

Irvington School District Framework for Character Building

Name: Character Education

Subject/Grade:K-12

Framework Principles:

- **Principle 2** - Character must be comprehensively defined to include thinking, feeling and behavior.
- **Principle 3** - Effective character education requires an intentional, proactive and comprehensive approach that promotes the core values in all phases of school life
- **Principle 4** - The school must be a caring community.
- **Principle 7** - Character education should strive to develop students' intrinsic motivation.
- **Principle 10** - The school must recruit parents and community members as full partners in the character-building effort.

Stage 1: Desired Results

Understandings

- Communities exist and communities have rules.
- Communication and consideration of alternative perspectives are essential.
- Individual existence = contribution

Essential Questions

Knowledge & Skill

➤ What is Fair?

- Understanding the rules
- Fair isn't always equal
- Empathy
- Understanding the perspective of others
- Communication – practicing open dialogue
- Global view – beyond oneself and one's world

➤ What is ownership?

- Accountability
- Responsibility
- Restitution

	➤ Pride ➤ Investment
➤ What makes a community?	➤ Cooperation & collaboration ➤ Giving/Honoring Voice ➤ Accepting the rules ➤ Active membership in a community ➤ Sense of responsibility ➤ Awareness of diversity of stakeholders and surroundings/situations ➤ Problem Solving ➤ Behavior has outcomes
➤ How is inaction action?	➤ Understanding one's role ➤ Contribution ➤ Initiative ➤ Accountability/Responsibility ➤ Empathy/Apathy ➤ Bystander ➤ Situational strategies ➤ Problem Solving
➤ What defines who we are?	➤ Experiences ➤ Strengths/Challenges ➤ Resilience/Flexibility ➤ Culture ➤ Personality ➤ Character Traits ➤ Individual/ Community ➤ Actions/Inactions ➤ Setting/Environment ➤ Role Models ➤ Core Values/Goals