



HAMZANWADI UNIVERSITY
FACULTY OF LANGUAGES, ARTS AND HUMANITIES
DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

Kode Dokumen
PBI-25

SEMESTER LESSON PLAN

COURSE		COURSE CODE	COURSE GROUP	SKS		SEMESTER	DATE OF REVISION
Listening for General Communication		PBI6123		T=2	P=0	1	1 September 2024
Authorization		Developer of Semester Learning Plan	Coordinator of Course Group		Head of Study Program		
		(Astrid Dwimaulani, MA)	ttd (Nama)		(M. Adib Nazri, M.Pd.)		
Learning Outcomes	Learning Outcomes of Study Program						
	Lo1	Demonstrates religious values, upholds humanitarian principles, morals, and academic ethics, and integrates Islamic and NWDI values into linguistic, pedagogical, and professional practices grounded in social responsibility					
	Lo3	Able to use general and academic English equivalent to B2 CEFR level orally and in writing for academic and professional communication effectively, accurately, critically, and adaptively in multicultural and digital environments at local, regional, and global levels.					
	Lo4	Able to apply English for Specific Purposes (ESP) at B2 CEFR level to meet workplace, industry, and entrepreneurship needs based on English proficiency.					
	Lo8	Able to collaborate, communicate effectively, demonstrate leadership, conduct self-reflection and self-evaluation, and take responsibility for individual and team performance in professional contexts.					
	Course Learning Outcomes						
CLOs	The students are able analyze the main ideas, supporting details, speaker intentions, and implicit values in various spoken texts while upholding academic honesty and ethical standards.						

	CLOs	The students are able to analyze main ideas and supporting details in descriptive, narrative, report, recount, anecdote, argumentative, procedures, and news item texts.
	CLOs	The students are able to apply listening strategies such as predicting, note-taking, and inferring meaning
	CLOs	The students are able to demonstrate comprehension of spoken English at normal native speed.
	CLOs	The students are able to interpret spelling, directions, and picture descriptions accurately
	CLOs	The students are able to demonstrate ethical, responsible, and active participation
	Final competency for each learning stage (Sub-CPMK)	
	Sub-CLO	The students are able to identify main idea of descriptive text
	Sub-CLO	The students are able to identify procedures text details
	Sub-CLO	The students are able to analyze narrative text
	Sub-CLO	The students are able to interpret picture descriptions
	Sub-CLO	The students are able to recognize spelling forms
	Sub-CLO	The students are able to interpret directions
	Sub-CLO	The students are able analyze report text
	Sub-CLO	The students are able analyze anecdote text
	Sub-CLO	The students are able analyze argumentative text
	Sub-CLO	The students are able analyze news item text
	Sub-CLO	The students are able analyze recount text
	Sub-CLO	The students are able analyze recount text
Course Description	This course is designed to enable students to obtain the details of spoken English discourses of post-intermediate level: comprehension of main ideas and details; literal comprehension of dialogues such as narrative and descriptive English in the most efficient way in order to understand relatively simple connected discourses spoken natively at normal speed in ordinary communicative situations. The activities are emphasized on leading the students to identify, respond, and comprehend the listening materials.	
Learning Materials	1. Descriptive Text 2. Procedures Text 3. Narrative Text 4. Report Text 5. Recount Text 6. Anecdote Text	

	7. Argumentative Text 8. News Item Text 9. Picture Description 10. Spelling Practice 11. Directions						
References	Primary:						
	1. Craven. Miles (2008). Real Speaking and Listening 1. United Kingdom. Cambridge University Press. 2. Johnston, Olivia (2002). Listening Activities 1: Elementary Pre-intermediate: Photocopiable Resource Book						
	Supporting :						
	1. King, R (2021). Effective Listening Skills: Learn Effective Communication, The Importance of Listening, Improve Your People Skills and Communication in Relationships						
Lecturer	Astrid Dwimaulani, MA						
Prerequisite	-						
We ek	Sub-Learning Outcomes (Expected)	Assessment		Learning Experiences		References	Weight (%)
		Indicators	Criteria and Type of Evaluation	offline	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1-2	The students are able to listen for widening the range of relevant vocabulary for descriptive text and identify the main idea and detail of the text	1. Students are able to listen related to the material 2. Students are able to comprehend about the descriptive text	Type: Task Technique: oral/written	Listening practice, vocabulary preview, matching tasks	-	Johnston (2002)	10%

		3. Students are able to identify the main idea of descriptive text					
3	The students are able to listen for widening the range of relevant vocabulary for procedures text and identify the main idea and detail of the text	1. Students are able to listen related to the material 2. Students are able to comprehend about the procedures text 3. Students are able to identify the main idea of procedures text	Type: Task Technique: oral/written		Answering quiz via LMS	Johnston (2002)	8%
4-5	The students are able to listen for widening the range of relevant vocabulary for narrative text and identify the main idea and detail of the narrative text	1. Students are able to listen related to the material 2. Students are able to comprehend about the narrative text	Type: Quiz Technique: oral/written	Listening & main idea detection	-	Johnston (2002)	7%

		3. Students are able to identify the main idea of descriptive text					
6	The students are able to listen for widening the range of relevant vocabulary for pictures description and explanation and identify the main detail of the description	1. Students are able to listen related to the material 2. Students are able to comprehend about pictures description 3. Students are able to identify the main detail of the description	Type: Oral Test Technique: oral/written		Discussing and answering quiz via LMS	Johnston (2002)	7%
7	The students are able to listen the spelling of various words and similar words in English	1. Students are able to listen related to the material 2. Students are able to comprehend certain words	Type: Dictation test Technique: oral/written	Dictation and spelling drills	-	Johnston (2002)	7%

		through spelling 3. Students are able to identify difficult words through spelling					
8	Midterm Test						
9	The students are able to listen for widening the range of relevant vocabulary for directions	1. Students are able to listen related to the material 2. Students are able to comprehend vocabulary about directions	Type: Performance task Technique: oral/written	Listen and draw directions	-	Johnston (2002)	10%
10-11	The students are able to listen for widening the range of relevant vocabulary for report text and identify the main idea and detail of the text	1. Students are able to listen related to the material 2. Students are able to comprehend about the report text	Type: Written test Technique: oral/written	Listening & detail identification	-	Craven (2008)	15%

		3. Students are able to identify the main idea of report text					
12	The students are able to listen for widening the range of relevant vocabulary for anecdote text and identify the main idea and detail of the text	1. Students are able to listen related to the material 2. Students are able to comprehend about the anecdote text 3. Students are able to identify the main idea of anecdote text	Type: Quiz Technique: oral/written	Listening comprehension	-	Craven (2008)	10%
13	The students are able to listen for widening the range of relevant vocabulary for argumentative and identify the main idea and detail of the text	1. Students are able to listen related to the material 2. Students are able to comprehend about the argumentative text	Type: Test Technique: oral/written	Identify claim & support	-	Johnston (2002)	10%

		3. Students are able to identify the main idea of argumentative text					
14	The students are able to listen for widening the range of relevant vocabulary for news item and identify the main idea and detail of the text	1. Students are able to listen related to the material 2. Students are able to comprehend about the news item 3. Students are able to identify the main idea of news item	Type: Quiz Technique: oral/written	Key information detection	-	Johnston (2002)	9%
15	The students are able to listen for widening the range of relevant vocabulary for recount text and identify the main idea and detail of the text	1. Students are able to listen related to the material 2. Students are able to comprehend about the recount text	Type: Test Technique: oral/written	Sequence event identification	-	Johnston (2002)	7%

		3. Students are able to identify the main idea of recount text					
16	Final Test						
Total							100%

Acknowledged by,

Coordinator,



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