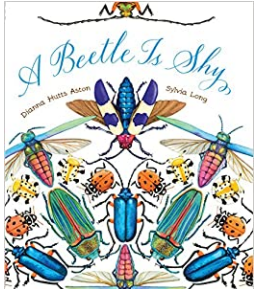
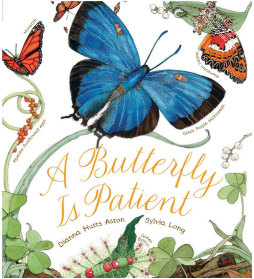


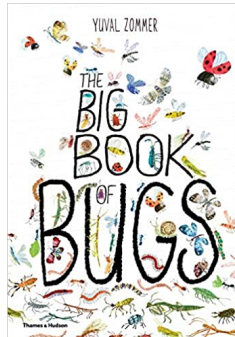
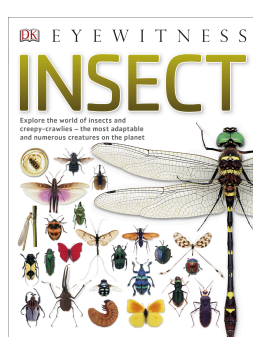
1st Grade VAPA Activities Menu by Skill, Topic, or Standard

Skill/Topic	Materials	Activity Description	VAPA Focus
Noun identification songs/videos Nouns & Noun Phrases (Part 2 ELD Standards)	There's a hole in the bottom of the sea https://youtu.be/R1Qn2bcZRT0 Old woman who swallowed a fly https://www.youtube.com/watch?v=rMkU20IqEHk Judy Collins/Muppet Show Version: https://www.youtube.com/watch?v=qCxO2aN_IA My Aunt Came Back https://www.youtube.com/watch?v=HUBik4Kd_2A https://www.youtube.com/watch?v=9zRfuEBh6pM&feature=emb_logo Rattlin' bog (older animation, but good vocal quality) https://www.youtube.com/watch?v=pPsNzilnK4c Green grass grows all around (Jewel) https://www.youtube.com/watch?v=oOsoBJrtnxY The Fox Went Out on a Chilly Night (with traditional musical performance from Appalachia) https://www.youtube.com/watch?v=MRSxLRCqvFO	Watch a performance of a song on YouTube. Turn ON closed captioning if possible. Ask the students to listen for nouns in the song. Have them make a list of the nouns they heard.	

	Over in the Meadow https://www.youtube.com/watch?v=C6ljGXMMB-g	Students can read along to this exploration of animals in a meadow produced by Barefoot Books and identify nouns along the way.	
Vowel sound play Using Foundational Literacy Skills (Part 3 ELD Standards)	Apples and Bananas Sing along to this classic camp song with a new awareness of vowel sounds! https://www.youtube.com/watch?v=JZKrTCIOSvM	Can you sing along and change the vowel sound? Can we name what vowel sounds we are singing? (short a, long a, short e, long e, etc...)	
Tongue twisters and sound play Using Foundational Literacy Skills (Part 3 ELD Standards)	Moses Supposes his Toeses are Roses https://www.youtube.com/watch?v=tcIT9bmCMq8	This wacky excerpt from the Hollywood classic, <i>Singin' in the Rain</i>, shows two actors working with a coach practicing tongue twisters. Diction coaches help actors to learn to speak clearly and dramatically. Can you come up with new rhyming ways to end the phrase... "Moses supposes his toeses are..." Try one of these other tongue twisters! What consonant and vowel sounds are used? Can you come up with your own tongue twister? https://learnenglishkids.britishcouncil.org/tongue-twisters https://www.engvid.com/english-resource/50-tongue-twisters-improve-pronunciation/	
F is for Friendship Vocabulary (Part 1 ELD Standards)	Be a Good Friend music video (featuring Gwen Stefani) https://www.youtube.com/watch?v=a1FNTMs3ofM	Gwen Stefani sings about friendship with the Sesame Street gang!	
K is Kindness	Try a Little Kindness music video (featuring Tori Kelly)	What does it mean to be a good friend? Sing along with Tori Kelly and the Sesame Street gang and	

Vocabulary (Part 1 ELD Standards)	https://www.youtube.com/watch?v=yuMY2noPt08	find out!	
Bugs, Insects and Biodiversity  Verbs & Verb Phrases (Part 2 ELD Standards)	<i>Some Bugs</i> by Angela DiTerlizzi Read Aloud by the author: https://www.youtube.com/watch?v=CYbuRBMmfRw	Read the book and ask students to collect verbs for the word wall.	
 Nouns & Noun Phrases (adjectives) (Part 2 ELD Standards)	<i>A Beetle is Shy</i> Read Aloud: https://www.youtube.com/watch?v=mFGwpHXFqjw <i>A Butterfly is Patient</i>	Read the books Ask students to list and collect adjectives 	
Vocabulary (Part 1 ELD Standards)	Symmetry Insects http://www.artwithlee.com/home/2018/5/20/ersgylmy8y2lxuxxuxz8j47zs1qev7	Begin by studying images of actual bugs. Read <i>A Beetle is Shy</i> and <i>A Butterfly is Patient</i> for background knowledge.	Art

Nouns & Noun
Phrases
(adjectives)
(Part 2 ELD Standards)



Suggested Non-Fiction:
DK Eyewitness Insect
The Big Book of Bugs

Collect adjectives from both on a class word wall.
Ask students to contribute to a class field journal
tracking sightings of actual bugs in their
environments at home and school.
Connected content on Newsela or Listenwise, for
example:

Insects communicate through sound:

<https://listenwise.com/teach/events/575-insects-communicate-through-sound>

Fire Ants Nature's Engineers:

<https://listenwise.com/teach/events/119-fire-ants-natures-engineers-can-build-water-rafts-and-bridges>

Collect images from books and the web on an "insect
idea board"

What are the parts of an insect?

What kinds of adaptations have insects evolved to
survive?

Have students practice drawing insects

For the final project, students design their own
insect

paint half of an insect with india ink

Fold paper in half longways to make a symmetrical
print

After drying, use watercolor paint, watercolor
pencils or markers to color

Counting
connection

100 Bugs: A Counting Book
Link for PDF of text:
<https://drive.google.com/file/d/1oN24jj>

Learn 10 different ways to make 10 and you might
just count 100 bugs!
Use ten frames to show the different bug

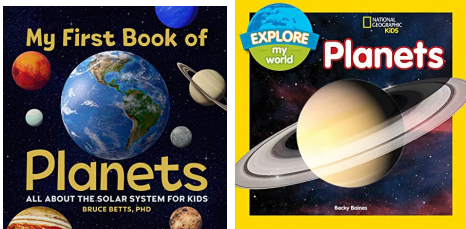
 Vocabulary (Part 1 ELD Standards)	ML2yb70chVLY4B2l6HVIh2wLYi/view?usp=sharing 	combinations or use bug realia to build the combinations from the book! Take a picture of YOUR bug ten frame and share it on Seesaw!	
Blending Sounds Using Foundational Literacy Skills (Part 3 ELD Standards)	Alphabet Soup by Tom Chapin https://www.youtube.com/watch?v=p-hcxf1b_A	Gather round children, It's time for a treat. Dinner time's comin', Who wants to eat? I do! I do! I do, too! Then I'll make alphabet soup with you! Follow chant with echo clapping, snapping, patting and stamping. Next, teacher creates an "alphabet soup" from either sounds or letters. Sounds Only Teacher leads a call and response with sounds Sounds can be in isolation, or in sequence Sound Letter Correspondance Teacher leads a call and response with sounds cued by letters drawn from a pot of consonants. What sounds are included depends on fluency of children. Eventually, the teacher no longer leads. Instead,	

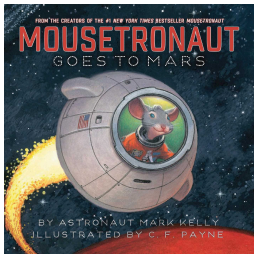
		just create the pattern: S P K K And let the students read it. At some point, compare and contrast the "alphabet soup" patterns with actual WORDS to determine what makes the difference (vowels).	
Verbs Verbs & Verb Phrases (Part 2 ELD Standards)	Matarile	Spanish language zipper song featuring an infinite number of action words	
Zipper Songs Verbs & Verb Phrases (Part 2 ELD Standards)	Shake Them Simmons Down Jim Along Josie Down to the Baker's Shop	_____, doo-wah, doo-wah; _____, doo-wah, doo-wah; _____, doo-wah, doo-wah; Shake them 'simmons down! Any verb can be "zippered" in. Let's all: Reach March Glide Shuffle Slink Gallop	
		Math ideas/priorities: Scan Fun With Numbers Tally marks? Ideas for projects Part part whole--breaking a number apart Bubblegum chant--first by ones Then fives Counting on	

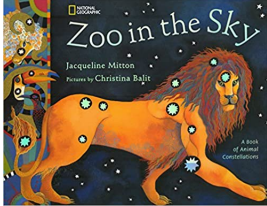
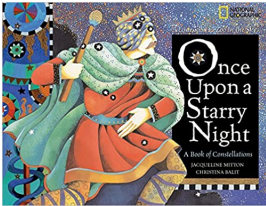
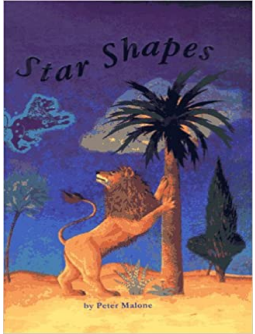
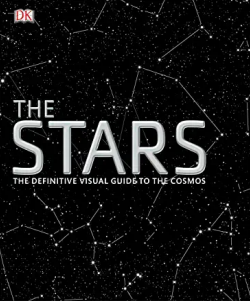
		Counting by 5s	
Subtraction Song en Espanol Vocabulary (Part 1 ELD Standards)	Diez Pajaritos by 123 Andres https://www.youtube.com/watch?v=FN0ij4o46s8  	Spanish language song subtracting one each time from the 10 birds Make student-created bird artwork and use their art as manipulatives for counting games and word problems. "Whose Bird is it?" 1. Teacher DESCRIBES the artwork and students have to guess WHICH bird is being described. 2. STUDENTS describe an artwork and their peers have to guess which is being described a. Scaffold with partner work and b. Graphic organizer Birds with Feathers (directed drawing and painting) https://www.deepspacesparkle.com/how-to-draw-a-bird/ Watercolor Resist Birds https://www.deepspacesparkle.com/watercolor-birds-art-video/	

			
Connected Science Read-Aloud Vocabulary (Part 1 ELD Standards)	 https://www.amazon.com/Counting-Birds-Feathered-Friends-Naturalist/dp/1633226042	Counting birds is not just for boys and girls! Learn about how one man's idea about counting birds led to their protection and conservation.	

elizabeth mitchell you are my little bird  Listening Comprehension & Vocabulary (Part 1 ELD Standards) Using Foundational Literacy Skills (Part 3 ELD Standards)	Song connection: Little Bird by Elizabeth Mitchell https://www.youtube.com/watch?v=GVQdC8YrrZI Bird composition Once the children have explored some of the resources on the right and they know the names of some birds, have them make a BIRD OSTINATO Children pick four birds and clap and say the syllables in a repeating pattern: Blue jay, blue jay, cardinal, hawk Chickadee, sparrow, chickadee, quail	Have the students sing along, and identify the different birds she sings about: • Chickadee • Jaybird (Bluejay) • Whippoorwill Listen to the different bird songs of the three birds: • Blue Jay https://www.allaboutbirds.org/guide/Blue_Jay/sounds • Chickadee song: https://www.allaboutbirds.org/guide/Black-capped_Chickadee/sounds • Whippoorwill song: https://www.youtube.com/watch?v=jIxfVSS65o • https://www.allaboutbirds.org/guide/Eastern_Whip-poor-will/sounds Why do you think birds sing? Read about it at: https://theconversation.com/curious-kids-why-do-birds-sing-98381#:~:text=Boys%20and%20girls%20both%20sing&text=They%20are%20usually%20sing%20to,of%20the%20world%20around%20Australia. OR watch this video: https://www.youtube.com/watch?v=ytPVMoHLumo Play the bird song identification game and see what you can hear! https://www.youtube.com/watch?v=8xH2GjHKYj0&	Music
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		feature=youtu.be What other kinds of birds might you see and hear in central California? http://www.cvbirds.org/birding-resources/photo-gallery/central-valley-birds/	
Science Observing stars and planets Reading/Viewing & Vocabulary (Part 1 ELD Standards)  SPACE-THEMED ART WATERCOLOUR PLANETS Speaking and/or writing extension (Part 1 ELD Standards)	Watercolor planet paintings https://rainydaymum.co.uk/watercolour-planets/ Science standard: 1-ESS1-1. Use observations of the sun, moon, and stars to describe patterns that can be predicted. [Clarification Statement: Examples of patterns could include that the sun and moon appear to rise in one part of the sky, move across the sky, and set; and stars other than our sun are visible at night but not during the day.] 	Observe images of planets from non-fiction sources, including: - NASA Planets learning resources and digital gallery https://solarsystem.nasa.gov/planets/overview/ - Nine Planets for Kids has basic information about the planets https://nineplanets.org/ Use visual thinking strategies to make detailed observations about the appearance of the surfaces of these planets. - What do you see? - What is going on here? - What makes you say that? - What else do you see? Presentation Talk about what they did Partner talk Write Research	Visual art

 Listening Comprehension & Vocabulary (Part 1 ELD Standards)	Book connection: <i>Mousetronaut Goes to Mars</i> <i>Suggested text for balanced literacy</i>	Read aloud from an actual astronaut in space: https://www.youtube.com/watch?v=60_R5mRFUZo	
 Listening & reading Comprehension, Opinions, Speaking & Vocabulary (Part 1 ELD Standards)	Song connection: <i>I Don't Want to Live on the Moon</i> https://www.youtube.com/watch?v=kIq8jLj5TzU Animated lyric video: https://www.youtube.com/watch?v=lGhxemtWXq4	Ernie imagines what it would be like to live on the moon--the benefits AND the drawbacks. What can you imagine? What are some other exotic places you could live? What would you love about living there? What would you miss? Speaking and writing prompt Academic language Speaking and listening	Music
 Listening & reading Comprehension, Speaking & Vocabulary (Part 1 ELD Standards)	A Day in First Grade Blog: https://adayinfirstgrade.com/2017/04/a-journey-into-space.html This blog is FULL of wonderful arts integration and inquiry-based learning.	See how this science standard can spark learning in a first grade setting! • Watch a video about the difference between day and night. https://youtu.be/hJSMC9gTk8Y • Keep a night sky journal with observational drawings and wonders • Sequence of events craft showing the movement of sun and moon in the sky during day and night • Wonderful collection of videos on stars,	

		constellations, and more	
 Listening & reading Comprehension, & Vocabulary (Part 1 ELD Standards)	Constellation Art    	Use fiction and non-fiction sources to study constellations, including: • Animated video: https://youtu.be/1sZ15SUeS9w • DK The Stars • Zoo in the Sky Read Aloud: https://www.youtube.com/watch?v=Leg_vTOyMq8 • Once Upon a Starry Night • Star Shapes by Peter Maloney Make a constellation watercolor resist using oil pastels and liquid watercolors. Provide simple images of constellations studied for the students to work from. Use mathematical language, including: • Line • Line segment • Point • Angle • Intersect • Parallel • Vertical • Horizontal	
VanGogh's Starry Night	Get to know this iconic art work better!	Begin by asking these three questions about the painting: • "What's going on here?"	Art

 Listening & reading Comprehension, Opinions, Speaking & Vocabulary (Part 1 ELD Standards)	 	• "What makes you say that?" • "What else do you see?" Interactive animation: https://www.youtube.com/watch?v=pCHFAsXYHGA Learn more about the painter, his inspirations and the painting in this PBS video: Try having the kids make their own starry night painting! https://www.deepspacesparkle.com/starry-night-multi-media-art-lesson/ Or a simpler artistic version: https://www.deepspacesparkle.com/city-at-night-van-gogh-style/	
Animal and Plant survival Vocabulary (Part 1 ELD Standards)			
Sound/Vibration Vocabulary (Part 1 ELD Standards)			
		Sound Experiments: https://www.kidsacademy.mobi/storytime/sound-science-experiments/ Can we make our own water glass glockenspiel? https://montessorifromtheheart.com/2017/07/22/musical-water-glasses-science-making-music-with-w	

		ater/ Water Drums (Asian and Mexican) http://gwinnettmusic.com/blog/summer-fun-music-with-water-instruments/ https://makingmulticulturalmusic.wordpress.com/2014/06/22/make-your-own-mexican-style-gourd-water-drums/	
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Seesaw--Conferences in Canvas as an alternative

Develop

- Comparative endings (throughout)
- Action words (verbs)
- Adjectives
- Initial sounds
- Syllabication

Math:

<https://www.bethsnotesplus.com/2018/10/los-esqueletos.html>