Differential Geometry
MAT432 and MAT733
Professor Sormani

Week 9 Implicit Function Theorem

All students must complete Week 8 Part I on the Inverse Function Theorem before starting this lesson because we need the topics. Students who are <u>behind schedule</u> see this <u>checklist</u>.

The first submission (with notes, questions, and attempts of homework) is due Sun Oct 29 at 10pm

The resubmission (with corrections and completed homework) is due Sat Nov 4 at 12 noon

Extra Credit may be submitted later

Googledocs: All work will be submitted by sharing your googledoc for this week with the professor using the correct title on that doc stating the course number, the week number and your name:

MAT432F23-Week9-YourNameHere

MAT733F22-Week9-YourNameHere

Please include a selfie.

Week 9 Implicit Function Theorems

This lesson has two parts.
All students should do both parts.

Part I: Implicit Function Theorem

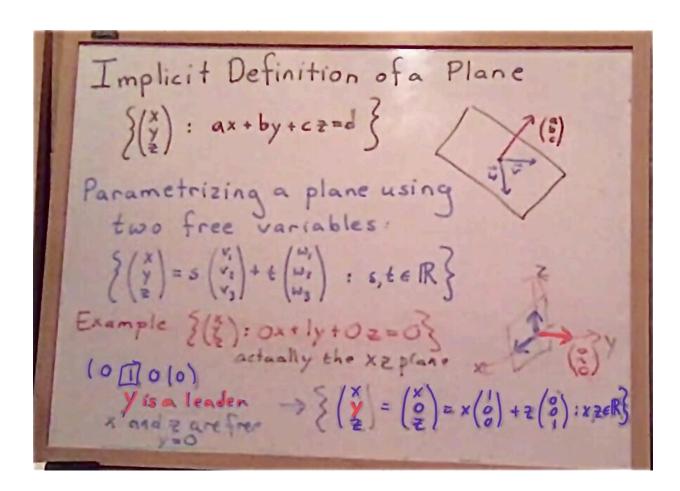
Part II: Applications and Proof of the Implicit Function Theorem

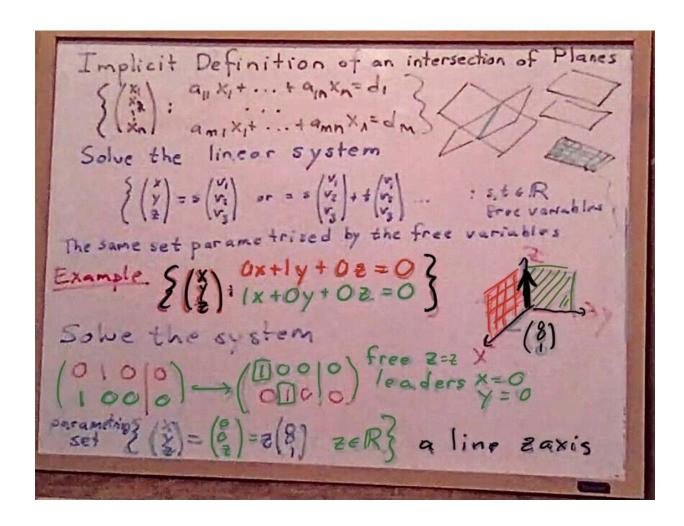
Consult this checklist to see if you are ready for Week 9.

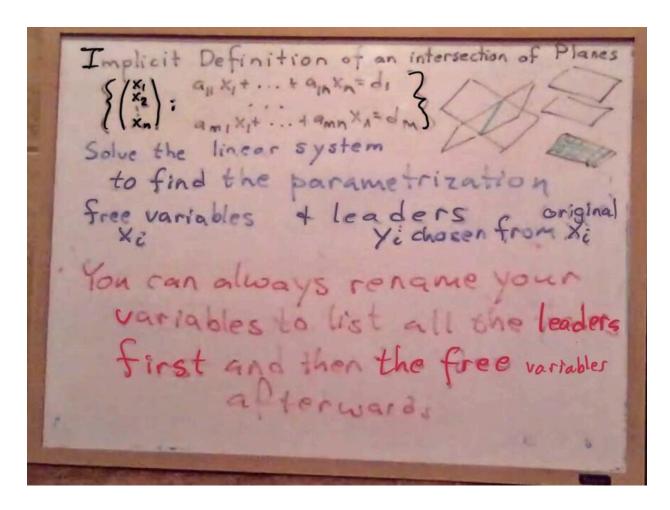
Part I: Implicit Function Theorem

(Seven videos with classwork that is homework between the videos)

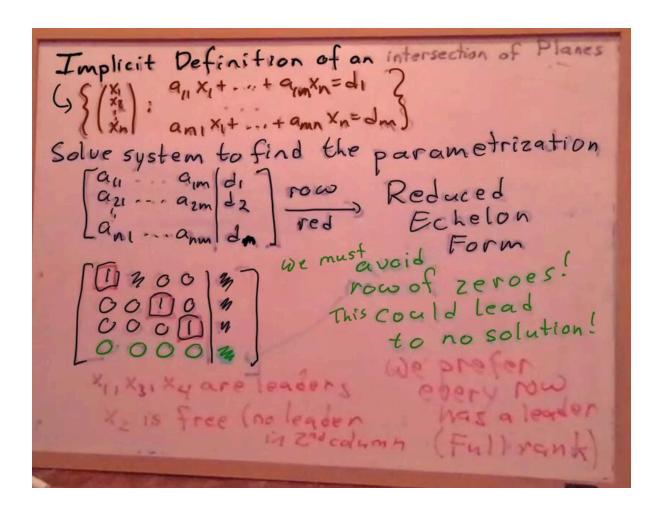
We review the implicit definition of a plane and an intersection of planes and how to find a parametric representation of the plane using leading and free variables as in linear algebra. Students are expected to already know linear algebra. This is just a review and an introduction to terminology. See <u>Video Implicit Part 1</u>.

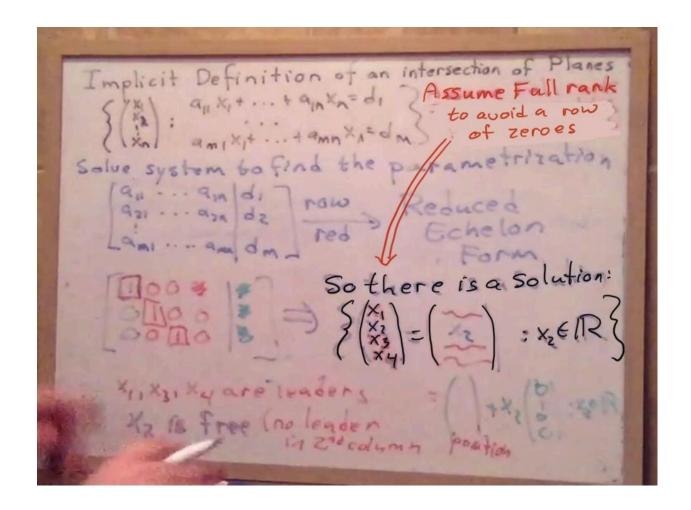


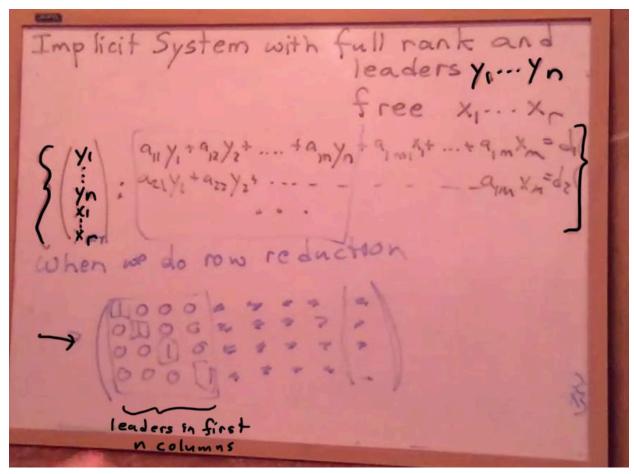


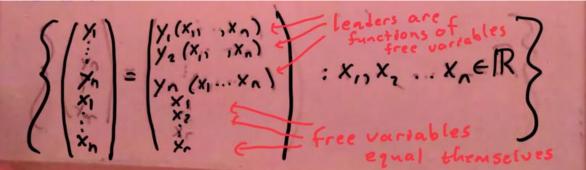


We next review a theorem from linear algebra which states that a full rank system of linear equations can always be written in parametrized form and introduce the idea of reordering the variables so that the leaders are first and renamed as y variables and the free variables are second and renamed as x variables. See <u>Video Implicit Part 2</u>.

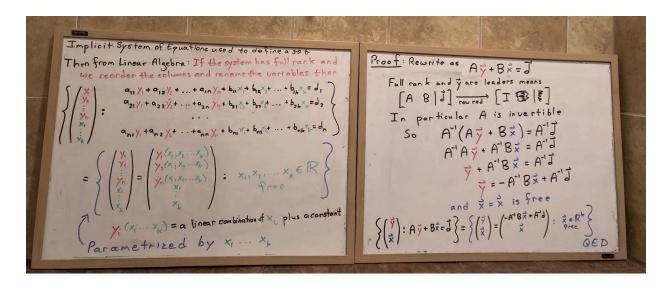








We may now view this as an Implicit Function Theorem for systems of linear equations as in the photo. In the photo we have already reordered the system with the leading variables y first and the free variables second so that the parametrization has formulas for the leading variables depending on the free variables. We provide a constructive proof as well. The constructive proof shows exactly how to find the solution. See <u>Video Implicit Part 3</u>:



We work out an example from Linear Algebra explicitly identifying the leaders and free variables and reordering and renaming them and then solving them imitating the constructive proof in the photo above. See <u>Video Implicit Part 4</u>

Example: Find the parametrization of

$$\begin{cases}
\frac{21}{21} & 22 + 42 + 02 = 4 \\
\frac{21}{23} & 22 + 42 + 12 = 8
\end{cases}$$
Free?
$$= \begin{cases}
\frac{y}{2} & 2y + 0 + 4 + 12 = 8
\end{cases}$$
Free?
$$= \begin{cases}
\frac{y}{2} & 2y + 0 + 4 + 12 = 8
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Free?
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\frac{y}{2} & 2y + 1 + 1 + 12 = 8
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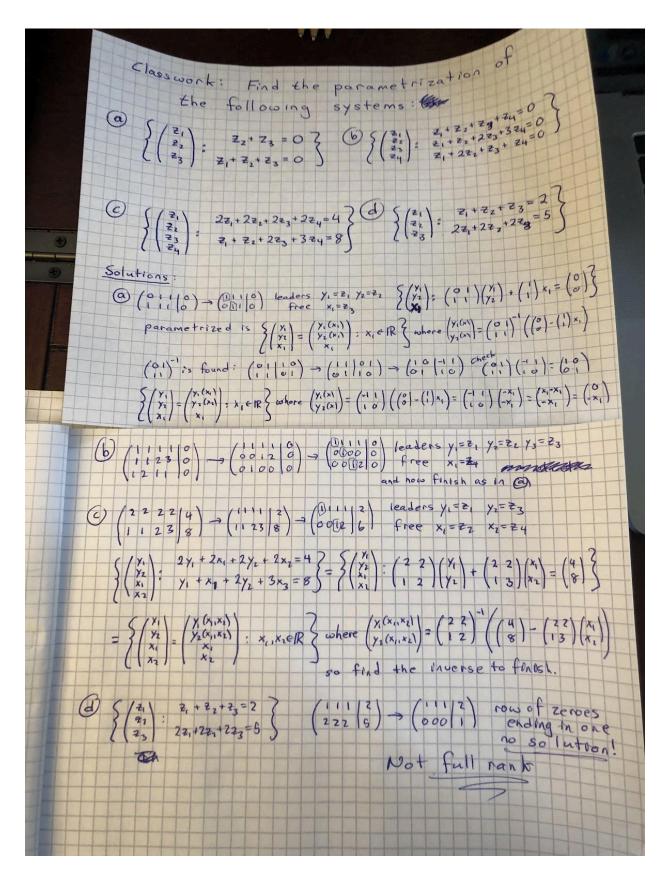
$$= \begin{cases} \frac{y}{2} & 2y + 1 + 12 = 8
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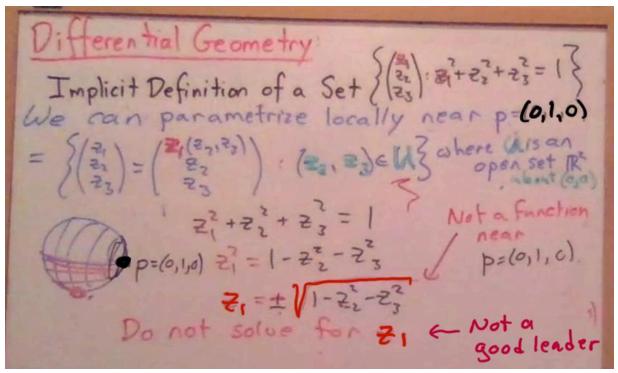
$$= \begin{cases} \frac{y}{2} & 2y + 1 + 12 = 8
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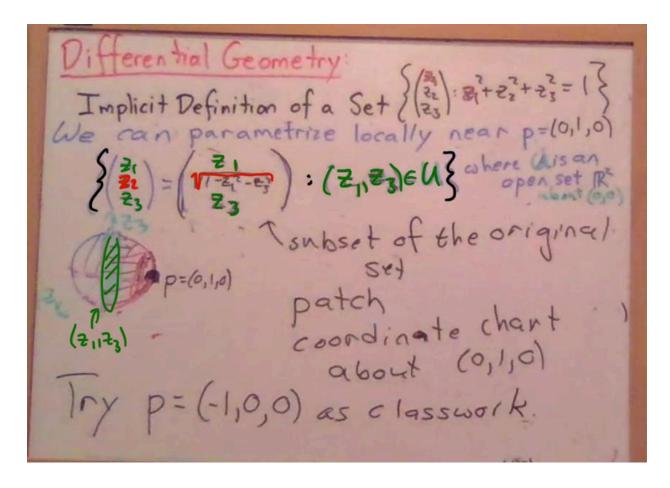
$$= \begin{cases} \frac{y}{2} & 2y + 1 + 12 = 8
\end{cases}$$

HW1-HW4 are (a)-(d) below: using the method above. Try each before looking at its solution.



Implicit Systems of Differentiable Equations: Can they be parametrized too? See Video Implicit Part 5





HW5: (e) Try the question at the end of the above video finding a local parametrization and use MATLAB <u>Implicit Plotting</u> to plot the original sphere and use curve plotting to plot the parametrization curve in a different color.

See Video Implicit Part 6 considering a cone intersected with a plane.

Differential Geometry

Example
$$\begin{cases} \frac{21}{21} & \frac{2^2+2^2-2^2}{2^2} = 0 \\ \frac{21}{22} & \frac{2^2+2^2-2^2}{2^2} = 0 \end{cases}$$

Typlicit
$$\begin{cases} \frac{21}{23} & \frac{2^2+2^2-2^2}{23} = 0 \\ \frac{23}{23} & \frac{23}{23} & \frac{23}{23} & \frac{23}{23} \end{cases}$$

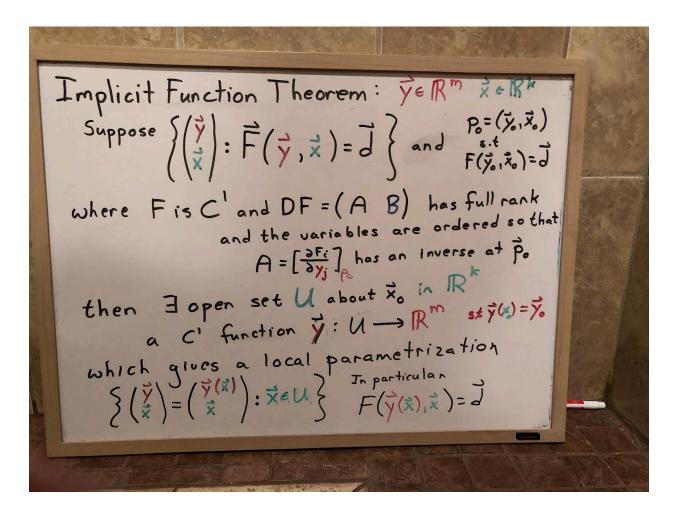
Can we find a parametrization near $p = (3,4,5)$?

$$23 = 5 \quad \text{Salve for } 21 \quad \text{Pear } 3$$

$$2^2 = -2^2+2^2 = -2^2+2^2 \quad \text{So choose } 21 = 1/2^2+2^2 \quad \text{So cho$$

HW6: (f) Try the question at the end of the video finding a local parametrization and use MATLAB <u>Implicit Plotting</u> to plot the original cone and plane and use curve plotting to plot the parametrization curve in a different color.

Finally we state the implicit function theorem for systems of equations involving differentiable functions:



This above statement is explained and applied with two examples in Video Implicit Part 7

Differential Geometry
$$y_1 = \frac{1}{2}$$

Reordered:

Example

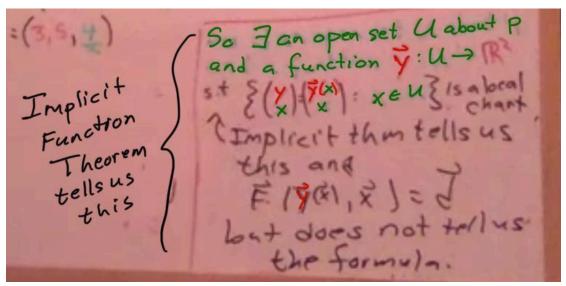
Tyle = $\begin{cases} y_1 \\ y_2 \\ x_1 \end{cases}$
 $\begin{cases} y_1 \\ x_1 \end{cases}$
 \begin{cases}

$$DF = \begin{pmatrix} 6 & -10 & 8 \\ 0 & 1 & 0 \end{pmatrix}$$

$$B = \begin{pmatrix} 8 \\ 0 \end{pmatrix}$$

$$A = \begin{pmatrix} 6 & -10 \\ 0 & 1 \end{pmatrix} \text{ has an inverse}$$

$$because \quad det(A) = 6.1 - (-10) \cdot 0 = 6 \neq 0$$



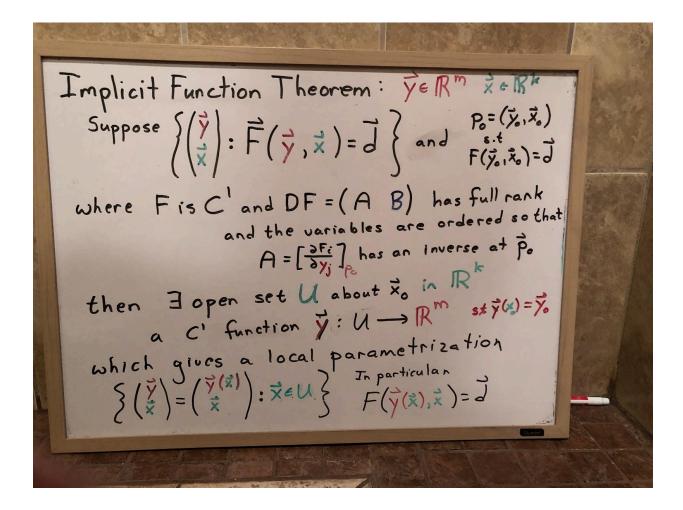
Solve for
$$y_i$$
 and y_2
 $y_i^2 + x_i^2 - y_i^2 = 0$
 $y_i = \frac{1}{25 - x_i^2}$
 $y_i = \frac{1}{25 - x_i^2}$

Check $\overrightarrow{F}(\overrightarrow{y}(x), x) = (\sqrt{125 - x_i})^2 + x_i^2 - 5^2 = 0$

Part II: Proof of Inverse and Implicit Function Theorem

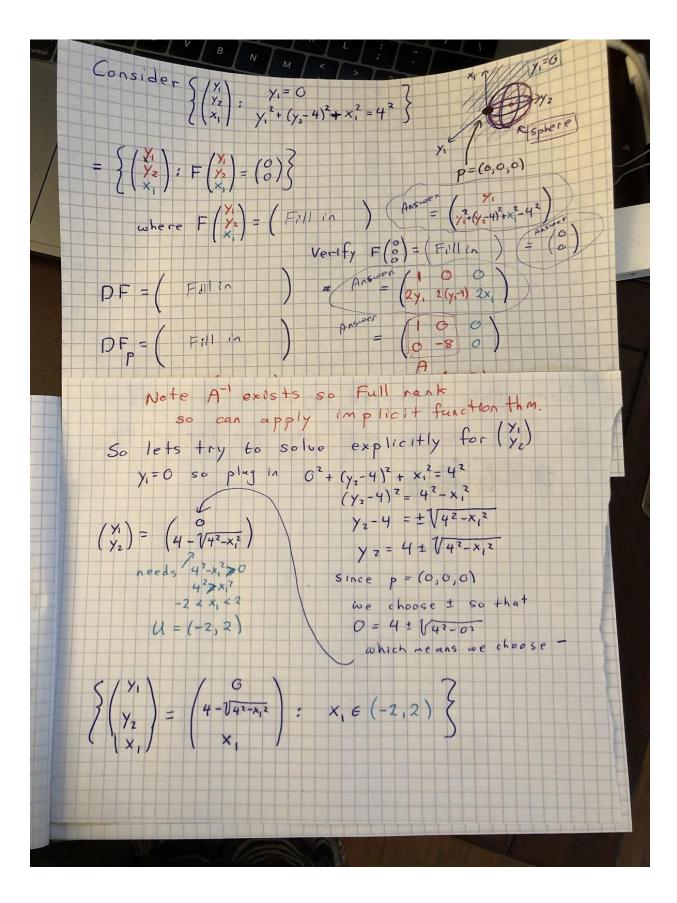
Implicit Function Theorem:
Constructive Proof and Applications

If you wish rewatch Video Implicit Part 7 for an explanation of this statement.

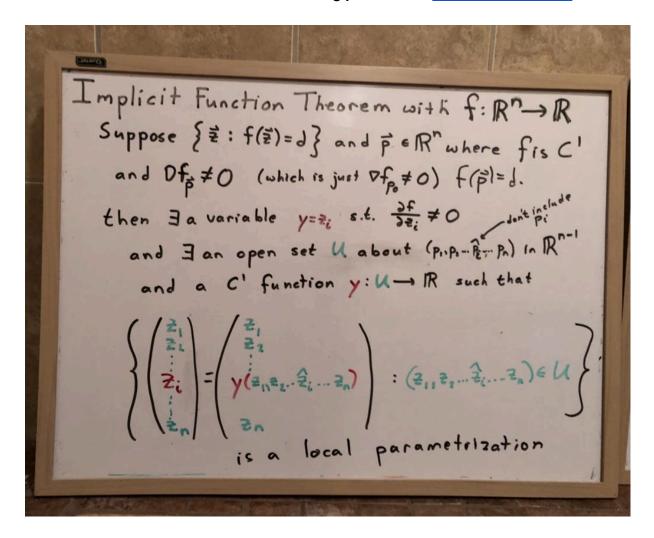


Next will provide a constructive proof of this theorem and provide applications.

Do the sphere-plane classwork in the photo below where you find the local parametrization of a sphere intersected with a plane. The variables are already ordered correctly. Try each step before looking at the answer:

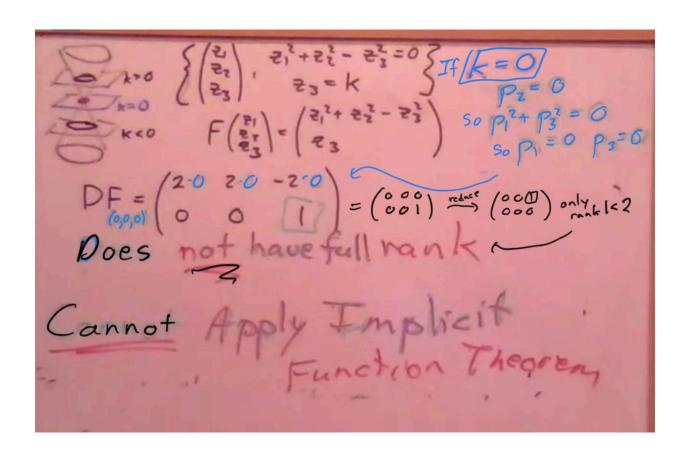


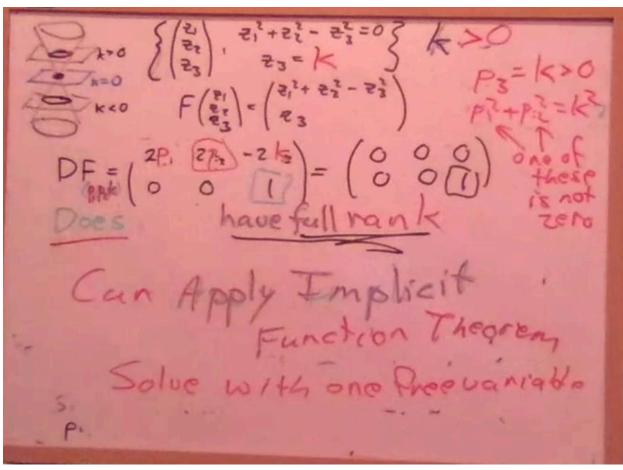
Now let us consider the case where there is only one equation not a system. In that case the theorem can be written as in the following photo. See Video Implicit Part 8

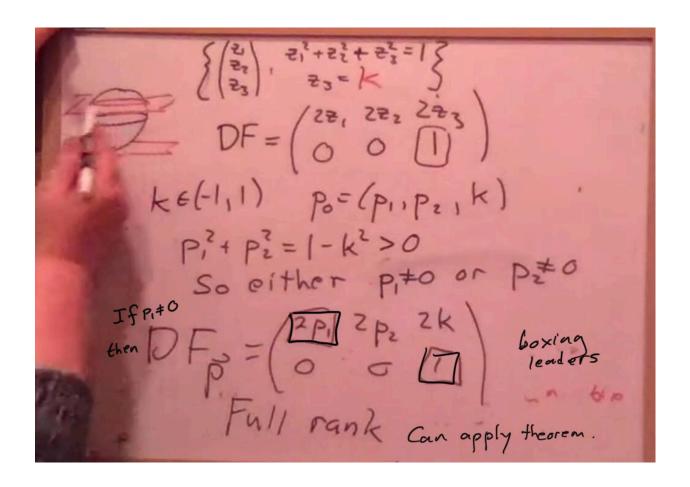


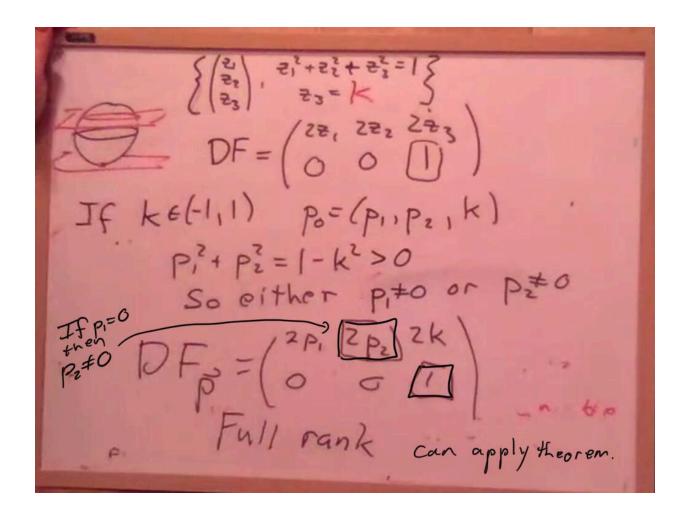
In low priority <u>Video Implicit Part 9</u> we apply the implicit function theorem to a practical problem: the intersection of two cylindrical pipes. This video may be skipped if you are short on time but you may wish to come back to it later.

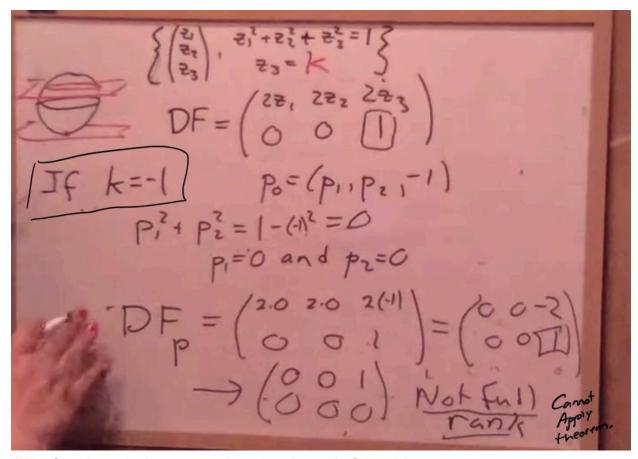
In high priority <u>Video Implicit Part 10</u> we consider a problematic situation where the Implicit Function Theorem cannot be applied. This video should be watched by all.











HW7: Check out k=1 case mentioned at the end of the video.

HW8:

Now consider spheres of various radii R about the origin $x^2+y^2+z^2=R^2$ intersecting with the standard one sheeted hyperboloid $z^2=x^2+y^2-1$

- (a) What is F? What is DF?
- (b) Consider R=5 and p=(2,3,SQRT(12)) Check p is on the sphere and the hyperboloid Is DF full rank at p for this R? Can you apply the implicit function theorem? If so, which variables are the leaders and find the local parametrization.
- (c) Consider R=1 and p=(0,1,0) Check p is on the sphere and the hyperboloid. Is DF full rank at p for this R? Can you apply the implicit function theorem? If so, which variables are the leaders and find the local parametrization.

— Take a break before continuing —

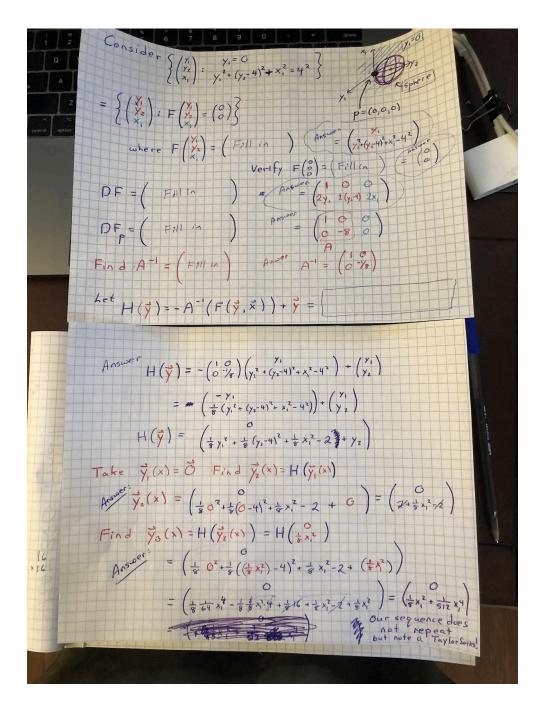
Students under stress may skip the rest of this lesson. It is not required to understand subsequent weeks in this course. It includes the proof of the Implicit Function Theorem, one homework problem related to the proof and two extra credit problems. Extra Credit may be done late.

We cannot always find our parametrization explicitly as we have been able to do in our simple examples. If that cannot be done, it is sometimes helpful to at least know the linear approximation of the parametrization. See <u>Video Implicit Part 11</u>

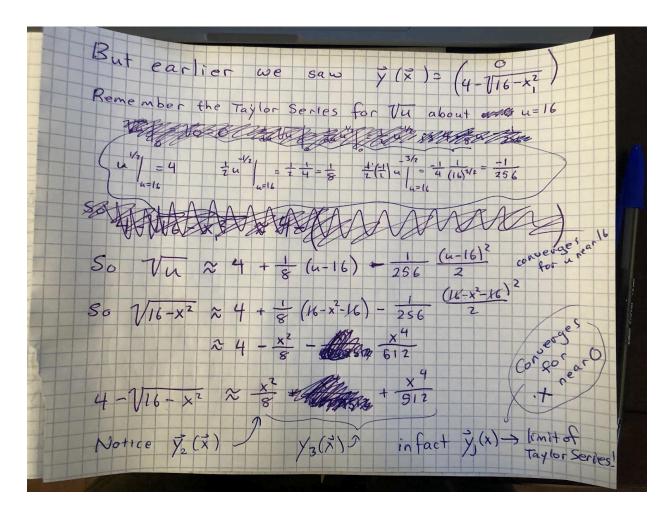
Towards a constructive proof of the Implicit Function Theorem we set up an iterative process to find the parametrization and apply it to an example. See <u>Video Implicit Part 12</u>

Back to our classwork:

Apply this iterative process to the sphere-plane classwork as in the photo below. Try each step before looking at the answer:



Notice the sequence is not repeating and in fact never will. We will always get higher and higher powers with each iteration. Contrast this with a Taylor series approximation of the actual solution found in the first classwork problem in the next photo:



So at least for the first few steps the iteration is matching the Taylor series. So like a Taylor series we can hope to have convergence.

Extra Credit: What is the radius of convergence for this Taylor series and how is it related to the open set U?

So now let's return to the proof of the Implicit Function Theorem with our final video: Implicit Part 13.

HW9:

- (a) Submit all parts of Sphere-Plane Classwork
- (b) Set up the iteration process for the Sphere Plane Classwork
- (c) Then, at the good point where the implicit function theorem applies, do three iterations. Does it stop at a solution or give a sequence of functions that must converge to a limit?

<u>Solutions are here</u> but numbered differently. You can consult them as needed after trying.

Extra Credit: Sphere Cylinder

- (a) Plot the sphere of radius 5 about the origin intersected with the cylinder $x^2+y^2=9$ and mark the point p=(3,0,4) using MATLAB implicit plot.
- (b) Repeat all the steps of the Sphere-Plane Classwork with this sphere of radius 5 about the origin intersected with the cylinder $x^2+y^2=9$ at p=(3,0,4).