

Welcome to Hogansville Elementary!

2025-2026 Parent & Student Handbook (Friendly Edition)

Hello Greenwave Families!

We are so excited to kick off another amazing school year! We're proud of all we've accomplished and can't wait to see what this year brings. At Hogansville Elementary, we believe in working together to help every student grow academically, emotionally, and socially.

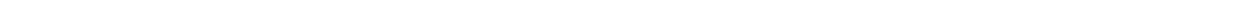
Your child's success is our top priority—and that means we're partners. This handbook is here to help answer your questions, guide your year, and keep everyone on the same page. We also encourage you to stay connected by following us on social media and keeping your contact info updated in Infinite Campus.

Thank you for being part of our Greenwave team!

With appreciation,

Mrs. Hanna Beall, Principal

Mr. Jairo Gay, Assistant Principal





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1. About Our School



Mission:

Hogansville Elementary School is committed to high levels of learning for all students by ensuring mutual respect within the school community, providing a positive atmosphere where all students will master grade-level academic standards, and faculty, staff, students, and parents are enthusiastic about teaching and learning.

Vision:

We believe in working together as a Professional Learning Community. That means:

- Shared goals and common standards
- Teamwork and collaboration
- Data-driven strategies to improve learning
- Regular progress checks
- A commitment to the well-being of every student

Our Commitments:

- Use best practices in teaching to help every student thrive
 - Use data and assessments to guide instruction
 - Provide a safe and challenging academic environment
 - Build strong relationships with families and the community
 - Keep families informed and involved
-

2. Academics & Assessments

At Hogansville Elementary, learning comes first! We believe in using smart tools and fair evaluations to help every student grow. Assessments help us understand how your child is learning and where they may need support. We use a variety of tools throughout the year to guide instruction and measure progress. Here's what you can expect:


Assessments by Grade Level:

- **GKIDS** (Kindergarten): Tracks early learning progress in literacy, math, and social-emotional skills.
- **Phonics & Trick Word Checks** (Grades K-2): Formally assessed at least three times a year to help tailor reading support and monitored weekly in class.
- **i-Ready Reading & Math** (Grades K-5): Diagnostic tools to guide instruction and support growth.
- **Georgia Milestones (GMAS)** (Grades 3-5): Tests standards proficiency in reading, language arts, and math. Fifth grade also takes science.
- **TCCSS Common Assessments** (Grades K-5): Formative assessments given to determine how well students are performing relative to GA standards.

Assessment Opt-Out Info

All students are expected to participate in state-mandated assessments. If a parent chooses to refuse testing, the school must be notified in writing. Refusing to test can impact:

- Placement decisions
- Program eligibility
- Course grades (middle and high school)
- School accountability scores

 Contact the Assistant Principal if you have concerns or questions about testing.

Grading Practices:

- **PreK:** Uses Work Sampling System Developmental Checklist and the PreK Progress Report to document progress. Teachers hold parent conferences twice a year.
- **Kindergarten:** Uses GKIDS checkpoints. Teachers hold parent conferences twice a year.
- **Grades 1-2:** Standards-based report cards (scored 1–3). Conferences are held in October and March.

- 1 indicates limited or minimum progress toward achievement of standard.
- 2 indicates progressing toward meeting the standard.
- 3 indicates consistently AND independently achieving the standard
- X indicates the standard is not assessed at this time
- S, P, N for Work Habits and Special Areas
- **Grades 3-5:** Letter grades with major (55%) and minor (45%) assignments. A = 90-100, B = 80-89, C = 70-79, F = Below 70.
 - S, N, U for Work Habits, participation, and conduct
 - Eliminates the use of 0's.
- Hogansville Elementary follows the grading policies adopted by the Troup County School System and are fully outlined in Board Policy IHA. Board policy can be referenced [here](#).

Conduct & Work Habits:

- E = Excellent
- S = Satisfactory
- N = Needs Improvement
- U = Unsatisfactory


Georgia House Bill 307

In accordance with [Georgia House Bill 307](#), all school systems are required to screen students in kindergarten through 3rd grade to help identify those who may need extra support with reading. These screeners, along with other data, help us determine if a child is significantly at risk for not meeting grade-level reading proficiency.

Please note that these screeners are not designed to diagnose a reading disability or dyslexia. If the results show that your child may have significant reading challenges, you will be notified in writing. You may also request a copy of your child's screening results at any time.

Families have the right to opt their child out of the specific screeners used for dyslexia identification. To do so, please provide written notice to your child's school at the beginning of the 2025–2026 school year.

[Parent Resources: Supporting Your Child's Reading Development](#)

 **Recognitions & Awards:** We love to celebrate our students! Students are regularly celebrated on the morning broadcast, afternoon announcements, on social media, and during schoolwide celebrations for meeting goals in reading and math.

- **Principal's List:** 3rd - 5th Grade students with all A's and S's in all subjects
- **Honor Roll:** 3rd - 5th Grade students with all A's & B's S's in all subjects
- **Citizenship Awards:** 1 boy and 1 girl per class
- **Perfect Attendance:** No absences all year and less than 3 tardies or early dismissals
- **Subject Awards:** Top scorers in core subjects
- **Special Area Awards:** For excellence in Art, Music, and P.E.

Let's work together to make this a successful academic year!

ASSESSMENTS

Assessment Security

Testing procedures for state mandated assessments will follow the instructions established in the Georgia Student Assessment Handbook and directives received from the Georgia Department of Education. All aspects of the local assessment program including security of materials, test administration procedures, and reporting of results shall follow guidelines and procedures as specified by the Department of Research, Assessment and Accountability.

The following list contains tests that are required by state or federal law:

Georgia Milestone Assessment System (GMAS)

In order to determine the student's mastery of the Georgia Standards of Excellence (GSE) in grades 3-8, the State Department of Education implemented the Georgia Milestones Assessment System (GMAS) End of Grade and End of Course to measure each child's academic performance in the areas of English Language Arts, Math, Science and Social Studies. End of Grade is specific to 3rd - 8th grade with ELA and Math tested in 3rd-8th grade; Science tested in 5th and 8th grade only; and Social Studies tested in 8th grade only. End of Course is given at the end of specific high school courses and is 20% of the course grade. Courses are American Lit, Algebra: Concepts and Connections, U.S. History and Biology.

Georgia Kindergarten Inventory of Developing Skills (GKIDS 2.0) – GKIDS is a formative assessment for Kindergarten students. Its purpose is to measure student growth in the areas of literacy, math and social/emotional development during the academic year to determine readiness for first grade. It also provides diagnostic information for teachers to guide instructional practices in the classroom.

WIDA ACCESS in grades K-12 and WIDA Alternate ACCESS (ACCESS) - Access is used to determine English proficiency in areas of speaking, listening, reading and writing. It is given to all students identified as English Learners in grades K-12.

Georgia Alternate Assessment (GAA 2.0) - GAA 2.0 provides meaningful information about classroom instruction and identifies students' areas of strength and improvement. It is given to students in grades 3-8 and 11th grade that have been identified as having a significant cognitive disability.

At times during the school year, students may take other assessments to determine academic starting points and progress. The list below contains these tests and the grades associated.

PreSchool Early Literacy Indicators (PELI) (PreK)

Peabody Picture Vocabulary-R (PPVT-5) (PreK)

Acadience (Grades K-3)

iReady Diagnostic Math and Reading (Grades K-8)

NWEA MAP Growth Reading Assessment (Grades 3-11)

ASSESSMENT

What does the law require? The Every Student Achieves Act (ESSA) is the federal law passed to ensure that all students are provided a significant opportunity to receive a fair, equitable, and high quality education and close the educational achievement gap. States including Georgia are required to develop a system to assess students and be accountable to its stakeholders annually.

The Georgia Milestones Assessment System is designed to fulfill this law by:

- Providing a valid measure of student achievement of the state content standards
- Allowing for the detection of the academic progress made by each student
- Supporting and informing educator effectiveness
- Informing state and federal accountability measures at the school, district and state levels

The ultimate goal of the Georgia Milestones Assessment System (GMAS) is to ensure that all students are provided the opportunity to engage with high quality standards, receive high-quality instruction and are positioned to meet high academic expectations. GMAS is designed to provide students and parents with information about student achievement and preparedness for the next educational level. It is also a critical component of the state's accountability measure which is used to measure the quality of the educational services and opportunities provided to students. ([GA Student Assessment Handbook](#)).

The Troup County School System **does not have the authority to waive student assessment or participation requirements mandated** by law. The Troup County School System is therefore required to offer all students the opportunity to participate in state assessments. It should be noted that schools in which students “refuse to test” or “opt out” are penalized for the student’s lack of participation.

Who is tested with the Georgia Milestones Assessment System?

- Grades 3 – 8 are tested in English Language Arts and Mathematics
- Grades 5 & 8 are tested in Science
- Grade 8 is tested in Social Studies
- High School students are tested in 4 courses: Algebra: Concepts and Connections, Biology, US History and American Lit during the year/semester they take the aligning course.

How does the Troup County School System use student data?

- Guide instructional improvement
- Determine an individual student’s areas of strength and weakness
- Guide placement in academic programs
 - Gifted/Accelerated
 - Intervention
 - Retention

Concern on the part of parents and educators regarding state and federal accountability pressures is understandable. However, because the assessments themselves provide valuable information to educators and because failure to participate can lead to negative consequences for your child, we encourage those parents who have concerns about the accountability uses of Georgia Milestones to

direct their concerns to their state and federal legislators, rather than refusing student participation in Georgia Milestones testing.

Appendix B

Parent/Guardian Declaration of Intent

to Have Student Refuse Participation in Georgia Milestones Testing

In the event that you still wish for your student to refuse to participate in Milestones testing, we ask that you carefully read and sign the following document at least 2 weeks prior to the first day of testing. You may request a document from your student's school:

- The school is required by law to offer the student every opportunity to participate in the assessment. If you fail to sign and return this form, your student will be offered a test.
- **The parent assumes responsibility for the absence of data and understands that it may affect future educational decisions now known and unknown, such as course and/or program placement.**
- A conference may be held to discuss promotion/retention for elementary and middle school students not participating in the Georgia Milestones end-of-grade assessment.
- High school students failing to complete end-of-course assessments will have a grade of zero factored as 20% of the student's final course grade
- Absences to avoid state assessments are considered unexcused absences.
- Because certified teachers will be proctoring GMAS assessments, your child will not have access to teacher-led or supported alternate assignments during testing periods. He or she will be placed in an alternate setting, supervised by support staff. He or she may bring a book to read or work on homework assignments during testing periods.
- Schools will follow the Code of Conduct if any behavior issues arise.

Parent / Guardian Declaration of Intent to Have Student Refuse Participation in Georgia Milestones Testing:

I have carefully read this document and understand both the uses of Georgia Milestones assessment data and the possible consequences of my child not participating. Furthermore, I understand that my child must still attend school on testing dates in order to comply with compulsory school attendance law. This declaration is only valid for the soonest upcoming test administration window. A new declaration must be filed prior to designated retest opportunity periods in applicable grades.

Student Name	Teacher	Grade
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Parent Name	Signature	Date
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3. Arrival & Dismissal

School Hours:

- School doors open at 7:05 AM (students may not be dropped off before this time)
- Instruction begins at 7:40 AM (Tardy Bell)
- Dismissal is at 2:15 PM

Morning Drop-Off:

- Please drop students off in the designated car rider area only.
- No drop-offs before 7:05 AM—there is no supervision before that time.
- After the first week of school, students walk themselves to class. Staff will be in the hallway to help.
- If you need to speak with your child's teacher, please schedule a conference.

Afternoon Pick-Up:

- Car riders are dismissed from the front of the school at 2:15 PM.
- Students must be picked up by 2:35 PM.
- Students will not be released from the front office unless there is an emergency.
- Early check-outs after 1:30 PM are not allowed.

Transportation Changes:

- Send a written note or email to: **hestranschange@troup.org**
- Include your child's name, teacher's name, the name of who they're going home with, and how (bus or car).
- We cannot accept transportation changes by phone.
- No transportation changes will be made after 1:00 PM.

Important Notes:

- By law, no school may allow anyone to sign out a minor child without the permission of the person who enrolled the child as documented on the forms that were completed by the parent or legal guardian at registration.
- Any change in the list of persons approved to sign out the child must be completed in writing or in person by the enrolling parent or guardian.
- Student safety is our top priority! Photo identification will be required.
-


Thank you for helping us keep every child safe during arrival and dismissal!

4. Attendance

Being at school every day matters! When students attend regularly, they are more likely to succeed academically and feel connected to their classmates and teachers. Full attendance policy is shared with parents or guardians at the beginning of each school year and outlined [here](#).

Why Attendance Matters:

- Builds strong learning habits
- Helps students stay on track
- Encourages social and emotional development

 **What the Law Says:** Georgia law requires that students attend school daily unless there's a valid excuse. If your child is absent, you must send a written note to their teacher within **3 days** of returning to school.

Excused Absences Include:

- Illness of the child
- Death in the family
- Court appointments
- Religious observances
- Quarantine or contagious exposure

All other absences are considered **unexcused** and may be reported to proper authorities if excessive. Without a written excuse, the absence is marked **unexcused**.

Parent Notes:

- Parents may send up to **5 handwritten notes per semester**.
- After 5 notes, a **doctor's excuse** is required.
- Phone calls do not replace a written excuse.

Tardies:

- Students arriving after 7:40 AM are considered **tardy**.
- Parents must sign in tardy students at the front office.
- Frequent tardies disrupt learning and will be addressed.

Early Checkouts:

- Try to schedule doctor/dentist appointments outside of school hours.
- No checkouts are allowed after **1:30 PM**.
- Students must be signed out through the front office, and only by individuals listed on Infinite Campus (with ID).

- Students who leave **before 11:00 AM** are counted absent.

 **If Your Child is Sick at School:**


- They'll be sent to the nurse or front office and these individuals will contact parents or guardians.
- You'll be contacted to pick them up if necessary.
- A child leaving before 11:00 AM is counted **absent** for the day.

Let's make every day count together!



5. Bus & Transportation

Getting to and from school safely is a top priority at Hogansville Elementary. Here's everything you need to know about transportation:

 **Riding the Bus** The Troup County School System provides bus transportation to and from school.

To keep everyone safe:

Bus Rules:

- Stay seated facing forward
- Use quiet voices—no yelling or loud noise
- Keep hands, feet, and objects to yourself and inside the bus
- No eating or drinking
- Follow directions from the driver at all times

The Driver May:

- Assign seats if needed
- Speak with the student about behavior
- Report behavior concerns to parents and administrators

Riding the bus is a privilege. Repeated misbehavior may result in suspension from the bus.



Bus Stop Safety:

- Arrive 5–10 minutes early
- Wait a safe distance from the road
- Children 8 and under must have an adult at the stop for afternoon drop-off
- Always cross in front of the bus when signaled by the driver



Returned to School? If no adult is present at the stop for students 8 and under:

1. First time: warning and parent notified
2. Second: school conference
3. Third: 3-day suspension from bus
4. Fourth: 5-day suspension from bus
5. Fifth: suspension for the rest of the semester



Transportation Changes If your child's normal way home changes:

- Send a note or email to hestranschange@troup.org

- Include your child's name, teacher, how they're going home, who they're going with, and your phone number
- No changes will be accepted by phone
- No changes allowed after **1:00 PM**

We go the extra mile to keep your child safe—thank you for helping us do that!

6. Clubs & Activities

Hogansville Elementary is proud to offer a wide variety of clubs, activities, and organizations that help students explore their interests and grow as leaders.

Arts & Creativity

- **Art Club:** For 4th and 5th grade students who want to explore new art techniques and create exciting projects.
- **Chorus:** Open to 4th and 5th graders who love to sing and perform.

STEM & Academics

- **Academic Team:** Competes against other schools in trivia-style competitions. Members are recommended by teachers.
- **AWIM Science Club:** 5th graders build Jet Toy Cars and compete at a district event.
- **Greenpower Racing:** 4th and 5th graders build and race battery-powered cars as a team.
- **Girls Who Code:** Encourages young girls in grades 4–5 to explore coding and computer science.
- **Primary Pals::** After school tutoring opportunities for all grades

Outdoors & Agriculture

- **Ag Club:** Available to all grades, this club connects students to Georgia Ag standards through fun, hands-on learning.

Leadership & Character

- **Greenwave Sisters:** For 4th and 5th grade girls—focused on leadership, social skills, and school involvement.
- **Flag Crew:** For 5th grade students—focused on patriotism and flag etiquette

Music & Enrichment


- **Broadcast Crew:** For 5th grade students—plan, film, and share daily school broadcasts
- **Strings Attached:** Introductory violin and cello program for 4th and 5th grade students.

Sports & Fitness

- **Basketball & Cheer:** A county-wide program for students to play, cheer, and compete on Wednesday evenings.
- **Fastest Kid in Troup:** A springtime track competition for grades 3–5.
- **Run Club:** A springtime running group for grades 3–5.

How to Join

- Information and permission slips are sent home for all after-school clubs.
- Some clubs have limited spots and use teacher recommendations.

 **Parent Note:** You have the right to opt out of any club, activity, or organization. Just let your child's teacher or the front office know.

We can't wait to see your child shine in and out of the classroom!

7. Communication

We believe strong communication between home and school is key to a successful school year. Here's how we'll stay connected with you—and how you can stay connected with us:

Weekly Folders & Newsletters

- Every Tuesday, your child will bring home a folder with graded work, class updates, and school-wide news.
- Please review, sign, and return the folder each week.

Phone, Text & Email Alerts

- Make sure your contact info is always up to date in **Infinite Campus**.
- We use this information to send out phone calls, texts, and emails about school news, events, and emergencies.
- School Status is our primary communication system. You are able to receive and send emails and text messages to your child's teacher using this tool!

Social Media & Website


- Follow us on Facebook and visit the Hogansville Elementary website for updates, reminders, and celebrations!

Parent-Teacher Communication

- Reach out to your child's teacher anytime by note, phone, or email.
- Teachers may not be available during the school day but will respond as soon as possible.

Conferences

- Formal conferences are held in **October and March**.
- You can also request a conference at any time by calling the school at **706-812-7990**.

 **Stay in the Loop** We encourage you to regularly check:

- Your child's take-home folder
- The school calendar
- Classroom newsletters or digital platforms (School Status). If you are having difficulty with receiving School Status messages, please send a detailed message to [School Status Connect](#)

We're always here to support your child's success—and yours!

8. Conduct & Expectations

We believe in creating a safe, respectful, and supportive learning environment where all students can thrive. We work hard to teach students what's expected and to celebrate positive behavior every step of the way.

Greenwave Expectations:

At Hogansville Elementary, we expect all students to be:

- **Respectful**
- **Responsible**
- **Safe**

Positive Behavior Interventions & Supports (PBIS):

Our school-wide PBIS system helps students learn and practice good behavior. Here's how it works:

- **Color Chart** (Grades K–2):
 1. Green: Ready to Learn
 2. Red: Great Job
 3. Gold: Outstanding
 4. Blue: Think About It
 5. Pink: Parent Contact
 6. Students can move up or down based on their behavior—and move back up with improved choices!
- **Tickets/Bucks System** (All Grades):
 1. Students earn bucks for showing Greenwave Expectations.
 2. Bucks can be spent at class or school stores.
- **4-Step Plan for Behavior:**
 1. Teacher & Student Conference

2. Parent Contact
3. Parent-Teacher-Student Meeting
4. Administrative Referral (if needed)

Conduct Marks on Report Cards:

- **E** = Excellent behavior
- **S** = Satisfactory
- **N** = Needs Improvement
- **U** = Unsatisfactory

Recognition & Rewards:

We love celebrating students who show leadership, kindness, and personal growth. Expect regular shout-outs, awards, and incentives to encourage good behavior!

We want every student at Hogansville Elementary to feel safe, respected, and ready to learn. That's why we follow the **Troup County Schools Student Code of Conduct**.

What's Included?

The Code of Conduct outlines:

- School rules and expectations
 - Consequences for unsafe or inappropriate behavior
 - Rights and responsibilities of students
 - Steps for reporting concerns
 - Guidelines for suspension, discipline, and appeals
-

Where Can I Find It?

The full Code of Conduct is available online:

 [Troup County Schools Code of Conduct](#)

(Scroll to the “**Student Services**” section or ask the school for a printed copy.)


Important Reminders

- **Discipline** is always meant to teach—not just punish
 - We use a variety of strategies including redirection, reflection, conferencing, and family support
 - Serious or repeated issues may result in administrative referrals
-

Have a Concern?

If you have questions about discipline procedures, classroom expectations, or a situation involving your child:

1. Start by talking to the **teacher**
2. If needed, follow up with the **school counselor** or **administration**
3. We're here to listen and work together!

We're all on the same team—and we want your child to feel successful, safe, and supported at school. 

When home and school work together, students thrive. Thank you for supporting a positive school climate!

9. Dress Code


At Hogansville Elementary, we want all students to feel comfortable, confident, and ready to learn! We follow the Troup County dress code, and we also have a few school-specific guidelines to help keep everyone safe and focused.

What to Wear:

- Comfortable, weather-appropriate clothes
- Tennis shoes or closed-toe shoes (especially for P.E. and recess)
- Shorts and skirts of appropriate length (fingertip rule)
- Pants worn at the waist

What to Avoid:

- **Crocs, slides, or flip-flops:** These are tripping hazards and not safe for active play.
- **Crop tops:** Shirts must fully cover the stomach.
- **Biker shorts:** May only be worn with a longer layer that meets the fingertip rule.
- **Hats, hoodies (over the head), caps, or bandanas:** Not allowed inside the building.
- **Pajamas**

 **Pro Tip for Parents:** Please label jackets, lunch boxes, and backpacks with your child's name. This helps avoid mix-ups and keeps our Lost & Found manageable.

The full TCC Dress Code policy can be found [HERE](#).


Let's work together to keep our students safe and school-ready every day!

10. Elevations After-School Program

Elevations is an after-school program designed to support Hogansville students in grades K–5 with a safe, fun, and structured environment after dismissal.

Hours:

- Monday–Friday
- 2:30 PM – 6:00 PM


 **Location:** Students report to the cafeteria after dismissal.

Program Highlights:

- Homework help and academic enrichment
- Leadership and character-building activities
- Fun physical activities and games
- Safe supervision by trained staff

Cost & Scholarships:

- Scholarships are available for qualifying families
- Fees may vary and are subject to change

 **Questions?** While Elevations works closely with Hogansville Elementary, it is not operated by the Troup County School System. For all program-related questions, contact **Mr. Prophet at 706-881-5000**.

We're proud to partner with Elevations to offer this great resource to our families!

11. Faculty & Staff Directory

Meet the amazing team behind Hogansville Elementary! We're here to support your child's success every day.

School Leadership

- **Principal:** Hanna Beall
- **Assistant Principal:** Jairo Gay
- **Counselor:** Britt Wood
- **TOSA:** Tami Webb
- **Family Assistant:** Melanie Baswell
- **Administrative Assistants:** Latoya Anderson, Lorraine Boone

Pre-Kindergarten

- Lindsey Mitchell (with Paige Wilkie)
- Emily Olinger (with Candis Carlisle)

Kindergarten

- Abbie Anderson (with Mary Beth Strickland)
- Macie Helton (with Heather Thompson)
- Katie Soto (with Skylar Herren)
- Misty White (with Mikki Binger)

First Grade

- Sabrina Barentine
- Ansley Johnson
- Hollie Palmer
- Mary Kate Tucker

Second Grade

- Leigh Bailey
- Laurie Burkett
- Ann Rhodes
- Kandis Strickland

Third Grade

- Paige Castelli
- Hannah Diaz
- Carolyn Powe

Fourth Grade

- Laura Beth Cox
- Miranda Koifman
- Jordan Webb

Fifth Grade

- Leslie Battle
- Christy Washington
- Amanda Wilson

Instructional Support & EIP

- Kim Buchanan
- Amanda Howse
- Abigail Hunt
- Adrian Myrick

Instructional Assistants

- Kimberly Parker
- Carissa McDougal

ESOL

- Teacher: TBD

Exceptional Education Team

- Nickie Crawford
- Karishma Bakshani
- Lindsey Wiker
- Bobbie Goldston (Assistant)
- Ashley Tucker (Assistant)
- Robbie Adams (Assistant)

Speech Pathologist

- Sonja Parham

Media Specialist

- Maria Hays

Enrichment & Gifted

- Gary Jones

Fine Arts

- Lily Stober(Art)
- Lauren Hicks (Music)

Physical Education

- Monica Johnson

School Nurse

- Cynthia Walston

School Resource Officer (SRO)

- Danielle Thompson

Custodial Team

- Johnnie Thornton (Lead Custodian)
- Deandre Pine
- TBD
- Antonia Mitchell

Nutrition Staff

- Jackie Thompson (Manager)
 - Carrie Agan
 - Lynn Chapman
 - Laura Fomby
 - Tambra Childress
-

12. Food Services

We're excited to offer all students **free breakfast and lunch** this year thanks to the **Community Eligibility Program (CEP)**. This means every child can enjoy a healthy, balanced meal every school day—no forms, no fuss!

Breakfast

- Served in the classroom (Breakfast in the Classroom model)
- Begins at **7:05 AM** and ends at **7:35 AM**
- Students arriving after 7:35 will not be served breakfast (unless they arrive on a late bus)

Lunch

- Students in **Pre-K and Kindergarten** eat in the cafeteria
- **1st–5th grade students** pick up lunch and eat in their classrooms or designated areas
- This setup encourages stronger student connections and a calm environment

Treat Days

- **Ice cream is sold on Wednesdays and Fridays** - Cost: **\$1.00**
- Students can also buy extra items at lunch separately, such as snacks, drinks, or additional entrees and sides. There are some guidelines that apply. Make sure your child's account is clear of previous charges to buy extras

Please Remember:

- **No sodas or soft drinks** in packed lunches
- **Fast food may not be dropped off** at school
- If your child brings a lunch, please pack it from home (no restaurant food)
- 2nd - 5th grade students will continue to eat lunch in their classrooms. This time allows us to build stronger relationships with our students and for our students to interact with each other in a more positive manner. Students will pick up their lunches at the scheduled times and return to their classrooms or other locations around the school. If you would like to eat in the cafeteria with your child, please come at the designated

lunch time, check in at the front office, and you will be able to eat with your child in the cafeteria.

- We will also have a variety of times throughout the school year where all families and guests are welcome to join us for special events during lunch time.

Hogansville LUNCH SCHEDULE	
Pre-K	10:45 - 11:15
Kindergarten	11:15-11:45
1st Grade	12:00 - 12:25
2nd Grade	12:20
3rd Grade	11:30
4th Grade	11:05
5th Grade	12:10

Menus & Info

To view daily breakfast and lunch menus, visit:

 <https://troup.nutrislice.com/menus-eula>

Select **Hogansville Elementary** and the meal type.


We believe full bellies fuel bright minds—thank you for helping us support healthy eating!

13. Grading & Report Cards

We believe that grades should reflect what students know and can do. Here's how we track academic progress at Hogansville Elementary:

Grades K–2: Standards-Based Report Cards

- **1** = Limited progress toward the standard
- **2** = Progressing toward the standard
- **3** = Consistently meeting the standard
- **X** = Not assessed at this time
- **S, P, N** for work habits and special areas

 **Parent Conferences** are held twice a year (October & March), and newsletters go home every nine weeks.

Grades 3–5: Traditional Grading Scale

- **A** = 90–100 (Outstanding)
- **B** = 80–89 (Excellent)
- **C** = 70–79 (Satisfactory)
- **F** = Below 70 (Not passing)
- **NE** = Not evaluated at this time

 Teachers use a balanced grading system:

- **Major Grades** – 55% (unit tests, projects, essays)
- **Minor Grades** – 45% (quizzes, classwork, vocabulary)

✔ Important Notes:

- No grade lower than a 40 will be recorded for any attempted work
- The most recent evidence of learning is prioritized
- Separate marks are used for conduct, participation, and work habits
- Promotion and Retention Policy:
 - The Troup County Board of Education hereby authorizes the Superintendent and administrative staff to develop procedures or regulations that specify how the state-adopted assessments and what local promotion criteria will be used in making decisions concerning promotion, placement or retention of students. Such procedures or regulations shall provide for the following:
 1. Each teacher shall be responsible for determining through a variety of assessments whether a student appears to be on grade level or achieving at a level which, with accelerated, differentiated, or additional instruction or interventions, would allow the student to perform at grade level by the conclusion of the subsequent school year.
 2. Where the teacher believes the student is not performing at such level, the teacher must implement remediation efforts as set forth in regulations or procedures.
 3. Parents will be informed of promotion and retention requirements in the student handbook or in other information disseminated to parents.
 4. A mechanism shall be established whereby a school level team will review a student's performance prior to any decision to retain the student.
 5. Prior to a student's retention, the student's parents must be notified of the possibility of retention and given the opportunity to attend a meeting to discuss the matter.
 6. School level retention decisions for grades K-8 may be appealed as follows: Within five (5) business days following notification of retention, parent(s) or guardian(s) may appeal in writing to the principal, stating the reason for the appeal. The principal will convene an appeals committee consisting of the parent, teachers for the current and subsequent school year, and the principal. The decision to place the student in the next grade must be unanimous. The decision of the appeals committee is final.

 **Year-End Awards (Grades 3–5)**

We love celebrating student achievement!

- **Principal's List:** All A's and S's for the year
 - **Honor Roll:** All A's and B's and all S's
 - **Citizenship Award:** 1 boy & 1 girl per class who model excellent behavior
 - **Subject Awards:** Highest average in each core subject
 - **Special Area Awards:** Outstanding student in Art, Music, and PE
 - **Perfect Attendance:** Present every day, no tardies or early dismissals
 - **Greenwave Student of the Year (5th grade):** Honors character, honesty, and leadership
-


14. Health & Medication

Your child's health and safety are very important to us. Here's what to expect regarding medical support at school:

School Nurse

We're lucky to have a full-time nurse on staff!


Nurse: Cindi Walston

 **Contact:** Call the front office at **706-812-7990**

Medication at School

If your child needs to take medication during the school day, please follow these guidelines:

- **All medication (prescription or over-the-counter)** must be brought in by a parent or guardian—students should not transport medications.
- Prescription meds must be in their **original labeled container** with:
 - Child's name
 - Doctor's name
 - Pharmacy info
 - Clear instructions for dosage
- **A medication permission form** must be completed before any meds can be given (available in the front office).
- Medications will be stored securely and administered by trained staff.

 We cannot give medication without proper paperwork and packaging.

Health Screenings

We conduct regular school-wide checks for:

- Vision

- Hearing
- Skin/scalp conditions (like lice)

Parents will be notified if any concerns are identified.

Injuries & Illness at School

- For **minor injuries**, basic first aid will be provided.
- For **serious injuries**, we will call you right away—or the emergency contact if we can't reach you.
- Students who become sick will be sent to the nurse. If your child cannot stay at school, you'll be contacted to pick them up.

 If a student checks out **before 11:00 AM**, they are marked absent for the day.

Immunization Requirement:

All students must have an up-to-date **Georgia Form #3231** on file within 30 days of enrollment. Students without this form will be withdrawn until it is submitted and processed through the Office of Student Assignment.

15. Lost & Found / Personal Items

We want to help keep your child's belongings safe and accounted for. Here are a few tips and reminders:

Lost & Found

Our Lost & Found area is located in the gym. Please encourage your child to check there if they've misplaced an item.

- **Label everything!** Jackets, lunchboxes, water bottles, backpacks—if it can be named, it can be claimed.
 - Unclaimed items will be donated periodically throughout the year. Announcements will typically be made in advance.
-

Items from Home

Please **do not send valuable or distracting items** to school. This includes:

- Toys
- Trading cards
- Electronics (unless requested for a school project)
- Makeup or novelty items
- Weapons or Toy Weapons

If brought, these items may be collected by the teacher and returned only to a parent or guardian and referred for disciplinary action if necessary.

Cell Phones

While we understand some students may need to bring a phone for after-school communication, **phones must remain off and in backpacks during the school day.**

- Unauthorized phone use will result in the phone being taken up.
- A parent will be required to pick it up from the front office.

Hogansville Elementary is not responsible for lost, stolen, or damaged personal items brought to school.

16. Parent Involvement & Communication

At Hogansville Elementary, we believe parents are essential partners in helping our students succeed. We welcome and value your involvement!

Staying Connected

We do our best to keep families in the loop. Here's how to stay up to date:

- **Tuesday Folders:** Graded work, newsletters, and important notices go home each Tuesday.
 - **School Website & Social Media:** Check for updates, event info, and celebrations!
 - **School Messenger:** Automated emails and texts with reminders or important news. 👉 Be sure your contact info is current in **Infinite Campus** to receive them!
 - **Conferences:** Scheduled in **October and March**, or anytime by appointment.
 - To schedule, call the school office at **706-812-7990** or message your child's teacher.
-

Parent/Teacher Conferences


If you'd like to meet with your child's teacher:

- Call the office or send a note to schedule a time
 - Please avoid drop-in visits during instructional hours
 - Teachers are happy to meet before or after school as needed
-

Volunteering & PTO

We love having families in our school community!

- Interested in volunteering? Contact **Mrs. Melanie Baswell**, Family Engagement Coordinator.
- Want to get involved in **PTO**? We're always looking for helping hands and great ideas!
 - Email **beallha@troup.org** or call the front office.

 Opportunities include helping with events, organizing school celebrations, supporting fundraisers, and more.

17. Parties, Birthdays & Special Events

We love to celebrate milestones and make memories—while keeping things safe and classroom-friendly!

Class Parties

We host **three classroom celebrations each year**:

1. **Holiday Party** (December)
2. **Valentine's Day Party** (February)
3. **End-of-Year Celebration** (May)

Your child's teacher or room parent will reach out when it's time to help with treats, supplies, or volunteering.

Important Snack Guidelines

Due to allergies and dietary needs:

- All snacks must be **store-bought and pre-packaged**
- Ingredient labels must be clearly visible
- This includes all drinks

No homemade treats, please. We appreciate your help keeping every child safe!

Birthday Celebrations

We love celebrating student birthdays! Here's how we do it:

- **Birthdays are recognized** during the afternoon announcements
- **Cupcakes or treats** may be brought for lunch only (not during class time). Our teachers love a heads up so they can help plan!

- **No balloons, flowers, or gifts**—these cannot be taken on the bus and may distract from learning
- Please **do not send party invitations** to be passed out at school

Thanks for helping us keep celebrations joyful, safe, and respectful for all students! 🎈

18. PBIS: Positive Behavior Interventions & Supports

At Hogansville Elementary, we don't just teach reading and math—we teach responsibility, respect, and safety too! PBIS is our school-wide program for encouraging great behavior and making our school a positive place to learn and grow.

What is PBIS?

PBIS stands for **Positive Behavior Interventions and Supports**. It's a school-wide system that:






- Clearly teaches behavior expectations
- Reinforces positive actions
- Provides support and structure
- Helps prevent misbehavior before it starts

We focus on three key expectations:

Be Respectful. Be Responsible. Be Safe.

Color Chart (Grades K–2)

Each K–2 classroom uses a color clip chart. Every student starts the day on **green (Ready to Learn)** and can move up or down based on behavior.

-  **Green** – Ready to Learn
-  **Red** – Great Job
-  **Gold** – Outstanding
-  **Blue** – Think About It
-  **Pink** – Parent Contact

Students can improve their day by turning things around—every day is a fresh start!

Ticket & Bucks Incentives

All students (K–5) can earn **Greenwave Bucks** for following expectations in the hallway, cafeteria, playground, classrooms, and more. Bucks can be used to:

- Shop at class or school stores
 - Enter special events or raffles
 - Earn classroom privileges
-

4-Step Plan for Ongoing Behavior Needs

If behavior challenges continue, we follow a step-by-step plan:

1. Teacher & student conference
2. Parent contact
3. Parent-teacher-student conference
4. Office referral if needed

All behavior is guided by the **Troup County Schools Code of Conduct**.

By teaching and celebrating positive choices, we help students grow into confident, caring leaders! 🌟

19. School Safety Procedures

Your child's safety is our top priority. We have plans in place to respond calmly and effectively to any emergency.

Fire Drills

- Held monthly
 - Students and staff exit the building quickly and quietly
 - Each classroom has a posted evacuation map
-

Severe Weather Drills (Tornado)

- Practiced twice a year
 - Students move to safe interior hallways away from windows
 - Everyone remains quiet and listens for instructions
-

Lockdown Drills

- Practice what to do if there is a threat inside or near the school
 - Students stay silent, hidden, and secure in classrooms
 - Staff is trained to follow strict safety protocols
 - Drills are practiced with sensitivity and care
-

All safety drills are designed to be age-appropriate and calm. We explain to students that practicing keeps everyone prepared—not scared.

Video Surveillance:

The Troup County Board of Education - Board Policy JG(1) - authorizes the use of video cameras on district property to ensure the health, welfare, and safety of all staff, students, and visitors to district property, and to safeguard district facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent. The district shall notify staff and students through student/parent and staff handbooks that video surveillance may occur on district property.

Security cameras may be used on school property to help ensure safety and protect school facilities. Recordings may be used for disciplinary purposes and may become part of a student's educational record and/or be referred to law enforcement agencies.

All exterior doors are locked at all times. Visitors must report to the front doors and be prepared to show a photo identification.

If you ever have questions about school safety, feel free to contact the front office.

20. Technology & Internet Use

Technology is a powerful tool for learning—and we take care to use it safely, responsibly, and with purpose.

School Devices

Each student in grades K–5 will be assigned a **personal device** to use for learning activities, assessments, and skill-building programs.

- Devices are for **educational use only**
 - Students will be taught how to care for and use devices responsibly. This includes charging their Chromebook nightly.
 - Misuse may result in restricted access or other consequences.
 - Students and families assume financial liability for individually assigned Chromebooks. If a Chromebook is damaged or lost while assigned to an individual student, that student must repay the cost of repairs or the replacement cost.
-

Internet Safety & Filtering

Our school uses **internet filtering software** to block inappropriate content and protect students online. Still, no system is perfect, so:

- Students are supervised while online
 - Families are encouraged to talk with children about using the internet safely and respectfully
-

Prohibited Technology Use

Students may **not**:

- Access or share inappropriate content

- Download games or apps without permission
- Use another student's account or device
- Send or post harmful, bullying, or offensive messages
- Attempt to bypass filters or access blocked content

Violations of the Acceptable Use Policy may result in the loss of device privileges or additional disciplinary action.

Cell Phones

- Cell phones must remain **off and stored away** during the school day
 - If a student uses a phone without permission, it will be **taken up and returned to a parent**
-

Questions?

Reach out to the Media Center for more information about technology use or digital learning resources.

21. Title I & Family Engagement

Hogansville Elementary is proud to be a **Title I School**, which means we receive federal funding to support **all students** and promote strong partnerships between home and school.

What is Title I?

Title I is part of the **Every Student Succeeds Act (ESSA)**. It provides schools with extra resources to help ensure all students meet high academic standards.

At Hogansville Elementary, Title I helps us:

- Hire additional staff and support personnel
 - Offer tutoring and academic enrichment
 - Provide professional development for teachers
 - Host family events and share learning resources
 - Support parent involvement through materials and workshops
-

Parent & Family Engagement

We believe families are a child's first and most important teacher. That's why we work hard to keep you involved!

Each year, we update and share:


- The **Parent & Family Engagement Policy**
- The **School–Parent Compact** (outlines shared responsibilities)
- The **Schoolwide Improvement Plan**

You'll have opportunities to help revise these plans and provide feedback.

Title I Events

We host a variety of events to support learning at home and strengthen family-school partnerships, including:

- Annual **Title I Meeting**
- **Literacy and Math Nights**
- Parent resource giveaways
- Online resources and take-home activities

 All families are welcome! Dates and details are shared in the school calendar and through newsletters.

TCSS Title I Schools:

Ault Academy, Bradfield Center of Twin Cedars Youth Services, Inc.
Berta Weathersbee Elementary School
Callaway Elementary School
Callaway Middle School
Clearview Elementary School
Ethel W. Kight Elementary School
Franklin Forest Elementary School
Hillcrest Elementary School
Hogansville Elementary School
Hollis Hand Elementary School
The HOPE Academy
Long Cane Elementary School
Rosemont Elementary School
West Point Elementary School

All TCSS Title I Schools participate in the Title I Systemwide Program. Title I is the largest federal education program that provides assistance to schools. Title I funds are used to provide supplementary services and resources for our schools. Title I focuses on improving teaching and learning for students. Each Title I school is responsible for developing a Schoolwide Improvement Plan seeking input from parents, students, community members, and the faculty. Please review the Parent and Family Engagement Policy for your child's school. Feel free to offer suggestions or ideas for ways to improve the parent and family policy. A copy of the entire Schoolwide Improvement Plan and Parent and Family Engagement Policy is kept in the school office/Parent Resource Center. These plans are available to parents upon request. Parents will learn more about the Title I Program at Title I Annual Meetings and events. Everyone is invited

to attend. The calendar in your child's handbook will include dates for Title I meetings and activities.

 **Questions?**

Contact **Mrs. Melanie Baswell**, Family Engagement Coordinator, or reach out to the front office for more information about Title I programs and how to get involved.


22. Visitors & Volunteers

We love having families and community members visit our school! To ensure everyone's safety and protect instructional time, we follow a few simple guidelines.

School Visitors

All visitors must:

- **Sign in and out** at the front office using the kiosk
- **Wear a visitor badge** while in the building
- Schedule **classroom visits** in advance with the teacher or principal
 - The person requesting a classroom visit must be included on the Student Enrollment.
 - In most cases, the teacher will not be able to conference/talk during a classroom visit as the students will be in the middle of a lesson or activity.
 - The visitor should sit near the back or side of the classroom or in an area indicated by the classroom teacher.
 - Unless the teacher requests the parent interact with the children, the visitor is not to assist children.
 - Visits are limited to a time frame of no more than 30 minutes to minimize the impact on the class attention and focus on the lesson.
 - All information from a classroom visit is to be kept confidential. No video or photography will be allowed for any reason.
- **Turn off cell phones** while in classrooms
- **Refrain from taking photos or videos** of students

 Please allow at least **two days' notice** for classroom observations. Visitors should not bring siblings or young children unless attending a designated event. Students are not permitted to bring non-enrolled student visitors during the school day, except by prior approval of the principal and for a period of no more than five days.

Student Privacy & Classroom Etiquette

During a classroom visit:

- Sit in the designated area provided by the teacher
 - Do not interact with or redirect students unless invited
 - Keep all student information confidential
 - Limit visits to around **30 minutes** to avoid disrupting instruction
-

Becoming a Volunteer

We welcome volunteers to help with events, tutoring, class support, and more!

To volunteer:

- Contact **Mrs. Melanie Baswell** at the school office
 - Complete a **volunteer interest form**
 - Some roles may require a **background check** through the Troup County Sheriff's Department, especially for any unsupervised interactions with students
-

Your time and support make a huge difference! Thank you for partnering with us to create a vibrant school community. 🌟

23. Final Notes & Legal Information

Thank you for taking the time to read and stay informed! Below are a few final reminders and important policies that apply to all Troup County Schools:

Important Board Policies

You can find a full list of district policies online at:

 www.troup.org

Policies include:

- **Promotion & Retention (IHE):** Decisions are based on grades, attendance, assessments, and other data. Parents are notified early and included in the process.
 - **Americans with Disabilities Act (ADA):** We ensure equal access and accommodations for students with disabilities. Contact the **Exceptional Education Center** at (706) 812-7939 for more info.
 - **Harassment Policy (JCAC):** Harassment, including sexual harassment and bullying, is not tolerated. Students and staff are encouraged to report concerns immediately.
 - **Title II – Right to Know:** You have the right to request information about the qualifications of your child’s teacher(s) and paraprofessionals.
-

Assessment Participation

Under federal law (ESSA), students are expected to participate in all required state assessments. Parents who choose to **refuse testing** must do so in writing, and may be asked to meet with school staff to review the impact on grading, placement, and school accountability.

Internet Acceptable Use

Students are expected to use school devices and internet access for educational purposes only. Misuse of technology or violation of digital conduct rules may result in consequences outlined in the **Acceptable Use Policy**.

Emergency Preparedness

Safety drills for fire, severe weather, and lockdowns are practiced regularly. We take every precaution to ensure a calm and safe learning environment in all situations.

Withdrawing from School?

If your family is moving or your child is transferring, please notify the office as soon as possible so we can prepare necessary records and paperwork.

Complaint Procedures

Any individual, organization or agency (“complainant”) may file a complaint with the Troup County School System Board of Education if that individual, organization or agency believes and alleges that a violation of a Federal statute or regulation that applies to a program under the Every Student Succeeds Act (ESSA) has occurred. The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received, unless a longer period is reasonable because the violation is considered systemic or ongoing.

Federal Programs for Which Complaints Can Be Filed

1. Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies
2. Title I, Part A: School Improvement Grants, referred to as 1003(a) and 1003(g)
3. Title I, Part C: Education of Migrant Children
4. Title I, Part D: Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk
5. Title II, Part A: Supporting Effective Instruction
6. Title III, Part A: English Language Acquisition, Language Instruction for English Learners and Immigrant Students
7. Title IV, Part A: Student Support and Academic Enrichment
8. Title IV, Part B: 21st Century Community Learning Centers
9. Emergency Relief Funds CARES Act, CRRSA Act, ARP Act
10. Title IV, Part A: McKinney-Vento Homeless Assistance Act

GaDOE Online Complaint Link: [Complaint/Comment](#)

Parent's Right to Request a Teacher's and a Paraprofessional's Qualifications

In accordance with Every Student Succeeds Act (ESSA) of 2015, all LEAs are required to notify parents at the beginning of each school year (or at the time of enrollment of the student) of their 'Right to Know' the professional qualifications of their student's classroom teachers and paraprofessionals.


In compliance with the requirements of the Every Student Succeeds Act, parents may request the following information:

1. Whether the student's teacher—
 - o has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - o is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and,
 - o is teaching in the field of discipline of the certification of the teacher.
2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

For questions, please contact the building principal, Dr. Hanna Beall, at 706-812-7990.

Guarantee of Receipt of Handbook

All schools in the Troup County School System provide students and parents with a handbook delineating federal, state, district, and school rules/regulations and provide stakeholders with "right to know" information, including parents' right to know the qualifications of their child(ren)'s teachers. Parents will receive a Parent Acknowledgement form at registration. Schools maintain the signed acknowledgement forms on file as documentation of receipt of handbook. A copy of the forms and handbooks containing the above information is kept on file in the Federal Programs Office.

We are so thankful to have you as part of our Hogansville Elementary family!  If you have any questions or need support, never hesitate to call or visit. Let's make it a great year—together!

Written Parent and Family Engagement Policy

Parents of Title I, Part A children should be notified of the system-level and school-level written Parent and Family Engagement Policies. Annually, schools should involve parents and the community in the revision of the school's compact, written Parent and Family Engagement Policy, and the School Improvement Plan. These revised plans should be shared with all stakeholders.

[TCSS District Policy](#)

<p style="text-align: center;">Hogansville Elementary School</p> <p style="text-align: center;">Parent & Family Engagement Policy & Plan for Shared Student Success</p> <p style="text-align: center;">2025–2026 School Year</p> <p style="text-align: center;"><i>Hanna Beall, Principal</i> 611 East Main Street Hogansville, GA (706) 812-7990 www.troup.org/12/Home</p> <p style="text-align: center;"><i>Plan Revised February 25, 2025</i></p> <p>What is Title I? <i>Hogansville Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards to reinforce and enhance efforts in improving teaching and learning for students.</i> <i>Title I programs must be based on effective means of improving student achievement and include strategies to support parent involvement.</i></p> <p style="text-align: center;"><i>Title I schools must jointly develop with all parents a written parent and family engagement policy.</i></p>	<p style="text-align: center;">School Plan for Shared Student Achievement</p> <p>What is it? This is a plan that describes how Hogansville Elementary School (HES) will provide opportunities to improve parent and family engagement to support student learning. HES values the contributions and involvement of parents and families to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that HES will support parent and family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.</p> <p>How is it revised? HES invited all families to attend our annual School Improvement Forum last spring to review and revise this parent and family engagement policy, the school improvement plan/schoolwide plan, and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through a form available in the Parent Resource Center. The plan is posted on our school website for parents and families to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year.</p> <p>Who is it for? All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. HES will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.</p> <p>Where is it available? At the beginning of the year, the plan is included in the student handbook that is available to all students. Copies of the plan will be available at our Annual Title I Parent Meeting at the beginning of the year. The plan is also housed in the Parent Resource Room as well. The plan will also be posted on the school website.</p> <p style="text-align: right;">1</p>
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2025–2026 District Goals

1. Focus on student success and well being.
2. Ensure equitable opportunities for all.
3. Focus on recruiting, inducting and retaining quality staff.
4. Cultivate the capacity of the school system to function as a flexible and adaptable organization.
5. Lead in the cultivation of relationships and strategic partnerships between the school system and parents, and among agencies and organizations which provide services to children.

District Values

Connection	Equity
Achievement	Resilience
Integrity	Compassion

School-Parent Compacts

As part of this plan, HES and our families will develop school-parent compacts by grade level. These are agreements that parents, teachers, and students will develop that explain how all parties work together to make sure our students reach grade-level standards and goals. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the beginning of each school year.

Parents will receive a copy of the compact to keep at home.

Compacts will be reviewed with parents during the year, as well.

Let's Get Together!

Hogansville Elementary School will host the following events to build the capacity for strong parent and family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. Many meetings will be offered at 2 different times to accommodate our families. Invitations will be sent via our communication system, Tuesday folders, and will be shared on social media and in grade level newsletters. We may also be able to offer childcare during meetings if needed. Please call the office about this service.

Annual Title I Parent Meeting – Beginning of the Year

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the schoolwide plan, the school-parent compacts, and parents' requirements.

Teacher and Student Led Conferences – Fall and Spring

We will invite families to join us for conferences in the fall for Pre-K – 5th grades. Spring conferences will also be held for Pre-K – 2nd grade.

Various Academic Workshops – Throughout the Year

HES will host a minimum of 2 academic workshops this year for our parents and families. The topics will be based on parent input from our Spring Title I survey. These workshops will help families gain a better understanding of our curriculum and the many resources we use to strengthen our instruction for students.

Various Family Events – Throughout the Year

We will host many family events at HES this year. Building relationships with our families is very important to us.

School Improvement Forum – Spring Meeting

We ask that you come and give your input after review of the School Improvement Plan/Schoolwide Plan, Parent & Family Engagement Policy and Title I Budget for the upcoming school year. We value your input as our HES families.

Parent Resource Center

Our parent resource center is located in Room 224. Come to look through the pamphlets on a variety of topics or use the computer to find other resources.

Hours of operation are 8:00 -2:00

Parent & Family Engagement

HES believes that parent and family engagement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents and families play an integral role in assisting their child's learning.
- That parents and families are encouraged to be actively involved in their child's education at school.
- That parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

HES is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you miss a meeting and would like a copy of the minutes.

(706) 812-7990 or
www.troup.org/12/Home

Hogansville Elementary

Hogansville Elementary will take the following measures to promote and support parents and families as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in grade level newsletters and in Tuesday folders. We will also be sure information is posted on the school website for families.
- ✓ Provide regular information for staff during faculty meetings and in staff updates on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with Community resources and Early Reading programs by conducting joint staff meetings for parents and sending school information about parent engagement activities to help prepare parents and their child for kindergarten and improve school transition.
- ✓ Share information in grade level newsletters and on the website for parents and families to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- ✓ We will gather feedback from parents in regards to parent & family engagement in our school and share all perspectives with staff to establish a plan to better build relationships between HES and families.
- ✓ Provide necessary materials and handouts for families at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
 - ✓ Provide translated materials and interpreters during meetings and conferences to the extent possible to help parents work with their child to improve achievement.
 - ✓ Use our Partners in Education, School Council, and Parent Advisory Council (PAC) to improve awareness of the activities and events listed in the school parent & family engagement policy.
 - ✓ Provide information regarding literacy and computer classes for parents to help further enhance their various educational levels.
 - ✓ Collect feedback from parents at all events and post a suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.

**Hogansville Elementary
School's
Family Liaison**

We have a Family Liaison in our building who strives to strengthen ties between home and school. Mrs. Melanie Baswell is an asset to our school. Her main goals are to be available to parents based on their needs, coordinate parent programs, and maintain the necessary Title I documentation for the system and state. If you have not met Mrs. Baswell, please come by the school.

Parent Advisory Council

HES invites all parents to join the Parent Advisory Council (PAC) to share ideas and ways to involve other parents and to build partnerships with school, families, and the community. The council meets several times during the school year. Dates will be posted on our website and invites to meetings will come home in Tuesday folders each month.

If you'd like to know about the PAC, please contact Mrs. Baswell or complete the interest form and leave it in the Main Office.

Parent Advisory Council

- Yes, I am interested and wish to join the Parent Advisory Council (PAC)
- Please contact me so I can learn more joining the PAC
- Please send me notifications about future meetings and updates

Name: _____

Child's Name and Grade: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

