LUNCHROOM FIGHT

NAME:	DATE:
DIRECTIONS	
in the lunchroom during lunch. You' fight what they saw so you can figu	of a school and you just found out that there was a fight we asked many students and teachers who witnessed the re out who started it. Unfortunately, you have received see about who started the fight, who was involved, and member that NO ONE is lying.
In your group, answer the following	questions.
QUESTIONS	
(1) How could there be different sto	ories of the event if no one is lying?
	ho might have seen this fight? (Example: friends of those w the kids who were fighting; those who were fighting;
involved; people who don't kno	
involved; people who don't kno teachers; students.)	
involved; people who don't kno teachers; students.)	w the kids who were fighting; those who were fighting;
involved; people who don't kno teachers; students.)	w the kids who were fighting; those who were fighting;
involved; people who don't kno teachers; students.)	w the kids who were fighting; those who were fighting;
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imagine that you are the principal of a school and you just found out that there was a fight in the lunchroom during lunch. You've asked many students and teachers who witnessed the fight what they saw so you can figure out who started it. Unfortunately, you have received many different accounts that disagree about who started the fight, who was involved, and when it started. It's important to remember that NO ONE is lying.
In your group, answer the following questions.
QUESTIONS
(1) How could there be different stories of the event if no one is lying?
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(2) Who are the different people who might have seen this fight? (Example: friends of those involved; people who don't know the kids who were fighting; those who were fighting; teachers; students.)
(3) What might make one person's story more believable than another person's?
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