

St Joseph's Catholic Primary School Bulli

Learning Schedule Term 4 Week 2 - Year 5








Be Respectful

Be Responsible

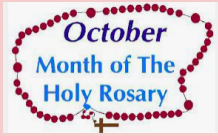
Be Safe

Follow Home Learning Expectations

REMOTE LEARNING

Key Learning Areas	Day 1 Remote Learning <u>STUDENT SIGN IN (by 12pm each day)</u>	Day 2 Remote Learning <u>STUDENT SIGN IN (by 12pm each day)</u>	Day 3 Remote Learning <u>STUDENT SIGN IN (by 12pm each day)</u>	Day 4 Remote Learning <u>STUDENT SIGN IN (by 12pm each day)</u>	Day 5 Remote Learning <u>STUDENT SIGN IN (by 12pm each day)</u>
	 10:00 am 5J Zoom link Passcode: 798719 5M Zoom link Passcode: 765657	 9:30- Geoscience Australia 10:30- Wellbeing Week: Be Kind to Your Mind – with Smiling Mind 5J Zoom link Passcode: 798719 5M Zoom link Passcode: 765657	 10:00 10:30-Kids Helpline @ School – Primary students YouTube link if needed 5J Zoom link Passcode: 798719 5M Zoom link Passcode: 765657	 10:00 am 10:30-NSW Dept Ed School Sport Unit – Primary students link if needed 5J Zoom link Passcode: 798719 5M Zoom link Passcode: 765657	FREE CHOICE FRIDAY

Religion



Say [school prayer and/or sing the school song.](#)

Religion:

Think of a time when you felt connected with God. Write down a short paragraph of at least 3 sentences describing this experience. Use the following questions to help you: Where were you? What were you doing? Were you by yourself or with others? If others were there, who were they?

Watch the video on the [Seven Sacraments](#)

Go to the Seesaw task titled: **'Seven Sacraments and their purpose.'**

Complete the Seven Sacraments found in your Home Learning Pack, and glue it into your Home Learning Book.



Say [school prayer and/or sing the school song.](#)

Religion:

Read through the KWL chapter on the [Seven Sacraments](#)
KWL Login: wbulli
KWL Password: wbulli

Go to Seesaw task titled: **'Seven Sacraments Matrix'**

Use this [Personal Creations](#) webpage and the above KWL link to help you complete the matrix in your Home Learning Pack.

Seven Sacraments Matrix				
Sacrament	Symbol/Sign	Ministry/Word	Personal Description	Reception of the sacrament

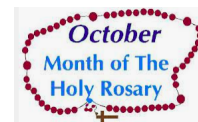
You do not need to upload an image of your book work, just a photo of your completed matrix.



Say [school prayer and/or sing the school song.](#)

Religion:

Go to the Seesaw activity titled: **'T4 Wk1-3 Religious Education- October the Month of the Holy Rosary.'**
Luminous Mysteries
1. Review The Our Father
2. Read The baptism of Jesus: Matthew 3:11-17
3. Complete 'Questions to Ponder' in your Home Learning Book.
4. Add all the mystery cards to your Rosary Book.



Say [school prayer and/or sing the school song.](#)

Religion:

Go to the Seesaw activity titled: **'T4 Wk1-3 Religious Education- Mission Month tasks.'**
Complete the Week 2 tasks- Health and Nutrition.



**FRIDAYS
FREE
CHOICE
FRIDAYS**

OPTIONAL

Click on the **TASKBOARD** image below or [HERE](#) to access the **Optional TaskBoard Activities**

WEEKS 8, 9 & 10			
CREATE A CREATABLE Create a 10x10 grid of 100 small squares. CLASS LOG	THE FOUR LAST THINGS CLASS LOG	HEARTY HOME CLASS LOG	Home on the Hill CLASS LOG
READ A BOOK Read a book about the Rosary. CLASS LOG	What's the Story? What's the story of the Rosary? CLASS LOG	ARMY A STORY Write a story about the Rosary. CLASS LOG	ARMY A STORY Write a story about the Rosary. CLASS LOG
CREATE A GAME Create a game about the Rosary. CLASS LOG	CREATE A CREATABLE Create a 10x10 grid of 100 small squares. CLASS LOG	HEARTY HOME CLASS LOG	Home on the Hill CLASS LOG
HEARTY HOME CLASS LOG	HEARTY HOME CLASS LOG	HEARTY HOME CLASS LOG	HEARTY HOME CLASS LOG











There are also activities on Seesaw titled: **Creative Arts Optional Tasks**

Optional Learning

You have the option to select two or more tasks to complete today.

It is recommended that you reduce your screen time today.



<p>English</p> <p>Word of the Day</p> 	<p>Words Their Way</p> <p>Go to the Seesaw activity titled: 'T4 W2 Words Their Way'</p> <p>Click on the following link to view your Words their Way rotations and the designated time for your Teacher Directed Zoom:</p> <ul style="list-style-type: none"> • 5J Rotations • 5M Rotations <p>Please attend your group's Teacher Directed Zoom (The Zoom link is located after Break 1)</p> 	<p>Words Their Way</p> <p>Go to the Seesaw activity titled: 'T4 W2 Words Their Way'</p> <p>Click on the following link to view your Words their Way rotations:</p> <ul style="list-style-type: none"> • 5J Rotations • 5M Rotations <p>Complete your <i>Words Their Way</i> activity according to your rotation timetable.</p> 	<p>Words Their Way</p> <p>Go to the Seesaw activity titled: 'T4 W2 Words Their Way'</p> <p>Click on the following link to view your Words their Way rotations:</p> <ul style="list-style-type: none"> • 5J Rotations • 5M Rotations <p>Complete your <i>Words Their Way</i> activity according to your rotation timetable.</p> 	<p>Words Their Way</p> <p>Go to the Seesaw activity titled: 'T4 W2 Words Their Way'</p> <p>Click on the following link to view your Words their Way rotations:</p> <ul style="list-style-type: none"> • 5J Rotations • 5M Rotations <p>Complete your <i>Words Their Way</i> activity according to your rotation timetable.</p> 	
<p>BRAIN BREAK</p>					
<p>English Reading</p> 	<p>Go to the Seesaw activity titled: 'T4 Wk2 The City of Ember-Reading and Comprehension tasks'</p> <p>This week we will be using our novel The City of Ember to complete our reading and comprehension tasks.</p> <p>Task 1: Listen to The City of Ember chapter 5. This can be found in your City of Ember folder.</p> 	<p>Go to the Seesaw activity titled: 'T4 Wk2 The City of Ember-Reading and Comprehension tasks'</p> <p>Task 2: Click on add *Listen to the instructions for 'Words, Words, Words.' *Complete the 'Words, Words, Words' task.</p> 	<p>Go to the Seesaw activity titled: 'T4 Wk2 The City of Ember-Reading and Comprehension tasks'</p> <p>Task 3: *Listen to the instructions about Visualising. *Complete the visualising task.</p>  	<p>Go to the Seesaw activity titled: 'Term 3 Wk10 - Fluent Reading Thursday.'</p>  	<div> <p>FRIDAYS FREE CHOICE FRIDAYS</p> </div>

English
Writing



Go to the Seesaw activity titled:
'T4 Wk2 Writing- Descriptive
writing'

Learning Intention:

We are **learning** to **identify**
literary devices in texts so
that we can **engage** the
audience and **enhance** our
own **writing**

Success Criteria:

I will know I am successful
when I can:
*recall some literary devices
*describe some literary
devices
*identify some literary
devices.

Task 1:

*View the video on Literary
devices.
*Play the Kahoot to check your
understanding of literary
devices.
*Complete the table about
Literary devices.
*Match the literary device to
examples from The City of
Ember text.



Go to the Seesaw activity titled:
'T4 Wk2 Writing- Descriptive
writing'

Learning Intention:

We are **learning** to **identify**
imagery in texts so that we
can **engage** the **audience**
and **enhance** our own **writing**

Success Criteria:

I will know I am successful
when I can:
*explain the term imagery
*recall senses that can be
engaged
*describe the way imagery
has been used to develop a
character
*describe the way imagery
has been used to develop
settings
*include descriptions in my
writing which engage each of
my senses.

Task 2:

*View the video on Imagery.
*Practise imagery using the five
senses and emulating
examples from The City of
Ember text.



Go to the Seesaw activity titled:
'T4 Wk2 Writing- Descriptive
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*describe the way imagery
has been used to develop
settings
*include descriptions in my
writing which engage each of
my senses.

Task 3:

*View the example of using the
five senses with a writing
prompt.
*Complete your own writing
prompt using the five senses.



*5M: don't forget to complete
the 2021 Yearbook activity on
Seesaw.

Go to the Seesaw activity titled:
'T4 Wk2 Writing- Descriptive
writing'

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*describe the way imagery
has been used to develop
settings
*include descriptions in my
writing which engage each of
my senses.

Task 4

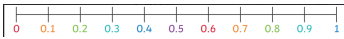
*Using some of the information
you have written on the
previous page write a
paragraph describing the
image.



BREAK 1

Mathematics

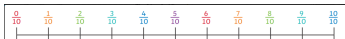
Number Sense



The number line above shows tenths as decimals (ie; 0.1 = decimal fraction).

TASK: Draw this number line in your Home Learning Book and write the equivalent common fraction underneath for each decimal; (ie; 0.1 = 1/10 as a common fraction).

Number Sense

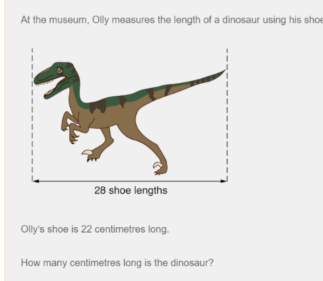


The number line above shows tenths as common fractions (ie; 1/10 = common fraction).

TASK: Draw this number line in your Home Learning Book and write the equivalent decimal fraction underneath for each; (ie; 1/10 = 0.1 as a decimal fraction).

Number Sense

Problem Solving: show your working out in your Home Learning Book:



Number Sense

Read the question and write your answer in your Home Learning Book - **explain the pattern using mathematical language** (eg; *This number pattern is ascending/ descending by..... The next 'term' (number) in this pattern will be.....*)

1. Here is a table of some numbers. Some squares are shaded and some are white. There is a pattern in the numbers.

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36

Which number would come next in the pattern?

23

○

11

○

20

○

27

○

Mathematics

1 2 3
4 5 6
7 8 9

WORDS THEIR WAY ZOOM:



11:30

[5J Zoom link](#)

Passcode:
252202

[5M Zoom Link](#)

11.30: Group1
11.45: Group2
12.00: Group3
12.15: Group4
12.30: Group5

11.30: yellow
11.45: orange
12.00: green
12.15: pink
12.30: blue

MULTIPLICATION & DIVISION

Learning Intention: We are **learning** to use the formal algorithm to **solve problems** involving **division**, including problems with a remainder **so** that we have a **strategy** to **check** our **multiplication** calculations.

Success Criteria:

I will be successful in my learning if I can:

- use mental and written strategies to divide a number with three or more digits by a one-digit divisor where there is and isn't a remainder by:

dividing the hundreds, tens and ones

Go to the Seesaw task titled: 'T4 Wk 2 Division Interactive Base 10.'

MULTIPLICATION & DIVISION

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Success Criteria:

I will be successful in my learning if I can:

- use mental and written strategies to divide a number with three or more digits by a one-digit divisor where there is and isn't a remainder by:

dividing the hundreds, tens and ones

using the formal algorithm (long division)

Today you will be learning how to use the formal long-division algorithm. It is important that you watch the videos carefully and complete the tasks step by step.

Go to the Seesaw task titled: 'T4 Wk 2 Tuesday Maths.'

MULTIPLICATION & DIVISION

Learning Intention: We are **learning** to use the formal algorithm to **solve problems** involving **division**, including problems with a remainder **so** that we have a **strategy** to **check** our **multiplication** calculations.

Success Criteria:

I will be successful in my learning if I can:

- use mental and written strategies to divide a number with three or more digits by a one-digit divisor where there is and isn't a remainder by:

dividing the hundreds, tens and ones

linking multiplication facts to division facts

using the formal algorithm (long division)

Today you will practice using the formal long-division algorithm. It is important that you watch the videos carefully and complete the tasks step by step.

You will look at how we use our multiplication facts to help us solve division problems.

Go to the Seesaw task titled: 'T4 Wk 2 Wednesday Maths.'

MULTIPLICATION & DIVISION

Learning Intention: We are **learning** to use the formal algorithm to **solve problems** involving **division**, including problems with a remainder **so** that we have a **strategy** to **check** our **multiplication** calculations.

Success Criteria:

I will be successful in my learning if I can:

- use mental and written strategies to divide a number with three or more digits by a one-digit divisor where there is and isn't a remainder by:

dividing the hundreds, tens and ones




linking multiplication facts to division facts




using the formal algorithm

Today you will practice using the formal division algorithm (shorter version) with questions that may or may not have remainders. Don't forget to use your multiplication facts to help you!

The videos are there for you to watch if you need a reminder of how to use long division.

Go to the Seesaw task titled: 'T4 Wk 2 Thursday Maths.'

	Go to the Seesaw task titled: 'T4 Wk 2 Monday Maths.'				
BREAK 2					
Other KLA Learning Activities  <div> <p>The suggested amount of time on these activities is 30 minutes per day. However, the amount of time spent on these activities throughout the week is at the discretion of parents.</p> </div>	Geography - Bushfire Investigation This investigation will go for 3 weeks. Click on the link and make your own copy of the slides. Complete slides 1-13 https://docs.google.com/presentation/d/1z3fMCHXBpmj1yyz7qsAEKtBs6W0ilBIMAH18Q1GD KYQ/copy	Geography - Bushfire Investigation Complete slides 14-17 (Continue using the slides you made a copy of from yesterday) https://docs.google.com/presentation/d/1z3fMCHXBpmj1yyz7qsAEKtBs6W0ilBIMAH18Q1GD KYQ/copy	Visual Art Your Christmas Art and your written descriptions need to be delivered to school on Friday. Please return your artwork in the large cardboard folders that materials were sent home in. Use your time to complete today.	Personal Development and Health Go to Seesaw activity titled: 'T4 W2 Cybersmart Forever.' 	1. Complete any unfinished work from the week. 2. View the school assembly via the shared link. <div>SJB Online Assembly</div>
Looking After Myself 	<p>All people benefit greatly from participating in activities to focus on self-care. It is important to look after your physical, mental, and emotional wellbeing. Please select activities from the options below to take care of yourself throughout the week <u>or</u> choose to do something with your family to keep physically active every day and to focus on self-care.</p> <p><input type="checkbox"/> Mrs. Welch, our Pastoral Support Worker from Catholic Care, has created videos on ways we can support our emotional and mental wellbeing. These videos can be found under 'School Announcements' in your Seesaw Inbox. Select from Mrs. Welch's videos to take care of yourself throughout the week or choose to do something with your family instead to keep physically active daily and focus on self-care.</p> <p>New videos to watch: https://www.youtube.com/channel/UC4lxM_Zt05axmOVaygVUJMg/videos</p> <ul style="list-style-type: none"> • Mindful Breathing and Drawing Challenge • I cannot imagine my life without.... • Affirmations to start the new term and my day • My Favourite Holiday 5 Senses • Mindful Breathing - a tree 				

<p>Personal Development, Health & Physical Education</p> <p>How to create a safe exercise space</p> 	<p>Physical Education</p> <p><input type="checkbox"/> Complete the Sports Bingo Challenge</p> <p>Use the Sports Bingo grid to select different activities to complete each day</p> <p>Try and get 'BINGO' by completing 5 activities in a row each day</p> <p><input type="checkbox"/> Athletics Lesson</p> <p>Sprinting - Level 1 and 2</p> <p>Sprinting - Level 3 and 4</p>
<p>Optional Extension Task/s</p> <p>Optional Extra Task/s</p>	<p>Go to the Seesaw task titled: 'STEM Challenges'</p> <p>Here are three different STEM challenges for you to try.</p> <ol style="list-style-type: none"> 1. Butterfly Feeder 2. Who can build the strongest bridge? 3. Cereal box marble run <p>Try one, try all three.</p> <p>Upload a photo or video of your STEM creation.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
<p>Dismissal- Family check-in time.</p>	<p>The following questions would support you when checking in with your child.</p> <ul style="list-style-type: none"> • What are you learning today? • What are your learning tasks or goals in this session? • How will you be spending your time? • What resources do you require? • What support do you need? <p>The following questions would support you to check in with your child after a learning session</p> <ul style="list-style-type: none"> • What did you learn as you completed your work today or what did you work on improving? • Consider 2-3 things that went well today or that you enjoyed about your learning task, tell me about them. • Can you acknowledge one challenge or something difficult? Discuss how this can be overcome tomorrow. • How did you go with the new learning presented this week? • Are you okay? Do you need to ask your teacher for something or do you need support with anything to make tomorrow more successful?