School-Parent Compact for Achievement

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together.

It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Katherine Johnson STEM Academy understands the importance of a quality education for every student. We pledge to engage all parents and students in meaningful interactions with the school.

Jointly Developed

The parents, students, and staff of Katherine Johnson STEM Academy promote respect, trust, appreciation, and collaboration between and among all adults who influence children's lives and learning. Our School- Parent Compact for Achievement will be revised yearly based on these interactions and from quantifiable student achievement data.

Activities to Build Partnerships

As a new school, partnerships are essential for our school's growth and success. As a school community we have engaged with parents, students, staff, and the community at large by creating various opportunities for involvement. The community has been invited to participate in orientation presentations, collaborations with LMU, open house, School Site Council (SSC), and Principal led tours of our campus.

Communication about Student Learning

Katherine Johnson STEM Academy is committed to frequent two- way communication with families about students' learning. Some of the ways parents and teachers communicate are:

- Schoology Platform
- Email Correspondence
- Parent Conferences & Open Houses
- IGP Meetings
- Updates on the School Website and Social media
- Classroom Visits
- Parent Workshops
- Room Parents

Katherine Johnson STEM Academy

FOR ACHIEVEMENT 2023–2024



Our Goals for Student Achievement

District Goals

- -English-Language Arts and Mathematics- proficiency for all
- -Proficiency for all English Learners
- -100 percent attendance
- -Parent and community engagement
- -All Students will graduate from High School

School Goals

- -KJ STEM will prepare students to EXCEL in STEM fields of study.
- KJ STEM will prepare students to EMPOWER themselves for the challenges of the 21st Century with great hearts and great minds.
- KJ STEM will prepare student to ENGAGE their world as leaders.

School Goals

https://spsa.lausd.net/Reports/ShowDetail s?ReportID=SPSA_Implementation_Work ingV2&ReportType=PDF&SchoolYear=20 23&CostCenter=1524001

Teachers, Parents, Students—Together for Success

In the Classroom

Teachers will work in partnership with students to help students develop skills using high-quality curriculum and instruction in the following ways:

- Teach grade-level Common Core and Next Generation Science Standards
- Strive to address the needs of each individual child
- Regularly communicate with parents regarding student progress and classwork expectations
- Hold bi-annual conferences (once every mid- semester)
- Provide parents with reasonable access to teachers and staff at all times
- Provide parents with volunteer opportunities
- Provide parents opportunities to observe classrooms as needed
- Provide intervention opportunities for students

At Home

Parents will work in partnership with the school to support their child's learning at home in the following ways:

- Encourage and monitor my child's progress in completing high-quality classwork and homework in timely manner.
- Support my child's socioemotional learning.
- Attend Back-to-School activities, Parent-Teacher Conferences, Open House, and other school events
- Frequently monitor my child's assignments and grades on Schoology
- Support the school's and district's homework, discipline, and attendance policies

Students

Students will work in partnership with teachers and parents to meet the following academic goals:

- Strive to come to school and attend class on time every day
- Maintain a Schoology account, check it daily, and complete all homework assignments on time
- Maintain a high GPA and meet culmination requirements by monitoring your grades on Schoology

Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010. Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts. Available at http://www.schoolparentcompact.org.