

PAXTON BUCKLEY LODA HIGH SCHOOL



700 W. Orleans St. Paxton, IL 60957 - 217.379.4331 - www.pblunit10.com

Dear PBL High School Students and Families,

August 1st, 2025

Welcome back to another school year! We hope you've had a restful and enjoyable summer. As we prepare for the coming months, we want to provide you with some strategies to ensure a successful year for both students and families.

For High School Students:

1. **Set Goals and Stay Organized:** Start the year by setting personal and academic goals. Use a planner or calendar to keep track of assignments, tests, and extracurricular activities. Breaking tasks into smaller, manageable steps can make them feel less overwhelming and help you stay on top of your responsibilities.
2. **Develop Good Study Habits:** Establish a regular study routine and find a quiet, comfortable place to work. Prioritize your assignments and tackle them one at a time. If you're struggling with a particular subject, don't hesitate to seek help from your teachers.
3. **Attendance:** Regular school attendance is crucial for student success. Stay consistent in your routine so you stay on track with your classes.
4. **Check Skyward Regularly:** Keep track of your academic progress by regularly checking Skyward. Monitoring your grades and attendance can help you stay informed about your course progress.
5. **Communicate with Teachers:** Maintain open lines of communication with your teachers. If you have questions or need clarification on assignments, reach out to them. Building a good rapport with your teachers can also provide additional support and resources.
6. **Balance Academics and Extracurriculars:** While academics are crucial, it's equally important to engage in activities that interest you. Whether it's sports, music, or a club, finding a balance between your studies and extracurricular activities can help you stay motivated and reduce stress.
7. **Review Handbook:** Before the school year begins, review the updated student handbook with your parents. Pay particular attention to the grading policy, backpacks, and cell phone regulations. Understanding these policies will help you navigate the school year smoothly and avoid any potential issues.

For Parents:

1. **Create a Supportive Environment:** Encourage a routine that includes time for homework, breaks, and an appropriate sleeping schedule.

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2. **Stay Involved:** Attend school meetings, parent-teacher conferences, and school events to stay informed about your child's progress and the school's activities. Your involvement demonstrates your support and helps you stay connected with your child's educational experience.
3. **Check Skyward:** Ensure you have access to Skyward so that you can actively monitor your student's progress through their courses.
4. **Encourage Regular Check-ins:** Encourage your child to regularly check Skyward and review their grades and assignments. Help them understand the importance of staying on top of their academic responsibilities and being proactive about their education.
5. **Communicate with Teachers:** Don't hesitate to reach out to your child's teachers if you have concerns or questions about their progress. Building a collaborative relationship with teachers can provide valuable insights and support for your child's success.
6. **Review the Handbook:** Discuss the student handbook with your child, especially focusing on the grading policy, backpacks, and cell phone use. Understanding these updates together will help ensure that both you and your child are aligned with school expectations.
7. **Emphasize the Importance of Regular Attendance:** Regular attendance is crucial for academic success. Encourage your child to attend school every day, as consistent attendance helps them stay on track with their studies and fosters a sense of responsibility and commitment to their education.

We are excited to start this school year together and are here to support both students and families every step of the way. Let's make this year a memorable and successful one!

Sincerely,

Mrs. Hannah Eshleman

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