

# Islip Manor High School

## Scheme of Learning Overview



This scheme of learning has been designed to ensure that you make progress, develop, and master key knowledge, skills, and ideas through academically rich content that reflects, values, and celebrates the diverse experiences, identities, and contributions of our school community.

| Year group:  | Term: | Unit duration: | Number of lessons:  | Unit title:    |
|--|-------|----------------|---|----------------|
| 12   | 1     | 1 week         | 3   | <b>Supply</b>  |
| <b>Unit assessment:</b> Edexcel Past Paper Questions   |       |                | <b>Fertile question:</b><br>Which firms are the most successful in the UK and why ? |                |
| <b>Key skills/ concepts/ prior knowledge that students should have when starting this unit:</b>  |       |                | <b>Start RAG</b>  | <b>End RAG</b> |
| Understanding linear graphical relationships , understanding the concept of Demand   |       |                |   |                |
| <b>Key skills/concepts/knowledge that students should cover</b>  |       |                | <b>Start RAG</b>  | <b>End RAG</b> |
| <b>1.2.4 Supply</b><br><br>a) The distinction between movements along a supply curve and shifts of a supply curve<br>b) The factors that may cause a shift in the supply curve (the conditions of supply)  |       |                |   |                |
| <b>Stretch. Key skills/concepts/knowledge that students should cover</b><br>Understanding factors that shift the demand curve<br><br>Applying supply curve shifts  |       |                |   |                |
| <b>Literacy. Key vocabulary/subject terminology that students should cover:</b><br><b>Scarcity</b><br><br><b>Supply</b><br><br><b>Curve shifts and movements</b><br><br><b>Key home learning tasks students should complete:</b><br>Econplusdaal |       |                |   |                |