epic! <p>IXL: (approximately 10 minutes) B1 - Determine theme of myths, fables and folktales If done, go to 4th grade B1 - Determine theme of myths, fables and folktales</p>	<p>Seesaw or packet picked up on Thursday at Lost Creek</p> <p>McGraw Hill Reading Wonders Grade 3</p> <p>IXL on iPad</p>
<p><u>Friday Learning Activity:</u> * In Seesaw, find in your journal the activity titled Reading April</p>	<p>Seesaw or packet picked up on Thursday at Lost Creek</p>

20-24 Unit 5, Cycle 1 1. On slide 19, make the nouns possessive. 2. Read 20 minutes from a book of your choice or Epic! IXL :(approximately 10 minutes) Finish I1 and B1 for the week.	McGraw Hill Reading Wonders Grade 3 IXL on iPad
MAY DO	Resources
Listen to the read aloud shared on Seesaw and comment on the read aloud activity on Seesaw. Each morning, Monday-Friday, a new “fun” activity will post to Seesaw.	Seesaw

Class: 3B math	Due Date: April 24	Online Communication Tool:
MUST DO MATH		<u>Seesaw</u>
Learning Goal or Lesson Objective(s): All third grade math learning goals.		Resources Parents: There is one math activity in Seesaw for the whole week. Your child will need to go to the day of the week and complete the activity. They will edit this one activity each day or can work ahead. The activity is titled Math April 20-24.
<u>Monday Learning Activity:</u> 1. In Seesaw, add the activity titled Math April 20-24 2. Watch the video on slide 2 for fractions on number line review. 3. Complete the activities on slide 3 to identify the fraction on the number lines. IXL: (approximately 10 minutes) W13 - Identify fractions on a number line W15 - Graph fractions on a number line		Seesaw or the paper packet picked up on Thursday-if using paper packet watch Seesaw videos for teacher lessons IXL on iPad
<u>Tuesday Learning Activity:</u>		

<p>1. In Seesaw, add the activity titled Math April 20-24</p> <p>2. Watch the short videos on slides 5-11 to review polygons.</p> <p>3. Complete the activity on slide 12. You may take a picture of the polygon and upload it or draw the polygon.</p> <p>IXL: (approximately 10 minutes) W13 - Identify fractions on a number line W15 - Graph fractions on a number line</p>	<p>Seesaw or the paper packet picked up on Thursday-if using paper packet watch Seesaw videos for teacher lessons</p> <p>IXL on iPad</p>
<p><u>Wednesday Learning Activity:</u></p> <p>1. In Seesaw, add the activity titled Math April 20-24</p> <p>2. On slide 14, complete the math review worksheet.</p> <p>IXL: (approximately 10 minutes) U12 - Interpret pictographs U13 - Create pictographs</p>	<p>Seesaw or the paper packet picked up on Thursday-if using paper packet watch Seesaw videos for teacher lessons</p> <p>IXL on iPad</p>
<p><u>Thursday Learning Activity:</u></p> <p>1. In Seesaw, add the activity titled Math April 20-24</p> <p>2. On slide 16, complete the math review worksheet.</p> <p>IXL: (approximately 10 minutes) U12 - Interpret pictographs U13 - Create pictographs</p>	<p>Seesaw or the paper packet picked up on Thursday-if using paper packet watch Seesaw videos for teacher lessons</p> <p>IXL on iPad</p>
<p><u>Friday Learning Activity:</u></p> <p>1. In Seesaw, add the activity titled Math April 20-24</p> <p>2. Corrections for this week.</p> <p>IXL: (approximately 10 minutes) Finish any IXL strands from this week Recommendations or highlights</p>	<p>Seesaw or the paper packet picked up on Thursday-if using paper packet watch Seesaw videos for teacher lessons</p> <p>IXL on iPad</p>
MAY DO	Resources
Additional on IXL doing recommendations or highlighted skills	IXL on iPad

<p>Adventure Academy (parent has to set-up an account for own child)</p>	<p>Link to set-up Adventure Academy (use CPS code from the website) https://sites.google.com/discoverers.org/cpstechintegration/enrichment-sites?authuser=0</p>
<p>Xtra Math (facts): Student pin is the last 4 of their student ID number. My email bosj@discoverers.org.</p>	<p>www.xtramath.org</p>

Week of: April 20-24	Teacher Name: Jenny Bos	Grade Level: 3
Email Address: bosj@discoverers.org	Phone No: 402-563-7045 Voice Mail #: 11321	Office Hours and Zoom Meetings: (Meeting ID sent through Seesaw) Monday, Wednesday. & Thursday 9:00-9:30 & 1:00 -1:30 Tuesday 9:00-9:30 & 7:00-7:30