



Mary E. Silveira School Site Council

March 4, 2024 - 3:00-4:00 pm

Location: **Room 2**

AGENDA

Welcome
Principal's Report - Framing of Our Work. Why School Site Council and DEI together?
SPSA Overview and Timelines - Finalize by May for June MCSD Board approval
MES Data Review - A closer look at SPSA Goal #2
LCAP/Budget Update - LCAP/Budget Meeting on 3/5 - Board Agenda Posted on 3/8 - Board Meeting on 3/12
Next Meeting: Discuss a possible date change from to 4/29 to 4/25
Public Comment

MINUTES - 3/4/24

Attendance:

Eric Dreikosen
Darcie Case
Ashley Readell
Hillary Barber
Leah Green
Ed Malaret
Derek Lecy
Sarah Laffer
Jennifer Carrade (DEI)
Kevin Barisonek (DEI)
Samantha Moore (DEI)

- I. Welcome
 - A. Approval of 1/22/24 minutes: motion to approve - Leah; Second - Ed; all in favor**
- II. Principal's Report - Framing of Our Work. Why School Site Council and DEI together?
 - A. Using an Equity Lens to look at data today
- III. SPSA Overview and Timelines - Finalize by May for June MCSD Board approval
 - A. Goal #1: Conditions of Learning (facilities based, materials)
 - B. Goal #2: Student Outcomes (increase academic achievement for all students and narrowing achievement gaps)
 - C. Goal #3: Engagement & Wellness (increase connectedness for students through SEL, inclusion, and wellness)
 - D. SPSA Focus Areas
 1. Chronic Absenteeism
 2. ELA
 3. Math Differentiation
 4. English Learners Progress
 5. Engagement & Wellness
- IV. MES Data Review - A closer look at SPSA Goal #2
 - A. Utilizing the CA School Dashboard as an indicator - public information, big picture state assessment data
 1. Performance is based on current status and change from the previous year
 2. All students maintained a "high" performance level
 3. Multilingual students and hispanic students saw increases
 4. MES data has increased from pre-pandemic levels for math and ELA
 5. EL progress increased from low to high
 6. Students increased by an average of 11.9 points
 7. 51% of our ELs made the expected progress
 8. Chronic Absenteeism is trending in the right direction (all students - under 11%)
 9. Today we are looking at "satellite data: high level data that focuses

on patterns of achievement”

B. ELPAC Data

1. 108/432 students at MES are identified as English Learners (25%)
2. Most of all the elementary schools in the district
3. Looking at a possible formula to allocate resources more equitably
4. Q: How do you balance the schools? Responses: Things like boundaries affect school populations. New developments will impact this soon as well. This is an issue that has been avoided at higher levels.
5. Q: What is an “unduplicated student”? Response: Part of the funding formula, term for students who garner more funds for a site.

C. [Time to review and discuss data in small groups]

V. LCAP/Budget Update

- A. LCAP/Budget Meeting on 3/5 - documents (public) will be sent today
- B. Board Agenda Posted on 3/8
- C. Board Meeting on 3/12
- D. Discussion: LCAP will be making recommendations to the board to address the board resolution that the district needs to cut \$1.2 million over the next 2 years. The board makes the final decision though. Some talk about revenue generation as well. COVID funds have gone away. COLA has decreased significantly. Board’s goal is a 17% reserve. 85% of the budget is payroll.

VI. Next Meeting: Discuss a possible date change from to 4/29 to 4/25 change agreed upon

VII. **Eric - motion to adjourn**

[Approved] MINUTES FROM 1/22/24

Attendance:
Eric Dreikosen

Darcie Case
Ashley Readell
Hillary Barber
Leah Green
Ed Malaret
Derek Lecy
Sarah Laffer

VIII. Welcome

A. Today we are looking at the CSSP then looking at the SPSA

B. Approval of 11/27/23 minutes: motion to approve - Leah; Second - Eric; all in favor

IX. Principal's Report

A. Comprehensive Site Safety Plan Goals: Finalize goals #1 (Social Emotional Learning) and #2 (Chronic Absenteeism)

1. Safe School Environments Goal #1 - Draft Revisions - Metrics

a) Goal: Organize and improve existing site SEL systems to support continual academic progress while nurturing the social-emotional growth in all of our students.

b) Track specific questions on Youth Truth survey to track Engagement and SEL programs:

(1) Do you feel an important part of your school?

(2) When I'm feeling upset, there is an adult from school I can talk to.

(3) Do you feel safe at school?

c) PBIS implementation

(1) Data tracking

(2) Aeries discipline coding alignment

(3) Assertive discipline, visitation, counseling

d) Evaluation: Youth Truth metrics - will improve by 5%

(1) Do you feel an important part of your school? (28% positive)

(2) When I'm feeling upset, there is an adult from school I can talk to. (46% positive)

(3) Do you feel safe at school? (59% positive)

e) Tangible action steps:

(1) Counseling led schoolwide programs like "you belong" week

f) Comments:

(1) Questions can be vague/open to interpretation - can affected results, but that is the nature of the standardized test

(2) Results can be disaggregated as well for further analysis

(3) Counselor already presenting at HSC this year

(4) How well attended are parent presentations? Can we send out recordings?

(5) Can we do "practice" questions for 3-5 or informal

questions for K-2?

2. Safe School Environments Goal #2 - Draft Revisions - Metrics

- a) Goal: Decrease the rate of students that are chronically absent through a schoolwide positive attendance campaign, individual student communication, and family attendance meetings, especially for our English Learners.
- b) Schoolwide data:
 - (1) Jan 2023: 21.4% vs. Jan 2024: 15.2%
- c) Influences: (1) issue with caregiver or family (2) healthcare (3) transportation (4) vacations
- d) Derek attended a PBIS conference - learned about positive behavior linked to attendance
 - (1) Possible student incentive towards attendance - focus on improvement over meeting a specific goal
- e) Evaluation: Decrease CA rate by at least 3%
- f) Comments:
 - (1) How do we support health access?
 - (2) Health focused idea: hand washing campaign
 - (3) Does independent study count as being present? Yes, but independent study has limitations. 5-10 days.
 - (4) Does the reason for the absence make a difference? No, any absence counts towards chronic absenteeism.
 - (5) Add informational campaign around independent study

3. Approval of goals: motion - Ed; second - Ashley; all in favor

- X. SPSA Overview and Timelines
 - A. Attend board meetings if you can
 - B. School district budgets are scrutinized and approved by the board
- XI. MES Data Review (not addressed today)
- XII. Public Comment - none
- XIII. Leah - motion to adjourn**