

CGI U 2022 Application Preview

Instructions: Copy and paste this text or download a copy of this document into a separate document on your desktop to help you prepare your answers for the CGI U 2022 application available at cgiu.org/apply.

Fields we require the team leader to fill out are marked in **blue**; fields we require each team member to fill out separately are highlighted in **orange**.

We encourage all applicants to have their answers reviewed by peers, professors, advisers, and trusted colleagues before submitting their final application.

Please note: Former CGI U participants are not eligible for CGI U 2022. Applicants may only submit one application for CGI U 2022; duplicate applications will automatically be omitted.

Team Leader] 1. COMMITMENT TO ACTION: Team size * Please indicate how many students will be a part of your team. If you are the group leader, you will be asked to provide the emails of your additional teammates in your confirmation email. If you have been added to a team, please only answer the blank fields beginning in the COMMITMENT-MAKER section. All teammates need to submit a separate application in order to be considered for CGI U. An individual (a team of 1) A team of 2 A team of 3 Team Leader] 2. COMMITMENT TO ACTION: Title of your project * This is the name that CGI U will publish in its materials if your commitment is selected. 0 / 99 characters Team Leader] 3. COMMITMENT TO ACTION: Description * In one sentence, please describe your social impact project.

0 / 200 characters

[Team Leader] 4. COMMITMENT TO ACTION: Summary *

In your summary, we want to know how your commitment is new, specific, and measurable. What issue are you committed to addressing? What is your proposed solution? What individuals and communities will be enhanced by your commitment? Who is part of your team? What outcomes an impact do you expect to have as a result of your commitment? See this commitment summary example from CGI U 2021: https://cgiulink.org/3AyDC77		
0 / 1000 characters		
 [Team Leader] 5. COMMITMENT ☐ Education ☐ Environment and Climate ☐ Peace and Human Rights ☐ Poverty Alleviation 	e Change	
☐ Public Health		
	T TO ACTION: Keyword * Ins with your commitment. This will help CGI U staff pair you with a ct you with like-valued students. You can select a first, second, and	
Access to Health Care		
☐ Agriculture		
☐ Agricultural Education		
☐ Arts and Media		
☐ College Readiness☐ Conservation		
☐ Criminal Justice and Civic	Engagement	
☐ Dialogue and Conflict Res		
☐ Disabilities	75.00.5.1	
☐ Disaster Response and R	esilience	
☐ Economic Empowerment		
☐ Financial Literacy		
☐ Educational Access		
☐ Girls and Women		
☐ Good Health and Well-Be	ing	
☐ Health Education		
Housing and Homelessne	ess	

	Human Injustice
	Immigrant and Refugee Populations
	Infectious Diseases
	Literacy
	Nutrition and Fitness
	Population Health Management
	Renewable Energy
	Resilient Communities
	S.T.E.M. Education
	Sustainability
	Sustainable Design
	Technology
	Telehealth
	Volunteerism and Service
	Waste Management
	Water and Sanitation
	Workforce Development
	Youth Empowerment
	Leader] 7. COMMITMENT TO ACTION: Second keyword * Access to Health Care
	Agriculture
	Agricultural Education
_	Arts and Media
	College Readiness
	College Readiness Conservation
	College Readiness Conservation Criminal Justice and Civic Engagement
	College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution
	College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities
	College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities Disaster Response and Resilience
	College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities Disaster Response and Resilience Economic Empowerment
	College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities Disaster Response and Resilience Economic Empowerment Financial Literacy
	College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities Disaster Response and Resilience Economic Empowerment Financial Literacy Educational Access
	College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities Disaster Response and Resilience Economic Empowerment Financial Literacy Educational Access Girls and Women
	College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities Disaster Response and Resilience Economic Empowerment Financial Literacy Educational Access Girls and Women Good Health and Well-Being
	College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities Disaster Response and Resilience Economic Empowerment Financial Literacy Educational Access Girls and Women Good Health and Well-Being Health Education
	College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities Disaster Response and Resilience Economic Empowerment Financial Literacy Educational Access Girls and Women Good Health and Well-Being Health Education Housing and Homelessness
	College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities Disaster Response and Resilience Economic Empowerment Financial Literacy Educational Access Girls and Women Good Health and Well-Being Health Education Housing and Homelessness Human Injustice
	College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities Disaster Response and Resilience Economic Empowerment Financial Literacy Educational Access Girls and Women Good Health and Well-Being Health Education Housing and Homelessness

	Literacy
	Nutrition and Fitness
	Population Health Management
	Renewable Energy
	Resilient Communities
	S.T.E.M. Education
	Sustainability
	Sustainable Design
	Technology
	Telehealth
	Volunteerism and Service
	Waste Management
	Water and Sanitation
	Workforce Development
	Youth Empowerment
T	London 1 O. COMMUTATALIT TO ACTION! Third becaused to
	Leader] 8. COMMITMENT TO ACTION: Third keyword * Access to Health Care
_	Agriculture
	Agricultural Education
	Arts and Media
_	College Readiness
_	Conservation
	Criminal Justice and Civic Engagement
	Dialogue and Conflict Resolution
_	Disabilities
	Disaster Response and Resilience
_	Economic Empowerment
	Financial Literacy
	Educational Access
	Girls and Women
	Good Health and Well-Being
	Health Education
	Housing and Homelessness
	Human Injustice
	Immigrant and Refugee Populations
	Infectious Diseases
	Literacy
	Nutrition and Fitness
	Population Health Management

☐ Renewable Energy
Resilient Communities
S.T.E.M. Education
☐ Sustainability
☐ Sustainable Design
☐ Technology
☐ Telehealth
☐ Volunteerism and Service
☐ Waste Management
☐ Water and Sanitation
☐ Workforce Development
☐ Youth Empowerment
[Team Leader] 9. COMMITMENT TO ACTION: Development phase * Please select the appropriate phase of your commitment. Remember, applicants are encouraged to apply and are accepted at all stages! A full description of commitment phases can be found here: https://cgiulink.org/3zzHgMH Ideation Implementation
☐ Scaling
[Team Leader] 10. COMMITMENT TO ACTION: City * Please list the primary city where your commitment will be carried out.
[Team Leader] 10. COMMITMENT TO ACTION: City *
[Team Leader] 10. COMMITMENT TO ACTION: City *
[Team Leader] 10. COMMITMENT TO ACTION: City * Please list the primary city where your commitment will be carried out.
[Team Leader] 10. COMMITMENT TO ACTION: City * Please list the primary city where your commitment will be carried out. 0 / 99 characters [Team Leader] 11. COMMITMENT TO ACTION: Country *
[Team Leader] 10. COMMITMENT TO ACTION: City * Please list the primary city where your commitment will be carried out. 0 / 99 characters [Team Leader] 11. COMMITMENT TO ACTION: Country *
[Team Leader] 10. COMMITMENT TO ACTION: City * Please list the primary city where your commitment will be carried out. 0 / 99 characters [Team Leader] 11. COMMITMENT TO ACTION: Country * Please list the primary country where your commitment will be carried out. [Team Leader] 12. COMMITMENT TO ACTION: Is your commitment based in the United States?

[Team Leader] 14. COMMITMENT TO ACTION: Expected completion date * When do you plan to complete your commitment? Commitments should have clearly defined goals and a timeline for action, usually no longer than two years. □ 2022 □ 2023
[Team Leader] 15. COMMITMENT TO ACTION: Issue area * We want to understand the specific local or global challenge you are trying to solve through your commitment.
0 / 2000 characters
[Team Leader] 16. COMMITMENT TO ACTION: Community * What community do you want to positively impact? How do you know that the problem you have identified is an issue in this community? What is your connection to this community and how will you address potential power imbalances? Are there challenges you anticipate facing in this community?

0 / 2000 characters

[Team Leader] 17. COMMITMENT TO ACTION: Partnerships *

We want to understand your potential for community partnerships. Please list any strategic partners you have either confirmed or identified, and what they do. How is your commitment attainable in collaboration with your community partners? Please note, confirmation of partnerships is not required to answer the below.

0 / 2000 characters
[Team Leader] 18. COMMITMENT TO ACTION: Action plan *
Please describe the primary activities you and your community partners will undertake to carry out
your commitment. This section is an opportunity to demonstrate how your commitment is specific.
L 0 / 3000 characters
0 / 5000 Characters
Thomas I and as I 40. COMMITMENT TO ACTION. For existing #
[Team Leader] 19. COMMITMENT TO ACTION: Ecosystem *
What projects or organizations currently exist that are similar to your commitment? How is your
commitment different from other initiatives that attempt to tackle a similar problem? This section is
an opportunity to demonstrate how your commitment is new.
0 / 2000 characters

[Team Leader] 20. COMMITMENT TO ACTION: Impact *

What do you hope to accomplish with your commitment while a part of the CGI U 2022 program? What is the human impact of your approach and how will it lead to more equity and justice in the community?

0 / 2000 characters
[Team Leader] 21. COMMITMENT TO ACTION: Measurement and evaluation *
How do you plan to define or measure your progress? Please provide any quantitative or qualitative
metrics you will analyze, interpret, and report on as you make progress towards achieving your
goals. This section is an opportunity to demonstrate how your commitment is measurable.
board action is an opportunity to demonstrate rion your communities measurance.
0 / 1500 characters
[Team Leader] 22. COMMITMENT TO ACTION: Additional information
This section is optional and is an opportunity to provide statistics or other information about your
commitment.

0 / 1000 characters

[Team Members Fill Out Separately] 23. COMMITMENT-MAKER: Your unique passions and motivations *

What about your background has led you to where you are today? What roles or projects have you taken on, or would like to take on in the future, that demonstrate your commitment to human-centered work?

0 / 2000 characters
[Team Members Fill Out Separately] 24. COMMITMENT-MAKER: Why this commitment? * Why is the issue you are addressing through your Commitment to Action important to you? What makes you uniquely positioned to address this specific challenge? Has your identity helped shape or form your commitment? How will you use your position to create more equity?
0 / 2000 characters
[Team Members Fill Out Separately] 25. COMMITMENT-MAKER: Why CGI U? * Why do you want to participate in the CGI U program? What excites you most about the CGI U student experience? What are you hoping to accomplish on a personal level through CGI U?
0 / 2000 characters
[Team Members Fill Out Separately] 26. PROGRAM PARTICIPATION: Ability to participate * Our expectation is that all accepted teams will be available for the entirety of the program. Do you have a known conflict that would prevent you from attending and participating fully? Please only select one option. See here for an outline of all scheduled sessions: https://cgiulink.org/3CCjlxT No Yes
[Team Members Fill Out Separately] 27. PROGRAM PARTICIPATION: Conflict with program participation *

If yes, when and why?
0 / 1000 characters
67 Todo characters
[Team Members Fill Out Separately] 26. PROGRAM PARTICIPATION: Google Classroom and Internet access *
The CGI U Curriculum and materials are managed and distributed via Google Classroom. You will be required to have a Gmail email to sign in and will need to be sure that you have regular access to Google services. Will you have access to Google services and reliable internet to participate in the CGI U program fully? Please only select one option. Yes No
[Team Members Fill Out Separately] 28. PROGRAM PARTICIPATION: Identifying a work plan * If you answered no to the above, are you open to/prepared to work with a CGI U Commitment Mentor to identify a project plan that will work for you so that you can get the most of the CGI U program? ☐ Yes ☐ No
[Team Members Fill Out Separately] 29. PROGRAM PARTICIPATION: Time zone *
Please select which time zone you will be located in for the majority of the program.
GMT, Greenwich Mean Time
UTC, Universal Coordinated Time
☐ ECT, European Central Time
☐ EET, Eastern European Time
☐ ART, (Arabic) Egypt Standard Time
EAT, Eastern African TimeMET, Middle East Time
☐ NET, Near East Time
☐ PLT, Pakistan Lahore Time
☐ IST, India Standard Time
☐ BST, Bangladesh Standard Time
☐ VST, Vietnam Standard Time
CTT, China Taiwan Time
☐ JST, Japan Standard Time
ACT, Australia Central Time
☐ AET, Australia Eastern Time

☐ SST, Solomon Standard Time

	NST, New Zealand Standard Time
	MIT, Midway Islands Time
	HST, Hawaii Standard Time
	AST, Alaska Standard Time
	PST, Pacific Standard Time
	PNT, Phoenix Standard Time
	MST, Mountain Standard Time
	CST, Central Standard Time
	EST, Eastern Standard Time
	IET, Indiana Eastern Standard Time
	PRT, Puerto Rico and US Virgin Islands Time
	CNT, Canada Newfoundland Time
	AGT, Argentina Standard Time
	BET, Brazil Eastern Time
	CAT, Central African Time
	CAT, Central American Time
[Team	Members Fill Out Separately] 30. PROGRAM PARTICIPATION: Interest in CGI U extension
progra	
	indicate your interest in receiving more information about:
	CGI U's partnership with Verizon, which supports students in advancing projects that use
	leading-edge technology to address pressing social challenges in the U.S. Note: This opportunity is only open to students enrolled at institutions of higher education located in
	the United States.
	CGI U's partnership with IBM, which supports students addressing global challenges,
	particularly climate change, through a series of tech-driven case competitions and virtual
	hackathons. Note: This opportunity is open to all students worldwide.
	CGI U's partnership with Up to Us, a program that supports students in leading campaigns
	on their campus that emphasize building a more sustainable economic and fiscal future.
	Note: This opportunity is only open to students enrolled at institutions of higher education located in the United States.
	Totaled in the officed states.
[Team	Members Fill Out Separately] 31. REFERRAL *
How di	d you hear about the CGI U 2022 program?
	Email Announcement from CGI U
	Twitter
	Facebook LinkedIn
	Instagram
	TikTok
	Reddit
	Alumnus of CGI U
	Professor or Administrator
	Friend
	Media or News Coverage

☐ Conference or Meeting☐ Verizon☐ VentureWell☐ IBM
☐ Peterson Foundation / Net Impact / Up to Us☐ Other
[Team Members Fill Out Separately] 32. VERIFICATION: Faculty or administrator full name * Please provide the full name of a faculty or administrator at the institution of higher learning where you are currently enrolled who can verify your enrollment.
0 / 99 characters
[Team Members Fill Out Separately] 33. VERIFICATION: Faculty or administrator job title * Please provide the job title of the faculty or administrator at the institution of higher learning where you are currently enrolled who can verify your enrollment.
0 / 99 characters
[Team Members Fill Out Separately] 34. VERIFICATION: Faculty or administrator email * Please provide the email address of the faculty or administrator at the institution of higher learning where you are currently enrolled who can verify your enrollment.
0 / 99 characters
[Team Members Fill Out Separately] 35. TERMS & CONDITIONS * By applying to the Clinton Global Initiative University ("CGI U") for 2022, you agree to and accept the following terms and conditions: https://cgiulink.org/3kzCMI0 ☐ By checking this box, you agree that you meet the eligibility requirements, and have read, and agree to abide by, the foregoing releases, rules, terms and conditions.