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ARTICLE TITLE IN ENGLISH LANGUAGE MAXIMUM 12 WORDS TYPED IN TIMES NEW ROMAN LETTERS [14 pt Bold]

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ABSTRACT

Type abstract in english and must not be more than 200 words, in one paragraph without references without abbreviations/acronyms, and without footnotes. Abstracts are written not in the form of mathematical, questioning, and conjecture. The abstract contains: the scope of the research, objectives, analysis methods/techniques used, summary of results and conclusions. Typed in Times New Roman font (11), single-spaced, and italicized.

Keywords: Maximum 5 Words, Keyword One, Keyword Two, etc. following the alphabetical order A-Z

INTRODUCTION

The length of the article is between 6500-7000 words (outside the bibliography). The introduction is typed in capital letters (Times New Roman font 11 bold). The introduction must clearly and accurately reveal the background of the problem, explain the scope, purpose of the research, and the clarity of the literature review that directly focuses on the problem. It must also be able to include clear reasons for the urgency of the research, novelty, state of the art, and the logic of the topic issue as the background of the research. The manuscript is written Times New Roman, 11, single, before 0, after 0 on paper on A4 paper. Paper format 3-3-2-2 (left-top-right-bottom). The manuscript must be less than 25% based on the Turnitin plagiarism test.

The citation sentence is written at the beginning and then followed by the source of the citation. Example of Quote: Quote sentence

(Lobja et al., 2019). Quote sentence (Bintarto, 1968). Citation sentences (Ramadhan et al., 2018). Quotation sentences (Yulianti, 2016), Quotation sentences (Asdak, 2007).

RESEARCH METHODS

The research method must explain the type/methodology/approach that is appropriate to the research question in a concise and precise manner. It must also include data analysis techniques. regression sources, models/equations, correlation, spatial for quantitative and if there is a hypothesis formulation. For qualitative, it adjusts to qualitative research methods. The necessary statistical tools are detailed as fully as possible to test the research hypothesis, as an answer to the problems and objectives stated in the introduction or without statistical analysis in accordance with the type of research referred to.

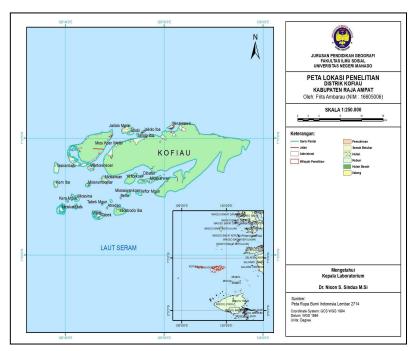


Figure 1. Map of the Research Location, 2020.

RESEARCH RESULTS

The results of the research must be analyzed analytically based on data/facts. It can be equipped with tables, graphs, images

and be interpreted clearly. Avoid the narrative of "Table/Image following, above, below" by mentioning Table/Figure 1,2,3 etc.

Table 1. Data on the Analysis of Student Learning Outcomes in Cycle I

Score	Number Students	of	Pesentase	Learning Completeness
0-74	11		31,4%	Incomplete
75-100	24		68,6%	Completed
Sum	35		100%	-

Source: Research results, 2020

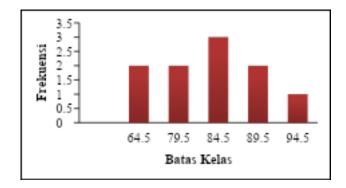


Figure 2. Graph of the Percentage of Completeness of Student Learning Outcomes in Cycle I

DISCUSSIONS

The discussion section explains the results of the discovery logically. The discussion must relate the results of the research to the basic concepts of the theory used, as well as the implications of the research results for the theory and its application.

CONCLUSIONS

The conclusion must be an elaboration of the results of the research findings and a

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reflection of the theoretical study, not just research data/facts, or a repetition of discussion.

RECOMMENDATIONS

Suggestions are contributions to the application and/or development of science and suggestions for further research based on research results. Avoid suggestions that are normative

REFERENCES

The bibliography is at least 15 bibliographies of the last 5 years and 80% are journal articles. The Bibliography follows the APA (American Psychological Association) citation pattern. Bibliography uses Mendeley, Zotero, Endnote, or Word Citation management references. Include a DOI on each reference source.

Book Reference Examples

Asdak, C. 2007. *Hydrology and Watershed Management*. Gadjah Mada University Press.

Bintarto, R. 1968. *Social Geography*. Gadjah Mada University.

Yulianti. 2016. Environmental Preservation Based on Local Wisdom in Kendal Ngisor Hamlet, Wirogomo Village, Banyubiru District. Thesis, Department of Geography Education, State University of Semarang.

Example of Journal Reference

Lobja, E., U., O'Neill, A., Pangalila, T., Karwur, H., & Burdam, Y. 2019. The Reconstruction of Cultural Values and Local Wisdom of the Tombulu Sub-Ethnic of Minahasa Community in the Walian Village of Tomohon City. https://doi.org/10.2991/icss-19.2019.72

Ramadhan, M. I., Yani, A., & Amaluddin, L. 2018. Interaction Community in Indonesia -Philippines Border (Studies Crossing IOP**Borders** Sangihe Island). in Conference Series: Earth and Environmental Science, *145*(1). https://doi.org/10.1088/1755-1315/145/1/01 2006

Examples of Online Referrals

PPID of the Ministry of Environment and Forestry. 2017. Owning 23% of the World's Mangrove Ecosystem, Indonesia Hosts the 2017 International Mangrove Conference. http://ppid.menlhk.go.id/siaran_pers/browse/561 (Accessed May 1, 2018).