

CBELP Network Program Pathways for 2020-21

CBELP 2020-21

Overview: Community Based Partner (CBP) Organizations who traditionally have offered field based experiences and on-site classroom based programs/assemblies are exploring different program pathway options for 2020-21. Below are some general trends and categories that have emerged as viable for the 2020-21 school year. The left side of the table has more opportunity for equity in access to programs for all students, but will take more coordination. Whereas, the right side has more opportunity to immediately remain viable as an organization, and requires less coordination.

| | Integrate Program in Partnership with School/District | Virtual Field Experiences/Programs | Robust Enrichment Programs | Limited Enrichment Programs |
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| Description | CBP has a direct partnership with school sites or districts: <ul style="list-style-type: none"> • Alternate Location programming that is part of regular curriculum • Support staff for regular ongoing curriculum on school site • Program Development and Training for faculty and staff • Infrastructure Support for Outdoor Learning | Providing virtual programs that serve as a virtual substitute for past field trips and on-site programs. These will generally be live (synchronous) programs that individual teachers or school grade levels would sign-up for through more traditional sign-up systems. These programs are typically touch points that range from 1-3 interactions). | This would generally be arrangements with “at home learning” pods, or offering 1-3 week camp type programs, or extended youth engagement programs (i.e. meet once a week each week for a month or semester). | This would be drop-in or limited touch point type programs generally geared towards families |
| Engagement with School Site or District | High Level of Strategic Partnering - requires matchmaking - see CBELP Capacity spreadsheet from most interested partners here . | Traditional sign-up coming from teacher or school - collective advertising through SMCOE newsletters would be ideal. | Not necessary to work through schools or SMCOE although ideal for advertising | Not necessary to work through schools or SMCOE although ideal for advertising |
| Funding Opportunity | <ul style="list-style-type: none"> • District • Philanthropy • State Funding | Opportunity for fee based | Opportunity for fee based | Opportunity for fee based |
| CBPs who are | <ul style="list-style-type: none"> • Environmental Volunteers | <ul style="list-style-type: none"> • Environmental Volunteers | <ul style="list-style-type: none"> • Environmental | <ul style="list-style-type: none"> • Environmental |

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| <p>able to offer these services (accurate as of 8/14)</p> | <ul style="list-style-type: none"> • CuriOdyssey • RethinkWaste • Grassroots Ecology • Marine Science Institute • Midpeninsula Regional Open Space District • Friends of Fitzgerald Marine Reserve | <ul style="list-style-type: none"> • CuriOdyssey • RethinkWaste • OOS Schools Program • Grassroots Ecology • Marine Science Institute • The HEAL Project • San Mateo County Parks • Midpeninsula Regional Open Space District • SVCW • Hidden Villa • Friends of Fitzgerald Marine Reserve • Canopy | <p>Volunteers* (Modification of the Limited Enrichment Program)</p> <ul style="list-style-type: none"> • CuriOdyssey • RethinkWaste • Grassroots Ecology (So SMC) • Marine Science Institute • The HEAL Project • Hidden Villa • FHWP • Canopy | <p>Volunteers</p> <ul style="list-style-type: none"> • CuriOdyssey • RethinkWaste • Marine Science Institute - including programs on our ship! • The HEAL Project • San Mateo County Parks • San Bruno Mountain Watch • FHWP • Canopy |
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