School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

**Instructions:** This is a tool used when designing and reviewing Tier 2 interventions and maximizing existing staff resources.

* List current interventions (reference Asset Mapping by Intervention) and list them at the top of the worksheet.
* Indicate which school personnel are actively involved in each intervention.
* Identify any empty rows; school personnel not included in your interventions work.
* Assess if these personnel match with group needs identified by the team. Assess if there are school personnel who you might want to acknowledge for the intervention support they do provide.

| **Who?** | **Interventions** | | | |
| --- | --- | --- | --- | --- |
|  |  |  |  |
| 1. Social Worker |  |  |  |  |
| 2. Family Crisis Therapist |  |  |  |  |
| 3. School Psychologist |  |  |  |  |
| 4. School Counselor |  |  |  |  |
| 5. Other Counselor |  |  |  |  |
| 6. School Nurse |  |  |  |  |
| 7. Wellness Center Staff: Mental health provider |  |  |  |  |
| 8. Behavior Interventionist |  |  |  |  |
| 9. Speech Therapist (other related service staff) |  |  |  |  |
| 10. School-based mentors |  |  |  |  |
| 11. Other willing adults (e.g., administrative, custodial, food service, transportation staff) |  |  |  |  |

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