

Minor Classroom Behavior Tracking Form

Student:	Grade:
Location of Incident:	
Incident Type (Check One)	
☐ Stealing ☐ Inappropriate Language	☐ Disruption ☐ Defiance
☐ Property Misuse ☐ Cheating ☐ Other: _____	

1st Step Date: _____ Time: _____

Give Warning/Restate the expectation and/or rule.

2nd Step Date: _____ Time: _____

Location of Incident:	
Incident Type (Check One)	
☐ Stealing ☐ Inappropriate Language	☐ Disruption ☐ Defiance
☐ Property Misuse ☐ Cheating ☐ Other: _____	

Intervention (Check One)	Possible Motivation (Check One)	Others Involved (Check One)
☐ Student Conference ☐ Re-teach Expectation ☐ Seating Change ☐ Peer Mediation ☐ Buddy Room ☐ Time Out/Away ☐ Curricular Modification ☐ Student Contract ☐ Phone Parent ☐ Loss of Privilege ☐ Verbal Cue ☐ Extra time spent on task ☐ Other: _____	☐ Avoid Adult ☐ Avoid Peer ☐ Avoid Task ☐ Obtain Adult Attention ☐ Obtain Items/Activities ☐ Obtain Peer Attention ☐ Other ☐ Don't Know	☐ None ☐ Peers ☐ Staff ☐ Teacher ☐ Substitute ☐ Unknown ☐ Other: _____

3rd Step Date: _____ Time: _____

Location of Incident:	
Incident Type (Check One)	
☐ Stealing ☐ Inappropriate Language	☐ Disruption ☐ Defiance
☐ Property Misuse ☐ Cheating	

		☐ Other: _____
--	--	---------------------------------------

Intervention (Check One)	Possible Motivation (Check One)	Others Involved (Check One)
☐ Student Conference ☐ Student Contract ☐ Re-teach Expectation ☐ Phone Parent ☐ Seating Change ☐ Loss of Privilege ☐ Peer Mediation ☐ Verbal Cue ☐ Buddy Room ☐ Extra time spent on task ☐ Time Out/Away ☐ Curricular Modification ☐ Other: _____	☐ Avoid Adult ☐ Avoid Peer ☐ Avoid Task ☐ Obtain Adult Attention ☐ Obtain Items/Activities ☐ Obtain Peer Attention ☐ Other ☐ Don't Know	☐ None ☐ Peers ☐ Staff ☐ Teacher ☐ Substitute ☐ Unknown ☐ Other: _____

4th Step Date: _____ Time: _____

Location of Incident:		
Incident Type (Check One)		
☐ Stealing ☐ Inappropriate Language	☐ Disruption ☐ Defiance	☐ Property Misuse ☐ Cheating ☐ Other: _____

Refer to the office by submitting this form.