



Course Title: Safeguarding and Child Protection for Early Years (Level 2)

Target Audience

This Level 2 course is aimed at childcare practitioners working in Early Years settings including childminders and nursery staff.

Learning aims and content to:

- Provide important information regarding the safeguarding of children
- Enable learners to respond confidently and appropriately to concerns about the safety and welfare of a child
- Inform learners of their legal requirements when working within an early years and childcare context

It takes into account Government guidance and gives examples of best practice to support early years practitioners in relation to safeguarding and child protection duties and responsibilities.

Module 1 - Understanding the role of early years practitioners

- The role of early years practitioners in safeguarding
- Safeguarding and welfare requirements
- Child protection requirements in EYFS 2017
- Being alert to issues for concern
- Safeguarding policy and procedures
- Ensuring suitability of staff
- Designated Safeguarding Lead
- Possible signs of abuse and neglect
- Staff Training

Module 2 - Legislation and Government guidance

- Why you need to know about legislation and Government guidance
- Key legislation - The Children Act 1989
- Key legislation - The Children Act 2004
- Key legislation - The Childcare Act 2006
- Other relevant legislation
- Government guidance





Module 3 - Lessons from serious case reviews

- What is a serious case review?
- What can we learn from serious case reviews?
- Key failures shown up by case reviews

Module 4 – Recognising signs and indicators

- Recognising signs of abuse and neglect
- Categories of abuse and neglect
- Spotting signs of neglect
- Spotting signs of emotional abuse
- Spotting signs of physical abuse
- Spotting signs of sexual abuse

Module 5 - Working with other professionals

- The principles of multi-agency working
- Working together to safeguard children
- Identifying the need for early help
- Knowing who to work with, when and how
- Making a referral
- Children in need of immediate protection

Module 6 - Responding to a disclosure from a child

- Why children may not tell you about neglect and abuse
- Your role as a practitioner in an early years setting
- How to respond if a child discloses abuse or neglect

Module 7 - Recording, reporting and sharing information and concerns

- Recording a concern
- Effective record keeping
- Responding to a concern in a timely way
- Responding to a concern and the role of the DSL
- The importance of information
- Data protection, the law and best practice





- Guidance principles for information sharing

Module 8 - Current and emerging themes in child protection

Themes currently relevant to Early Years practitioners

- Female Genital Mutilation (FGM)
- FGM and the law
- FGM and Early Years Foundation Stage requirements
- Radicalisation and extremism
- Indicators of radicalisation - children
- Indicators of radicalisation - young people and adults
- Domestic abuse
- Definition of domestic abuse
- Signs that a child may be witnessing domestic abuse
- Child criminal exploitation - county lines
- The impact of child criminal exploitation on children and families

Module 9 - Allegations against professionals or trusted adults

- The potential for child abuse within the early years setting
- Responding to allegations of abuse in the early years setting

Duration: 6 hours

Assessment: Continuous self-checks throughout the course (100% pass mark required to progress to next lesson) and an end of course multiple-choice test with a 70% pass mark

Access: This online course can be completed on any PC or mobile device. Learners can study at their own pace and log in and out as often as they wish.

Features:

- Appeals to a broad range of learning styles with interactive quizzes and audio features.
- Allows learners to work at their own pace, testing their knowledge as they progress through the course.
- The course has been designed in line with the British Dyslexia Association “Dyslexia friendly style guide” guidelines.

