



Jefferson Elementary

COMMUNITY SCHOOLS ACTION TEAM (CCSPP Grant Committee)

AGENDA

October 28, 2025 3:30-4:30 PM

CSAT Members in Attendance/Asistencia

- ☒ Heidi Avelina (Principal)
- ☒ Eun-Sook Park (Community Schools Specialist)
- ☐ Kristina Morgan (SLTA Rep)
- ☒ Joseph Siedman (Teacher)
- ☒ Emily Mazich (Teacher)
- ☒ Jose Ruben Olivares (Teacher)

- ☒ Alma Gutierrez (CSEA)
- ☐ Claudia Villalobos Franco (CSEA)
- ☒ Dashun William (BGESt)
- ☒ Jose Luis Rodriguez (Growing Together)
- ☒ Adry Fuentes (Parent)
- ☒ Emily Nathan
- ☐ Markesha Boyce (Parent)

SLIDE DECK

TIME TIEMPO	Presenter Presentadora	ITEM ARTÍCULO	RESOURCES RECURSOS
2 mins	Eun-Sook	Welcome & Connection to Community Schools	Flipbook: CA Community Schools Framework (English)
3 mins	Eun-Sook	Grant Focus Deployment Year 1 (23-24): Strengthening our community school action teams (CSAT) Year 2 (24-25): Hire staff and deploy/monitor resources per site level CSAT strategies Year 3 (25-26): Implement, Monitor, Evaluate	Grant Strategies Expected Outcomes of Grant
15 min	Eun-Sook	Year 2 Review	Year 2 Spring Convening End of Year 2 SLUSD Convening



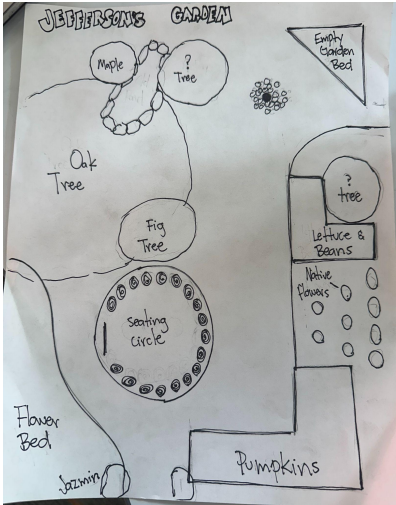
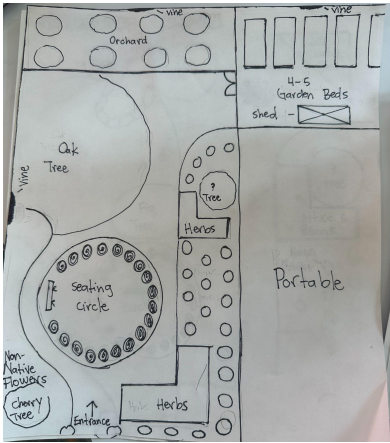
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5 mins	Eun-Sook	Year 3 - International Walk and Roll - Growing Together (Garden) - Enrichment Program - Community Engagement <u>Driving Questions:</u> How can we build coherent school-wide systems and structures? What are Jefferson's Tier 1 strategies to build partnerships with family and community members? - ELD Bootcamp	Jefferson Website Growing Together Program Update: All students rotate through with the current gardening program. <u>Current map of the garden:</u>  <u>Proposed plan for future garden:</u> 
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10 mins	Eun-Sook	Teacher Led After-School Enrichment Program – • Student Council • Artist's Studio • Data & Design Thinking • Yoga • Journaling • Girls on Run (Spring) • Art Lab (Spring)	Jefferson After- School Enrichment Proposal (Responses)
15 mins	Heidi	Funding Allocations Proposal	EL Strategies Proposals: • Glad • EL strategy coaching Proposal • Additional extended hours for math tutoring with ASES
10-15 mins	ALL	Comments/Questions Next Meeting: December 2025 (TBD)	

Meeting CSAT Notes from 10/28/25

Goal: Adhering to the Four Pillars:

- Integrated Student Supports,
- Expanded and Enriched Learning Time and Opportunities,
- Active Family and Community Engagement, and
- Collaborative Leadership and Practices

Review of Status:

23/24 Year 1- finding CSAT team



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24/25 Year 2

- Hire site coordinator, D.O. shared grant strategies, expected outcomes- we have to align them. Highlight multilingual support at Jefferson (strategy 3.0 at Jefferson)
- parent workshops, latino literacy workshop level 1 and 2.
- Read Across America spirit week, readathon
- Playworks hired (\$38,000) for SEL support
- Know Your Rights workshop
- ELPAC bootcamp. Targeted 25 students to push them to the next level.

25/26 Year 3 (\$320,000) - Implementing, Monitoring, Evaluating—how to build coherence.

- International walk and roll for the community on 10/8/25
- Launched Growing Together partnership (Gardening Program). Visioning for the future of the garden, equitable turns for all students.

Community Question: Will there be an opportunity to share fruits and vegetables with the community in the future?

Answer: There's a plan for redesigning the garden, removing unhealthy trees, the pond, planting native flowers, planting an orchard, and vegetables. There may be a "Harvest Festival" at the end of each garden cycle.

- Afterschool enrichment programs for 25/26
 - Art studio (Eun-Sook)
 - Data and Design Thinking (JC)
 - Yoga (Teacher Jameelah)
 - Bullet Journaling- (Maira Gomez)
 - Girls on the Run (Multiple Teachers-Spring)
 - Art Lab (Emily)
 - Student Council (Multiple Teachers, On-going)
 - Yearbook (Ann, Spring).



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****For Jefferson led enrichment- art programs, dance, music, journaling should be paid using Prop 28 funding (\$11,500) which is meant specifically for art forms, and expires on June 2025 .**

- ASES is running FALL enrichment skateboarding, soccer, and ballet folklorico. Some changes pending in Spring. Junior Warriors- basketball, Swimming.

Community Grant Funding:

- Budget is inherited from last year. There are about 84 hours for extra work for teachers total.
 - ~ 24 hours are used for the Latino Literacy Project
 - ~ 12 hours for Science Night
 - ~ 35 hours for Girls on the Run
 - ~ 30 hours for Student Council
- Enrichment Money is \$23,200
 - Fieldtrip Money set aside
 - ELD training for PD = \$30,211- bring in training in the Spring.

ASES Proposal to be turned in for CSAT approval:

- Looking for 1-2 Teachers to push-in for “power hour” and help with math intervention/targeted tutoring
- Possibility to roll over funds from last year to cover more additional hours for staff as we may run out of additional hours.

Action Items:

- Create some parameters for the after-school enrichment program (budget, how many weeks, frequency, target population)