

# Song Stories

Grade 1/Week 7



This week, we are starting a new unit! We are going to be connecting music and literature. I love this unit because I love to read, but also because it connects music, art, and storytelling. Each week, you will hear a book read aloud that makes these connections. Are you an artist? Maybe you'll appreciate the unique illustrations! Are you a musician? Maybe you'll sing along or find rhythmic patterns in the words? Are you a writer or a reader? Maybe you'll be inspired to write something that connects to music! I can't wait to see where this unit takes us!

# Pete<sup>the</sup> Cat<sup>®</sup>

ROCKING IN MY SCHOOL SHOES

Art by James Dean, Story by Eric Litwin

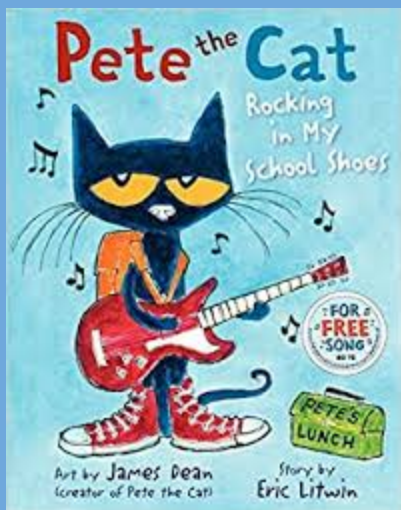
**Objectives:** to explore the rhythms, the rhymes, and the rests in Pete the Cat, Rocking in My School Shoes

**Directions:** Listen and watch the video story of Pete the Cat, Rocking in My School Shoes. Complete one of the activities listed below. You do NOT have to turn anything in this week!

**WHAT TO LISTEN FOR:** rhyming words and the repeated “chorus” part (“I’m rocking in my school shoes!”) Notice that there’s a small break in between the words “rocking” and “in!” In music, that is called a “rest.” It means that there’s a beat of silence. It looks like this:



Click on the book cover and link below to hear Pete the Cat, Rocking in My School Shoes! Don’t forget to listen for the “rest!”



Did you find the rest? Listen to the story a second time. Every time you hear the sung part, “I’m rocking (or playing or reading) in my school shoes,” bring your pointer finger to your lips and make the “shh!” noise during the rest!

“I’m rocking



In my school shoes”

Or

“I’m reading



In my school shoes!”

OR

“I’m eating



In my school shoes!”

### OTHER ACTIVITIES:

1. Draw your favorite pair of school shoes. What color are they?
2. If your school is also your home-- make a list with a parent of the places YOUR shoes (or slippers) go!
3. Listen to the story again and sing along when they get to the “rocking” part!

How did you do? That's it for this week! I hope you enjoyed this Pete the Cat story. Have a great day!

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