

Name: _____ Date: _____ Class: _____

"The Sniper" Around the World Literacy Lab

Directions: Complete each part of the Around the World assignment for this week's vocabulary, grammar, reading, and writing as you build.



Warm Up: (1) Read each word and its definition carefully. (2) Write two sentences with two of the vocabulary words from the story showing you clearly understand the meaning.

Vocabulary Word Choices and their meaning

envelop- to wrap around; cover

paroxysm- a sudden attack, or emotional reaction to pain

parapet - a low protective wall along a roof or bridge

inhale- to breath in

tatter- torn pieces of clothing

turret- a small tower on top of a larger one

crumple- to crush or wrinkle

Text to Text Connection Directions: Use one of the vocabulary words from above to write one sentence using a vocabulary word to connect to the last text or short story we read as a class.

Vocabulary Directions: Write one more sentence with at least one vocabulary word from the word choices' section.

Grammar

Read the sentence below, and write the proper nouns v. the common nouns in the chart.

Proper Noun(s)	Common Noun(s)

Setting

Directions: Before you read, find out at least three facts about Dublin, Ireland.

1. _____
2. _____
3. _____

Plot Elements' Directions: Complete each part of the plot elements we've reviewed to answer the questions as you read "The Sniper."

exposition	
rising action	
climax	
falling action	
resolution	
Words to set the tone as I read ...	
How do the words above set the tone for the story?	
Point of view?	

Details about the main character, or protagonist :	
Identify the conflict in the story.	
What is the theme ?	

Reading Comprehension

What happens to the sniper on the second page of the story?

Why do you think “the sniper” does this job?

How does the sniper’s attitude change at the bottom of the third page?

Directions: Build an artifact to represent the conflict in the sniper, share your picture, and explain why you built it in one sentence.



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Directions: Write a one paragraph reflection answering the questions: (1) How did you decide your build was connected to the text? (2) What specific parts of your build relate to what you’ve read? (3) Cite evidence from the text to support your choices in the build.

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