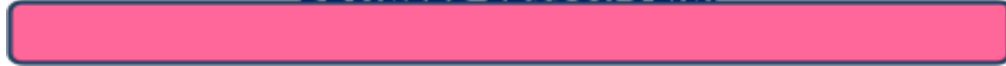




Republic of the Philippines  
**Department of Education**  
Region III  
Schools Division of Mabalacat City  
**NORTHVILLE 16 ELEMENTARY SCHOOL**

**DETAILED LESSON PLAN**



<b>SCHOOL</b>	<b>NORTHVILLE 16 ELEMENTARY</b>	<b>GRADE LEVEL</b>	
<b>TEACHER</b>		<b>LEARNING AREA</b>	
<b>DATE/TIME</b>		<b>QUARTER</b>	
<b>WEEK</b> _____			
<b>I. OBJECTIVES</b>			
<b>A. Content Standard</b>			
<b>B. Performance Standard</b>			
<b>C. Learning Competency/ Objectives</b> LC Code			
<b>II. CONTENT</b>			
<b>III. LEARNING RESOURCES</b>			
<b>A. References</b>			
1. Teacher's Guide pages			
2. Learner's Materials pages			
3. Textbook pages			
4. Additional Materials from Learning Resource (LR)portal			
<b>B. Other Learning Resources</b>			
<b>IV. PROCEDURES</b>			



A. Reviewing previous lesson or presenting the new lesson	
B. Establishing a purpose for the lesson	
C. Presenting examples/Instances of the new lesson	
D. Discussing new concepts and practicing new skills # 1	
E. Discussing new concepts and practicing new skills # 2	
F. Developing mastery (leads to Formative Assessment 3)	
G. Finding practical application of concepts and skills in daily living	
H. Making generalizations and abstractions about the lesson	
I. Evaluating learning	
J. Additional activities for application or remediation	
<b>V. REMARKS</b>	
<b>VI. REFLECTION</b>	



A. No. of learners who earned 80% on the formative assessment	<input type="checkbox"/> Learners who earned 80% or above on the formative assessment
B. No. of Learners who require additional activities for remediation	<input type="checkbox"/> Learners who require additional activities for remediation
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	<i>Did the remedial lessons work?</i> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Learners who caught up with the lesson
D. No. of learners who continue to require remediation	<input type="checkbox"/> Learners who continue to require additional activities for remediation
E. Which of my teaching strategies worked well? Why did these work?	<p><b>Strategies used that worked well:</b></p> <p><input type="checkbox"/> <b>Metacognitive Development:</b> Examples: Self assessments, note taking and studying techniques, and vocabulary assignments.</p> <p><input type="checkbox"/> <b>Bridging:</b> Examples: Think-pair-share, quick-writes, and anticipatory charts.</p> <p><input type="checkbox"/> <b>Schema-Building: Examples:</b> Compare and contrast, jigsaw learning, peer teaching, and projects.</p> <p><input type="checkbox"/> <b>Contextualization:</b> Examples: Demonstrations, media, manipulatives, repetition, and local opportunities.</p> <p><input type="checkbox"/> <b>Text Representation:</b> Examples: Pupil created drawings and other representations or illustrations</p> <p><input type="checkbox"/> <b>Modeling:</b> Examples: Speaking slowly and clearly, modeling the language you want the pupils to use, and providing samples of pupils' work.</p> <p><b>Other Techniques and Strategies used that worked well:</b></p> <p><input type="checkbox"/> Explicit Teaching</p> <p><input type="checkbox"/> Scaffolding</p> <p><input type="checkbox"/> Group collaboration</p> <p><input type="checkbox"/> Learning through play</p> <p><input type="checkbox"/> Answering preliminary activities/exercises</p> <p><input type="checkbox"/> Carousel Brainstorming Technique or Rotating Review</p> <p><input type="checkbox"/> Dyads</p> <p><input type="checkbox"/> Differentiated Instruction</p> <p><input type="checkbox"/> Discussion</p> <p><input type="checkbox"/> Think-Pair-Share (TPS)</p> <p><input type="checkbox"/> Use of Graphic Organizers/ Big Books/ Manipulatives</p> <p><input type="checkbox"/> Rereading of Paragraphs/Poems/Stories</p> <p><input type="checkbox"/> Role Playing/Drama</p> <p><input type="checkbox"/> Discovery Method</p>



	<p> <input type="checkbox"/> Lecture Method  <input type="checkbox"/> Use of ICT Integration  <input type="checkbox"/> Use of Localized Materials  <input type="checkbox"/> Utilization of Reward System </p> <p>Others:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><b>Why?</b></p> <p> <input type="checkbox"/> Complete IMs  <input type="checkbox"/> Availability of Materials  <input type="checkbox"/> Pupils' eagerness to learn  <input type="checkbox"/> Group members' cooperation in doing their tasks  <input type="checkbox"/> Audio-Visual presentation of the lesson  <input type="checkbox"/> Teacher's Positive Reinforcement  <input type="checkbox"/> Teacher's Knowledge of the Pupils' Profile  <input type="checkbox"/> Teacher's Appropriate Processing of Pupils' Outputs </p> <p>Others:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>F. What difficulties did I encounter which my principal or supervisor can help me solve?</p>	<p> <input type="checkbox"/> Content  <input type="checkbox"/> Strategies  <input type="checkbox"/> Classroom Management <ul style="list-style-type: none"> <li><input type="checkbox"/> Pupils' behavior/attitude</li> <li><input type="checkbox"/> Lack of Interest among pupils</li> <li><input type="checkbox"/> Tardiness among pupils</li> </ul> <input type="checkbox"/> Classroom Structuring  <input type="checkbox"/> Rubric Making  <input type="checkbox"/> Development of developmentally appropriate and innovative instructional materials  <input type="checkbox"/> Unavailability of Technological Equipment and facilities  <input type="checkbox"/> Unavailability of Printed textbooks and manuals  <input type="checkbox"/> Pupils' Reading Readiness </p> <p>Others:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</p>	<p>Planned Innovations:</p> <p> <input type="checkbox"/> Use of Interactive Videos <b>Specify:</b>  _____ </p> <p> <input type="checkbox"/> Use of recycled/ real objects <b>Specify:</b>  _____ </p>



	<input type="checkbox"/> Use of PowerPoint presentations <b>Specify:</b> _____
	<input type="checkbox"/> Use of manipulative materials <b>Specify:</b> _____
	<input type="checkbox"/> Use of localized materials <b>Specify:</b> _____
	Others: _____ _____ _____ _____ _____

**Prepared by:**

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**Noted:**

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Principal IV

