



Jarrell ISD
Kindergarten Phonics
Year-At-A-Glance

Instructional Resources						
TEKS Guide						
Adopted & District Resources				Lead4Ward & Other Helpful Resources		
Adopted Reading Instructional Resource: Amplify Skills						
- Supplemental: HMH- Into Reading (physical TE's only) & iReady Skills Fluency Passages - Letter Name/Sound Fluency Slides Vocabulary Activities/Warm Ups JISD Sight Words JISD Writing Rubric JISD ELAR Priority Standards Vertical Alignment Documents Pacing Guide				Lead4Ward Snapshot: Reading/Writing - Kindergarten Lead4Ward Academic Vocabulary Lead4Ward Field Guides Thinking Sentence Stems Rev/Editing Checklist Instructional Strategies Playlist Texas Gateway Schoolhouse Rock Videos *NEW* Amplify K-2 ELAR Unit Overview Video Library		

					4.C, 4.D, 4.F, 4.I	
Third Grading Cycle	Skill 7: 17 days	• Spell words using sound-spelling patterns • Identify all uppercase and lowercase letters • Segment spoken one-syllable words into individual phonemes • Use letter-sound relationships to decode	K.2.A.x ,K.2.B.i, K.2.B.iv, K.2.C.ii, K.2.D.v		K.2.A.ii, K.2.B.ii, K.2.B.iii, K.2.D.i, K.2.D.ii, K.2.D.iii, K.2.D.iv, K.3.B, K.3.C, K.5.B, K.5.F, K.7.C, K.9.C, K.10.D.v, K.10.D.viii ELPS 1.C, 1.D, 1.E, 1.F, 2.B, 2.C, 2.G, 3.C, 4.C, 4.D, 4.E, 4.F, 4.G, 5.A, 5.C	K.2.E, K.4
	Skill 8: 20 Days	• Identify and produce rhyming words • Identify and match the common sounds that letters represent • Identify and read at least 25 high-frequency words • Spell words using sound-spelling patterns	K.2.A.i, K.2.B.i, K.2.B.ii, K.2.B.iv, K.2.C.ii, K.2.D.v, K.7.B		K.2.B.iii, K.2.D.i, K.2.D.ii, K.2.D.iii, K.2.D.iv, K.3.B, K.5.A, K.5.B, K.5.G, K.7.C K.9.C, K.10.D.viii ELPS 1.C, 1.E, 1.F, 2.A, 2.E, 3.A, 3.J, 4.A, 4.G, 5.A	K.2.C.iii, K.4
	Skill 9: 23 days	• Identify and produce rhyming words • Identify and match the common sounds that letters represent • Identify and read at least 25 high-frequency words • Spell words using sound-spelling patterns • Provide an oral, pictorial, or written response to a text	K.2.B.i, K.2.B.iv, K.2.C.ii, K.2.D.v, K.6.B, K.7.B, K.7.D		K.2.A.v, K.2.B.iii, K.2.D.iv, K.5.A, K.5.B, K.5.C, K.5.F, K.5.G, K.6.C, K.6.F, K.7.C, K.10.D.vii, K.10.D.viii ELPS 1.C, 1.E, 2.E, 3.A, 3.J, 4.G	K.2.C.iii, K.2.E, K.4
Fourth Grading Cycle	Skill 10: 27 days	• Identify and produce rhyming words • Identify and match the common sounds that letters represent • Identify and read at least 25 high-frequency words • Spell words using sound-spelling patterns • Provide an oral, pictorial, or written response to a text	K.2.A.iv, K.2.B.i, K.2.B.ii, K.2.B.iv, K.2.C.ii, K.2.D.v, K.5.E, K.6.B		K.2.A.vi, K.2.A.x, K.2.B.iii, K.3.B, K.5.A, K.5.B, K.5.G, K.6.C, K.6.E, K.9.E ELPS 2.A, 2.E, 2.G, 4.G	K.4

Lead4Ward Resources

- [Process Standards - Strategies](#)
- [Word Study](#) Field Guides
- [Shared Reading](#) Field Guides
- [Independent Reading](#) Field Guides
- [Writing](#) Field Guides
- ELAR Rev/Edit [Checklist](#)
- SLAR Rev/Edit [Checklist](#)
- [Reading/Writing](#) Snapshot
- [Student Learning Report](#)
- [Teacher Learning Report](#)
- [Reading/Writing](#) Academic Vocab