# Fraction Frenzy

This game is a fun way to review students' knowledge of fractions!

**SETUP:** Give each student an "Answer" sheet, a fraction card, and place the tasks around the room or on the students' desks.

OBJECTIVE: The students, on your go, must go around the room and do the 20 tasks using their fraction on the task cards. They "win" when they bring back all 20 <u>correct</u> answers.

HOW TO PLAY: Each student will have his/her own answer sheet and fraction card. They can work at their own pace, but they must find and complete all 20 tasks, using their fraction card, in the specified time. to "win".

SUGGESTIONS: Choose how long your students will work on these by the amount of time you have or by their academic levels. It's up to you! You can also modify the tasks based on the skill levels of your students.





## My Fraction:

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20

### TASK CARDS

Write your fraction as a decimal.	Write your fraction as a percent.	
THREE  Multiply your fraction by ½.	FOUR Subtract your fraction by 14.	
FIVE  Add your fraction to 1/3.	<b>SIX</b> Invert your fraction.	
SEVEN Write your fraction in words.	EIGHT Subtract your fraction by 1/8.	
NINE  Add your fraction to %.	TEN Write your fraction as a picture.	
ELEVEN  Multiply your fraction by %.	TWELVE  Add one whole to your fraction. VVrite as an improper fraction.	
THIRTEEN  Write your fraction as a division problem.	FOURTEEN Is your fraction greater than or less than ½?	
FIFTEEN  Write an addition problem with your fraction, where the answer is 1.	SIXTEEN  Work with a friend to write a subtraction problem with both your fractions. Find the answer.	

#### SEVENTEEN

Add your fraction to % and write the answer as a mixed number.

#### **NINETEEN**

Multiply your fraction by its inverse.

#### EIGHTEEN

Add your fraction's denominator and numerator together.

#### **TWENTY**

Divide your fraction by 14.

#### FRACTION CARDS

4_	5	7	4_	7
5	6	7	7	8
3	3	7	8	3
5	4	9	9	8

2	5	7	9	10
3	9	10	10	11
7	5	1	8	9
11	8	2	11	11