

11B 2.9 Making the Most of My Summer – Work Time

PHASE OVERVIEW

This phase will begin in December and last until the end of February. Students will carry out a set of self-reflection activities, with their mentor's support, to better understand their interests, skills and the links between their passions and career pathways. Pairs will work on a resume that the mentee can use to apply to summer opportunities of interest.



LESSON OBJECTIVE

SWBAT research summer opportunities and begin to plan for their summer.

PURPOSE

This lesson grants students additional work time to explore summer opportunities of interest that relate to the skills that they want to develop and the career pathways they want to explore.

AGENDA

| | |
|--------|--|
| 5 min | <i>Do Now: Mentor Response</i> |
| 25 min | <i>Learn and Engage: My Summer Opportunities</i> |
| 10 min | <i>Mentor Connection</i> |



KEY TAKEAWAY

Making the most of my summer will help me develop the skills needed to make me competitive for my post-secondary pathway.

FACILITATOR NOTES:

Be sure to find out the school's priorities/expectations around summer opportunities beforehand in order to complement what the school is doing. Some schools may require students to participate in specific summer programs.

Some students may not have the freedom to choose their summer activities due to summer school, work requirements, or family obligations. However, each student can plan to make the most of the time that they do have available.

The summer opportunity tracker with research links can be found on this week's Platform lesson.

******You should check in with your staff for any region-specific summer opportunity databases or resources that have been used in the past. ******

MATERIALS: [2.9 Presentation](#)

| Do Now: Mentor Response | | Notes: |
|--------------------------------------|--|--------|
| Students will log into the Platform. | | |
| Slide 2: 5 min | TALKING POINTS Please log into your Platform account. Read your mentor's message and respond. Then, share 1 high and 1 low of this week. | |

| Learn and Engage: Making the Most of My Summer | | Notes: |
|---|--|--------|
| Students will continue researching summer opportunities to help them make the most of their summer. | | |
| Slide 3: 1 min | <i>Have a student read the key takeaway.</i> | |
| Slide 4: 4 min | STUDENT DISCUSSION What summer opportunities are you looking for? Why? | |
| Slide 5: 1 min | TALKING POINTS <ul style="list-style-type: none"> • Today you will have some work time to continue planning for your summer. • You may choose one of the following activities to work on: finishing your resume or continuing your summer search. | |
| Slide 6: 1 min | TALKING POINTS <ul style="list-style-type: none"> • Here is a quick reminder on how to access your documents on the Platform. • First click on the hamburger menu (the three lines on the left of the screen). • Then select "files." • Your document links will now appear. • Click on a link to open the full document. | |
| Slide 7: 18 min | TALKING POINTS <ul style="list-style-type: none"> • You may now begin your work time. • Please call me over if you have any questions. • Try to make the most of this time, it will help set you up for future success. <p><i>Note: You should circulate the room as students are conducting their research. Students may need support in navigating the different research sites. You should leverage your co-teacher to work with students that need additional support.</i></p> | |

| | | |
|----------------------------------|--|--|
| Slide 8: Mentor Connection | TALKING POINTS Now let's write to our mentors. | |
| Slide 9: Extend | <i>If you have additional time remaining, consider asking students what new information they have learned from their mentor's message.</i> | |



Mentor Connection

MENTEE PROMPT

What did you work on today in class? How can your mentor support you?

I worked on...
You can support me by...



Mentee Connection

OVERVIEW

Today, your mentee continued to explore summer opportunities of interest. They were able to research summer college programs, internships, volunteering programs, and employment opportunities.

RESPONSE:

1. **Share your high point and low point for the week.**
2. **Continue to research summer opportunities for your mentee using the resources on the Summer Opportunity Tracker. Suggest at least 2 opportunities for your mentee.** This will show your mentee that you are a great resource and have done some of the work to make it easier on them.