

Reflective Annotated Bibliography Rubric

This rubric breaks down the reflective annotated bibliography into its basic features, each assigned a separate point value. When added together the assignment is worth 200 points total. Within each basic feature category, you will receive a point value that generally aligns with the following letter grade standards:

A+/Perfection: 30/30 or 20/20

You have completed every single aspect of the assignment perfectly. My mind is blown!

A/Excellent: 29/30 or 19/20

Completes all of the tasks required and shows a full understanding of the basic feature and its function in relation to the assignment. When applicable, provides a complex, thoughtful, and well-developed response to the tasks listed. Shows excellent control of language and properly cites all texts and ideas referenced.

B/Good: 26/30 or 17/20

Completes all of the tasks required and does a good job of fulfilling the basic feature requirements but could use a bit more development and/or attention to detail. When applicable, points made are mostly logical and clear but could use a bit more elaboration or explanation. Shows good control of language and citation practices show a strong grasp of citation requirements.

C/Satisfactory: 23/30 or 15/20

Completes all of the tasks required and does a satisfactory job of fulfilling the basic feature requirements but could use significantly more development and/or attention to detail. When applicable, points made are mostly logical and clear but could use significantly more elaboration or explanation. Shows sufficient control of language and gives credit to sources (even if citation practices may need more attention).

D/Needs Improvement: 20/30 or 13/20

Completes most of the tasks required for the basic feature, but it may be too vague or is missing important elements. When applicable, ideas could use significant development and added complexity and attention to detail is generally lacking. There may not be any important quotations provided, and if quotations are provided they may lack appropriate citation practices. There is evidence of a lack of sentence-level control.

Missing/Plagiarized: 0/30 or 0/20

The basic feature was not completed at all and/or there is evidence of plagiarism (Note: If I believe you have submitted an assignment that is partially or wholly plagiarized, I will contact you immediately for a one-on one meeting)

Use the questions below to review each basic feature's requirements

Research question (30 points)

- Does the research question define the specific scope of your project?
- Does the research question accurately reflect the research included in the annotated bibliography?

Citation of Sources (30 points)

- Are there three different sources?
- Are there at least two genres represented?
- Is there at least one source accessed via the City Tech Library/Library database and does the citation properly reflect this?
- Do the citations follow the MLA 9th edition style guidelines appropriate to the genre of the source?

Summary Paragraph (30 points)

- Is there a summary paragraph for each source?
- Does each summary paragraph include the author's full name and title of the source?
- Does each summary paragraph include a description of the source's thesis/main argument?
- Does each summary paragraph include 2-3 other key points made in the source?
- Does the summary clearly communicate an overview of the source?
- Is each summary paragraph sufficiently in your own words in order to avoid plagiarism?

Reflective Paragraph (30 points)

- Is there a reflective paragraph for each source?
- Does each reflective paragraph include your personal thoughts on the quality of the source and its arguments?
- Does each reflective paragraph include a consideration of how you might or might not use this source to answer the stated research question?
- Does each reflective paragraph include a reflection on the writerly choices the author made?
- Is each reflective paragraph sufficiently in your own words in order to avoid plagiarism?

Important Quotations (30 points)

- Is there at least one quotation included for each of the three sources?
- Does each quotation follow the MLA 9th edition guidelines for in-text citations?
- Do you use the "quote sandwich" format for each in-text quotation?

Introduction and Conclusion (30 points)

- Do you include an identifiable introduction and conclusion?
- Does the introduction include at least one paragraph explaining why this topic is important to you, what you know about it, and what you expected to find?
- Does the conclusion include at least one paragraph reflecting on what you have learned about your topic and who would benefit from this information and how they might benefit?
- Are the introduction and conclusion paragraphs sufficiently in your words in order to avoid plagiarism?

Overall Formatting and Proofreading (20 points)

- Do you follow the organizational structure suggested in the lecture on “Reflective Annotated Bibliography Basic Features?” and in the template?
- Does the annotated bibliography conform to the MLA 9th edition general formatting guidelines (double spaced, 12 pt font, 1 inch margins, etc.)?
- Do you list the sources in alphabetical order by author’s last name?
- Do you use language, transitions, word choice, and grammar that is appropriate for the genre?
- Has the document been carefully proofread?
- Does the document meet the required word count of at least 1500 words?
- Was the document submitted on time?