

ARHS Technical Theatre  
Spring 2025  
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**LAND ACKNOWLEDGEMENT**

Auburn Riverside High School is located on colonized land first inhabited by Coast Salish, Muckleshoot, and Puyallup peoples. These people have cared for the land and natural resources that we use in our education today whether we are learning from home or at school. To learn more about whose land you're living on, please visit <https://native-land.ca/>.

**CURRICULUM**

Students will focus on design in major areas of technical theatre including scenery construction, stage lighting, sound, costumes, props, and publicity. All students of theatre, both actors and technicians, are strongly encouraged to take this course to achieve full appreciation for all aspects of the theatre. Advanced students may have the opportunity to be involved in practical design aspects of full productions at Auburn Riverside. Regular attendance and the ability to work independently and in small groups are very important.

**CLASSROOM EXPECTATIONS**

**Be Safe. Period.**

**Accountability:** Accept responsibility for your work and your actions. Do what is right, even when it is difficult. Act with responsibility, courage, and commitment to your education.

**Support:** Help create an atmosphere that allows everyone to be celebrated and included. Advocate and uplift your peers, and your instructors with empathy, equity, and acceptance.

**Dignity:** Treat everyone (including yourself) as if they are important, because they are! Demonstrate respect, integrity, kindness, humility, compassion, and honesty.

**21ST CENTURY SKILLS**

In order to encourage a positive classroom environment and in recognition of the expectations of "Accountability, Support, and Dignity" at ARHS, students will start the semester with 100 "21st Century Skills" points. These points may be lost through poor classroom choices, and violation of the stated expectations regarding things like language, behavior, plagiarism, use of electronics at inappropriate times, missing materials, lack of preparation for class, or creating a disruptive or disrespectful environment.

**CONTACT AT HOME**

Please make sure your email is updated in Skyward. I will send out progress reports updating you on class events, major due dates, and current grades. Students AND families may also sign up for text alerts about this class through Remind by texting "@rivtheatre" to 81010. E-mail is the best and quickest way to reach me, but please feel free to call or set up a meeting with me at any time throughout this term if you have any questions.

**PLAGIARISM/ARTIFICIAL INTELLIGENCE:**

Plagiarism is defined as "the practice of taking someone else's work or ideas and passing them off as one's own". This includes the use of AI tools like ChatGPT. Plagiarism and the use of AI tools without teacher's permission will not be tolerated. Students who plagiarize will be given a zero on that assignment, and may not get the opportunity to redo it

## **DISTRICT GRADING SCALE**

### **Daily work: 20%**

### **Assessments: 80%**

B+ 89.50-86.51

C+ 79.50-76.51

D+ 69.50-65.51

A 100-92.51

B 86.50-82.51

C 76.50-72.51

D 65.50-59.51

E 59.50%-49.51%

F 59.50 and below

A- 92.50-89.51

B- 82.50-79.51

C- 72.50-69.51

## **DAILY MATERIALS**

Please have the following materials available to you EVERY DAY.

- **CHARGED** Chromebook
- A positive attitude and a willingness to try hard, take risks, and give grace.
- Your script (digital, or on paper) and or class journals/notes
- A pencil and eraser—we make changes all the time
- An organizational system (digital and physical) that allows you to find the documents you need.
- Appropriate attire: sturdy shoes (not flip-flops), clothing that allows for physical work and use of power tools.

It will also be handy to have scissors, colored pencils, additional writing utensils or art materials, and notebook paper. Additional needed materials will be provided in class as available.

## **ELECTRONIC DEVICES: NO TECH IN THE SHOP OR STAGE. THIS IS A SAFETY CONCERN.**

At Auburn Riverside High School, we have implemented a personal electronics policy that aims to promote active student participation, cultivate a conducive learning atmosphere, and ensure ongoing support for all students. Each class has a Green/Red sign. A GREEN sign displayed permits students to utilize their personal devices. Personal electronics are required to be silenced and away when the sign display is RED. It is an expectation for all Raven students to adhere to this policy, as failure to do so will result in communication with parents and further consequences. **Students have been given and are expected to complete schoolwork on their assigned Chromebook.**

## **LATE WORK POLICY**

- **Daily work** will be taken with no penalty through the end of the unit/assessment due date.
- **Major assessments** will be accepted until the end of the semester (June 13). Late assessments may lose credit in a separate “assessment” assignment.
- **If you miss class on the day an assessment, or other project is due, it is due the day you return or it will be marked late.**
- **Presentations** must be delivered on the date assigned. If you are sick on the day of a presentation, you must contact me in advance, and alternate plans can be made. If you do not contact me in advance, you will receive a zero.

## **FOOD AND DRINK**

Food, beverages, and gum are not welcome in either the classroom, shop, or the theatre. Water bottles with a sealable lid are encouraged.

## **ATTENDANCE POLICY**

Many “assignments” for this class will be completed during class time, as they will be workshop or activity based assignments. On those days, participation points will be awarded to those students present and actively participating in class and missing no more than 10 minutes of the class period. Should you be absent on one of these days, you will need to speak with Ms. Nuttman on how to earn these points back by completing make-up work.

# CLASSROOM CONTRACT

For accountability, dignity, and support

Student Name	
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Please print legibly

I hereby take responsibility for my own learning, cooperation, and attendance in this class. I understand the school policies and class guidelines stated in the class syllabus. I agree to accept the consequences should I not follow the stated guidelines.

If I have a concern about my learning, progress, or achievement, I have the responsibility to seek advice and assistance from the teacher at a convenient time for both of us.

Student Signature	Date

-----To be completed by parents/guardians-----

Parent/Guardian Name	
Parent/Guardian Phone Number (most convenient for you)	
Parent/Guardian E-Mail	
Comment or Concerns:	

I understand the syllabus and agree to support my student and the teacher to maintain a successful classroom environment and educational focus. This means reaching out to the teacher to communicate concerns about classroom assignments, student behaviors, and regularly checking grades in Skyward.

Parent/Guardian Signature	Date