

ISG Dammam Virtual School

Focus:

Our focus is on the health and safety of our community. We continue to encourage people to practice covering coughs/sneezes and hand washing. Social/emotional needs are also addressed in response to isolation and possible anxiety.

Philosophy:

We believe that meaningful learning through a 'less is more' model is the best way to approach extended virtual school. We will achieve this by adjusting our time tables, providing both synchronous and asynchronous learning opportunities, continue connecting as a community, and screen free days. All of this is planned loosely, knowing that we must be flexible and respond to the changing situation.

Technology

As far as tech tools, we are working to use what students and families already know. We use Google Classroom and Seesaw as those are the tools we use when physically in school. Google Suite options are already utilized across the school and those continue to be our 'go-to' tools. We have added Zoom and Loom for synchronous and asynchronous learning, respectively. ISG Dammam is actively working to *not add things* just because they are currently free or look cool. Synchronous meetings are recorded and archived for child protection reasons and posted on Google Classroom if there are students who are unable to attend.

Schedule

Each division has a schedule that best suits the needs of their learners.

Early Years

- Synchronous "Group Gathering" at 1 p.m. each day for ten minutes
- Two read alouds per day posted for families to watch as convenient

Elementary

- Synchronous Morning Meeting via Zoom
- ELA via mini lesson each day
- ELA conferring with small groups with the goal of meeting with each student 1x per week
- Math each day (could be Number Talk, mini lesson, activity around the house)
- Read Aloud each day
- S.S. and Science may be integrated
- Students should be online no more than two hours per day
- Mondays are screen free. Students are encouraged to work on Passion Projects using the design thinking process they have been working through with Mrs. Nimmya
- Teachers are available for students during school hours
- The counselor holds a "Virtual Open House" via Zoom from 12:30 - 1 each day

Middle School

- Four 50 minute class periods each day with [this schedule](#)
- Humanities two full days per week
- Science and Math each have two half days per week
- Global Language has one half day per week
- PE and Spade each have one period per week
- Teachers use a combination of synchronous class sessions via Zoom and asynchronous learning opportunities
- There is a screen free day each week that rotates the day of the week. Students are to work on their SPADE Passion Project on this day.
- Teachers have 75 minutes of “Office Hours” each day
- The counselor holds a “Virtual Open House” via Zoom from 1 - 1:30 each day

High School

- Each period is 50 minutes with four periods meeting per day
- The six classes happen twice over a three day period following this [schedule](#)
- Teachers use a combination of synchronous class sessions and asynchronous learning opportunities
- Teachers have 60 minutes of “Office Hours” each day
- There is a rotating screen free day each week
- The counselor holds a “Virtual Open House” via Zoom from 1:30 - 2 each day