





| Week 1: Launch Into Space! | | | | | | | | | | | | | | | | | | | | |
|---|---|--|--|---|--|--|----|----|----|----|--|----|----|----|--|----|----|-----|--|---|
| <p>Monday</p> <p>Start your Space exploration by reading “What Is the Solar System?”</p> <p>-What is the Main Idea of the story?</p> <p>-What are the key details?</p> <p><u>Main Idea</u> is what the story is <i>*mostly*</i> about.</p> <p><u>Key Details</u> tell important information about the main idea.</p> | <p>Tuesday</p> <p>Count On From:</p> <ul style="list-style-type: none">- 30 → 60- 5 → 35- 28 → 58- 70 → 100- 100 → 120 <p><u>Bonus</u>: Start at zero, then count and write as high as you can.</p> | <p>Wednesday</p> <p>Re-Read the story “What Is the Solar System?”</p> <p>- Find these sight words in the story and circle them: <i>the, is, up, it, they, of, that, one, and, our</i></p> <p>- <u>Underline</u> other sight words!</p> | <p>Thursday</p> <p>1. Create your own activity mat.</p> <p>Ex. Activity mat → <table><tr><td colspan="3">Activity Mat Group to 100</td><td>10</td></tr><tr><td>20</td><td>30</td><td>40</td><td></td></tr><tr><td>50</td><td>60</td><td>70</td><td></td></tr><tr><td>80</td><td>90</td><td>100</td><td></td></tr></table></p> <p>2. Find small objects at home and put them in groups of 10 on the activity mat.</p> <p><u>Bonus</u>: Create a new mat to group objects by 2’s and 5’s.</p> | Activity Mat Group to 100 | | | 10 | 20 | 30 | 40 | | 50 | 60 | 70 | | 80 | 90 | 100 | | <p>Friday</p> <p>Use the sight words from Wednesday. <u>Choose one</u>:</p> <ol style="list-style-type: none">1. Use chalk to spell the words2. Use watercolors3. Make flashcards4. “Rainbow Write” with markers or crayons |
| Activity Mat Group to 100 | | | 10 | | | | | | | | | | | | | | | | | |
| 20 | 30 | 40 | | | | | | | | | | | | | | | | | | |
| 50 | 60 | 70 | | | | | | | | | | | | | | | | | | |
| 80 | 90 | 100 | | | | | | | | | | | | | | | | | | |
| Week 2: Under the Sea! | | | | | | | | | | | | | | | | | | | | |
| <p>Monday</p> <p>What would be 1 more than each number below? What would be 10 more?</p> <p>4 10 8</p> <p>What would be 1 less than each number below? What would be 10 less?</p> <p>10 15 12</p> | <p>Tuesday</p> <p>Dive into the story “Marty the Clownfish”</p> <p>At the end, with guidance, practice identifying the Main Idea and Key Details.</p> | <p>Wednesday</p> <p>Play Galaxy Addition</p> | <p>Thursday</p> <p>Re-Read the story “Marty the Clownfish”</p> <p>- Find these sight words in the story and circle them: <i>be, was, in, at, all, he, to, I, but, said</i></p> <p>- <u>Underline</u> other sight words!</p> | <p>Friday</p> <p>Play Satellite Subtraction</p> | | | | | | | | | | | | | | | | |
| Week 3: Travel Back in Time to See the Dinosaurs! | | | | | | | | | | | | | | | | | | | | |
| <p>Monday</p> <p>Travel back in time to learn about “Dinosaurs”</p> <p>At the end, with guidance, complete the graphic organizer.</p> | <p>Tuesday</p> <p>Add to Find the Sum</p> <ol style="list-style-type: none">1. 17 + 3 =2. 15 + 4 =3. 6 + 1 =4. 10 + 9 =5. 14 + 6 = <p><u>Bonus</u>: Create your own Addition equations, then solve.</p> | <p>Wednesday</p> <p>Re-Read the story “Dinosaurs”</p> <p>- Find these sight words in the story and circle them: <i>there, were, some, are, or, many, no, by, we, ate</i></p> <p>- <u>Underline</u> other side words!</p> | <p>Thursday</p> <p>Addition: Digging Dinosaurs</p> | <p>Friday</p> <p>Use the sight words from Wednesday. <u>Choose one</u>:</p> <ol style="list-style-type: none">1. Use chalk to spell the words2. Use watercolors3. Make flashcards4. “Rainbow Write” with markers or crayons | | | | | | | | | | | | | | | | |
| Week 4: Take a Camping Trip in the Mountains! | | | | | | | | | | | | | | | | | | | | |
| <p> Holiday Week: June 29 – July 3 Book Recommendation: “Our Camping Trip” Math Recommendation: Addition & Subtraction Within 20 </p> | | | | | | | | | | | | | | | | | | | | |

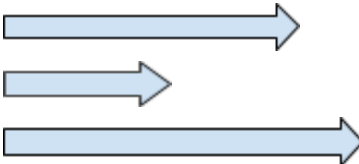
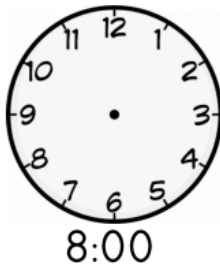











| Week 5: Visit the Rainforest! | | | | | | | | | | |
|---|--|--|--|---|------|------|--|--|--|--|
| <p>Monday</p> <p>Subtract to Find the Difference</p> <p>1. 20 - 9 =</p> <p>2. 16 - 2 =</p> <p>3. 8 - 4 =</p> <p>4. 15 - 1 =</p> <p>5. 17 - 6 =</p> <p><u>Bonus:</u> Create your own Subtraction equations, then solve.</p> | <p>Tuesday</p> <p>Take a trip to learn about “Rainforest Animals”</p> <p>Write your answers, draw a picture, film a video response, or discuss with a sibling:</p> <p>1. What animals live in the rainforest?</p> <p>2. How does the story describe rainforests?</p> <p>3. What did you learn from the story, “Rainforest Animals?”</p> | <p>Wednesday</p> <p>There are 20 spider monkeys living in the rainforest. 5 spider monkeys move to the desert.</p> <p>How many spider monkeys are left in the rainforest? How do you know?</p> <p><i>Hint:</i> 20 - __ = 15</p> <p><u>Bonus:</u> Create your own word problems, then have a family member solve.</p> | <p>Thursday</p> <p>Re-Read the story “Rainforest Animals”</p> <p>- Find these sight words in the story and circle them: <i>have, these, from, eat, there, are, in, use, off, they</i></p> <p>- <u>Underline</u> other sight words!</p> | <p>Friday</p> <p>The answer is 10. How many different problems (addition & subtraction) can you make?</p> <p>With guidance, complete a list of problems.</p> <p><u>Examples:</u></p> <p>5 + 5 = 10</p> <p>13 - 3 = 10</p> <p><u>Bonus:</u> Create your own problem for a family member to solve.</p> | | | | | | |
| Week 6: Travel to the Desert! | | | | | | | | | | |
| <p>Monday</p> <p>Discover “What Is a Desert?”</p> <p>Write your answers, draw a picture, film a video response, or discuss w/ parent or sibling:</p> <p>1. How does the story describe deserts?</p> <p>2. What is the story <u>mostly</u> about?</p> <p>3. Use information from the text to discuss why it is difficult for plants and animals to survive in a desert.</p> | <p>Tuesday</p> <p>Find a Solution</p> <p>Find the number missing in each number sentence:</p> <p>8 + __ = 12, so 12 - __ = 8</p> <p>9 + __ = 9, so 9 - __ = 9</p> <p>__ + 4 = 7, so 7 - __ = 4</p> <p>6 + __ = 10, so 10 - __ = 6</p> | <p>Wednesday</p> <p>Re-Read the story “What Is a Desert?”</p> <p>- Find these sight words in the story and circle them: <i>very, little, can, or, when, with, their, too, is, be</i></p> <p>- <u>Underline</u> other sight words!</p> | <p>Thursday</p> <p>Fact Families</p> <p>Complete the fact family:</p> <p>4, 6, 10</p> <p>__ + __ = __</p> <p>__ + __ = __</p> <p>__ - __ = __</p> <p>__ - __ = __</p> | <p>Friday</p> <p>Use the sight words from Wednesday. <u>Choose one:</u></p> <p>1. Use chalk to spell the words</p> <p>2. Use watercolors</p> <p>3. Make flashcards</p> <p>4. “Rainbow Write” with markers or crayons</p> | | | | | | |
| Week 7: Go to a Big City! | | | | | | | | | | |
| <p>Monday</p> <p>Fill in the missing numbers:</p> <p>1 _ 3 4 _ 6 _ 8 9 _</p> <p>50 _ _ 53 54 _ 56 _ 58 _ _</p> <p>_ 21 22 _ _ 25 _ 27 28 _ 30</p> <p>90 91 _ 93 _ _ 96 _ 98 99 _</p> | <p>Tuesday</p> <p>Visit “City Places”</p> <p>At the end, with guidance, practice ‘Retelling’ by using the graphic organizer.</p> | <p>Wednesday</p> <p>Hunt-N-Tally</p> <p><i>You will need: pencil & paper</i></p> <p>Walk around your house and/or outside. Count and tally each colored object as you find it.</p> <p>Keep a record of each item, then write the total number of objects you found.</p> <p>- Red, Orange, Yellow, Green, Blue, Purple, Pink</p> | <p>Thursday</p> <p>Re-Read the story “City Places”</p> <p>- Find these sight words in the story and circle them: <i>some, city, let’s, many, this, come, here, see, play, do</i></p> <p>- <u>Underline</u> other sight words!</p> | <p>Friday</p> <p>Place Value - Tens & Ones</p> <p>Identify how many ‘Tens’ and ‘Ones,’ then determine the total.</p> <table><tr><th>TENS</th><th>ONES</th></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> <div></div> | TENS | ONES | | | | |
| TENS | ONES | | | | | | | | | |
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| Week 8: Take a Trip to the Arctic! | | | | |
|---|---|--|---|---|
| <p>Monday</p> <p>Take a trip to visit the "Arctic Wolves"</p> <p>At the end, with guidance, complete the Text-Dependent Questions.</p> | <p>Tuesday</p> <p>2D Shapes – How many sides?</p> <p>Determine the name and how many sides for each 2D shape:</p> <div></div> | <p>Wednesday</p> <p>Re-Read the story "Arctic Wolves"</p> <p>- Find these sight words in the story and circle them: <i>are, two, they, have, live, of, and, very, these, in</i></p> <p>- <u>Underline</u> other sight words!</p> | <p>Thursday</p> <p>Naming 3D Shapes</p> <p>Determine the name for each 3D shape:</p> <div></div> | <p>Friday</p> <p>Use the sight words from Wednesday. <u>Choose one</u>:</p> <ol style="list-style-type: none">1. Use chalk to spell the words2. Use watercolors3. Make flashcards4. "Rainbow Write" with markers or crayons |



AUGUST

| Week 9: Let’s Go on a Safari! | | | | | | | | | | | | |
|--|--|--|--|---|------------------|--|----------------|---|---------|---|---------------|---|
| <p>Monday</p> <p><u>Measuring Lengths</u></p> <p>Determine which arrow is the longest:</p> <p>Explain your reasoning to a family member.</p> <div></div> | <p>Tuesday</p> <p>Read about the tallest animal in the Safari, the <u>“Great Giraffes”</u> Write your answers, draw a picture, film a video response, or discuss your answers with a parent/sibling:</p> <ol style="list-style-type: none">1. Where do giraffes live?2. How does the story describe giraffes?3. How do giraffes usually sleep?4. What did you learn from the story “Great Giraffes?” | <p>Wednesday</p> <p><u>Telling Time</u></p> <p>Read the time, then determine where the hour and minute hand go on the clock:</p> <div></div> <p><u>Hour Hand</u> is the short hand <u>Minute Hand</u> is the long hand</p> | <p>Thursday</p> <p>Re-Read the story <u>“Great Giraffes”</u></p> <p>– Find these sight words in the story and circle them: <i>four, long, called, up, down, its, on, found, off, have</i></p> <p>– <u>Underline</u> other sight words!</p> | <p>Friday</p> <p><u>Interpreting Data</u></p> <p>Answer the following questions about the chart:</p> <ol style="list-style-type: none">1. How many chocolate chip cookies are there?2. How many oatmeal cookies are there?3. How many peanut butter cookies are there? <table><tr><th colspan="2">Cookies in a Jar</th></tr><tr><td>Chocolate Chip</td><td></td></tr><tr><td>Oatmeal</td><td></td></tr><tr><td>Peanut Butter</td><td></td></tr></table> | Cookies in a Jar | | Chocolate Chip |  | Oatmeal |  | Peanut Butter |  |
| Cookies in a Jar | | | | | | | | | | | | |
| Chocolate Chip |  | | | | | | | | | | | |
| Oatmeal |  | | | | | | | | | | | |
| Peanut Butter |  | | | | | | | | | | | |