

Curriculum Committee Agenda

January 23, 2024 | Building 11, Room 127
or Zoom: <https://lanecc.zoom.us/j/95516958377>

Members

Chair

Sam Gibeau, Faculty

Academic Affairs & Student Affairs

Lori Areford, Academic Advisor

Kathy Campbell, Financial Aid

Shelley Tinkham, President for Academic Affairs (*non-voting*)

Kellie Porteous, Degree & Transcript Evaluator

Dawn Whiting, Associate Dean of Enrollment Services and Registrar

Humanities

Jeff Harrison, Faculty

Laura Pelletier, Faculty

Business, Technology, and Trades

Corey Murphy, Faculty

Advanced Technology, Vacant

Career Pathways

Rosa Lopez, Faculty

College and Career Foundations

Tracy Henninger, Faculty

Cooperative Education

Shamra Clark, Faculty

Curriculum & Assessment (*non-voting*)

Deidre Lyons, Curriculum Specialist

Tammy Salman, Faculty, Curriculum Coordinator

Rand Ware, Faculty, Assessment Coordinator

Health Professions, Health, and PE

Sam Gibeau, Faculty

Tamberly Powell, Faculty

Library

Jennifer Ferro, Faculty

Science, Math, and Engineering

Jeneva Anderson, Faculty

Candice Ruscher, Faculty

Paula Thonney, Faculty

Social Science

Michael Samano, Faculty

Terry Macedo Ivanauskas, Faculty

Committee Purpose: *The purpose of the Curriculum Committee (CC) is to review and critically evaluate curriculum proposals. The Committee is charged with discussing and evaluating program and course offerings that meet the needs of Lane students and the community. Curriculum is evaluated in alignment with students' intended transfer and career goals, as well as with the needs of students who require additional support to bridge from non-credit coursework to college-level courses and programs. The Committee considers proposals based on factors such as current transfer trends, regional and state industry needs, college- and career-readiness, college resources, and other issues as relevant to the course or program content area.*

How to Review Proposals

Go to the Curriculum Management System: <http://login.watermarkinsights.com>

1. Open a proposal by clicking on the link
2. Use the "Compare Versions" button to view changes in a Revise Course form
3. Use the "Preview" button to view an approximation of what the course/program will look like in the catalog

3:30 - Welcome

- Updates from the Chair
- Reminder about voting form, due Thursday at 8 a.m.
- Any items of discussion to add to the agenda?
- Next meeting: Feb. 6, 3:30 pm
- Comments [document](#)

3:35 - Consent Agenda

May include Common Course Number (CCN) proposals or minor revisions to course description, learning outcomes, or requisites.

1. Are there any items on the Consent Agenda that you have questions about?
2. Are there any items on the Consent Agenda that you want to pull into the Proposals for Review discussion?
3. Does the committee approve the Consent Agenda?

Click to see [Consent Agenda](#) items in table below

3:40 - Proposals for Review

College Now Y/N	<u>Proposal</u>	<u>Department / Submitter</u>	<u>Links / Notes</u>
N	PTA 104 PT Interventions-Musculoskeletal Conditions PTA 104L PT Interventions-Musculoskeletal Conditions Lab PTA 104LR PT Interventions-Musculoskeletal Conditions Lab-Rogue	Health Professions / Christina Howard	Title changes

College Now Y/N	<u>Proposal</u>	<u>Department / Submitter</u>	<u>Links / Notes</u>
N	PTA 204 PT Interventions - Neuromuscular Conditions PTA 204L PT Interventions - Neuromuscular Conditions Lab PTA 204LR PT Interventions -Neuromuscular Conditions Lab-Rogue PTA 205 PT Interventions - Complex Health Conditions PTA 205L PT Interventions - Complex Health Conditions Lab PTA 205LR PT Interventions - Complex Health Conditions Lab-Rogue	Health Professions / Christina Howard	Title changes
N	STAT 265 Statistics for Scientists and Engineers	Daniel Harbowy / Sci/Mth/Engineer	Subject code (MTH to STAT), prereq revisions
N	ART 231 Drawing 2: Composition and Thematic Development ART 234 Drawing 2: Life Drawing ART 281 Painting 1: Color and Form ART 284 Painting 2: Composition and Thematic Development	JS Bird / Art	Title, credits, credit type, description, outcomes
N	ART 237 Illustration 1	Susan Lowdermilk / Art	Credits, credit type, description, outcomes
N	CNC 111 Introduction to CNC Operator (moving from 3 to 5 cr) CNC 112 Introduction to 3D Modeling for Machinists (moving from 3 to 4 cr) CNC 113 Introduction to Production Inspection (moving from 3 to 4 cr)	Chuck Nickles / Advanced Tech	Credits, credit type, prereqs, description <i>Note: This change increases credits and contact hours to incorporate the separate labs into each corresponding course (e.g., CNC 112 and</i>

College Now Y/N	<u>Proposal</u>	<u>Department / Submitter</u>	<u>Links / Notes</u>
	CNC 121 Basic CNC Lathe/Mill Operation and production (moving from 3 to 5 cr) CNC 122 Introduction to CAM Toolpaths (moving from 3 to 4 cr) CNC 123 Inspection 2 (moving from 3 to 4 cr) CNC 131 Basic CNC lathe/Mill Projects moving from 3 to 5 cr) CNC 132 CAD/CAM CNC Lathe/Mill Projects (moving from 3 to 4 cr) CNC 133 Inspection 3 (moving from 3 to 4 cr) CNC 211 CNC 3 Axis lathe/4 Axis Mill moving from 3 to 5 cr) CNC 212 Toolpaths for 3 Axis lathe/4 Axis Mill (moving from 3 to 4 cr) CNC 213 Inspection 4 (moving from 3 to 4 cr) CNC 221 CNC 4 Axis Lathe/5 Axis Mill moving from 3 to 5 cr) CNC 222 Toolpaths for CNC 4 Axis Lathe/5 Axis Mill (moving from 3 to 4 cr) CNC 223 Inspection 5 (moving from 3 to 4 cr) CNC 231 Advanced CNC lathe/Mill Projects moving from 3 to 5 cr) CNC 232 CAD/CAM Advanced Lathe/Mill Projects (moving from 3 to 4 cr) CNC 233 Inspection 6 (moving from 3 to 4 cr)		112L). The separate lab courses will be inactivated.
	Paraprofessional, Education Assistant and Community Educator CTE Educator, Certificate of Completion	Social Science / Nadia Raza	New short-term, standalone certificates

College Now Y/N	<u>Proposal</u>	<u>Department / Submitter</u>	<u>Links / Notes</u>
	Bachelor of Applied Science (BAS) Graduation Requirements DRAFT revisions Currently approved BAS requirements	OCA / Tammy Salman	1) Remove confusing GPA language (see strikethrough on draft document) 2) Add clarification about General Education course options (see blue text added) 3) Add standard Electives language for Lane degrees

4:40 - Committee discussion Items

<u>Topic</u>	<u>Presenter / Facilitator</u>	<u>Notes / Links</u>
Embedded Math in CTE programs	Paula Thonney and Tammy Salman	<i>Update on progress</i>
CCN MTH 251, 252, 253 - HECC approval delayed		<i>Consider ad hoc process for committee review</i>

Consent Agenda Items

College Now Y/N	<u>Course</u>	<u>Department</u>	<u>Revision(s) made</u>
Y	CCN - Business • BA 101Z Introduction to Business • BA 211Z Principles of Financial Accounting • BA 213Z Principles of Managerial Accounting	Business	State-approved CCN revisions

College Now Y/N	<u>Course</u>	<u>Department</u>	<u>Revision(s) made</u>
Y	CCN - Psychology • PSY 201Z Introduction to Psychology I ◦ PSY 201HZ Introduction to Psychology I-Honors • PSY 202Z Introduction to Psychology II ◦ PSY 202HZ Introduction to Psychology II-Honors	Social Science	State-approved CCN revisions
Y, for GEOG 142 and MFG 101 N for the rest	Outcomes revisions only (effective 24/25) • CNC 101 CNC Concepts • FN 225 Nutrition • GEOG 201 World Regional Geography • GEOG 141 Natural Environment • GEOG 142 Introduction to Human Geography • HDFS 227 Children Under Stress • HDFS 228 Young Children with Special Needs • MFG 101 Safety and Basic Shop Practice • NRS 221B Nursing in Chronic Illness 2 and End-of-Life Care - Clinical Lab • NRS 222A Nursing in Acute Care II and End-of-Life • NRS 222B Nursing in Acute Care II and End-of-Life - Clinical Lab • NRS 224A Integrative Practicum • NRS 224B Integrative Practicum - Clinical Lab • NRS 234 Pathophysiological Processes for Nursing 1 • NRS 235 Pathophysiological Processes for Nursing 2 • NRS 236 Pathophysiological Processes for Nursing 3	Advanced Tech Health Professions / Health and PE Social Science	Outcomes revisions

College Now Y/N	<u>Course</u>	<u>Department</u>	<u>Revision(s) made</u>
	• NRS 237 Clinical Pharmacology for Nursing 1 • NRS 238 Clinical Pharmacology for Nursing 2 • NRS 239 Clinical Pharmacology For Nursing 3 • PH 211 General Physics with Calculus • PH 212 General Physics with Calculus • PH 213 General Physics with Calculus • PN 101A Practical Nursing 1 • PN 101B Practical Nursing 1 Lab • PN 102A Practical Nursing 2 • PN 102B Practical Nursing 2 Lab • PN 103A Practical Nursing 3 • PN 103B Practical Nursing 3 Lab		
	Other Revisions		
N	AM 242 Automatic Transmissions/ Transaxles	Advanced Tech	Prereqs
Y	AM 244 Engine Performance	Advanced Tech	Prereqs
N	BA 278 Leadership and Team Dynamics	Business	Outcomes, description
N	ENGR 212 Dynamics	Sci/Mth/Engr	Outcomes, description
N	NRS 221A Nursing in Chronic Illness 2 and End-of-Life Care	Health Professions	Outcomes, description, prereqs
	Revisions and corrections effective for 23/24		
N	• NRS 110A Foundations of Health Assessment and Health Promotion	Health Professions	Outcomes revisions needed to apply for national

College Now Y/N	<u>Course</u>	<u>Department</u>	<u>Revision(s) made</u>
	• NRS 110B Foundations of Health Assessment and Health Promotion - Clinical Lab • NRS 111A Foundations of Nursing in Chronic Illness 1		accreditation (effective 23/24)
N	• NRS 111B Foundations of Nursing in Chronic Illness 1 - Clinical Lab • NRS 112A Foundations of Nursing in Acute Care I • NRS 112B Foundations of Nursing in Acute Care I - Clinical Lab	Health Professions	Outcomes, description revisions needed to apply for national accreditation; prereq corrections (effective 23/24)
N for most Y for MTH 095	• ENGR 102 Engineering Orientation 2 • MTH 060 Beginning Algebra • MTH 065 Elementary Algebra • MTH 095 Intermediate Algebra • MTH 231 Discrete Mathematics 1 • MTH 232 Discrete Mathematics 2	Sci/Mth/Engr	Outcomes corrections (effective 23/24)