

Introduction to Home and Fire Safety

Target Audience: The primary target audience is foster parents who are new to the organization and working to complete their licensure. The foster home evaluation team will also complete the training since they are responsible for ensuring all foster homes are meeting requirements, including having a family escape plan. If foster parents that are already licensed would like to take the course due to a lack of a family escape plan for their home, they will have the course available to them as well.

Learning Objectives:

1. Identify common home fire hazards
2. Identify fire prevention strategies for common fire hazards in a home
3. Arrange the steps to create a family escape plan
4. Differentiate the proper steps to take for kitchen fires

Seat Time: 30 minutes

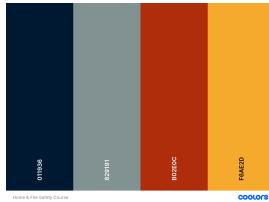
Outline:

- Course Intro / Navigation / Objectives
- #1 Safety Protocol
- Home Fire Hazards
- Prevention Strategies
- Knowledge Check
- Family Escape Plan
- Knowledge Check
- Knowledge Check
- Grease Kitchen Fires
- Other Kitchen Fire Types
- Kitchen Fire Summary
- Course Summary
- Assessment
- Congratulations

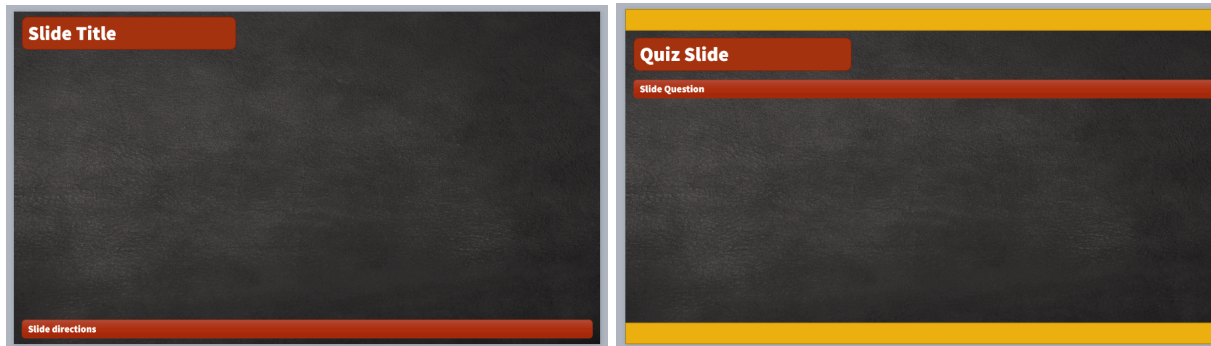
Directions: Items in [brackets] will not appear on the slide or recorded in voiceover (VO). There is a Notes section for each table. Please use the notes section to leave feedback including edits, questions, or concerns. Specifically, the spelling and wording within the “Slide Text” column will

need feedback, as that is the information the learner will see. If you feel there is too much on one slide or layer, please leave a comment in the notes as to what you would prefer the learner to see.

Global Comments:



- **Color Palette:**
- **Slide Dimensions:** 16:9 ratio with slide size (1280:720)
- **Fonts:** Source Sans Pro Black (Titles/Headings); Source Sans Pro (Text/Body)
- **Player:** Modern Player with Dark Navy (hex: 011936) background color
 - Player navigation used unless otherwise noted in slide details
 - Controls Available: Play/Pause, Volume, Playback Speed, Accessibility Controls, Seekbar (Allow user to drag seekbar)
- **Slide Numbers:** 1.5 represents the base layer of a slide; 1.5a indicates a layer for the corresponding slide number
- **Slide Preview:**



- **Unless otherwise noted, the “Next” Button should be hidden until the timeline finishes on the voiceover.**
- **Images/Videos:** All should be sourced from the Articulate Content Library 360 or other locations where developer has rights to use the media.

Module Resources/References: “7-Steps to Creating a Family Escape Plan” PDF Job Aid


Slide [1.1]/ Menu Title: <i>Introduction Home & Fire Safety</i>			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Background video: Lit candles flickering</p> <p>Course title set in semitransparent hexagon shape on right ⅓ of the slide, overlapping the background video</p> <p>Custom Navigation and Start buttons</p> <p>Directions included above the corresponding button</p>	<p>[Slide Title] Introduction to Home & Fire Safety</p> <p>[Directions] To learn how to move through the course, click the navigation button.</p> <p>To begin the course, click the state button.</p> <p>[Buttons] Navigation</p> <p>Start</p>	<p><i>Welcome to “Introduction to Home and Fire Safety.” In this course, you will learn about prevention strategies for common household fire hazards as well as how to prepare a family escape plan for your home. You will also learn about different types of kitchen fires and the proper steps to take should a kitchen fire occur in your home.</i></p> <p><i>To learn how to navigate the course, click the navigation button. To skip navigation instructions and begin the course, click the start button.</i></p>	<p>The Title will fade in timed with the VO reference</p> <p>The Navigation button and instructions will float in together timed with the VO reference</p> <p>The State button and instructions will float in together timed with the VO reference</p> <p>The Navigation button will jump to the next slide (slide 1.2)</p> <p>The Start button will jump to slide 1.3</p>
Notes:			

Slide [1.2]/ Menu Title: <i>Navigation</i>			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Large screenshot image of the player centered on the screen showing menu on the left and player features across the bottom</p> <p>Yellow “information” markers are located next to each player feature</p>	<p>[Slide Title] Course Navigation</p> <p>[Directions] Scroll over each yellow information icon to learn how to navigate this course.</p> <p>Select Next to continue.</p> <p>[Marker Text]</p> <p>[Menu] Use the menu to navigate to a specific slide. A checkmark will appear</p>	<p><i>To learn how to navigate this course, use the mouse to scroll over each of the yellow, glowing icons to learn about the control buttons and optional setting changes available for this course.</i></p>	<p>Directions and markers fade in timed with VO.</p> <p>The icons will have hover states so the learner knows which icon they are currently viewing.</p> <p>User will click Next to continue.</p>

	<p>to the right of slides that you have visited.</p> <p>[Pause/Play] Use the arrow here to pause or play the audio on each slide. You may also select locations along the seekbar to skip to different parts of the audio.</p> <p>[Replay] Replay the slide by clicking the repeat icon.</p> <p>[Volume] You can control the volume slider by clicking on the speaker icon.</p> <p>[Playback Speed] This icon controls the playback speed. You may speed up or slow down the audio.</p> <p>[Settings] Control additional course settings using the gear icon.</p> <p>[Prev/Next] Use the previous and next icons to proceed through the course.</p>		
Notes:			

Slide [1.3]/ Menu Title: <i>Learning Objectives</i>			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Background image: Photographic image of emergency exit sign with no people.</p>	<p>[Slide Title] Learning Objectives</p> <p>[Slide Text] By the end of this course, participants will be able to:</p> <ul style="list-style-type: none"> Identify common home fire hazards Identify fire prevention strategies for common fire hazards in a home 	<p><i>By the end of this course, participants will be able to:</i></p> <ul style="list-style-type: none"> <i>Identify common home fire hazards</i> <i>Identify fire prevention strategies for common fire hazards in a home</i> <i>Arrange the steps to create a family escape plan</i> 	<p>Each learning objective will float in from the bottom of the screen, timed individually with the VO.</p> <p>User will click Next to continue.</p>

	<ul style="list-style-type: none"> • Arrange the steps to create a family escape plan • Differentiate the proper steps to take for kitchen fires 	<ul style="list-style-type: none"> • <i>Differentiate the proper steps to take for kitchen fires</i> 	
Notes:			

Slide [1.4]/ Menu Title: #1 Safety Protocol			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Slide layout is different than all previous slides.</p> <p>The background of the slide is red from the color palette in a gradient.</p> <p>The following image is located center-aligned on the slide, large enough to fill the slide.</p>  <p>Image provided by client.</p>	<p>[Slide Title - None]</p> <p>[Slide Text - None]</p>	<p><i>The most important rule for home and fire safety is:</i></p> <p><i>If you suspect a fire in your home, call 9-1-1 immediately and follow your family escape plan.</i></p>	<p>Use the split entrance animation for the graphic.</p> <p>User will click Next to continue.</p>
Notes:			

Slide [1.5]/ Menu Title: Home Fire Hazards			Objective: [1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This slide will start with the black textured background with red textbox for the title.</p>	<p>[Slide Title] Home Fire Hazards</p>	<p><i>Throughout your home, there are many types of fire hazards. It is important that you are able to</i></p>	<p>Restrict navigation until the learner has completed the timeline on all layers.</p>

<p>While VO plays, a video of a burning building will begin to play. The video will exit the screen and icons will appear.</p> <p>There will be 5 icons on the screen, representing categories of the home for fire hazards</p> <ul style="list-style-type: none"> • Outlet Icon - to represent fire hazards for outlets and cords • Fire Icon - to represent fire hazards for candles, lighters, and matches • Cigarette/Smoking Icon - to represent smoking fire hazards • Fireplace Icon - to represent fireplace fire hazards • Appliance Icon - to represent fire hazards for appliances <p>Align the icons from left to right across the screen horizontally. The icons will act as buttons for a tabbed interaction.</p>	<p>[Directions]</p> <p>Click on each icon to learn about the different types of fire hazards, then click next to continue.</p>	<p><i>identify the hazards in your home so that you can take action to prevent a fire from occurring.</i></p> <p><i>Let's look at the types of fire hazards. Click on each icon to learn more.</i></p> <p><i>When you have viewed the information from all icons, click the next button to continue.</i></p>	<p>The video begins to play with the timeline and continues showing until it fades out before the icons fade in. The fading animations should not overlap from the video to the icons.</p> <p>Create hotspots over each icon to ensure the user has an easier clickable surface.</p> <ul style="list-style-type: none"> • Outlet Hotspot jumps to Outlet layer 1.5a • Fire Hotspot jumps to Fire layer 1.5b • Cigarette/Smoking Hotspot jumps to Smoking layer 1.5c • Fireplace Hotspot jumps to Fireplace layer 1.5d • Appliance Hotspot jumps to Appliance layer 1.5e <p>Icons and coordinating hotspots should fade in with the VO reference to the icons.</p> <p>The learner is restricted from clicking on the icons until the VO for the base layer has completed.</p> <p>When learner clicks next, slide will move to 1.6.</p>
<p>Notes:</p>			

Slide [1.5a]/ Menu Title:		Objective: [1]	
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This slide layer will show the base layer background, title, and icons. The	[Slide Title] Home Fire Hazards	[None]	Restrict navigation until the learner has completed the timeline on all layers.

<p>directions from the base layer will need to be hidden from this layer.</p> <p>Use colored shapes to create the idea of a tab that has opened. The shapes provide a background for the Outlet Icon and provide a space under the icon row for an image and text.</p> <p>Align the layer title and text on the left half of the shape.</p> <p>On the right side of the shape include a fire hazard image involving cords or outlets.</p> <p>In the top right corner of the “tab” shape by the picture, create an X icon to allow the user to click to close the layer.</p>	<p>[Directions] Click on the X to exit the current tab.</p> <p>[Layer Title] Fire Hazards for Outlets and Cords</p> <p>[Information using bullets]</p> <ul style="list-style-type: none"> • Outlets without an outlet cover • Outlets that are warm to the touch • Fraying cords or extension cords • Connecting multiple extension cords together 		<p>The learner is restricted from clicking on the icons until the timeline for the layer has completed (approximately 5 seconds).</p> <p>Create a hotspot over the X icon with a trigger to close the layer when the hotspot is clicked.</p> <p>The learner is also free to click the icons to change layers.</p>
Notes:			

Slide [1.5b]/ Menu Title:			Objective: [1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This layer has the same layout as layer 1.5a, but the tab shapes are highlighting the Fire Icon.</p> <p>The image on this layer should include candles, lighters, or matches that are in use or have been used.</p>	<p>[Slide Title] Home Fire Hazards</p> <p>[Directions] Click on the X to exit the current tab.</p> <p>[Layer Title] Fire Hazards Candles, Lighters, & Matches</p> <p>[Information using bullets]</p> <ul style="list-style-type: none"> • Lit candles placed directly on tables 	<p><i>[None]</i></p>	<p>Restrict navigation until the learner has completed the timeline on all layers.</p> <p>The learner is restricted from clicking on the icons until the timeline for the layer has completed (approximately 5 seconds).</p> <p>Create a hotspot over the X icon with a trigger to close the layer when the hotspot is clicked.</p>

	<ul style="list-style-type: none"> • Candles staying lit after the adult has left the room or gone to bed • Candles within reach of children or pets • Lighters and matches within the reach of children • Using a match without running water on it afterward • Using a lighter or match to illuminate a dark area, such as a closet 		The learner is also free to click the icons to change layers.
Notes:			

Slide [1.5c]/ Menu Title:			Objective: [1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This layer has the same layout as layer 1.5a, but the tab shapes are highlighting the Cigarette/Smoking Icon.</p> <p>The image on this layer should include a very full and small ashtray.</p>	<p>[Slide Title] Home Fire Hazards</p> <p>[Directions] Click on the X to exit the current tab.</p> <p>[Layer Title] Fire Hazards for Smoking</p> <p>[Information using bullets]</p> <ul style="list-style-type: none"> • Leaving burning cigarettes unattended • Ashtrays that are too small or too full • Smoking in bed • Smoking when tired, drinking, or when taking medication that can affect attention or consciousness 	<p><i>[None]</i></p>	<p>Restrict navigation until the learner has completed the timeline on all layers.</p> <p>The learner is restricted from clicking on the icons until the timeline for the layer has completed (approximately 5 seconds).</p> <p>Create a hotspot over the X icon with a trigger to close the layer when the hotspot is clicked.</p> <p>The learner is also free to click the icons to change layers.</p>
Notes:			

Slide [1.5d]/ Menu Title:			Objective: [1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This layer has the same layout as layer 1.5a, but the tab shapes are highlighting the Fireplace Icon.</p> <p>The image on this layer should include a fireplace with items too close to an active fire in the fireplace or a fireplace without a visible screen.</p>	<p>[Slide Title] Home Fire Hazards</p> <p>[Directions] Click on the X to exit the current tab.</p> <p>[Layer Title] Fire Hazards for Fireplaces</p> <p>[Information using bullets]</p> <ul style="list-style-type: none"> • Chimney that has not been cleaned or serviced • Chimney flue is not working properly • Fireplace does not have a screen • Wood in fireplace is placed too far forward • Decorative items are too close to the fireplace 	<p>[None]</p>	<p>Restrict navigation until the learner has completed the timeline on all layers.</p> <p>The learner is restricted from clicking on the icons until the timeline for the layer has completed (approximately 5 seconds).</p> <p>Create a hotspot over the X icon with a trigger to close the layer when the hotspot is clicked.</p> <p>The learner is also free to click the icons to change layers.</p>
Notes:			

Slide [1.5e]/ Menu Title:			Objective: [1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This layer has the same layout as layer 1.5a, but the tab shapes are highlighting the Appliance Icon.</p> <p>The image on this layer should include appliances with their cords showing.</p>	<p>[Slide Title] Home Fire Hazards</p> <p>[Directions] Click on the X to exit the current tab.</p> <p>[Layer Title] Fire Hazards for Appliances</p> <p>[Information using bullets]</p> <ul style="list-style-type: none"> • Appliances plugged into extension cords 	<p>[None]</p>	<p>Restrict navigation until the learner has completed the timeline on all layers.</p> <p>The learner is restricted from clicking on the icons until the timeline for the layer has completed (approximately 5 seconds).</p> <p>Create a hotspot over the X icon with a trigger to close the layer when the hotspot is clicked.</p>

	<ul style="list-style-type: none"> • Appliances that do not have proper ventilation to prevent overheating • Flammable items placed too close to appliances that produce heat • Allowing food to cook while leaving the room • Leaving the dryer lint after each use 		The learner is also free to click the icons to change layers.
Notes:			

Slide [1.6]/ Menu Title: <i>Prevention Strategies</i>			Objective: [2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This slide will be set up like slide 1.5.</p> <p>While VO plays, a video of a kitchen will play, such as a gas stove being lit. The video will exit the screen and icons will appear.</p> <p>The same five icons will be used on this slide from slide 1.5.</p> <p>The icons will act as buttons for a tabbed interaction.</p>	<p>[Slide Title] Prevention Strategies</p> <p>[Directions] Click each icon to learn about the different types of fire prevention strategies, then click next to continue.</p>	<p><i>With each fire hazard that exists in your home, there are prevention strategies that can be used. By the end of this portion of the course, you should be able to identify fire prevention strategies for each type of fire hazard that has been discussed. Click on each icon to learn about home fire prevention. When you have viewed the information from all icons, click the next button to continue.</i></p>	<p>Restrict navigation until the learner has completed the timeline on all layers.</p> <p>The video begins to play with the timeline and continues showing until it fades out before the icons fade in. The fading animations should not overlap from the video to the icons.</p> <p>Create hotspots over each icon to ensure the user has an easier clickable surface.</p> <ul style="list-style-type: none"> • Outlet Hotspot jumps to Outlet layer 1.6a • Fire Hotspot jumps to Fire layer 1.6b • Cigarette Hotspot jumps to Smoking layer 1.6c • Fireplace Hotspot jumps to Fireplace layer 1.6d • Appliance Hotspot jumps to Appliance layer 1.6e

			<p>Icons and coordinating hotspots should fade in with the VO reference to the icons.</p> <p>The learner is restricted from clicking on the icons until the VO for the base layer has completed.</p> <p>When learner clicks Next, slide will jump to 1.7.</p>
Notes:			

Slide [1.6a]/ Menu Title:			Objective: [2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This slide layer will show the base layer background, title, and icons. The directions from the base layer will need to be hidden from this layer.</p> <p>Use the same colored shapes as layer 1.5a to create the idea of a tab that has opened. The shapes provide a background for the Outlet Icon and provide a space under the icon row for an image and text.</p> <p>Align the layer title and text on the right half of the shape.</p> <p>On the left side of the shape include an image involving cords or outlets that looks safe.</p> <p>In the top right corner of the “tab” shape by the picture, create an X icon to allow the user to click to close the layer.</p>	<p>[Slide Title] Prevention Strategies</p> <p>[Directions] Click on the X to exit the current tab.</p> <p>[Layer Title] Fire Prevention for Outlets and Cords</p> <p>[Information using bullets]</p> <ul style="list-style-type: none"> • All outlets should have an outlet cover • Check outlets regularly. If it is warm to the touch, call an electrician immediately. • Cords should be in good shape with no fraying, cuts, or exposed wires • Do not connect multiple power strips or extension cords together • Plug power strips directly into an outlet 	<p>[None]</p>	<p>Restrict navigation until the learner has completed the timeline on all layers.</p> <p>The learner is restricted from clicking on the icons until the timeline for the layer has completed (approximately 5 seconds).</p> <p>Create a hotspot over the X icon with a trigger to close the layer when the hotspot is clicked.</p> <p>The learner is also free to click the icons to change layers.</p>

	<ul style="list-style-type: none"> Keep cords organized; remove extra cords; relocate to an open outlet 		
Notes:			

Slide [1.6b]/ Menu Title:			Objective: [2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This layer has the same layout as layer 1.6a, but the tab shapes are highlighting the Fire Icon.</p> <p>The image on this layer should include candles, lighters, or matches that are safely being used such as a candle on a proper surface.</p>	<p>[Slide Title] Home Fire Hazards</p> <p>[Directions] Click on the X to exit the current tab.</p> <p>[Layer Title] Fire Prevention for Candles, Lighters, and Matches</p> <p>[Information using bullets]</p> <ul style="list-style-type: none"> Candles should be placed on fire-resistant surfaces, such as glass Candles should be put out when leaving the room or home and when going to bed Candles, lighters, and matches should be out of reach from children and pets After using a match, run it under cold water before discarding Use a flashlight to light up dark areas, such as a closet 	<p><i>[None]</i></p>	<p>Restrict navigation until the learner has completed the timeline on all layers.</p> <p>The learner is restricted from clicking on the icons until the timeline for the layer has completed (approximately 5 seconds).</p> <p>Create a hotspot over the X icon with a trigger to close the layer when the hotspot is clicked.</p> <p>The learner is also free to click the icons to change layers.</p>
Notes:			

Slide [1.6c]/ Menu Title:			Objective: [2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:


<p>This layer has the same layout as layer 1.6a, but the tab shapes are highlighting the Cigarette/Smoking Icon.</p> <p>The image on this layer should include a clean ashtray.</p>	<p>[Slide Title] Home Fire Hazards</p> <p>[Directions] Click on the X to exit the current tab.</p> <p>[Layer Title] Fire Prevention for Smoking</p> <p>[Information using bullets]</p> <ul style="list-style-type: none"> • Never leave burning cigarettes unattended • Ashtrays should be kept clean • Never smoke in bed • Do not smoke when tired, drinking, or when taking medication that can affect attention or consciousness 	<p><i>[None]</i></p>	<p>Restrict navigation until the learner has completed the timeline on all layers.</p> <p>The learner is restricted from clicking on the icons until the timeline for the layer has completed (approximately 5 seconds).</p> <p>Create a hotspot over the X icon with a trigger to close the layer when the hotspot is clicked.</p> <p>The learner is also free to click the icons to change layers.</p>
Notes:			

Slide [1.6d]/ Menu Title:			Objective: [2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This layer has the same layout as layer 1.6a, but the tab shapes are highlighting the Fireplace Icon.</p> <p>The image on this layer should include a fireplace with a fireplace screen without anything near the fireplace that could catch on fire.</p>	<p>[Slide Title] Home Fire Hazards</p> <p>[Directions] Click on the X to exit the current tab.</p> <p>[Layer Title] Fire Prevention for Fireplaces</p> <p>[Information using bullets]</p> <ul style="list-style-type: none"> • Have chimney serviced regularly • Fireplace has a fire screen • Before starting a fire: <ul style="list-style-type: none"> ○ Ensure chimney flue is in proper working order and is open 	<p><i>[None]</i></p>	<p>Restrict navigation until the learner has completed the timeline on all layers.</p> <p>The learner is restricted from clicking on the icons until the timeline for the layer has completed (approximately 5 seconds).</p> <p>Create a hotspot over the X icon with a trigger to close the layer when the hotspot is clicked.</p> <p>The learner is also free to click the icons to change layers.</p>

	<ul style="list-style-type: none"> ○ Firewood is placed as far back as possible ○ Decorative items are removed from area around fireplace 		
Notes:			

Slide [1.6e]/ Menu Title:			Objective: [2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This layer has the same layout as layer 1.6a, but the tab shapes are highlighting the Appliance Icon.</p> <p>The image on this layer should include home appliances in a clean, organized space.</p>	<p>[Slide Title] Home Fire Hazards</p> <p>[Directions] Click on the X to exit the current tab.</p> <p>[Layer Title] Fire Prevention for Appliances</p> <p>[Information using bullets]</p> <ul style="list-style-type: none"> ● Appliances plugged directly into outlet ● Appliances have space around them to prevent overheating ● Flammable items follow the “3 feet from heat” rule ● Stay in kitchen when cooking ● Pot handles stay turned to the back of the stove ● Clean dryer lint after each use. 	[None]	<p>Restrict navigation until the learner has completed the timeline on all layers.</p> <p>The learner is restricted from clicking on the icons until the timeline for the layer has completed (approximately 5 seconds).</p> <p>Create a hotspot over the X icon with a trigger to close the layer when the hotspot is clicked.</p> <p>The learner is also free to click the icons to change layers.</p>
Notes:			

Slide [1.7]/ Menu Title: <i>Knowledge Check</i>			Objective: [1 & 2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This slide will start with the black textured background with red textbox for the title.	<p>[Slide Title] Knowledge Check</p> <p>[Question]</p>	<i>Let's check in to see what you have learned. Take a moment to view the living room with a fireplace. Use the image to identify two fire hazards and</i>	This slide is a multiple-response KC interaction.

<p>There is a textbox with the knowledge check question.</p> <p>The answer choices are below the question.</p> <p>All slide text is on the left half of the slide.</p> <p>On the right half of the slide is the following image:</p> 	<p>In the image on the right, identify two fire hazards and their prevention strategies.</p> <p>[Answer Choices - correct are bolded, but are not to be bolded in slide text]</p> <ul style="list-style-type: none"> • The lamp - A fire prevention strategy would be to relocate the lamp further from the fireplace. • The fireplace - A fire prevention strategy would be to place a screen in front of the fireplace • The headphones and music player on the floor - The fire prevention strategy would be to roll the wire and move the device and headphones to the couch. • The books next to the fireplace - The fire prevention strategy would be to move the books further away from the fire and follow the rule “3 feet from heat.” 	<p><i>the appropriate prevention strategies to use for those fire hazards. There are two correct answers.</i></p>	<p>There will be four answer choices: two correct and two incorrect.</p> <p>The learner should be able to select both correct answers at the same time. They must get both answers correct to move on.</p> <p>Allow 2 attempts in the form setting.</p> <p>When the learner clicks Submit, it will show either the correct or the try again feedback layer on the first attempt.</p> <p>The selected answers from the first attempt do not reset for the second attempt. The learner will uncheck and check the items they would like to keep or change.</p> <p>After the second attempt, the learner will see either the correct or incorrect layer.</p>
<p>Notes:</p>			

Slide [1.7a]/ Menu Title:		Objective: [1 & 2]	
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This layer will use Storyline’s feedback layer for the correct responses.</p> <p>A navy box will display a green checkmark.</p>	<p>[Slide Title] Correct</p> <p>[Text] Great job! You identified both fire hazards and how to implement appropriate prevention strategies.</p>	<p><i>[None]</i></p>	<p>The Continue button will have a hover state.</p> <p>The Continue button will jump to slide 1.8, using a built-in trigger.</p>

Under the checkmark, in white writing will be “Correct” and an affirmation for feedback. There will be a built-in Continue button.	[Button] Continue		
Notes:			

Slide [1.7b]/ Menu Title:			Objective: [1 & 2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This layer will use Storyline’s feedback layer for the Incorrect responses. A navy box will display a red X. Under the checkmark, in white writing will be “Incorrect” and an explanation of the correct answers. There will be a built-in Continue button.	[Slide Title] Incorrect [Text] That’s not quite right. The potential fire hazards in the image are the fireplace without a screen and the books located too close to the fire. [Button] Continue	<i>[None]</i>	The Continue button will have a hover state. The Continue button will jump to slide 1.8, using a built in trigger.
Notes:			

Slide [1.7c]/ Menu Title:			Objective: [1 & 2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This layer will use Storyline’s feedback layer for the try again option. A navy box will display a red X. Under the checkmark, in white writing will be “Incorrect” and directions to try again.	[Slide Title] Incorrect [Text] That is incorrect. Please try again. [Button] Try Again	<i>[None]</i>	The Try Again button will have a hover state. The Try Again button will return the learner to the base layer, using a built-in trigger.

There will be a built-in Try Again button.			
Notes:			

Slide [1.8]/ Menu Title: <i>Family Escape Plan</i>		Objective: [3]	
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

<p>This slide will be an accordion interaction.</p> <p>Semi-transparent background image of a home on fire will be seen on all accordion layers.</p> <p>7 tabs displaying the tab titles take up $\frac{3}{4}$ of the slide, starting on the left. The tabs should leave enough space on the slide that the content can show within the slide area.</p> <p>The tabs should all be the same color. The tabs should start with the first step at 0% transparency and slowly become more transparent through the last step to give a gradient effect.</p> <p>The closed accordion will show on the screen to start.</p> <p>When the learner clicks on each tab, it will slide open and display the information for that tab.</p> <p>Each tab will have the same formatting for the text but will have an image specific to the content on that layer.</p>	<p>[Slide Title] How to Create a Family Escape Plan</p> <p>[Tabs]</p> <ul style="list-style-type: none"> • Step 1 • Step 2 • Step 3 • Step 4 • Step 5 • Step 6 • Step 7 	<p><i>Now that you can identify common household fire hazards and prevention strategies for those hazards, you will learn how to create your own family escape plan.</i></p> <p><i>While homes have different layouts, the steps to create a customized plan are the same.</i></p> <p><i>Click each step in order to learn how to create a fire escape plan for your household.</i></p>	<p>Disable navigation on this slide until the learner has visited all layers in the accordion.</p> <p>The slide will start with only the background image showing and the VO will begin.</p> <p>Timed with the VO, the title will fade in. Then, the steps will fade in when the VO says “Click each step.” On the timeline, stagger the steps entrance animations by $\frac{1}{4}$ of a second. Start with Step 1 and end with Step 7.</p> <p>The learner will be able to click on each tab, which will open the accordion and show the corresponding slide layer. For Steps 2-7, when the learner clicks the next step, the tabs will glide to close the current step and open the next step using motion paths.</p> <p>Prevent the learner from being able to click the layers out of order or during a VO using a transparent rectangle.</p> <p>When the learner clicks on the Next button, the slide will jump to slide 1.9.</p>
Notes:			

Slide [1.8a]/ Menu Title:			Objective: [3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

<p>Subtitle is displayed in the space where the accordion opens for Step 1.</p> <p>The text will appear in a bulleted format.</p> <p>An image will be added to give a visual of the Step. For Step 1, the image would be a floor plan of a home.</p>	<p>[Subtitle] Step 1</p> <p>[Bulleted Information]</p> <ul style="list-style-type: none"> • Draw a map of every room in your home 	<p><i>Step 1</i></p> <p><i>Draw a basic map of your home showing all of the rooms. This map will become your home fire escape plan.</i></p>	<p>Disable navigation on this slide until the learner has visited all layers in the accordion.</p> <p>When the timeline completes, the learner should be able to click on the next step in the process. The learner should not be able to skip steps in the process.</p> <p>Use a motion path to create the open and close guides to open and close each layer of the accordion.</p>
Notes:			

Slide [1.8b]/ Menu Title:			Objective: [3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Subtitle is displayed in the space where the accordion opens for Step 1.</p> <p>The text will appear in a bulleted format.</p> <p>An image will be added to give a visual of the Step. For Step 2, the image would be an exit sign.</p>	<p>[Subtitle] Step 2</p> <p>[Bulleted Information]</p> <ul style="list-style-type: none"> • Determine 2 exits from each room (usually a door & a window) • Mark paths from exits to outside the house • Add this information to your map 	<p><i>Step 2</i></p> <p><i>Use the map to determine two exits from each room. The exits are usually one door and one window. Mark the exit paths from each room to the outside of the house. Ensure all exits are clearly marked on the map.</i></p>	<p>Disable navigation on this slide until the learner has visited all layers in the accordion.</p> <p>When the timeline completes, the learner should be able to click on the next step in the process. The learner should not be able to skip steps in the process.</p> <p>Use a motion path to create the open and close guides to open and close each layer of the accordion.</p>
Notes:			

Slide [1.8c]/ Menu Title:			Objective: [3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

<p>Subtitle is displayed in the space where the accordion opens for Step 3.</p> <p>The text will appear in a bulleted format.</p> <p>An image will be added to give a visual of the Step. For Step 3, the image would be a smoke alarm.</p>	<p>[Subtitle] Step 3</p> <p>[Bulleted Information]</p> <ul style="list-style-type: none"> • Add the locations for all smoke alarms and carbon monoxide detectors to your map 	<p><i>Step 3</i></p> <p><i>It is important to know the locations of smoke alarms and carbon monoxide detectors in your home. Add the locations of these items to your map.</i></p>	<p>Disable navigation on this slide until the learner has visited all layers in the accordion.</p> <p>When the timeline completes, the learner should be able to click on the next step in the process. The learner should not be able to skip steps in the process.</p> <p>Use a motion path to create the open and close guides to open and close each layer of the accordion.</p>
Notes:			

Slide [1.8d]/ Menu Title:			Objective: [3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Subtitle is displayed in the space where the accordion opens for Step 4.</p> <p>The text will appear in a bulleted format.</p> <p>An image will be added to give a visual of the Step. For Step 4, the image would be a family that looks sad or scared.</p>	<p>[Subtitle] Step 4</p> <p>[Bulleted Information]</p> <ul style="list-style-type: none"> • Choose a location to meet up as a family in front of the home • Add this information to your map 	<p><i>Step 4</i></p> <p><i>Now that the inside of your home map is complete, we will move to the outside. Choose a location to meet up as a family in front of the home. Clearly mark the location on your map.</i></p>	<p>Disable navigation on this slide until the learner has visited all layers in the accordion.</p> <p>When the timeline completes, the learner should be able to click on the next step in the process. The learner should not be able to skip steps in the process.</p> <p>Use a motion path to create the open and close guides to open and close each layer of the accordion.</p>
Notes:			

Slide [1.8e]/ Menu Title:			Objective: [3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

<p>Subtitle is displayed in the space where the accordion opens for Step 5.</p> <p>The text will appear in a bulleted format.</p> <p>An image will be added to give a visual of the Step. For Step 5, the image would be a cell phone or a hand holding a cell phone.</p>	<p>[Subtitle] Step 5</p> <p>[Bulleted Information]</p> <ul style="list-style-type: none"> • Add 9-1-1 to the emergency plan map • Ensure all household members know how to dial 9-1-1 	<p><i>Step 5</i></p> <p><i>On your map, add call 9-1-1. Ensure all household members know how to dial 9-1-1.</i></p>	<p>Disable navigation on this slide until the learner has visited all layers in the accordion.</p> <p>When the timeline completes, the learner should be able to click on the next step in the process. The learner should not be able to skip steps in the process.</p> <p>Use a motion path to create the open and close guides to open and close each layer of the accordion.</p>
Notes:			

Slide [1.8f]/ Menu Title:			Objective: [3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Subtitle is displayed in the space where the accordion opens for Step 6.</p> <p>The text will appear in a bulleted format.</p> <p>An image will be added to give a visual of the Step. For Step 6, the image would show “dial 9-1-1.”</p>	<p>[Subtitle] Step 6</p> <p>[Bulleted Information]</p> <ul style="list-style-type: none"> • The first household member to reach the meet-up location should dial 9-1-1 from a cell phone or find a neighbor’s phone to use 	<p><i>Step 6</i></p> <p><i>Note on your map that the first household member to reach the meet-up location should dial 9-1-1 from a cell phone or find a neighbor’s phone to use.</i></p>	<p>Disable navigation on this slide until the learner has visited all layers in the accordion.</p> <p>When the timeline completes, the learner should be able to click on the next step in the process. The learner should not be able to skip steps in the process.</p> <p>Use a motion path to create the open and close guides to open and close each layer of the accordion.</p>
Notes:			

Slide [1.8g]/ Menu Title:			Objective: [3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

<p>Subtitle is displayed in the space where the accordion opens for Step 7.</p> <p>The text will appear in a bulleted format.</p> <p>An image will be added to give a visual of the Step. For Step 7, the image would be something that conveys a good job or practicing a plan.</p>	<p>[Subtitle] Step 7</p> <p>[Bulleted Information]</p> <ul style="list-style-type: none"> • Practice the family escape plan at least twice per year • Make sure all windows and doors are in proper working order • Make sure all family members know how to open doors and windows 	<p><i>Step 7</i></p> <p><i>Practice the family escape plan at least twice per year. Make sure all windows and doors are in proper working order. Make sure all family members know how to open doors and windows in case of an emergency.</i></p>	<p>Disable navigation on this slide until the learner has visited all layers in the accordion.</p> <p>When the timeline completes, the learner should be able to click on the next step in the process. The learner should not be able to skip steps in the process.</p> <p>Use a motion path to create the open and close guides to open and close each layer of the accordion.</p>
Notes:			

Slide [1.9]/ Menu Title: <i>Knowledge Check</i>			Objective: [3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The slide background is a semitransparent photographic image of a house on fire.</p> <p>The title will be in a red textbox.</p>	<p>[Slide Title] Knowledge Check</p> <p>[Question] For a family escape plan to be effective when needed, it is important that families practice their escape plan a minimum of twice per year.</p> <p>[Answers - Correct answer bolded; do not bold on slide] True False</p>	<p><i>Let's check in to see what you have learned. Read the statement and select your answer.</i></p>	<p>This slide is a true/false KC interaction.</p> <p>Allow only 1 attempt in the form settings.</p> <p>When the learner clicks Submit, it will show either the correct or incorrect feedback layer.</p>
Notes:			

Slide [1.9a]/ Menu Title:			Objective: [3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This layer will use Storyline's feedback layer for the correct response.</p> <p>A navy box will display a green checkmark.</p> <p>Under the checkmark, in white writing will be "Correct" and an affirmation for feedback.</p> <p>There will be a built-in Continue button.</p>	<p>[Slide Title] Correct</p> <p>[Text] You are correct! Family escape plans need to be practiced at least twice per year for them to be effective.</p> <p>[Button] Continue</p>	[None]	<p>The Continue button will have a hover state.</p> <p>The Continue button will jump to slide 1.10, using a built-in trigger.</p>
Notes:			

Slide [1.9b]/ Menu Title:			Objective: [3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This layer will use Storyline's feedback layer for the incorrect response.</p> <p>A navy box will display a red X.</p> <p>Under the checkmark, in white writing will be "Incorrect" and feedback for the learner.</p> <p>There will be a built-in Continue button.</p>	<p>[Slide Title] Incorrect</p> <p>[Text] The statement is true. Family escape plans need to be practiced at least twice per year in order for them to be effective.</p> <p>[Button] Continue</p>	[None]	<p>The Continue button will have a hover state.</p> <p>The Continue button will jump to slide 1.10, using a built-in trigger.</p>
Notes:			

Slide [1.10]/ Menu Title: <i>Knowledge Check</i>	Objective: [3]
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Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The slide background is different semitransparent photographic image of a house on fire.</p> <p>The title will be in a red textbox.</p>	<p>[Slide Title] Knowledge Check</p> <p>[Question] Your family is making a fire escape plan. You work together to draw the floor plan for your home and determine two exits from each room and paths outside. Next, you place the smoke alarm and carbon monoxide locations onto your map. What step would come next in your escape plan?</p> <p>[Answers - correct answer bolded; do not bold on slide]</p> <ul style="list-style-type: none"> • Add the information for calling 9-1-1 • Practice your plan as a family • Determine who should call 9-1-1 • Choose a meet-up location in front of the home 	<p><i>Let's try another question about the family escape plan.</i></p> <p><i>Read the statement and select your answer.</i></p>	<p>This slide is a multiple-choice KC interaction.</p> <p>Allow 2 attempts in the form settings.</p> <p>When the learner clicks Submit, it will show either the correct or the try again feedback layer on the first attempt.</p> <p>The selected answer from the first attempt does not reset for the second attempt.</p> <p>After the second attempt, the learner will see either the correct or incorrect layer.</p>
Notes:			

Slide [1.10a]/ Menu Title:		Objective: [3]	
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This layer will use Storyline's feedback layer for the correct response.</p> <p>A navy box will display a green checkmark.</p> <p>Under the checkmark, in white writing will be "Correct" and an affirmation for feedback.</p>	<p>[Slide Title] Correct</p> <p>[Text] You got it right! The next step is to choose a meet-up location and add it to the map. The last steps remaining would include: adding 9-1-1 to the plan, teaching the first person to the</p>	<p><i>[None]</i></p>	<p>The Continue button will have a hover state.</p> <p>The Continue button will jump to slide 1.11, using a built-in trigger.</p>

There will be a built-in Continue button.	<p>meet-up location calls 9-1-1, and then practicing the plan as a family.</p> <p>[Button] Continue</p>		
Notes:			

Slide [1.10b]/ Menu Title:			Objective: [3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This layer will use Storyline's feedback layer for the incorrect response.</p> <p>A navy box will display a red X.</p> <p>Under the checkmark, in white writing will be "Incorrect" and feedback</p> <p>There will be a built-in Continue button.</p>	<p>[Slide Title] Incorrect</p> <p>[Text] You did not answer correctly. The correct next step would be to choose a meet-up location and add it to the map. The last steps remaining would include: adding 9-1-1 to the plan, teaching the first person to the meet-up location calls 9-1-1, and then practicing the plan as a family.</p> <p>[Button] Continue</p>	<p><i>[None]</i></p>	<p>The Continue button will have a hover state.</p> <p>The Continue button will jump to slide 1.11, using a built-in trigger.</p>
Notes:			

Slide [1.10c]/ Menu Title:			Objective: [3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This layer will use Storyline's feedback layer for the incorrect response.</p> <p>A navy box will display a red X.</p>	<p>[Slide Title] Incorrect</p> <p>[Text] That's not quite right. Please try again.</p>	<p><i>[None]</i></p>	<p>The Try Again button will have a hover state.</p> <p>The Try Again button will return the learner to the base layer, using a built-in trigger.</p>

Under the checkmark, in white writing will be “Try Again” and feedback	[Button] Try Again		
There will be a built-in Try Again button.			
Notes:			

Slide [1.11]/ Menu Title: <i>Grease Kitchen Fire</i>			Objective: [4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This slide will have the black textured background with red title textbox.</p> <p>An image of cooking in the kitchen will be placed on the left ⅓ of the slide with slight transparency.</p> <p>The text will be displayed in red text boxes to match the title. There will be 5 separate textboxes with a statement in each one.</p>	<p>[Slide Title] Grease Kitchen Fire</p> <p>[Text] Grease fires are some of the most common causes of house fires.</p> <p>If a grease fire occurs, never put water on it because it will make it worse.</p> <p>To slow the spread of a grease fire, if it is safe to do so, you can turn off the heat source such as the burner or oven.</p> <p>To put out a grease fire, you can use a Class B Dry Chemical Fire Extinguisher or smother the fire with a pot or pan lid.</p> <p>If the fire spreads too quickly or you cannot put it out safely, then follow your family escape plan.</p>	<p><i>Next, you will learn the proper steps to take for grease fires versus other kitchen fires. Grease kitchen fires are some of the most common causes of house fires. They typically occur when cooking oil gets too hot, begins to smoke, and then bursts into flames. Grease fires are different from other types of fires because you cannot put water on grease fires. If you put water on a grease fire, it will cause the fire to spread even further.</i></p> <p><i>If a grease fire occurs in your kitchen, there are steps you can take to put it out if you feel you can do so safely. The first step is to turn off the heat source such as the burner or oven. Then, you have two options for how to put out the fire. You can use a Class B Dry Chemical Fire Extinguisher or smother the fire using a pot or pan lid. It is not advised to use a kitchen</i></p>	<p>Each of the 5 textboxes should use a float in animation and should be timed to enter the screen in alignment with the VO.</p> <p>User will click Next to continue.</p>

		<p><i>towel to smother the fire because kitchen towels are flammable and could cause the fire to spread.</i></p> <p><i>If it spreads too quickly or you do not feel like you can safely put it out yourself, follow your family escape plan, which includes calling 9-1-1.</i></p>	
Notes:			

Slide [1.12]/ Menu Title: <i>Other Kitchen Fires</i>			Objective: [4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The slide will have a black textured background with a red textbox for the title and directions.</p> <p>There will be 3 buttons on the screen that are yellow. The buttons will be aligned vertically.</p> <p>The buttons will allow for a tabbed interaction. The information will appear to the right of the buttons.</p>	<p>[Slide Title] Other Kitchen Fires</p> <p>[Directions] Click each fire type to learn what steps you can take should one of these occur.</p> <p>[Buttons] Ordinary Fire Electrical Fire Chemical Fire</p>	<p><i>Grease fires are most often connected to the kitchen; however, other types of fires that can occur in the kitchen are: ordinary fire, such as paper; electrical fire or chemical fire.</i></p> <p><i>Click each fire type to learn what steps to take should one of these occur.</i></p>	<p>Fade in entrance animation for the buttons and directions. The entrances for each item should be timed with the VO.</p> <p>All buttons should have 3 states: normal, hover, and visited.</p> <p>When the learner clicks Ordinary Fire button, slide will go to 1.12a.</p> <p>When the learner clicks Electrical Fire button, slide will go to 1.12b.</p> <p>When the learner clicks Chemical Fire button, slide will go to 1.12c.</p> <p>The Next button should be disabled until learner goes through all layers.</p> <p>User will click Next to continue.</p>
Notes:			

Slide [1.12a]/ Menu Title:			Objective: [4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>All items from the base layer are visible on this layer.</p> <p>A large textbox will be located to the right of the buttons. The textbox should span $\frac{2}{3}$ of the slide horizontally. The textbox's vertical height should be as tall as the three buttons from the base layer. The textbox should not cover the buttons.</p>	<p>[Layer Title] Ordinary Fire</p> <p>[Bulleted Text]</p> <ul style="list-style-type: none"> • Ordinary fire involves items such as paper, wood, clothing, etc. • This fire type responds well to water • Should a piece of clothing or kitchen towel catch fire while cooking, you can douse the flames with water 	<p><i>Ordinary fire involves items such as paper, wood, and clothing.</i></p> <p><i>This fire type responds well to water as a way of extinguishing it.</i></p> <p><i>If a piece of clothing or kitchen towel catches fire while cooking, you can douse the flames with water.</i></p>	<p>Float in entrance animation for each bullet point. The entrances for each point should be timed with the VO.</p> <p>The learner should not be able to leave layer until the timeline and VO complete on the layer.</p>
Notes:			

Slide [1.12b]/ Menu Title:			Objective: [4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This slide is the same visual design as 1.12a.</p>	<p>[Layer Title] Electrical Fire</p> <p>[Bulleted Text]</p> <ul style="list-style-type: none"> • Electrical fire involves items such as wires, outlets, or appliances • This fire type does not respond well to water • Should an electrical fire occur, if safe: <ul style="list-style-type: none"> ○ 1. Unplug the device causing the fire ○ 2. Turn off electricity at the breaker box 	<p><i>Electrical fire involves items such as wires, outlets, or appliances.</i></p> <p><i>This fire type does not respond well to water as a way of extinguishing it.</i></p> <p><i>If an electrical fire occurs and if it is safe to do so, unplug the device causing the fire and turn off the electricity at the breaker box.</i></p>	<p>Float in entrance animation for each bullet point. The entrances for each point should be timed with the VO.</p> <p>The learner should not be able to leave layer until the timeline and VO complete on the layer.</p>
Notes:			

Slide [1.12c]/ Menu Title:			Objective: [4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This slide is the same visual design as 1.12a and 1.12b.	<p>[Layer Title] Chemical Fire</p> <p>[Bulleted Text]</p> <ul style="list-style-type: none"> • Chemical fire involves items such as alcohol, hand sanitizer, or products in aerosol cans • This fire type does not respond well to water • Should a chemical fire occur, you can pour baking soda on it; however, best practice is to call 9-1-1. 	<p><i>Chemical fire involves items such as alcohol, hand sanitizer, or products in aerosol cans.</i></p> <p><i>Putting water on a chemical fire will not work successfully to put it out.</i></p> <p><i>If a chemical fire occurs, you can pour baking soda on it; however, the best practice is to call 9-1-1.</i></p>	<p>Float in entrance animation for each bullet point. The entrances for each point should be timed with the VO.</p> <p>The learner should not be able to leave layer until the timeline and VO complete on the layer.</p>
Notes:			

Slide [1.13]/ Menu Title: Kitchen Fire Summary			Objective: [4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This slide will have a background image of flames that will act as a thick border for a navy text box.</p> <p>The navy textbox will have 4 statements that summarize the information about types of fires for Objective 4.</p>	<p>[Text] Out of the four types of fires we have discussed, only one responds well to water.</p> <p>This means the instinct to put water on flames is not the best course of action most of the time.</p> <p>If a fire occurs in your home, you must be able to follow the proper steps for the type of fire.</p> <p>If you are unsure of what to do during a fire emergency, it is best to follow your family escape plan, which includes calling 9-1-1.</p>	<p><i>Only one of the four fire types we have discussed responds well to water. This means the instinct to put water on flames is not the best course of action most of the time. If a fire occurs in your home, you must be able to follow the proper steps for the type of fire occurring. If you are unsure of what to do during a fire emergency, it is best to follow your family escape plan, which includes calling 9-1-1.</i></p>	<p>Fade in entrance animation for each statement. The entrances for each item should be timed with the VO.</p> <p>User will click Next to continue.</p>

Notes:


Slide [1.14]/ Menu Title: Course Summary			Objective: [All]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This slide will have a background video of flickering flames.</p> <p>This slide will have the numbers 1, 2, 3, and 4 aligned with the text for each of the learning objectives.</p>	<p>[Slide Title] Summary</p> <p>[Text]</p> <ol style="list-style-type: none">1. Identify common home fire hazards.2. Identify fire prevention strategies for common home fire hazards.3. Arrange the steps to create a family escape plan.4. Differentiate the proper strategies to take for kitchen fires.	<p><i>In this course, you have learned to identify common home fire hazards and identify fire prevention strategies for those hazards. You have also learned the seven steps to creating a family escape plan for your home that should be practiced at least twice per year. Lastly, you learned about different fire types that can occur in your kitchen and the appropriate steps to take for each type of fire.</i></p>	<p>Fade in entrance animation for each statement. The entrances for each item should be timed with the VO.</p> <p>User will click Next to continue.</p>
Notes:			

Slide [1.15]/ Menu Title: Quiz Introduction			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>For all quiz slides, the visual design will be the same.</p> <p>The background image will be a black-and-white firetruck image. The image should be semi-transparent.</p> <p>There will be a yellow bar bordering the top of the slide and a matching yellow bar bordering the bottom of the slide.</p> <p>The title text box should be red. The bulleted text box should also be red.</p>	<p>[Slide Title] Final Graded Quiz</p> <p>[Bulleted Text]</p> <ul style="list-style-type: none">• Must earn 80% to pass• Question format: variable• Use menu to review course• Multiple quiz attempts are allowed• Click Next when you are ready to begin	<p><i>You have completed the learning portion of this course. Now, you will show what you know in a final graded quiz. You must earn 80% to pass. You can use the menu to the left to review content prior to taking the quiz. Click the next button when you are ready to begin.</i></p>	<p>Fade in entrance animation for each statement. The entrances for each item should be timed with the VO.</p> <p>When VO says “Use the menu to the left,” include an arrow shape with a vertical motion path to point to the menu on the left.</p> <p>User will click Next to continue.</p>
Notes:			

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Slide [1.15]/ Menu Title: Quiz Introduction			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>For all quiz slides, the visual design will be the same.</p> <p>The background image will be a black-and-white firetruck image. The image should be semi-transparent.</p> <p>There will be a yellow bar bordering the top of the slide and a matching yellow bar bordering the bottom of the slide.</p> <p>The title text box should be red. The bulleted text box should also be red.</p>	<p>[Slide Title] Final Graded Quiz</p> <p>[Bulleted Text]</p> <ul style="list-style-type: none"> • Must earn 80% to pass • Question format: variable • Use menu to review course • Click Next when you are ready to begin 	<p><i>You have completed the learning portion of this course. Now, you will show what you know in a final graded quiz. You must earn 80% to pass. You can use the menu to the left to review content prior to taking the quiz. Click the next button when you are ready to begin.</i></p>	<p>Fade in entrance animation for each statement. The entrances for each item should be timed with the VO.</p> <p>When VO says “Use the menu to the left,” include an arrow shape with a vertical motion path to point to the menu on the left.</p> <p>User will click Next to continue.</p>
Notes:			

Slide [1.16]/ Menu Title: [All Assessment Questions should be excluded from Menu]			Objective: [1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The visual design on this slide will include yellow rectangles for the top and bottom borders.</p> <p>The background will need to be a black textured background because this slide is a Hotspot Quiz Question.</p> <p>Centered and large on the remainder of the slide, will be the following</p>	<p>[Question] Click on the potential fire hazard in this room.</p>	<p><i>[None]</i></p>	<p>This slide is a Hotspot graded quiz question with four hotspots.</p> <p>Place 4 hotspot options: One hotspot covers the lamp on the left side of the image. One hotspot covers the fireplace mantle and all of the decorative items on the mantle. One hotspot covers the front area of the fireplace opening, including the sled and pot. [Correct Answer] One hotspot covers the entire hallway area on the back right area of the image.</p>

<p>image.</p> 			<p>Slide settings: scoring should be set to “by question” with 1 attempt. A retake will be available at the end of the quiz if they do not pass.</p> <p>The results slide will be slide 1.21.</p> <p>When the learner clicks Submit, they will move to slide 1.17.</p> <p>No immediate feedback should be given until all questions have been completed and the learner gets to slide 1.21.</p> <p>The learner will be able to review the quiz answers they submit.</p>
Notes:			

Slide [1.16a]/ Menu Title: [All Assessment Questions should be excluded from Menu]			Objective: [1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The review layer will have all base layer objects showing. Use the built-in option for a review layer.</p> <p>On this layer, a textbox should be added with feedback as well as an arrow icon pointing to the fireplace area.</p>	<p>[Feedback]</p> <p>Remember that flammable items should not be too close to the fireplace.</p>	<p><i>[None]</i></p>	<p>The learner will click Next to go through the Review layers on each quiz question slide.</p>
Notes:			

Slide [1.17]/ Menu Title: [All Assessment Questions should be excluded from Menu]			Objective: [2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

The visual design on this slide will match slide 1.15.	<p>[Question] Match the fire hazard on the left with its appropriate fire prevention strategy on the right.</p> <p>[Fire Hazards on Left] Fireplace Power strip Candle Mathes Ashtray Appliances</p> <p>[Fire Prevention Strategy on Right] -Fireplace screen -Remove unnecessary cords/Relocate items to an open outlet -Place on a fire-resistant surface such as glass -Run under water before discarding Clean often -Plugged directly into outlet</p>	<i>[None]</i>	<p>This slide is a Matching Drag-and-Drop graded quiz question with 6 items.</p> <p>Slide settings: scoring should be set to “by question” with 1 attempt. A retake will be available at the end of the quiz if they do not pass.</p> <p>The results slide will be slide 1.21.</p> <p>When the learner clicks Submit, they will move to slide 1.18.</p> <p>No immediate feedback should be given until all questions have been completed and the learner gets to slide 1.21.</p> <p>The learner will be able to review the quiz answers they submit.</p>
Notes:			

Slide [1.17a]/ Menu Title: [All Assessment Questions should be excluded from Menu]			Objective: [2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The review layer will have all base layer objects showing. Use the built-in option for a review layer.</p> <p>On this layer, a textbox should be added with feedback.</p>	<p>[Feedback] Remember every fire hazard has a prevention strategy to go with it.</p>	<i>[None]</i>	The learner will click Next to go through the Review layers on each quiz question slide.
Notes:			

Slide [1.18]/ Menu Title: [All Assessment Questions should be excluded from Menu]			Objective: [3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

<p>The visual design on this slide will match slide 1.15.</p>	<p>[Question] Arrange the first four steps in the appropriate order for creating a family escape plan. Steps 5, 6, and 7 are provided for you.</p> <p>[Numbered Drop Down Steps in the correct order; ensure they are scrambled]</p> <ol style="list-style-type: none"> 1. Draw a floor plan map of your home 2. Determine 2 exits from each room and a path that leads outside 3. Add smoke alarms and carbon monoxide detectors to the map 4. Choose a meet-up location in the front of the home and add it to the map <p>[Numbered steps provided for the learner]</p> <ol style="list-style-type: none"> 5. Add “Call 9-1-1” to the map and ensure all members know how to make the phone call 6. Add “First member to the meet-up location calls 9-1-1 on a cell phone or using a neighbor’s phone” 7. Practice the family escape plan twice per year at a minimum and ensure household members know how to open doors and windows 	<p><i>[None]</i></p>	<p>This slide is a Sequence Drop Down graded quiz question with 4 items to arrange.</p> <p>The last three steps in the process are provided for the learner.</p> <p>Slide settings: scoring should be set to “by question” with 1 attempt. A retake will be available at the end of the quiz if they do not pass.</p> <p>The results slide will be slide 1.21.</p> <p>When the learner clicks Submit, they will move to slide 1.19.</p> <p>No immediate feedback should be given until all questions have been completed and the learner gets to slide 1.21.</p> <p>The learner will be able to review the quiz answers they submit.</p>
<p>Notes:</p>			

Slide [1.18a]/ Menu Title: [All Assessment Questions should be excluded from Menu]			Objective: [3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The review layer will have all base layer objects showing. Use the built-in option for a review layer.</p> <p>On this layer, a textbox should be added with feedback.</p>	<p>[Feedback] Remember you complete the inside of the home parts of the plan prior to the outside part.</p>	<p>[None]</p>	<p>The learner will click Next to go through the Review layers on each quiz question slide.</p>
Notes:			

Slide [1.19]/ Menu Title: [All Assessment Questions should be excluded from Menu]			Objective: [4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The visual design on this slide will match slide 1.15.</p>	<p>[Question] What would be an appropriate step to take for an ordinary fire in the kitchen such as a recipe card catching on fire?</p> <p>[Answer choices - correct answer is bolded; do not bold on slide] -Spraying it with water -Smothering it with a kitchen towel -Spraying it with a Class B Dry Chemical Fire Extinguisher -Pour flour or baking soda on it</p>	<p>[None]</p>	<p>This slide is a Multiple Choice graded quiz question with 4 answer choices.</p> <p>Slide settings: scoring should be set to “by question” with 1 attempt. A retake will be available at the end of the quiz if they do not pass.</p> <p>The results slide will be slide 1.21.</p> <p>When the learner clicks Submit, they will move to slide 1.20.</p> <p>No immediate feedback should be given until all questions have been completed and the learner gets to slide 1.21.</p> <p>The learner will be able to review the quiz answers they submit.</p>
Notes:			

Slide [1.19a]/ Menu Title: [All Assessment Questions should be excluded from Menu]			Objective: [4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The review layer will have all base layer objects showing. Use the built-in option for a review layer.</p> <p>On this layer, a textbox should be added with feedback.</p>	<p>[Feedback] Remember ordinary fires include items like paper.</p>	<p>[None]</p>	<p>The learner will click Next to go through the Review layers on each quiz question slide.</p>
Notes:			

Slide [1.20]/ Menu Title: [All Assessment Questions should be excluded from Menu]			Objective: [4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The visual design on this slide will match slide 1.15.</p>	<p>[Question] Your family has chosen chicken fried rice for dinner tonight. As you heat up the skillet with oil, your child asks you to help them wash their hands so they can help cook. After washing their hands, you turn back to the stove and see the oil beginning to smoke. As you move back to the stove, the oil catches fire. What do you do next?</p> <p>[Answer choices - correct answer is bolded; do not bold on slide] -Use the water from the sink and start spraying it on the fire -Place the lid on the skillet and turn off the burner -Use a Class B Dry Chemical Fire Extinguisher and turn off the burner if possible -Use a kitchen towel to smother the fire -Pour a large quantity of flour on the fire</p>	<p>[None]</p>	<p>This slide is a Multiple Response graded quiz question with 5 answer choices (2 correct answers).</p> <p>Slide settings: scoring should be set to “by question” with 1 attempt. A retake will be available at the end of the quiz if they do not pass.</p> <p>The results slide will be slide 1.21.</p> <p>When the learner clicks Submit, they will move to slide 1.21.</p> <p>No immediate feedback should be given until all questions have been completed and the learner gets to slide 1.21.</p> <p>The learner will be able to review the quiz answers they submit.</p>

Notes:

Slide [1.20a]/ Menu Title: [All Assessment Questions should be excluded from Menu]

Objective: [4]

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The review layer will have all base layer objects showing. Use the built-in option for a review layer. On this layer, a textbox should be added with feedback.	[Feedback] Remember the steps for a grease fire in your kitchen.	<i>[None]</i>	The learner will click Next to go through the Review layers on each quiz question slide.

Notes:

Slide [1.21]/ Menu Title: [Quiz Results - Excluded from Menu]

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same visual design as 1.15. Customize the Your Score box to match the color palette.	[Slide Title] Results Your Score: XX% Passing Score: YY%	<i>[Narration on layers only]</i>	Create slide as a Quiz Results slide. Show Success layer when the timeline starts if the score is greater than or equal to the passing score. Show Failure layer when timeline starts if results are less than the passing score. Base layer will be visible on Success and Failure layers. Results only need to be shown in percentage. Points variable can be deleted. Built in graded quiz variable references will complete the XX% and YY%.

			Disable the Next button completely on this slide.
Notes:			

Slide [1.21a]/ Menu Title: [Quiz Results - Excluded from Menu]			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Green checkmark appears on top of the slide text and score box.</p> <p>Directions are located above a Review Quiz button and Continue button.</p>	<p>[Slide Text] Nice job, you passed!</p> <p>[Directions] Click Review to see your results or click Continue to move on.</p> <p>[Buttons] Review Quiz</p> <p>Continue</p>	<p><i>Nice job! You passed the quiz!</i></p> <p><i>To review your quiz results, click the review quiz button. If you are ready to move on, click the continue button.</i></p>	<p>Review button will trigger learner to slide 1.16a, showing correct/incorrect responses when reviewing.</p> <p>Continue button will jump to slide 1.22.</p> <p>Buttons should have normal and hover states.</p> <p>Use fade in entrance animations for directions and buttons timed with the VO.</p> <p>Disable the Next button completely on this slide.</p>
Notes:			

Slide [1.21b]/ Menu Title: [Quiz Results - Excluded from Menu]			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Red X appears on top of the slide text and score box.</p> <p>Directions are located above a Review Quiz button and Retry Quiz button.</p>	<p>[Slide Text] Sorry, you didn't pass.</p> <p>[Directions] Click Review to see your results or click Retry Quiz to take it again.</p> <p>[Buttons] Review Quiz</p>	<p><i>Sorry, but you did not pass the quiz.</i></p> <p><i>To review your quiz results, click the review quiz button. When you are ready to attempt the quiz again, click the Retry Quiz button.</i></p>	<p>Review button will trigger learner to slide 1.16a, showing correct/incorrect responses when reviewing.</p> <p>Retry Quiz button will reset results slide and jumps back to slide 1.16 to allow the learner to try again.</p> <p>Buttons should have normal and hover states.</p>

	Retry Quiz		<p>Use fade in entrance animations for directions and buttons timed with the VO.</p> <p>Disable the Next button completely on this slide.</p>
Notes:			

Slide [1.22]/ Menu Title: Congratulations			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>For the background of this slide, a video will automatically play that has color bursting from the middle of the screen.</p> <p>No borders for this slide.</p> <p>Centered on the screen is the slide text in a box that contrasts the video.</p> <p>In the bottom right of the slide, there is a custom “Exit Course” button with the same visual design as the slide text.</p>	<p>[Slide Text] Congratulations! You have completed the Home and Fire Safety Course! Now, you are ready to create your own family escape plan for your home.</p> <p>[Button] Exit Course</p>	<p><i>Congratulations! You have completed the Home and Fire Safety Course!</i></p> <p><i>Click the Exit Course button.</i></p>	<p>Use fade in entrance animation for the Exit Course button timed with the VO.</p> <p>Set a trigger to exit the course when the user clicks the Exit Course button.</p>
Notes:			