WEEK 5: Los Estados Unidos de México

1. INTRO
   Passports, sign BUENOS DIAS
2. PRESENTATION 3:50-4:00

3. **STATIONS**

4:00-4:30

ESTACIÓN 1: A pares y nones

The children walk around as a song plays, one the song is over, a designated person shouts a number between 1-3. Then the children must hold hands in a group of the number said and any leftover people are removed from the game

ESTACIÓN 2: A la vibora de la mar

1. Pick 2 kids - name them "Tin" y "Marin"
2. "Tin" y "Marin" hold hands up high in a bridge while kids walk under in a circle and MN kids sing:

   A la víbora, víbora
   de la mar, de la mar
   Por aquí pueden pasar;
   los de adelante corren mucho
   Y los atrás se quedarán,
   Quién está, quién está,
   en el puente quien está - stá - stá - stá - staaaaaá? (arms go down on last "stá")

3. "Tin" y "Marin" put hands down and trap a kid. Trapped kid chooses "Tin" or "Marin" and takes their place (and name)

ESTACION 3: PINATAS

Need the most help in this station! The candy we have is for Aldrich (28 kids) as well. Be STINGY with it – give them 4-5 pieces (no more than 1 big piece) or else we will run out and this was expensive.

1. Wrap pipecleaner around paperclip
2. Put paperclip inside cup and pull the other end of the pipecleaner through the hole
3. Put candy in cup
4. Glue tissue paper to top the cup and put a rubber band around to secure it
5. Kids glue ruffles all around the cup to decorate.
6. Tape a string onto the tissue paper
7. When the kid goes home, the will hold the pipecleaner with the pinata hanging down. When they pull the string, the tissue paper will break and candy will fall out

Everyone gets a paleta payaso at the end!