



Department of English
American International University- Bangladesh (AIUB)
Bachelor of Science in CSE

PART A

Course code: ENG 1101
Course Title: English Reading and Speaking
Course Type: Core
Year /Level/Semester/Term: Year 1, Semester 1
Academic Session:
Course Teacher/Instructor:
Pre-requisite: None
Credit Value: 3
Contact Hours: 40
Total Marks: 100
Rationale of the Course: By completing this course, the students will be able to develop English reading and public speaking skills by group, pair and individual efforts to get prepared for English medium education at tertiary level.
Course Objectives: The course is designed to improve students' Academic English skills integrating reading and public speaking skills to prepare the students entering the University for studying through the medium of English. Along with strengthening students' reading skills e.g., skimming, scanning and so on, the module will enrich their vocabulary by reading about a variety of adapted and authentic texts in group, pair and individual works. After reading on some intriguing topics, students will also improve oral communication skills for academic interactions through extensive conversational practices as a reflection on reading. Reflective oral practices include forming and communicating opinions by discussing on contemporary issues and developing formal and informal oral informative and persuasive presentations after reading a number of texts on particular topics and outlining on them.

Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs)

Course Learning Outcomes (CLOs)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l
1. Apply reading strategies and techniques as well as be familiar with various types of texts and purposes of reading												
2. Demonstrate critical thinking in analyzing and interpreting the texts									√	√		
3. Develop awareness of the process and techniques of public speaking and technology aided presentation									√	√		
4. Exhibit confidence and skills of public speaking and presentation									√	√		
5. Understand writer's purpose and various factors of texts and engage in interactive reading									√	√		

PART B

COURSE PLAN

Week	Topic/Unit	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
1 & 2	Understanding a Process: reading for main ideas in a text, understanding vocabulary in context (process), describing, and evaluating a process, understanding sequences, recording processes with flow chart	Reading different types of texts and scanning the text for specific information, reading for main ideas in a text, group discussion	In-class participation and performance	CLO 1, 2, 5
3	Reading for Specific Information: reading and recalling specific information, understanding schedules and timelines	Reading texts and annotation, In-class discussion on the texts	In-class participation and performance, Quizzes	CLO 1, 2, 5
4	Comparing & Contrasting:	Reading text, using graphic organizers and outlining, information transfer activities, reading comparative and	In-class participation and performance	CLO 1, 2, 5

	highlighting and annotating, previewing, and predicting, understanding vocabulary in context (comparison and contrast), outlining a text with main ideas and supporting details, reading and interpreting tables, charts and graphs, recognizing comparison and contrast, previewing title and heading, using numeric expressions, recognizing and using comparative expressions and structures	contrastive texts with follow up activities on comparison and contrast structure words		
5	Understanding Cause & Effect relations: Understanding vocabulary in context (cause and effect), identifying linking words, isolating causes and effects, identifying multiple causes and synthesizing information, recording causes and effects with flow charts	Reading cause-effect texts and relating them using graphic organizers	In-class participation and performance, Quizzes	CLO 1, 2, 5
6 & 7	Practicing Informative Presentations: plan and structure informative presentation scripts, outlining presentation scripts with main ideas and supporting details, preparing visual aids to present, understanding languages to introduce and conclude academic presentation, finalizing and practicing informative presentations in groups	Reading informative texts to comprehend them and analyze the use of language followed by an academic presentation session as groups, listening to different sample speeches, preparing presentation outlines and visual aids, doing exercise and taking part in classrooms presentation or occasionally in the auditorium	Assignments, Group Oral Presentations	CLO 2, 3, 4, 5
8	Written Mid-term Examination			
9 & 10	Making Arguments & Providing Evidence: developing discussion skills, debating an issue, reading for gist, recognizing persuasive language, using methods of Persuasion	Reading argumentative texts to comprehend them and analyze the use of rhetoric followed by a debate practice.	In-class participation and performance	CLO 1, 2, 5
11	Generalizing & Specifying: previewing and predicting, read for specific information and detail, interpreting graphs, using numeric expressions for comparison and contrast, identifying, and recognizing General and Specific words, phrases and	Reading texts for specific information and detail, recognizing general and specific words, phrases and sentences, generalizing carefully/ Hedging	In-class participation and performance, Quizzes	CLO 1, 2, 5

	sentences, generalizing carefully/Hedging, using Hedging words and phrases			
12	Understanding Fact and Opinion: distinguishing between Facts and Opinions, giving and justifying own and others' opinions by using appropriate language, recognizing languages to express agreement, disagreement and partial agreement	Teacher presents texts and contexts plausible for giving opinion with focuses on language items	In-class participation and performance	CLO 1, 2, 5
13	Reading for Main Ideas and related details: reading and recalling specific information, reading for main ideas in a text, previewing a text, understanding vocabulary in context, discussing on social issues	Reading texts and annotation, In-class discussion on the texts	In-class participation and performance, Quizzes	CLO 1, 2, 5
14 & 15	Practicing Persuasive Presentations: plan and structure informative presentation scripts, outlining presentation scripts with main ideas and supporting details, preparing visual aids to present, understanding languages to introduce and conclude academic presentation, finalizing and practicing informative presentations in groups	Reading informative texts to comprehend them and analyze the use of language followed by an academic presentation session as groups, listening to different sample speeches, preparing presentation outlines and visual aids, doing exercise and taking part in classrooms presentation or occasionally in the auditorium	Assignments, Group Oral Presentations	CLO 2, 3, 4, 5
16	Written Final Examination			

PART C

Assessment scheme

Assessment Tasks	Description	CLOs	Weighting
Attendance, In-class participation and performance	Students must attend at least 80% of classes to pass the course. Students will get mark for their timely attendance. Students are expected to come to class having completed the readings assigned for each lecture to qualify participation marks. Participation marks will be assigned based on a student's active participation in pair, group, and whole class discussion, such as responding to questions asked by the instructor, raising discussion questions, contributing to discussion and active learning activities.	CLO 1-5	20%

Quizzes	Test students' basic understanding of the key concepts and language skills	CLO 1, 2, 5	20%
Assignment and Group Presentation	Students in groups of 3-4 to work on some recent issues and present to the class.	CLO 2, 3, 4, 5	20%
Written Term Exam	A two-hour examination will be administered to help consolidate students' language skills	CLO 1, 2, 5	40%

Course Policies

Use of Electronic Devices: The use of mobile phones, laptops and similar devices in the classroom is a distraction from teaching purpose, and thus is not permitted unless the class requires it.

Student Counselling: Office hour is listed on the door of the faculty room. Alternatively, students may also try to arrange an appointment via email for a time. Students are expected to check their VUES accounts regularly.

Assignment Submission Policy: All submission should contain a cover page with providing the following information a) course code and name, b) name of the instructor, c) type of assignment, d) name of the student(s) e) student ID, f) date. Unless pre-approved, all submissions should be made both in print. Written assignments handed in late without prior notification and valid excuse will be penalized.

Academic Integrity: The consequences of cheating, plagiarism, and other forms of academic dishonesty are serious.

PART D

Textbook/ Reference Materials

Recommended Readings:

Haque M. H., Shayeekh-Us-Saleheen, M. and Alam, M. (2017). *English for Academic Purposes 1 (1st Edition)*. University Grants Commission of Bangladesh: Dhaka.

Supplementary Readings:

Burgmeier, A. (2009). *Inside reading 1, 2, 3, 4: The Academic Word List in Context*. Oxford University Press: New York.

Emden, J. V. and Becker, L. (2004). *Presentation Skills for Students*. Palgrave Mcmillan: New York.

Handouts

Prepared by: Department of English.